



**Monday, April 27<sup>th</sup>**

## **Music and Movement**

Get Funky by the Learning Station [Get Funky](#)  
Cosmic Kids Squish the Fish [Squish the Fish](#)

## **Phonological Awareness**

Humpty Dumpty Sat on a Wall presented by Super Simple Songs [Humpty Dumpty](#)

Write the words all, fall, call, ball, wall, tall, fly, by, try, spy, sky, and why on index cards or small squares of paper. Read the words with your child and sort them by rhyming groups. Ask your child to see if they see any similarities between the words in the groups. What other words can you and your child think of that belong in the rhyming groups?

## **Literacy**

Before listening to the book, *AFTER THE FALL (HOW HUMPTY DUMPTY GOT BACK UP AGAIN)* by Dan Santat, ask your child to predict what happened to Humpty Dumpty after he fell. Ask questions to get your child to come up with several ideas of what might have happened. After listening to the book, discuss the story and why it's important to keep trying when you have problems. [After The Fall](#)

## **Science**

For this experiment you will need two cups of water, salt and an egg. Keep one cup of water plain and mix salt in the other cup to make salty water. Ask your child to predict what will happen to the egg when placed in the cup of plain water, then put the egg in the plain water and observe what happens. Discuss what your child thinks will happen when the egg is placed in the salty water, then place the egg in the salty water and observe what happens. Talk with your child about why she thinks the egg floated in one of the cups of water and not in the other. Have her record her observations by drawing a picture of what happened. Use the words float and sink when discussing her picture. You could extend the activity by doing this with other household objects. Have your child predict whether they think the object will float or sink and discuss what happens.

## **Math**

Give your child a plastic egg (you can substitute a stuffed animal if needed) and ask them to place it in different locations using positional words. Example: Please place the egg under the chair or please place the egg on top of the table. You could also hide the object and give positional clues like. it's under something green.

Post pictures of you and your child learning together using [#gaprekathome](#)

Use the following link to access Georgia's Pre-K @ home learning ideas:

<http://www.decal.ga.gov/PreK/WelcomeToGAPreKAtHome.aspx>