



2020-2021 Georgia's Pre-K Training Requirements

To register for training, go to Georgia Professional Development System (GaPDS) at: <https://gapds.decal.ga.gov/>. Select the checkbox next to **Pre-K Directors: check here to login with PANDA credentials**. Log in with your PANDA username and password.

BEFORE you can register lead and assistant teachers for Pre-K training, the teachers must be reported on your PANDA roster with a valid Georgia Professional Development System (GaPDS) number.

Providers should review the Training History page in the GaPDS for new and returning teachers to determine what DECAL professional development/training teachers have taken in the past before registering them for training for the current school year. For instructions for viewing the Training History page for teachers, refer to the GaPDS Help Files for Georgia's Pre-K Program Directors at <https://gapds.decal.ga.gov/Shared/HelpContent.aspx?c=pnlgaprek>.

For questions about the registration procedure, or if this is your first time using the GaPDS for training registration and you need help, call GaPDS Support at 404-267-2760 or email gapds@decal.ga.gov.

Pre-K Project and Site Director

<p>2020 - 2021 GA's Pre-K New Director Training Series</p> <p>New project directors are required to complete ALL trainings in the series.</p> <p>Training is optional for site directors.</p>	<p>All New Director trainings will be offered via webinar.</p> <p>Pre-K Basics: This training will focus on the <i>Pre-K Providers' Operating Guidelines</i> and the role of the Project Director.</p> <p>Pre-K Financial Basics: The training will clearly explain the financial and accounting responsibilities relating to the Pre-K program including expenditure, record keeping, and reporting requirements. The training will also provide an overview of the Agreed Upon Procedures (AUP) review process.</p> <p>Supporting a Quality Pre-K Program: Training will focus on monitoring and supporting a quality Pre-K program. Training topics will include the Instructional Quality (IQ) Guides, giving effective feedback to teachers, and program monitoring.</p> <p>Georgia's Pre-K Year End Reconciliation Report Training: Training will clearly explain financial and accounting responsibilities for Pre-K providers. Training topics include instructions for completing the 2020-2021 Reconciliation Report and supporting documentation providers must maintain.</p>
--	---

NEW LEAD TEACHER TRAINING IMPORTANT INFORMATION

2020 - 2021 New Lead Teacher Training (Total 2 days/12 credit hours)

- **Day 1** will be virtual training offered in the fall (6 hours)
 - Teachers will complete three 2-hour synchronous sessions.
 - Virtual sessions will be offered at multiple times during the day.
 - Programs may choose to register teachers for multiple sessions in one day or single sessions over multiple days.
- **Day 2** will be face to face training beginning in January (6 hours)
 - Programs will be notified when face to face training is open for registration.
- **Work Sampling Online (WSO)** will not be offered as a stand-alone training this school year. WSO training will be provided throughout New Lead Teacher Training (virtual and face to face).
 - A WSO webinar will be available for returning lead teachers who did not complete WSO training in the 2019-2020 school year.

<p>2020 - 2021 GA's Pre-K New Lead Teacher Training</p> <p>MANDATORY for:</p> <ul style="list-style-type: none"> • Lead teachers who have never worked as a Georgia's Pre-K lead teacher • 2nd year returning lead teachers who did not attend New Lead Teacher training during the previous school year • Lead teachers who have not taught in a Pre-K classroom in the past two years 	<p>2020 - 2021 GA's Pre-K New Lead Teacher Training</p> <ul style="list-style-type: none"> • Day 1 Virtual (6 hours) Programs must register teachers for Session 1, Session 2, and Session 3 • Day 2 Face to Face (6 hours) <p>Training topics include supportive environment, routines, child guidance, teaching social and emotional skills, components of the Pre-K daily schedule, PEACH, MAP and WSO.</p> <p>Additional Training Requirements <u>Competency Quizzes (completed after virtual and face to face training)</u> Virtual: Online competency quiz is required AFTER all virtual sessions have been completed. Teachers will receive 1.0 credit hour for quiz score of 80% or higher. Face to Face: Online competency quiz is required AFTER attending the face-to-face training. Teachers will receive 1.5 credit hours for quiz score of 80% or higher.</p> <p><u>Online Podcasts and Associated Competency Quizzes.</u> Teachers will receive 1.5 credit hours for quiz score of 80% or higher.</p> <ul style="list-style-type: none"> • <i>Understanding Challenging Behavior</i> PODCAST and quiz. This requirement may be completed at any time during the school year. • <i>Promoting Positive Behavior During Group Times</i> PODCAST and quiz. This requirement may be completed at any time during the school year.
--	--

