

# Tuesday, May 5th

**National Teacher Appreciation Day** 

#### **Music and Movement**

<u>Animal Dance and Freeze</u> by Jack Hartman <u>Yoga for Kids</u> by The Learning Station

### **Phonological Awareness**

While playing hopscotch outside, encourage your child to choose a word, then hop one space for each syllable in the word. Try out several words: special, thankful, grateful, teacher, mother, family.

## Literacy

The Thankful Book by Todd Parr

Talk to your child about what it means to be thankful. Ask children: What are you thankful for today? How can we tell our teachers we are thankful for them? How do the people you are thankful for make you feel special?

#### Science

Work with your child to set up a pretend pet store using items around your home. Talk about what pets live inside. List what those animals need to live. Encourage your child to choose a pet and then make a list of items they need to pick up at the "store" to take care of their pet. Create a list with your child. For example, under the title, "What Dogs Need," list the following: food, water, bed, toys, house and bone. Your child can practice writing on the paper you provide before they go to the "store" to pick up the items.

#### Writing

Read the book, <u>The Best Teacher Ever</u> by Mercer Meyer and discuss why he thinks his teachers are special. Have your child create a postcard or make a card for his teachers. Help him brainstorm why he is thankful for his teachers (she keeps me safe, she teaches me) and draw a picture on the card or postcard. Write what he tells you he wants to tell his teacher about being thankful for her. Encourage your child to try and write some of the words and sign his name to the card. If you can mail the card to your child's school or child care center, they can help get it to the teacher.

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas: http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx