

	Monday, December 7 <sup>th</sup>	Tuesday, December 8 <sup>th</sup>	Wednesday, December 9 <sup>th</sup>	Thursday, December 10 <sup>th</sup>	Friday, December 11 <sup>th</sup>
Literacy	<p><b><u>The Gingerbread Man</u></b> After reading the story, lead a discussion with your child about the storyline and all the characters that the Gingerbread Man encountered on his journey.</p> <p><i>Additional Story: <b><u>The Gingerbread Man</u></b></i> By Karen Schmidt</p>	<p><b><u>The Gingerbread Man</u></b> Retold by Jack Hartmann Ask your child questions about order of events. “Did the Gingerbread Man see the fox or the cow first? Did the old lady roll the dough before or after she put the gingerbread man in the oven?”</p> <p><i>Additional Story: <b><u>Pancake Manor Gingerbread Man</u></b></i></p>	<p><b><u>The Gingerbread Girl</u></b> Compare the story of Gingerbread Girl to Monday and Tuesday’s stories of the Gingerbread Man. What are the similarities and differences?</p> <p><i>Additional Story: <b><u>The Gingerbread Girl Goes Animal Crackers</u></b></i></p>	<p><b><u>The Gingerbread Cowboy</u></b> How were the characters in this story different from the other stories? How were they similar?</p> <p><i>Additional Story: <b><u>Cool School Gingerbread Man</u></b></i></p>	<p><b><u>Ninjabread Man</u></b> Give your child this story prompt: One day I baked a Gingerbread Boy/Girl and when I opened the oven _____.</p> <p>(See what amazing adventures she can come up with.)</p> <p><i>Additional Story: <b><u>The Gingerbread Pirates</u></b></i></p>
Phonological Awareness	Play “ <u>Does it Rhyme?</u> ” to allow your child to practice determining whether two words rhyme.	Tell your child to listen carefully so he will be able to <u>Guess the Sound</u> before the time runs out.	This <u>Beginning Sounds Song</u> really makes developing phonological awareness fun as emphasis is placed on the beginning sound of each of action.	Challenge your child to identify the word that doesn’t rhyme within a list of words (have him shout out the word that <u>does not</u> rhyme). Pig, big, apple, wig. Look, egg, book, cook. Pear, hair, chair, cake. Tip, sip, hop, hip.	Help your child learn to listen for <u>Beginning Sounds</u> with this beginning sound activity using the song, “The Bear Went Over the Mountain.”
Music & Movement	<b><u>Super Yoga Winter Wonderland</u></b>	<b><u>Keep the Beat From Your Seat Gingerbread Relaxation</u></b>	<b><u>Stop! Follow Directions Cookie Boogie</u></b>	<b><u>Do the Yeti Finger Family Gingerbread Song</u></b>	<b><u>Moose Fabio Don’t Wear No Socks</u></b>
Math & Science	Make <u>Gingerbread Cookies</u> (many recipes online or box mixes available) together. Be sure to let your child help with the measuring and talk about the change the dough has as it cooks in the oven.	Ask your child, “Why didn’t the Gingerbread Man want to swim? What would happen to a cookie in water?” Direct him to place a cookie in water and see if his prediction was correct. Have him draw a picture of his observation.	Using tin foil, challenge your child to design and shape a <u>Tin Foil Boat</u> that will hold a cookie and keep it from getting wet. Fill a sink or tub and test it out. Extend by experimenting to see how many pennies or other small objects the boat can hold.	<u>5 Gingerbread Men</u> Explain that “subtraction” is when you take something away. Pause the song as each gingerbread man runs away and ask, “What is 5-1?” etc.	Show your child how to make a Gingerbread Boy or Girl online by choosing shapes for each part on <u>Starfall</u> . Then, work together to make a Gingerbread Boy or Girl using a variety of shapes cut out of paper.
Motor Skills	Challenge your child to trace cookie cutters or other household objects and then cut out the shapes.	Show your child how to link paper clips together and see if he can make a long chain of paper clips. Then have him take them apart and put them back in the box.	Make <u>Gingerbread Playdough</u> . Encourage your child to form shapes, letters and numbers with the dough.	Wrap hair ties or rubber bands around some toy animals. Then have your child take them off.	Pour salt to cover the bottom of a tray. Mix in some cinnamon for color and smell. Then have your child “write” numbers, letters, and words with her finger.
Social & Emotional	Encourage your child to explore, name, and act out her emotions as she goes on a <u>Mood Walk with Blazer Fresh</u>	Trace or draw a gingerbread shape. Then have your child use play dough to make different emotional expressions for the gingerbread man.	<b><u>The Bad Mood and the Stick</u></b> Discuss with your child how everyone has a bad mood now and again. Talk about what might cause a bad mood and ideas for what she can do to feel happy again. Help her create a “ <u>bad mood cloud</u> ” with colored cotton balls.	Explain social cues and what gestures such as thumbs up, winks, and ok signs mean. Model various facial expressions and tones of voice so your child can practice reading your cues. This is an important life skill.	<b><u>The Couch Potato</u></b> Talk about how going outside and getting away from the screen can make you feel better. Make a plan for daily outside time if possible.