

	Monday, June 8 <sup>th</sup>	Tuesday, June 9 <sup>th</sup>	Wednesday, June 10 <sup>th</sup>	Thursday, June 11 <sup>th</sup>	Friday, June 12 <sup>th</sup>
Literacy	<p><a href="#">Llama Llama Loves Camping</a></p> <p>Before reading the story, create a set of cards with the following written on them: campfire, marshmallow, tent, flashlight, c, m, t, f, etc. After reading the story, help your child sort the cards by letter or word. Discuss that letters make up words. Count the number of letters in each of the words.</p>	<p><a href="#">We're Going on a Bear Hunt</a></p> <p>What did the family walk through first on their bear hunt? What did the family walk through after the forest? What happened when they got to the cave? Did they want to go on a bear hunt again? Would you want to go on a bear hunt?</p>	<p><a href="#">A Camping Spree with Mr. McGee</a></p> <p>After listening to the story, ask your child to tell you the characters in the story. See if she can remember the order of the events that happened. Discuss whether all that happened in the story could really happen. Reread the story and talk about all the rhyming words you hear.</p>	<p><a href="#">Boris Goes Camping</a></p> <p>After reading the story, discuss the words that describe Boris (adjectives). Help your child generate a list of words to describe other characters. Is this a true (nonfiction) or make believe (fiction) story? How do you know?</p>	<p><a href="#">S is for S'mores</a></p> <p>After reading this non-fiction ABC book, ask your child what interested him the most in the book. Take a virtual field trip to <a href="#">Yellowstone National Park</a>. Explore Georgia using the following links: <a href="#">Chehaw Park, Albany</a>, <a href="#">Okefenokee Swamp</a> <a href="#">Providence Canyon (Georgia's Little Grand Canyon)</a></p>
Math & Science	<p><b>Counting Nature</b></p> <p>Talk about what you might see outside camping in the woods. (trees, leaves, bugs, sticks, rocks, birds, etc.) Have your child draw a picture of each item on a piece of white paper. As you walk around outside, help him make a tally mark beside the picture of each item you see. Discuss what each tally mark means and help him count the tallies. Ask questions like, What item did we see the most or least of on our walk?</p>	<p><b>Fun with Sticks</b></p> <p>Go for a walk outside with your child and pick up at least 10 sticks of varying lengths and widths. While outside, have your child make a line of the sticks by putting them down one at a time in order from shortest to longest. To extend this activity, discuss which stick is thickest, which is skinniest, which stick weighs the most, etc. You can add science and literacy by having your child use descriptive words to describe how the sticks look and feel.</p>	<p><b>The Forest</b></p> <p>Have your child follow along with the movements in this song. <a href="#">Walking in the Forest</a></p> <p>Afterwards, create a list of animals the children saw in the forest. Have your child think of other animals you might see when walking in the forest. Work with your child and draw pictures of each of the animals. Cut circles or squares around them. Challenge your child to sort them in different ways. (fur, scales, feather, smooth skin, rough skin, live on the ground, live in a tree, etc.)</p>	<p><b>Flashlight Math</b></p> <p>You need a flashlight when going camping in the woods. Use this activity to help your child match the numeral with the correct number of dots. <b>Materials needed:</b> 2 dice, 12 small squares of paper with the numerals 1 through 12 written on them and a flashlight. Have your child roll the dice and count the number of dots showing. Have him shine the flashlight on the correct numeral card.</p>	<p><b>Marshmallow 5 Senses</b></p> <p>Nothing is more fun than making S'mores while camping or pretending to camp. If you have a bag of marshmallows (large or small) give your child a couple to observe and describe. How does it smell? How does it feel? What does it look like? Have your child tear open a marshmallow and discuss what it looks and feels like inside. Have her eat a couple and describe how marshmallows taste. (If you don't have marshmallows, use a food you have in your home.)</p>
Music & Movement	<p><a href="#">A Camping We Will Go</a></p> <p><a href="#">Camping Song with Dr. Jean</a></p>	<p><a href="#">Going on a Bear Hunt</a></p> <p><a href="#">Green Grass Grows All Around</a></p>	<p><a href="#">Do You Wanna Go Camping</a></p> <p><a href="#">I Met a Bear</a></p>	<p><a href="#">The Ants Go Marching</a></p> <p><a href="#">Herman the Worm</a></p>	<p><a href="#">A Day at Camp</a></p> <p><a href="#">A Boom Chicka Boom</a></p>
Motor	<p><b>Indoor Tent Adventure</b></p> <p>Help your child write a list of items you have in your home she could use to build an inside tent. Help her write the words and draw a picture beside each word. Work together to gather the materials and build a cozy tent to use this week. Have fun!</p>	<p><a href="#">Count to Twenty and Workout</a> by Jack Hartman</p> <p><a href="#">ABC Dance Medley</a> By Jack Hartman</p>	<p><b>Shaving Cream Fun</b></p> <p>Squirt a little shaving cream on a cookie sheet. Have your child use their finger, stick, a Q-tip, etc. and write the letters in their name, camping words, draw pictures etc. (You could also do this outside by making mud and using a stick to draw.)</p>	<p><b>Sticks and Stones</b></p> <p>Go on a walk outside and help your child find small sticks and stones. After gathering them, let your child use them to spell his name by using the sticks and stones to form the letters. Encourage him to find other objects in nature he could use to make letters or create a nature collage.</p>	<p><a href="#">Camp Song with Dr. Jean</a></p> <p><a href="#">Workout to the Letter Sounds</a> By Jack Hartman</p>

**Social & Emotional**

**Scary Feelings**

Reread Llama Llama Goes Camping. Draw a picture with your child about a time that was new or a little bit scary to her. Discuss how she handled the situation and strategies she can use when feeling unsure or scared.

[Bailey Goes Camping](#)

After reading, talk with your child about Bailey's feelings at the beginning of the story. How did he feel being told he was too young to go camping? Have you ever felt that way? When? How does Bailey feel at the end of the story?

**Gratitude Journal**

The beginning of summer is a great time to create a Gratitude Journal with your child. Fold several pieces of paper in half or use a notebook you have at home. Each day talk about what your child is grateful for that day or what made her happy. Encourage her to draw a picture in the journal and then you write what she says on the page. Date the pages so you can look back over the summer.

**Emotions as Colors**

Sit down with your child and "color" your feelings together, naming an emotion with each color. Ask questions like, Why did you choose yellow for feeling happy? What would the color for angry or mad be?

[Walking in the Forest](#)

By Super Simple Sounds  
After having fun moving with this song, ask your child if he has ever been afraid of a sound he heard. Discuss what he did to feel better. Talk with him about what else makes him afraid and come up with ideas of how to help him feel safe.