NEW ASSISTANT TEACHER TRAINING IMPORTANT INFORMATION

2020 - 2021 New Assistant Teacher Training (Total 2 days/12 credit hours)

- **Day 1** will be virtual training offered in the fall (6 hours)
 - Teachers will complete three 2-hour synchronous sessions.
 - Virtual sessions will be offered at multiple times during the day.
 - Programs may choose to register teachers for multiple sessions in one day or single sessions over multiple day.
- **Day 2** will be face to face training beginning in January (6 hours)
 - Programs will be notified when face to face training is open for registration.

<p>2020 - 2021 GA's Pre-K New Assistant Teacher Training</p> <p>MANDATORY for:</p> <ul style="list-style-type: none"> • Assistant teachers who have never worked as a Georgia's Pre-K assistant teacher • 2nd year returning assistant teachers who did not attend New Assistant Teacher training during the previous school year • Assistant teachers who have not taught in a Pre-K classroom in the past two years 	<p>2020 - 2021 GA's Pre-K New Assistant Teacher Training</p> <ul style="list-style-type: none"> • Day 1 Virtual (6 hours) Programs must register teachers for Session 1, Session 2, and Session 3 • Day 2 Face to Face (6 hours) <p>Training topics include child development, child guidance, GELDS, developmentally appropriate practices, and WSO.</p> <p>Additional Training Requirements</p> <p><u>Competency Quizzes (completed after virtual and face to face training)</u></p> <p>Virtual: Online competency quiz is required AFTER all virtual sessions have been completed. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Face to Face: Online competency quiz is required AFTER attending the face-to-face training. Teachers will receive 1.5 credit hours for quiz score of 80% or higher.</p> <p><u>Online Podcasts and Associated Competency Quizzes.</u> Teachers will receive 1.5 credit hours for quiz score of 80% or higher.</p> <ul style="list-style-type: none"> • <i>Understanding Challenging Behavior</i> PODCAST and quiz. This requirement may be completed at any time during the school year. • <i>Promoting Positive Behavior During Group Times</i> PODCAST and quiz. This requirement may be completed at any time during the school year.
--	---

RETURNING LEAD TEACHER TRAINING IMPORTANT INFORMATION

2020-2021 Returning Lead Teacher Training (Total 1 day/6 hours)

- Online and face to face training formats will be offered.
- Programs should register returning lead teachers for ONE training only.
- Returning Lead Teacher Training format options:
 - Online Synchronous (virtual live): Two 3-hour sessions or One 6-hour session
 - Online Asynchronous (self-paced, 6 hours)
 - Face to Face beginning in January (6 hours)

<p>2020-2021 GA's Pre-K Returning Lead Teacher Training</p> <p>All returning lead teacher who completed New Lead Teacher Training are required to complete ONLY ONE Returning Lead Teacher Training.</p> <p>Register the returning lead teacher for ONLY ONE of the training choices listed.</p> <p>Programs should not register a teacher for training previously attended.</p>	<p><u>FALL RETURNING LEAD TEACHER TRAINING</u></p> <p>Choice 1: Reading and Exploring Informational Text SCIENCE (Virtual Live). This training will focus on using the REAL strategy for introducing informational text to support science instruction.</p> <p>Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Choice 2: Reading and Exploring Informational Text SOCIAL STUDIES (Self-paced Online) This training will focus on using the REAL strategy for introducing informational text to support social studies instruction.</p> <p>Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Choice 3: The MARVEL of Writing (Self-paced Online). This training will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need in order to learn to write. It will include hands-on activities to motivate children and build the motor skills children need for success.</p> <p>Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p><u>RETURNING LEAD TEACHER TRAINING BEGINNING IN JANUARY</u></p> <p>Choice 1: Math Throughout the Day (Face to Face or Virtual Live). This training will focus on the developmental continuum of the GELDS and planning individualized activities based on children in the class.</p> <p>Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hours for quiz score of 80% or higher.</p> <p>Choice 2: The MARVEL of Writing (Self-paced Online). This training will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need in order to learn to write. It will include hands-on activities to motivate children and build the motor skills children need for success.</p> <p>Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p>
---	---

