

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Dragons Love Tacos</u> Discuss the story. Ask, “What would you do at a Taco Party?” Have your child draw a picture of what her taco party would look like and ask her who she would invite.</p>	<p><u>Dragons Love Tacos 2</u> Ask, “What kind of tree would you plant?” For Example: I would plant a vanilla cupcake tree because I love vanilla cupcakes. Encourage your child to use his creativity to draw his tree.</p>	<p><u>Me and My Dragon</u> Discuss the story. Ask, “What would you and your pet dragon do?” Encourage your child to draw her pet dragon.</p>	<p><u>Do Not Bring Your Dragon to the Library</u> Discuss the story. Ask, “What rules would a dragon need to follow if it wanted to come to the library?” Encourage your child to develop rules for the dragon.</p>	<p><u>There was an Old Dragon who Swallowed a Knight</u> Discuss the story. Sort the items that the dragon swallowed in two groups: Food/Non-Food items. Encourage your child to draw items from the story.</p>
Phonological Awareness	<p><u>Name Game</u> Play the Name Game. For example: “Ella”: “Ella, Ella, Bo Bella, Banana Fanna, Fo Fella, Mi My Mo Mella, ELLA.” “James”: “James, James, Bo Bames, Banana Fanna Fo Fames, Mi My Mo Mames, JAMES.” Repeat with the names of friends and family members.</p>	<p><u>Letter Sounds</u> Have your child tell you one word for each letter of the alphabet to fill in the blank, “Dragons love _____.” For Example, A- alligators, B-bananas, C- Candy. Give hints by making the letter sounds.</p>	<p><u>Name Clapping</u> Have your child clap out the syllables in her name and the names of each member of the family. You may also have her snap and/or stomp the syllables. Ask, “Who has the most syllables in their name? Who has the fewest?”</p>	<p><u>Let’s Rhyme</u> After listening to the book, <i>Do Not Bring Your Dragon to the Library</i>, ask your child to name rhyming words for vocabulary found in the story: bunch, know, roam, true, space. Help him keep count of how many rhyming words he can name for each.</p>	<p><u>Letter Sounds</u> Have your child tell you one word for each letter of the alphabet to fill in the blank, “There was an Old Dragon who Swallowed a _____.” For example: D-Donut, M-Marshmallow, P-Popsicle. Give hints by making the letter sounds.</p>
Music & Movement	<p><u>Dragon Hunt- Yoga</u> <u>Shake your Sillies Out</u></p>	<p><u>Happy Dragon</u> <u>The Floor is Lava</u></p>	<p><u>Fly like a Dragon</u> <u>If you’re a Kid-Earth Day Remix</u></p>	<p><u>Puff the Magic Dragon</u> <u>Earth Day Rap</u></p>	<p><u>Freeze Dance</u> <u>Do the Dragon</u></p>
Math & Science	<p><u>Silverware Patterns</u> Challenge your child to create patterns using silverware or other household items. For example: AB- fork, spoon, fork, spoon ABC- fork, knife, spoon, fork, knife, spoon AABB- spoon, spoon, fork, fork</p>	<p>Fill a sink halfway with water. Have your child gather small household items (i.e., eraser, fruit, vegetable, coin, bottle top, plastic egg, foam toy, plastic toy) and predict which items will sink and which will float. Then have him test each item in the sink. Ask, “Were your predictions accurate?”</p>	<p>Use a small household item (a block, button, or lego) and the pet dragon picture your child drew earlier to practice following directions involving positional words. Have her place the small item in the correct space according to the directions. For example: Over the dragon. Under the dragon. Beside the dragon.</p>	<p>Using a small household item or toy, let your child measure other household items. For example, use a crayon, and then ask, “How many crayons long is the television, computer screen, bed, sofa and other items in the house?”</p>	<p>Go on a nature walk together and find some rocks. Then have your child roll dice and count out that number of rocks. Practice counting and adding the numbers on the dice together.</p>
Motor Skills	<p>Have your child practice her writing skills by drawing pictures and labeling at least 5 vocabulary words from the story, ‘Dragons Love Tacos.’ Display these <u>picture/word</u> cards to help recall vocabulary used.</p>	<p><u>Scissor Skills</u> Encourage your child to cut out pictures, words, and letters from old magazines, catalogs, or sales papers.</p>	<p>Pour a small amount of flour, salt, sand or corn meal onto a cookie sheet or shallow bin. Encourage your child to use her finger to “write” letters/words in the substance.</p>	<p>Have your child use kitchen tongs, tweezers, or pliers to pick up various items (small toys, utensils, books or magazines) throughout your home.</p>	<p>Place a small amount of shaving cream onto a cookie sheet or something with outer edge. Encourage your child to use her finger to draw shapes, letters, words, names and perhaps even draw a dragon/castle.</p>
Social & Emotional	<p><u>Feelings Match Game</u> Print the cards and play, or display digitally, and discuss how the children are feeling based on their expressions.</p>	<p><u>What Should Danny Do?</u> Listen to this story about making choices. Ask your child to discuss the choices he would make in each situation.</p>	<p><u>From Mindless to Mindful</u> Encourage your child to participate in self-care by following the deep breathing exercises in this video.</p>	<p>Together, make a list of things that your family can do to help the environment. Talk about the ideas he has for taking better care of the community.</p>	<p><u>Be Kind to Yourself</u> Encourage your child to participate in self-care by following the deep breathing exercises in this video.</p>