



Friday, May 15th

Music and Movement

[A Hole in the Bottom of the Sea](#)

[Down by the Bay](#)

[Baby Shark and other Sea Animals](#)

Phonological Awareness

Make 5 small balls of playdoh. Read a sentence. Each time a word is read, your child can smash a playdoh ball. How many words did the sentence have? If you don't have playdoh, give your child 5 small items like pebbles, buttons, or Legos. Each time a word is read, your child should put an item down.

(Challenge: Make up longer sentences.)

A mermaid can swim fast.

Sharks can dive deep.

Dolphins can jump.

A crab can pinch me!

A whale is very big.

Literacy

Read [A House for Hermit Crab](#) by Eric Carle. In this story, the hermit crab embraces change as he grows up. Talk with your child about how they are growing up and what has changed for them since they were a baby. Talk with your child about how they will be changing at school – moving into Kindergarten.

Writing

Past and Future

Fold a piece of paper in half. On the left side, have your child draw a picture of what she loved about Pre-K. On the right, have her draw a picture of what excites her about starting Kindergarten. Encourage her to share the drawing with your family.

Science & Fine Motor

Skittles Under the Sea

Materials: White plate, regular color Skittles, ½ cup warm water

Directions: On the plate, have your child create an underwater scene with the Skittles. Perhaps green vertical lines for seaweed, blue horizontal zigzag lines for the water and orange for a fish shape or red for an octopus. Once completed, slowly pour the warm water onto the plate (from the edge).

Watch as the Skittles melt and 'color' the picture!

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>