

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b><u>Sky Color</u></b> Color small patches of color on paper. For each color, make a corresponding card by writing the first letter of the color word. Help your child to match the beginning sounds to the correct color. (r matches the red swatch, b with blue, etc.)</p>	<p><b><u>-Ish</u></b> Talk about the Power of YET: Make a T chart and ask your child to name things he can do now for you to list on one side of the chart, and then list on the other side of the chart things that he can't do YET but is excited about learning!</p>	<p><b><u>The Dot</u></b> Compare the character Vashti from this story with Ramon from <u>-Ish</u>. Talk about the differences and similarities in the stories and the character traits.</p>	<p><b><u>The Word Collector</u></b> Help your child generate a list of exclamation words and question words. (Exclamation Words: yay, wow, whoa, stop, help, etc.; Question Words: who, what, when, where, why and how).</p>	<p><b><u>Say Something</u></b> Talk about ways that your child thinks that she can make a difference. List some of the ways. (ex. kind things to say, picking up litter, helping others, doing chores, etc.)</p>
Phonological Awareness	<p><b><u>Huck Runs Amuck</u></b> Have your child list the things Huck ate. Repeat each word, emphasizing the beginning sound.</p>	<p><b><u>Boom Chicka Boom</u></b> Challenge your child to listen carefully and repeat phrases as instructed.</p>	<p>Play Simon Says Give your child commands to follow. Remind her to listen carefully and only do what "Simon Says."</p>	<p>Clap the syllables in words from the story, <u>The Word Collector</u>. How many parts does each word have?</p>	<p>Dance and Freeze: Play different types of music (Classical, rock, pop, etc.) and challenge your child to freeze when the music stops.</p>
Music & Movement	<p><b><u>Ballet for Kids</u></b></p>	<p><b><u>Hip Hop Tutorial</u></b></p>	<p><b><u>CoComelon Tap Dance</u></b></p>	<p><b><u>Zudio</u></b></p>	<p><b><u>Zumba</u></b></p>
Math & Science	<p>Color a large black dot with washable marker on a coffee filter and then dip it in water. Observe the changes and record your observations.</p>	<p>Draw circles on plastic and have your child drop colored water with a dropper into the circles and count how many drops it takes to fill each circle.</p>	<p>Go on a dot hunt. Search for circles around your home. Count how many you find.</p>	<p>Count the number of letters in each exclamation and question word that you and your child listed in the Literacy activity for today. Find the shortest and longest word. Sort them by number of letters.</p>	<p>Roll dice and have your child count out the correct number of pennies, dry cereal, or other small objects to match the number she rolled.</p>
Motor Skills	<p>Encourage your child to paint a picture of the sky with <u>water color paints</u>.</p>	<p>Help your child trace circles using different size cups and containers and then cut them out.</p>	<p>Roll dots with <u>playdough</u>. One way to do this is to have your child make snakes out of the playdough and use a plastic knife to slice circles. Encourage her to build something or create a picture using the playdough dots.</p>	<p>Challenge your child to cut out words in old magazines or newspapers and glue them down like the word collector.</p>	<p>Draw a black dot on paper and see what your child can create using the black dot.</p>
Social & Emotional	<p><b><u>Rainbow Breath-Flow</u></b> Talk about things that make you upset and how you could use rainbow breaths to calm yourself down.</p>	<p>Play <b><u>emotion-ish charades</u></b>. Discuss how important it is to take care of each other's hearts and how much our words can hurt people and alter their actions.</p>	<p>Read <b><u>I am Peace</u></b> Talk about ways to create Peace.</p>	<p>Read <b><u>Be You!</u></b> Talk about the power of "yet" by discussing things that your child can't do but remind him that he just can't do those things "yet." Remind him of things he couldn't do when he was a baby that he can do now.</p>	<p>Watch <b><u>Inside Out: Guessing the feelings</u></b> and see if your child can guess how Riley is feeling in each scenario.</p>