



**Thursday, May 7<sup>th</sup>**

## **Music and Movement**

Get everyone in the house to join in and enjoy [Get Up to Get Down!](#)

## **Phonological Awareness**

Have your child fill in the following sentences with rhyming words. If needed, help your child if she is having difficulty by making beginning sounds for the rhyming words. If your child needs a challenge, ask her for multiple answers for rhyming words, even if they do not make sense in the sentence.

1. There was a **kitten** who wore a \_\_\_\_\_. (**mitten**)
2. I had a **dog** who sat on a \_\_\_\_\_. (**log**)
3. The **cow** wants some hay, and she wants it right \_\_\_\_! (**now**)
4. My friend had a **car** that could travel very \_\_\_\_\_. (**far**)
5. When I ride on a **boat**, I have to wear a \_\_\_\_\_. (**coat**)

## **Literacy**

[Are You My Mother?](#) by P.D. Eastman.

After reading the book with your child, ask your child the following questions:

1. What is the **setting** of the story? (outside near the bird's nest)
2. Who is the **main character** in the story? (the baby bird)
3. Who are the other **characters** in the story? (kitten, hen, dog, cow, car, boat, plane, "snort", mother bird)
4. What is the **problem** in the story? (The baby bird couldn't find his mother and he didn't know what she looked like.)
5. What is the **solution** to the problem? (The "snort" put him back in his nest and his mother returned.)

## **Math**

Make a list of the items listed below on a sheet of paper. You may want to draw pictures of each object next to the word, depending on the needs of your child. Have your child count the quantity of these objects located in your home. Encourage your child to keep a tally for each object on a sheet of paper as he/she is looking, then count the number of tally marks and write the number.

door(s)   chair(s)   bed(s)   window(s)   table(s)

## **Writing**

Talk to your child about what his/her favorite activity is to do with mom. Write down on a piece of white or colored paper your child's words or help him/her write it based on the child's ability to sound out the words. An illustration of the activity by the child would also be a wonderful keepsake for mom for Mother's Day!

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>