



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Pete the Cat: Old MacDonald Had a Farm</u> Listen to the story with your child. Together, make a list of all the farm animals named in the book.</p>	<p><u>Little Blue Truck</u> After listening to the story, ask, “How can you be a good friend like the Little Blue Truck?”</p>	<p><u>Mrs. Wishy Washy’s Farm</u> Listen to the story with your child. Talk about how your family works together to keep your home clean.</p>	<p><u>Farm Flu</u> After listening to the story, discuss the many actions people take to stay germ free.</p>	<p><u>Big Red Barn</u> Listen to the story with your child. Ask him to tell you what the farm animals do during the day.</p>
Phonological Awareness	<p><u>Find the Sound</u> Ask your child to cover his eyes. Hide a kitchen timer that ticks. Ask him to listen to find the timer. As listening skills develop, hide the timer in more challenging places.</p>	<p><u>Farm Animal Rhymes</u> <i>(Tune “Farmer in the Dell”)</i> The goat is in the boat, The goat is in the boat, Hi-ho-the-Derry-o The goat is in the boat! Make up more verses using other animal names and rhymes.</p>	<p><u>Farm Word Syllables</u> Clap these words and count the syllables: tractor, farmer, cow, pig, chicken, rooster. Encourage your child to think of more farm words to clap and count.</p>	<p><u>Animal Alliteration:</u> Ask your child to think of a name that starts with the same sound as horse, such as Harry. Put the two together and you have Harry Horse. Do this with other farm animal names.</p>	<p><u>Farm Animal Rhyming Riddles</u> Help your child fill in the blank with rhyming words. I rhyme with jeep. I am a ____ (sheep). I rhyme with pick. I am a ____ (chick). I rhyme with now. I am a ____ (cow). I rhyme with big. I am a ____ (pig).</p>
Music & Movement	<p><u>Good Morning, Farm Animals!</u> <u>All Around the Farm</u></p>	<p><u>Food on the Farm Dance</u> <u>The Barnyard Song</u></p>	<p><u>Wishy Washy Washer Woman</u> <u>The Animals on the Farm</u></p>	<p><u>Old McDonald Had a Farm</u> <u>Five Little Ducks</u></p>	<p><u>Down on Grandpa’s Farm</u> <u>Cock a Doodle Doo Song</u></p>
Math & Science	<p>Review position words with Jack Hartmann’s song, <u>All Around the Farm</u>. walk around your home and encourage your child to practice using position words such as: below, above, back, front, left, right, inside, outside, up, down, and between. Ask questions like, “Is the rug over or under the chair?”</p>	<p><u>Fruit and Veggie Sort</u> Use fruits and vegetables you have at home (real, canned, play food, or pictures). Instruct your child to put the fruit in a group and veggies in a group. How many are in each group? Which group has more/less? Discuss other ways the food could be sorted.</p>	<p><u>Pepper Scatter Experiment</u> Get a clear or white bowl or plate, black pepper, water, and dish detergent. Fill the dish with water and sprinkle pepper on top. Ask your child what he predicts will happen if he squirts a drop of detergent on the pepper. Add a drop of detergent in the center of the pepper and watch what happens. Ask your child what he notices.</p>	<p><u>Farm Babies</u> Watch the video with your child. Talk about the animals in the video. See if she can recall the names of the mother, father, and baby animals.</p>	<p><u>Draw and Count</u> Ask your child to draw three things he may find on a farm. Have him draw one more and ask how many he has now. Continue asking him to draw one more, stopping each time one is added to count. Challenge him to write the number to show how many each time one more drawing is added.</p>
Motor Skills	<p><u>“Milk the Cow”</u> Fill a glove with rice and tie the end. Hold the glove hanging down and let your child squeeze the fingers to pretend to milk a cow. Strengthen those finger muscles!</p>	<p><u>Make Mud</u> Go outside and put about a cup of dirt in a plastic resealable bag. Add a little water to make mud and close the bag. Lay the bag down and have your child use her finger to write letters or numbers in the mud.</p>	<p>Have your child help fold the laundry. Use this time to discuss how many socks or shirts you fold or the different sizes and colors of the clothing. Have him sort the clothes by who they belong to and help put them away.</p>	<p><u>Pig Roll</u> Have your child pretend to be a pig. Have her lie down on the rug or outside in the grass and roll back and forth like a pig in the mud! What other animals can she pretend to be?</p>	<p>Have your child draw a picture of his favorite farm animal. Encourage him to add details and talk about the picture. Write what your child says on the back of the page.</p>
Social Emotional	<p><u>Yoga Time on the Farm</u> Click on the link to practice self-care with this fun farm yoga class!</p>	<p><u>Take a Field Trip to the Animal Farm</u> Watch the video. Talk with your child about her favorite animal. Ask her to describe the animal she chose and why she made that choice.</p>	<p><u>We Care</u> Click on the link for the “We Care” poster. Print or allow your child to view it on your device. Read the poster and talk about ways we care for ourselves, others, our school, and our world.</p>	<p>Help your child create a get-well card for one of the animals in the book <u>Farm Flu</u>.</p>	<p>Review today’s read-aloud, <u>Big Red Barn</u>, and help your child find pictures in newspapers, magazines, or grocery store ads of foods he likes that come from a farm. Ask him to talk about his choices.</p>