

|                        | Monday, November 2 <sup>nd</sup>   | Tuesday, November 3 <sup>rd</sup>   | Wednesday, November 4 <sup>th</sup>  | Thursday, November 5 <sup>th</sup>  | Friday, November 6 <sup>th</sup>  |
|------------------------|--|---|--|---|---|
| Literacy               | <p><b><u>Pete The Cat Falling For Autumn</u></b><br/>After listening to the story, have your child recall what Pete did first? Next? What did he do last?</p>  | <p><b><u>Arthur Jumps into Fall</u></b><br/>After listening to the story, ask, “What job did Dad assign to Arthur? How did he end up getting the job accomplished?”</p>   | <p><b><u>When the Leaf Blew In</u></b><br/>After listening to the story, ask, “What did the cow do? What woke up the dog? What did the frog hop onto? What did the chicken do? What did the pig dive into?”</p>  | <p><b><u>Leaf Trouble</u></b><br/>After listening to the story, ask your child if she can recall the main character’s name? (Pip Squirrel) What other characters appear in the book? (Blossom and Mom)</p>      | <p><b><u>There Was an Old Lady Who Swallowed Some Leaves</u></b><br/>After listening to the story, help your child generate a list of all the things the old lady swallowed after she swallowed the leaves.</p> |
| Phonological Awareness | <p><b><u>Listen for a moment</u></b><br/>Set a timer and ask your child to listen to, and remember, all the sounds he hears over a minute or two. Ask what made each sound and encourage him to try to make the sound himself.</p> | <p><b><u>I See Fall</u></b><br/>Encourage your child to listen carefully for the rhyming words on each page of this book. See if she can think of other words that rhyme.</p>   | <p>Practice compound words by holding out your right hand when you say the 1<sup>st</sup> word part and left hand for the 2<sup>nd</sup>, then clap as you put them together. Try these:<br/>scare+crow=scarecrow<br/>barn+yard=barnyard<br/>sun+flower=sunflower<br/>Can you think of more?</p> | <p>Lots of words start like leaf. Make a list of words that begin with the /L/ sound you hear at the beginning of leaf. Here are some to get you started: lollipop, laugh, listen, lady, little, etc.</p>       | <p>Have your child echo each word while clapping the syllables: autumn, leaf, hayride, rake, thanksgiving, acorn, season, scarecrow, harvest, fall, November</p>  |
| Music & Movement       | <p><b><u>The Four Seasons</u></b><br/><b><u>Autumn Leaves are Falling Down</u></b></p>   | <p><b><u>The Leaves on the Trees</u></b><br/><b><u>Jump Up, Jump In</u></b><br/><b><u>It's Fall Again</u></b></p>   | <p><b><u>Scarecrow Song</u></b><br/><b><u>It's Fall Song</u></b></p>   | <p><b><u>Gray Squirrel</u></b><br/><b><u>The Leaves Are Falling Down</u></b><br/><b><u>I'm A Little Acorn</u></b></p>   | <p><b><u>Season's Song</u></b><br/><b><u>Orange, Yellow, Red, &amp; Brown</u></b></p>   |
| Math & Science         | <p><b><u>Learn About Fall, Autumn</u></b><br/>After watching the video, take a walk outside and discuss the seasonal changes you observe.</p>  | <p><b><u>Why Do Leaves Change Colors in the Fall?</u></b><br/>Try this <u>experiment</u>: get a few leaves of the same color, mash them up and put in a glass. Add a little rubbing alcohol and stick the end of a paper towel or coffee filter into the liquid. Observe over time!</p> | <p><b><u>We're Going on a Leaf Hunt</u></b><br/>Go on your own leaf hunt and gather leaves. Have your child sequence the leaves from smallest to largest. Can he also sequence them from lightest to darkest?</p>  | <p>Give your child an assortment of nuts. Have her sort the nuts by type. Count together. Discuss which group has more and which has less. Are any of the groups the same?</p>                                  | <p>Write numbers on post-it notes and have your child place that amount of candy corn on the number written. (substitute acorns, leaves, or other small items)</p>  |
| Motor Skills           | <p>Strengthen upper arm and shoulder muscles by doing the wheelbarrow walk. Hold your child’s feet and ask him to walk on his hands. Try going different speeds and even backwards!</p>  | <p><b><u>Leaf Man</u></b><br/>After listening to the story, make leaf puppets by attaching leaves to a popsicle stick, twig, straw, or spoon. Use crayons to add facial features. Put on a show with your puppets!</p>  | <p>Challenge your child to make confetti out of the leaves he has collected. He may use a hole puncher, scissors, or tear into little pieces with his fingers. Have him sweep into a dustpan afterwards!</p>   | <p>Have your child pick up an acorn or other small object and hold it in her hand. Challenge her to pick up another, and another, and another, all using just one hand. This builds strength and dexterity.</p> | <p>Help your child place a leaf on a piece of paper and trace around it with a crayon. Then have him practice scissor skills by cutting out the leaf along the line he has drawn.</p>                           |
| Social Emotional       | <p>Sit on the floor with your child and roll a ball to him, paying each other a compliment each time you roll. Explain what a compliment is, and how these words can brighten someone’s day.</p>                                   | <p><b><u>Name that Emotion</u></b><br/>Watch and decide how the various animals are feeling. Can you name each emotion?</p>   | <p><b><u>Belly Breathing</u></b><br/>Learn how to Belly Breathe by taking slow, deep breaths in through your nose and out your mouth. This one of the best ways to calm yourself when feeling frustrated, nervous, or sad.</p>   | <p><b><u>The Feelings Song</u></b><br/>We feel many different feelings and they are all ok...discuss the feelings you sing about with your child.</p>   | <p>See if your child can observe your facial expressions and guess the emotion. This helps him understand the emotions of others. Talk about tone of voice, and body language too!</p>                          |