

What is summer learning loss?

When children are not engaged in educational activities during the summer months, learning loss occurs. The equivalent of two months of grade level learning can be lost during summer break. For more information visit www.summerlearning.org

(DIY) Summer School

Prevent the summer brain drain!

JUNE 2021



<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
	1 Decorate recycled materials such as cans, plastic bottles, yogurt containers, old CDs, or metal lids. Attach to stick with yarn to create wind chimes for around the yard. GELDS: SC5	2 Provide picture directions and ingredients for a healthy snack such as arranging raisins on cream cheese and celery to look like ants on a log. GELDS: CLL1	3 Have your child predict how many hops it takes to get from one end of a hall/room to another. Then, help him/her check the prediction. GELDS: CP2	4 Play animal charades with your child outside. Act out favorite animals, including motions and sounds they make, and then guess the animal. GELDS: PDM1
7 Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc. GELDS: MA6	8 Put a large chunk of ice in a pan on the table. Encourage your child to explore the ice, talk about properties and find ways to make it melt. GELDS: SC1	9 Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. GELDS: CLL9	10 While doing simple tasks during the day (e.g., making lunch), ask "What should we do first? Second?" to practice sequencing. GELDS: CP2	11 Play freeze tag with your child to work on gross motor skills. GELDS: PDM5
14 Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. GELDS: MA1	15 Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. GELDS: SC2	16 Help your child make up rhyming nonsense words while shopping. For example, you see an apple, say bapple, lapple or wapple. GELDS: CLL6	17 Fill a pan with water and have your child guess which objects will float and sink. GELDS: CP3	18 Engage in a new variation of the classic games, Mother May I and Duck, Duck, Goose, by changing the names to Father May I and Dad, Dad, Son in honor of Father's Day. GELDS: PDM3
21 Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. GELDS: MA7	22 Create a ramp experiment for your child using a wrapping paper/cardboard tube and balls, cars, etc. Use masking tape to secure it to something tall like a chair or shelves and watch how far things will roll. GELDS: SC4	23 Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. GELDS: CLL7	24 Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect. GELDS: CP1	25 Put a straight line of masking ground and have your child try walking a straight line to practice balance and coordination. GELDS: PDM3
28 Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. GELDS: MA3	29 Check out a book or do online research about your child's favorite animal. Talk about life cycle, eating habits, environment. GELDS: SC3	30 Visit the library and check out a book about summer. Before reading, provide your child with an opportunity to ask questions. Follow-up after reading the story by answering the questions. GELDS: CLL5		