	<p>Choice 3: Reading and Exploring Informational Text SCIENCE (Face to Face or Virtual Live). This training will focus on using the REAL strategy for introducing informational text to support science instruction.</p> <p>Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.5 credit hours for quiz score of 80% or higher.</p> <p>Choice 4: Digging Deeper into Assessment (Face to Face). This training will “put it all together” for a deeper understanding of how to use assessment data for lesson planning. Teachers will look at assessment data to determine how to individualize planning for children. This training will provide hands-on practice using STEM activities to design intentional activities based on your curriculum.</p> <p>Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Choice 5: Reading and Exploring Informational Text SOCIAL STUDIES (Face-to-face or Self-paced Online). This training will focus on using the REAL strategy for introducing informational text to support social studies instruction.</p> <p>Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p>
--	--

RETURNING ASSISTANT TEACHER TRAINING IMPORTANT INFORMATION

2020 – 2021 Returning Assistant Teacher Training (Total 1 day/6 hours)

- Online and face to face training formats will be offered.
- Programs should register returning assistant teachers for ONE training only.
- Returning Assistant Teacher Training format options:
 - Online Synchronous (virtual live): Two 3-hour sessions or one 6-hour session
 - Online Asynchronous (self-paced, 6 hours)
 - Face to Face beginning in January (6 hours)

<p>2020-2021 GA’s Pre-K Returning Assistant Teacher Training</p> <p>All returning assistant teachers who completed New Assistant Teacher Training are required to complete ONLY ONE Returning Lead Teacher Training</p>	<p><u>FALL RETURNING ASSISTANT TEACHER TRAINING</u></p> <p>Choice 1: Reading and Exploring Informational Text SCIENCE (Virtual Live). This training will focus on using the REAL strategy for introducing informational text to support science instruction.</p> <p>Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Choice 2: Reading and Exploring Informational Text SOCIAL STUDIES (Self-Paced Online). This training will focus on using the REAL strategy for introducing informational text to support social studies instruction.</p> <p>Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p>
--	---

<p>Register the returning assistant teacher for ONLY ONE of the training choices listed.</p> <p>Programs should not register a teacher for training previously attended.</p>	<p>Choice 3: Fun in the Sun, Teach at the Beach: Literacy by the Sea (Virtual Live and Self-Paced). Recommended for assistant teachers who completed New Assistant Teacher Training during the 2019-2020 school year. Teachers will register for a 2-hour virtual live session and then complete self-paced pre-recorded sessions. Teachers will learn the best methods for teaching literacy skill and effectively guiding children on the road to literacy. Participants will enhance their abilities to support early literacy development with more purpose, fun and relevant learning activities. Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hours for quiz score of 80% or higher.</p> <p>Choice 4: Behind the Scenes of Center Time (Virtual Live and Self-Paced). Recommended for assistant teachers who completed New Assistant Teacher Training during the 2019-2020 school year. Teachers will register for a 2-hour and a 1 hour virtual live session and then complete self-paced pre-recorded sessions. This training will review the requirements for center time including new ideas and materials for the different areas. This session will also include strategies for managing and interacting with children during center time.</p> <p><u>RETURNING ASSISTANT TEACHER TRAINING BEGINNING IN JANUARY</u></p> <p>Choice 1: Math Throughout the Day (Face to face or Virtual Live). This training will focus on the developmental continuum of the GELDS and planning individualized activities based on children in the class. Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Choice 2: The MARVEL of Writing (Self-paced Online). This training will focus on the purposes of writing, how to engage children in writing across the Pre-K classroom and the development of skills children need in order to learn to write. It will include hands-on activities to motivate children and build the motor skills children need for success. Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p> <p>Choice 3: Reading and Exploring Informational Text SCIENCE (Face to face or Virtual Live): This training will focus on using the REAL strategy for introducing informational text to support science instruction. Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.5 credit hours for quiz score of 80% or higher.</p> <p>Choice 4: Reading and Exploring Informational Text SOCIAL STUDIES (Face-to-face or Self-paced Online). This training will focus on using the REAL strategy for introducing informational text to support social studies instruction. Additional Training Requirements: Online assignment (2 credit hours), Podcast (1 credit hour) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p>
--	---

	<p>Choice 5: Digging Deeper into Assessment (Face to Face). This training will “put it all together” or a deeper understanding of how to use assessment data for lesson planning. Teachers will look at assessment data to determine how to individualize planning for children. This training will provide hands-on practice using STEM activities to design intentional activities based on your curriculum.</p> <p>Additional Training Requirements: Online assignment (2 credit hours) and competency quiz are required AFTER completion of training. Teachers will receive 1.0 credit hour for quiz score of 80% or higher.</p>
--	--