

	Monday, July 5 th	Tuesday, July 6 th	Wednesday, July 7 th	Thursday, July 8 th	Friday, July 9 th
Literacy	<p><u>Little Critter's Picnic</u> After listening, ask, "Where are good locations for a picnic? Where would not be a good location for a picnic? What makes you think that?" Discuss your child's ideas.</p>	<p><u>My Story</u> Help your child create a story about a time your family did something outside together. Discuss story elements. Encourage him to practice telling the events in order. Ask, "Where were you? (Setting) Who was there? (Characters) What did you do? (Events)"</p>	<p><u>Freda Plans a Picnic</u> After listening, ask, "How many characters were at the picnic? What were the sequence of events during the picnic?" Discuss any new vocabulary words that were in the story or came up in your conversation to ensure understanding.</p>	<p><u>We are Going on a Picnic!</u> Together, make a list of all the things you would like to have on a picnic. Ask, "How many things can you think of that start with the letter P?" Talk about a plan for preparing for a picnic. What needs to be done first, next, last?</p>	<p><u>And Then Comes Summer</u> Listen to the story. Ask, "What were some activities the children did in the story? What activities have you done this summer? What do you still want to do this summer?" Together, create and write out a list of activities.</p>
Phonological Awareness	<p><u>Environment Sounds</u> With the video hidden or your child blindfolded, click the link and listen to the different environmental sounds. Pause after each sound and see if she can identify the sound.</p>	<p><u>Alliteration Scavenger Hunt</u> Give your child a bucket and have him search for items around the house with the same initial sound. For Example: Blanket, Ball, Banana, Bed, Book.</p>	<p><u>Stretchy the Word Snake</u> Click the link and watch the Jack Hartmann video about breaking up the sounds in a word. Add some picnic words and segment the sounds in each word.</p>	<p><u>Picnic Syllables</u> Using the words from your picnic list this morning, clap, stomp, tap or pat your knees to determine how many syllables are in each word. Examples: Popcorn- 2. Strawberries-3, etc.</p>	<p><u>Sentence Segmenting</u> Write sentences with big handwriting on a piece of paper. Cut out each word. Have your child rebuild the sentence like a puzzle. Distinguish each individual word by pointing to the words as you read the sentence. For Example: The picnic basket is brown and heavy.</p>
Music & Movement	<p><u>Coco the Butterfly Happy Dance</u></p>	<p><u>The Ants Go Marching Move with Me</u></p>	<p><u>Get Up to Get Down Over in the Meadow</u></p>	<p><u>Clap it Out Wiggle It</u></p>	<p><u>Insect Song Let's Move</u></p>
Math & Science	<p><u>It Looked Like Spilt Milk</u> Observe the clouds in the sky. Look for different figures. Talk about cloud sizes and colors. Ask questions such as, "Are they moving? What does it look like?"</p>	<p><u>How Many am I Hiding?</u> Gather small objects like 5-20 Legos. First show your child an amount of 4 legos. Then ask, "What if I hide three, how many do you see?" (1). Continue the game, using different number combinations. Click the link for more ideas.</p>	<p><u>A Nest is Noisy</u> Look for bird nests. Observe and talk about the purpose of the nests. Ask, "How are nests built? What materials can a nest be built with?"</p>	<p><u>Measuring with Footsteps</u> Use footsteps to measure the length of a rug or hallway. Now try measuring how many footsteps it takes to get to various places in the house. Discuss and compare.</p>	<p><u>In the Tall, Tall Grass</u> Discuss what the caterpillar sees on this walk through the grass. Go on a nature walk and look for insects. Observe and describe them.</p>
Motor Skills	<p><u>Grass Cut</u> Using child safe scissors, go outside with your child and let them give the grass a trim. Remember to practice correct use and safe handling of the scissors.</p>	<p><u>Ants on a Log</u> Ants sure love a picnic! Try making "ants on a log" with your child and allow him to do it himself. You may use cream cheese or peanut butter on celery or apple. Top it off with raisins.</p>	<p><u>Outdoor Expedition</u> Use 2 toilet paper rolls or 1 paper towel tube (Cut in half) and make a pair of binoculars by taping them together side by side. Go outside on an expedition and have your child draw/label what she sees in your backyard through her binoculars.</p>	<p><u>Musical Statues</u> Play some music stopping it every now and again. You and your child must both freeze (like a statue) as soon as the music stops. You will see a difference over time as your child refines his listening skills.</p>	<p><u>Make MudPie!</u> Play outside in the mud with utensils and various sized containers. See which containers hold the most, which are the heaviest, which utensils fill the containers the best, and which take longer to fill, etc.</p>
Social & Emotional	<p><u>Let's Make a Deal</u> Help your child learn to compromise. Using the tune of "This Old Man," sing these lines: "You want this. I want that. How can we <i>both</i> get what we want?" Then brainstorm solutions and choose the best idea.</p>	<p><u>Perspective Taking</u> While reading any book, spend time talking about how some of the characters might think and feel. Use this time to highlight that this is perspective-taking. A skill we use to understand others' emotions and thoughts.</p>	<p><u>Promote Kindness</u> Brainstorm ideas for "random acts of kindness" with your child, ways that you could surprise a neighbor or family member. Perhaps she could throw a neighbor's newspaper on his steps or draw a picture for an elderly friend.</p>	<p><u>Emotion Charades</u> Draw faces expressing a variety of emotions on index cards and place them face down. Take turns selecting a card. When a card is drawn, the person must act out something that matches the emotion on the card, while the other players guess the emotion.</p>	<p><u>Odd One Out</u> (develops active listening) Say a string of words of things that you would use at a picnic. Insert one word into the set that <i>does not</i> belong and ask your child to identify the word that <i>does not</i> belong. For example: Blanket, Basket, <i>Toothpaste</i>, Sandwich.</p>