

	Monday, October 5 <sup>th</sup>	Tuesday, October 6 <sup>th</sup>	Wednesday, October 7 <sup>th</sup>	Thursday, October 8 <sup>th</sup>	Friday, October 9 <sup>th</sup>
Literacy	<u>Behind the Little Red Door</u> Ask your child to describe an adventure they would like to take behind the Little Red Door.	<u>Can You Touch a Color</u> Pick a color and brainstorm how many things you can come up with that are that color. Repeat for other colors.	<u>Harold and the Purple Crayon</u> Complete <u>Harold's Mad Lib</u> : Ask your child to give you the words for the blank spaces and then read the silly story.	<u>Not a Box</u> List how many things you can think of that you could play pretend with using a cardboard box.	<u>Invisible Scribble</u> Talk about how the invisible scribble felt at the beginning of the story and what happened to change how he felt at the end.
Phonological Awareness	<u>Farm Animal Sounds - An Interactive Game for Kids</u> Listen carefully and guess which farm animal is making the sound.	Instruct your child to copy what you do and say. This will get him to pay attention to how many claps, stomps, snaps, etc. Here are some actions you can do for your child to mimic: <ul style="list-style-type: none"> <li>• Clap your hands twice</li> <li>• Sing a line from a simple song</li> <li>• Stomp your feet</li> <li>• Snap your fingers</li> <li>• Make an animal sound</li> <li>• Click your tongue</li> </ul>	Introduce multi-step directions by telling your child to perform a sequence of actions. Examples: "Touch your nose, then touch your ear." "Jump, then cover your eyes." "Spin around, then sit down."	Scavenger Hunt: Ask your child to listen carefully to your description to find something: red, shiny, with words, etc.	Hide an object and then challenge your child to listen carefully to your verbal directions telling him where to find the object. Repeat.
Math & Science	Ask your child to help you make a list of the animals in the activity above. Then have her describe each animal. Extend her knowledge of each animal by talking about the different habitats of each animal or special characteristics.	Mix colored water together to see what color is produced from the mixture. Red+Blue=Purple, Blue+Yellow= Green, Yellow+Red= Orange (You can also do this with watercolors, playdough, etc.)	Make a pattern using spoons and forks. Start the pattern for your child: spoon, fork, spoon, fork... and let her extend. Then try something a little more challenging: spoon, spoon, fork, spoon, spoon, fork.... and ask her to extend that pattern.	Go on a square/rectangle hunt in your home and count how many you find.	Measure the length of each family member's feet using pennies. Compare the size of each person's foot using the data that was collected. Talk about longer/shorter and more/less.
Music & Movement	<u>Cali's Shake Your Sillies Out</u>	<u>Rock Your Body to the Colors</u>	<u>Banana, Banana, Meatball</u>	<u>Bop Until You Drop</u>	<u>A-Moose-Ta-Cha</u>
Motor Skills	Pick up ice cubes floating in water with tongs and move them from one bowl to another.	Have your child choose a color crayon to begin a drawing. Instruct him to continue with that color until you give a signal (whistle, bell, clap, snap) to change colors. Continue until all colors have been used.	Challenge your child to use playdough to create the first letter of her name. Extend by asking her to make other letters in her name.	Draw a box on a piece of paper and see what your child creates using the "box."	Have your child use scissors to cut paper into strips. (Always set expectations for appropriate use of scissors prior to activity.)
Social & Emotional	Let each member of the family act out an emotion. Take turns guessing what emotion each is portraying. Extend the conversation by talking about how to deal with that emotion.	Read <u>My Many Colored Days</u> stopping on each color to discuss the way the narrator feels when he is describing that color. Ask your child to act out each emotion.	Read <u>The Color Monster</u> Talk about what makes you feel the different emotions (colors) that were mentioned in the book.	Play Simon Says to teach self-control. Your child will have to listen and be sure to only follow the directions that Simon Says.	Read <u>The Feelings Book</u> Stop on each page and talk about what emotion the character may be feeling (curious, excited, sad, happy, nervous, etc.)