

	Monday, November 9 th	Tuesday, November 10 th	Wednesday, November 11 th	Thursday, November 12 th	Friday, November 13 th
Literacy	<p><u>Stone Soup</u> by Marcia Brown</p> <p>After reading the book, talk about the story and discuss if the stone was magic, or if it was a trick to get the villagers to share and work together.</p>	<p><u>Stone Soup</u> by Jon J. Muth</p> <p>Compare and contrast today's version of the story and yesterday's story. What are the similarities in the two stories? What are the differences?</p>	<p><u>Fandango Stew</u></p> <p>Use play food or pictures from a grocery ad and sort the food that would be good in stone soup from the food that would not be good in stone soup. Place only foods that would make a good soup in a pot.</p>	<p><u>Cactus Soup</u></p> <p>Cactus Soup is a version of the story, Stone Soup with a Mexican twist that offers a great chance to compare different versions of the same story. After listening to the story, discuss the similarities and differences between the version read on Monday and Tuesday.</p>	<p><u>Stone Soup</u> by Tony Ross</p> <p>Get a very clean stone and create your own stone soup recipe. Mix in your favorite protein and vegetables.</p>
Phonological Awareness	<p><u>Guess the Sound?</u></p> <p>Listen closely to identify the source of each sound.</p>	<p><u>Hickory Dickory Dock</u></p> <p>Listen for words that rhyme as you sing along.</p>	<p><u>Same or Different Sounds</u></p> <p>Listen carefully and determine if the sets of sounds are the same or different.</p>	<p>Clap the syllables of food items that you would include in stone soup. (car-rot, cel-er-y, etc.)</p>	<p><u>Stone Soup</u></p> <p>Listen to this version of the story and listen for all the words that begin with the /s/ sound as in "soup."</p>
Music & Movement	<p><u>Stone Soup Song</u></p> <p><u>Gobble Gobble Turkey Wobble</u></p>	<p><u>Scarecrow Song</u></p> <p><u>Stone Soup Song</u> (featuring nursery rhymes)</p>	<p><u>The Turkey Dance</u></p> <p><u>Vegetables Song-CoComelon</u></p>	<p><u>Vegetable Song</u></p> <p><u>Orange, Yellow, Red, and Brown</u></p>	<p><u>Stone Soup</u></p> <p><u>We're Going on a Bear Hunt Yoga</u></p>
Math & Science	<p><u>Sink or Float?</u></p> <p>Check to see if a stone sinks or floats. Gather other objects around your home and test to see if they sink or float. Make predictions before you put them in the water.</p>	<p>Sort the canned goods in your cupboard by their contents. Count how many of each type you have. Can you sort them a different way? How many cans do you have in all?</p>	<p><u>I Can Taste</u></p> <p>Read the book and then have a taste test and decide if the foods taste salty, sweet, sour, or spicy. (pretzel/chips, candy, lemon/sour candy, salsa)</p>	<p>Go on a nature walk and find some stones. Then have your child roll dice and count out that many stones. You can use just one die, or you can use a pair of dice if your child is ready to work on addition.</p>	<p><u>Growing Vegetable Soup</u></p> <p>Talk about the plant lifecycle. Have your child draw a picture of the seed, the sprout, and a plant.</p>
Motor Skills	<p>Use play dough to make the letter S. Make as many letter S's as you can.</p>	<p>Cut out a pot shape from a large piece of cardboard (or cereal box). Then let your child cut pictures of foods out of sales papers or magazines and glue them onto the pot.</p>	<p>Offer your child a bin with a variety of bottles and caps/tops and challenge him to remove the caps and put them back on securely.</p>	<p>Ask your child to "write" out a grocery list for stone soup, listing the ingredients from the books. Encourage him to use drawings, scribbles, and letters as he is able. Then ask him to read it to you.</p>	<p>Let your child help cut ingredients (celery, canned whole carrots and potatoes) for the stone soup with a plastic knife. (Set expectations for safety.)</p>
Social & Emotional	<p><u>Pumpkin Soup</u></p> <p>Talk about how the friends disagreed and worked things out. Ask, "Do you think there were any other ways they could have worked out their problems?"</p>	<p>Together, make a list of things that you can do to calm down when you get upset.</p>	<p><u>Scribble Stone</u></p> <p>Ask your child to think of ways he can brighten someone's day.</p>	<p>Play emotional charades. Take turns acting out different emotions and the first person who guesses what the person is acting out gets to go next.</p>	<p><u>Stick and Stone</u></p> <p>After watching, talk about how words can hurt someone's feelings and generate ideas of how to be a good friend.</p>