

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b><u>The Box</u></b> Place an item inside a closed box and ask your child to guess what is in the box. Give him clues, as needed, such as, “the item is soft and keeps you warm in the winter” (scarf/gloves/socks).</p>	<p><b><u>A Box Can Be Many Things</u></b> After listening to the story with your child, use a box available in your home to make something new like the children did in the story.</p>	<p><b><u>The Nowhere Box</u></b> After listening to the story, watch this video, <b><u>How Are Cardboard Boxes Made?</u></b> with your child. Discuss the vocabulary used: strong, heavy, support, partially, recycled, materials, arrives, layer and contents.</p>	<p><b><u>The Birthday Box</u></b> Ask your child, “When is your birthday?” and tell her the date of your birthday. Look at a calendar to see when the birthdays will occur. Talk about items you each might like to get for your birthday. Ask, “What will you do with a box if you receive one on your birthday?”</p>	<p><b><u>A Fox Found a Box</u></b> Turn on music and dance with your child like the animals did in the story. Next turn off the music and ask him what sounds he hears in your home? In your neighborhood? Together make a list of the sounds that were heard.</p>
Phonological Awareness	<p>Ask your child to listen carefully as you say each of the following sentences slowly. Ask him to count the number of words in the sentence: The box is brown. My puppy is in the box. I need a big box.</p>	<p>Together, draw pictures of things that rhyme (log/frog, rocks/socks, bee/tree, etc.) on individual pieces of paper and place in a line on the floor. Ask your child to hop between words that rhyme as she says the rhyming words out loud.</p>	<p>Put a variety of items from around the house in a box (pencil, soap, screwdriver, etc.). Have your child name each object as he removes it from the box and count the number of syllables in the word.</p>	<p>Find pairs of items that rhyme and place them in a box with a hand sized hole cut out of one side. Ask your child to reach inside the hole in the box, pull out two items, and tell you if the items rhyme with one another or not.</p>	<p>Name objects from around the house that all start with the same sound and ask your child to name the <u>sound</u> he hears at the beginning of the words. Examples: book, ball, bat - /b/ socks, soap, salad - /s/ lamp, leaf, log - /l/</p>
Music & Movement	<p><b><u>Happy Dance</u></b> <b><u>Mystery Box</u></b> <b><u>Sing the Alphabet</u></b></p>	<p><b><u>Simon Says</u></b> <b><u>I Am a Gummy Bear</u></b> <b><u>Mystery Box #3</u></b></p>	<p><b><u>The Hokey Pokey</u></b> <b><u>Feelings</u></b> <b><u>Packing Boxes</u></b></p>	<p><b><u>Shake It Like a Duck</u></b> <b><u>Fox's Boxes</u></b> <b><u>Days of the Week</u></b></p>	<p><b><u>The Counting Song</u></b> <b><u>Choo-Choo Train</u></b> <b><u>Colors! Colors!</u></b></p>
Math & Science	<p>Together, create a <b><u>visual schedule</u></b> for you and your child to use daily. Make it interactive with a magnet or clip your child can move as activities are completed. Include meals, learning activity time, bedtime, and playtime. Refer to the daily schedule often with your child.</p>	<p>Provide several different food packages and ask your child to sort the containers into groups with similar attributes (size, shape, color, type of food).</p>	<p>Make a map of your home with your child. Help him draw the rooms on a large piece of paper or cardboard and label each with the room's name.</p>	<p>Watch <b><u>How Are Cardboard Boxes Made?</u></b> again with your child. Find a cardboard box in your home to investigate together. Ask, “Do you see the layers? What came in the box previously? What else could be shipped/stored in the box?”</p>	<p>Challenge your child to put food packages in order from smallest to largest and then from largest to smallest.</p>
Motor Skills	<p>Give your child a box to place his favorite toy inside and then ask him to push the box forward and pull the box backward toward himself. Do this several times. Change the item inside and discuss which one was easier to push and pull.</p>	<p>Direct your child to use her finger to make a box in the air with her arm raised fully vertical. Have her try again with her arm extended waist high, and then while squatted. Model the movements for your child to copy as you do them.</p>	<p>Help your child draw boxes on the sidewalk or driveway with chalk or water and then ask him to hop from one box to another switching feet as he hops from box to box.</p>	<p>Provide your child with a piece of paper and a ruler or other item with a straight edge. Encourage her to use a pencil or marker to trace along the edge of the ruler or item to draw lines onto the paper.</p>	<p>Take a walk with your child and look for items that are shaped like a box. While walking swing your arms in step with the opposing leg: when your left hand is in front, your left foot is behind.</p>
Social Emotional	<p>Draw different emotional faces on paper plates or cardboard. Ask your child to hold up one of the faces and act out that emotion, describing what would make him feel that emotion. Repeat with other emotions.</p>	<p>Ask your child to help you prepare a food item that is packaged in a box: read the directions together, stir the mixture, set the oven, share the food, and eat together.</p>	<p>Help your child write a card or letter to a friend or family member telling the recipient that he cares for them and appreciates all they do for him.</p>	<p>Ask your child what she would like to play today, and join her for an hour, following her desires and directions.</p>	<p>Draw emotional faces on pieces of paper or paper plates (or use the ones created Monday). Arrange the faces on the floor. Say, “I feel (happy, sad, angry)” and direct your child to hop to the face displaying that emotion.</p>