



Wednesday, May 20th

Music and Movement

[Move and Freeze by the Learning Station](#) [Chili Chili by The Learning Station](#)

Phonological Awareness

Collect 20 items from around your home that start with the /s/, /b/, /m/, and /t/ sounds, you can switch these sounds out based on what you have at home. Try to get 5 items for each sound. Talk with your child about the beginning sound in a word. That is the first sound that you hear when you say the word. Have your child sort these items into piles by the beginning sound.

Literacy

Read [In the Tall, Tall Grass](#) by Denise Fleming. Have your child identify rhyming words in the story as you listen to the read aloud (hop/flop, loop/swoop, bright/light/night). Talk with your child about all the interesting creatures they see in the tall, tall grass!

Science

Insect Observations: Have your child take a notepad and crayons outside. Choose a spot in your yard or around your neighborhood. Have your child pick up rocks to observe different types of insects underneath the rocks. Let your child pick his favorite insects and create a drawing of the insects on the notepad.

Fine Motor

Materials needed: construction paper, child safe scissors, crayons. Using a pair of child safe scissors and green construction paper (or paper your child has colored green), work with your him on scissor skills to create grass for the bottom of their grass patch. Remind him of the story , *In the Tall, Tall Grass*. Have your child recall the creatures that were in the story. Have him create his own version of what it may be like to visit a patch of tall, tall grass. Talk with your child about what animals and insects he thinks he would see, and then have him draw those animals behind his tall, tall, grass.



Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>