

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><b><u>Apple Farmer Annie</u></b> Ask your child to name some of the yummy treats Annie makes with her homegrown apples.</p>	<p><b><u>Apple Picking Day</u></b> After listening to the story, see if your child can name some of the rhyming words he heard, like me/tree.</p>	<p><b><u>Sammy and The Apple Tree</u></b> Ask, "What if we can't find apples at the grocery store?" Discuss how long it takes for an apple tree to produce apples with your child.</p>	<p><b><u>The Seasons of Arnold's Apple Tree</u></b> After listening to the story, ask, "What changes happened to the tree? How many seasons can you remember?"</p>	<p><b><u>The Apple Pie Tree</u></b> Ask your child how a tree can grow apple pie? What else do you see in the tree besides apples?</p>
Phonological Awareness	<p><b><u>I Love Apples!</u></b> Sing along and then clap to count the syllables in these words: apple, delicious, core, seed, turnover, cider, skin, fruit</p>	<p><b><u>My Aunt Came Back</u></b> Listen and repeat (echo) the words and movements with your child.</p>	<p><b><u>Five Apples...</u></b> Repeat the rhyme with your child until all the apples have fallen from the tree.</p>	<p><b><u>Autumn is for Apples</u></b> Listen with your child for rhyming words. Each time you hear a pair of rhyming words give each other a high five.</p>	<p><b><u>The Sentence Song</u></b> Make short apple sentences with your child and count how many words in each. Example: The apple is red. five.</p>
Music & Movement	<p><b><u>Hello, Nice to See You</u></b> <b><u>Way Up High In An Apple Tree</u></b> <b><u>Walking Song</u></b></p>	<p><b><u>Good Morning</u></b> <b><u>Apples and Bananas</u></b> <b><u>Happy Dance</u></b></p>	<p><b><u>The More We Get Together</u></b> <b><u>Alphabet Workout</u></b> <b><u>Find the A</u></b></p>	<p><b><u>10 Apples Up On Top</u></b> <b><u>Reach for the Sky</u></b> <b><u>You are the Best</u></b></p>	<p><b><u>I've Got So Much To Give</u></b> <b><u>A-P-P-L-E</u></b> <b><u>Usher's ABC Song</u></b></p>
Math & Science	<p><b><u>Apple Patterns</u></b> Make a pattern using fruit, such as: apple, grape, apple, grape. See if your child can determine what comes next, or even create a new pattern.</p>	<p><b><u>Shape Maker Space</u></b> Challenge your child to make as many shapes as he can using popsicle sticks, pipe cleaners, or stick pretzels.</p>	<p><b><u>Who Sank the Boat</u></b> After listening, fill a tub or sink with water, then find household items and predict whether they will sink or float...experiment to see if you are right.</p>	<p><b><u>Number line</u></b> Write numerals one through five (or ten) on post it notes. Have your child arrange the numbers in order.</p>	<p><b><u>Amazing Maze</u></b> Help your child design a maze using tape (inside) or chalk (outside) by making lines.</p>
Motor Skills	<p><b><u>Shaving Cream Name</u></b> Put shaving cream on the table, in a tray, or do this activity in the bathtub. Help your child write her name in the shaving cream.</p>	<p><b><u>Oodles of Noodles</u></b> Put dry noodles in a sensory bin. Add measuring cups, tongs, tweezers, and bowls to the tub for your child to fill, pour and measure.</p>	<p><b><u>Apple Architecture</u></b> Help your child create as many apple sculptures as she can using toothpicks and small chunks of diced apples.</p>	<p><b><u>Apple Jack Jewelry</u></b> Have your child make a necklace with string and Apple Jacks. Eat it as a snack.</p>	<p><b><u>Cutting Crew</u></b> Have your child make a bin of scrap paper by cutting or tearing larger pieces of paper. You may also use pages from old magazine or flyers received in the mail. Keep the bin accessible for future art projects.</p>
Social Emotional	<p><b><u>Belly Breathe</u></b> Feeling like a monster? Common and Colbie Caillat recommend a calming breath.</p>	<p><b><u>Bad Apple</u></b> Discuss with your child how Mac must have felt after being called names by his friends.</p>	<p><b><u>The Social &amp; Emotional Learning Song</u></b> Discuss strategies learned from listening to the song, then role play these situations with your child.</p>	<p><b><u>Be the Pond</u></b> Follow along with Jack as we become the pond, with happy fish-feelings swimming around in our brains together.</p>	<p><b><u>The ABC's of You</u></b> Celebrate the many ways your child is special from A-Z!</p>