



Thursday, April 30th

Music and Movement

[Itsy Bitsy Spider](#) sung by Patty Shuklar
[Singing in the Rain](#) by The Learning Station

Phonological Awareness

Have your child count and clap the syllables they hear in words in the Itsy Bitsy Spider nursery rhyme.

- 1 Clap:** time, went, up, down, rain, sun, out, spout **2 Claps:** itsy, bitsy, spider, again
3 Claps: waterspout

Literacy

[The Very Busy Spider](#) by Eric Carle

After reading the story, ask questions such as, “Where do you think the very busy spider is making her web? How do you know?” Talk about other places you might see spider webs (e.g., in a doorway, in a tree, in a corner of the ceiling) and encourage your child to generate ideas. “Why do they think the spider was sleeping at the end of the story? What busy work do children do? Does it make them tired?”

Science

Rain Cloud in a Jar: This rain cloud in a jar weather science experiment gives young children a chance to explore clouds and rain in a hands-on and engaging way

Materials needed: a small cup, a large glass or jar, food coloring, water, shaving cream (not the gel kind) and an eyedropper or pipette

Before beginning the experiment, fill the small cup with water and add several drops of food coloring. Fill the jar with water until it is about $\frac{3}{4}$ full. Place the jar and the cup of colored water on a table where your child can easily help with the experiment and see what happens. Right before you are ready to do the experiment, place shaving cream in the jar until it is just a small bit above the top of the jar (like a fluffy cloud). Ask your child to suck up some of the colored water with the pipette or dropper and gently squirt it on top of the shaving cream cloud. Encourage them to pay close attention to what is happening below the cloud.

Hint: The shaving cream represents the clouds and the water represents the air. The colored water represents rain. As the colored water saturates the “cloud,” it gets heavy and eventually is so heavy that it can no longer hold the water. It “rains” down into the jar – through the “air.” It is just like real rain falls through the air.

Fine Motor

On a piece of construction paper, write a numeral, a letter, or a simple shape with a marker. Children place the paper on a soft piece of cloth, towel, or washcloth, and use a toothpick to punch holes all along the lines. When they are done, they can hold their paper up to the light and see the light shining through the holes.

Post pictures of you and your child learning together using #gaprekathome

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>