



Friday, May 22nd

Music and Movement

[Shake Yo Foot](#) by Koo Koo Kangaroo

[Move with Me](#) by the Learning Station

Phonological Awareness

Materials Needed: a pot or pan, and a spoon. Have your child collect a basket of items from around the house. Work with your child to identify each item by naming it (extend vocabulary by using the word vehicle instead of car, or apparel/clothing/blouse for shirt). After naming each item, talk to your child about listening to the sounds that compose each word. As you name each item, have your child use the spoon to drum on the pan each time he hears a syllable in a word.

Literacy

[There Was an Old Lady Who Swallowed a Fly](#) by Lucille Colandro

While reading the story, have your child “read” the lines of the story that are repeated along with you. Have your child predict why the old lady swallowed each item before reading the next part of the story. (She swallowed a spider. Why did she swallow a spider? What could the spider do?) When you finish reading the story, go back and flip through the pages of the story (using the pictures in the book as support if needed) and have your child sequence (tell the order of) the story by what the old lady swallowed.

Fine Motor

Create an insect!

Materials needed: [Playdough](#) (follow the link for an easy recipe). Review with your child the parts of an insect (6 legs, 3 parts-head/thorax/abdomen). Have your child roll a ball or ovoid (3-dimensional oval like the shape of an egg) of playdough to create each part of the body. Ask your child to “label” the head, thorax, abdomen, wings, antennae, etc. Next, roll out pieces of playdough to create legs for your bug. Be creative! Challenge him to see how many color combinations he can make.

Science

Create a squishy bag!

Materials Needed: bowl, large (gallon sized) resealable plastic bag like a Ziploc bag, 1 cup of flour, 6 tbsp of water and food coloring (this can be adjusted if you use a different sized bag). Mix flour and food coloring in the bowl. Next, add water and mix until blended, then scoop the mixture into the bag. Before sealing, place the bag on a flat surface and push out the excess air. Explore the squishy bag for a sensory experience, watch what happens as you squeeze, squish, press, etc. Talk to your child about cause and effect, each action creates a reaction.

Using the bag: Have your child use her finger or a Q-Tip to write her name, letters, numbers, and shapes.

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia’s Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>