



	Monday, June 1st	Tuesday, June 2nd	Wednesday, June 3rd	Thursday, June 4th	Friday, June 5th
Literacy	<p><u><a href="#">The Three Little Pigs</a></u></p> <p>Talk about what happened first, next, and last in the story. Ask your child did ____ happen before or after ____?</p>	<p><u><a href="#">3 Pigs Went Out One Day</a></u></p> <p><u><a href="#">3 Ninja Pigs</a></u></p> <p>Re-tell the story with your child and see if he can fill in the familiar parts (huff and puff..., not by the hair...)</p>	<p><u><a href="#">The Three Little Fish and the Big Bad Shark</a></u></p> <p>Compare this story to the original story. You could create a Venn Diagram to compare the two stories.</p>	<p><u><a href="#">The Three Little Aliens and the Big Bad Robot</a></u></p> <p>Write words that rhyme with pig, stick, pot, straw on sticky notes or paper and sort them into groups. Have your child draw pictures to make it easier to sort them.</p>	<p><u><a href="#">The Three Little Superpigs</a></u></p> <p><u><a href="#">The True Story of the Three Little Pigs</a></u></p> <p>After listening to “The True Story of the Three Little Pigs,” discuss who you think is telling the truth?</p>
Math & Science	<p>Place a piece of colored tape on the table and gather some items from around the house for your child to blow. Place the items on one side of the line and see if your child can blow each item across the line one by one.</p>	<p>There were 10 Little Pigs and the little one said roll over, roll over. So, they all rolled over, and one fell out.</p> <p>(Use your fingers and sing and count down, talking about one less and subtraction)</p>	<p>Build a brick house out of wooden blocks and knock it over. Then build it out of wooden blocks using some play dough as “mortar” and try to knock it over. Discuss how brick houses are made and why the house with mortar (play dough) was stronger than the other houses.</p>	<p>Practice making the number 3 out of play dough. Write the number three, draw three objects. Throughout the day, look for the number three on objects around your home or when you go on a walk.</p>	<p><u><a href="#">Pigs</a></u></p> <p>Listen to the book Pigs and talk about fact and fiction. List some facts that you learned about pigs during this non-fiction book.</p>
Music & Movement	<p><u><a href="#">Three Little Piggies</a></u></p> <p><u><a href="#">Jump Up</a></u></p> <p><u><a href="#">Watch the Letters Get Down</a></u></p>	<p><u><a href="#">Cosmic Kids- 3 Pigs</a></u></p> <p><u><a href="#">I’m a Gummy Bear</a></u></p> <p><u><a href="#">Pump it Up</a></u></p>	<p><u><a href="#">Three Little Fishies</a></u></p> <p><u><a href="#">The Goldfish</a></u></p> <p><u><a href="#">Clap it Out</a></u></p>	<p><u><a href="#">Milkshake</a></u></p> <p><u><a href="#">Tooty Ta</a></u></p> <p><u><a href="#">Full Speed</a></u></p>	<p><u><a href="#">Three Little Pigs Blues</a></u></p> <p><u><a href="#">Pizza Man</a></u></p> <p><u><a href="#">Interstellar Simon</a></u></p>
Motor Skills	<p><u><a href="#">The Big Pig Song</a></u></p> <p>With your child brainstorm a list of the -ig family words from the song. Write the words on a piece of paper and have your child draw pictures to match the words. If your child is ready, have him practice writing the words himself.</p>	<p><u><a href="#">Not a Stick</a></u></p> <p>Go on a nature walk and help your child find different types of sticks and see what he can make out of them.</p>	<p><u><a href="#">The Three Little Pigs</a></u></p> <p>Ask your child to draw a picture of the story. Discuss the story elements such as characters and setting in her illustration.</p>	<p>Give your child yellow, brown, and red paper and ask her to cut “straw, sticks, and bricks” out of the paper. Help her build each pig’s home by gluing the materials on paper.</p>	<p>Have fun with your child and build an edible house using materials you have in your home. Examples include graham crackers, icing, toothpicks, marshmallows, or gummies. You can even use carrots and other veggies.</p>
Social & Emotional	<p>Squirt a little shaving cream on a table or cookie sheet and ask your child to draw faces in the shaving cream while talking about the emotions that go along with each face.</p>	<p>Help your child go on a “Happy Walk” around your home and find 5 things that makes her happy. Talk about each object and why she picked it.</p>	<p>Draw different faces representing emotions on pieces of paper and place them on the floor in a circle. Play music and have your child walk around the circle. When the music stops have him identify the emotion.</p>	<p>Make an all about me book. Help your child fold or staple paper to make a “book.” Include photos or drawings of family members, your house, and memories. Help him write words to tell the story.</p>	<p>Talk about the Big Bad Wolf and how he could have found better ways to calm down when he got angry. Role play some ways to handle angry or mad feelings.</p>