



DECAL Stakeholder Network

Georgia Program for Infant and Toddler Care Advisory Committee

July 19, 2013

AGENDA

- Welcome
- DECAL Stakeholder Engagement and Advisory Network
- Departmental Priorities
- DECAL Programs Overview
- Georgia Program for Infant and Toddler Care Update
- Wrap Up and Next Steps



Georgia Department of Early Care and Learning

Bobby D. Cagle, MSW
Commissioner

DECAL Stakeholder Advisory Network

- Launched January 2012
- Made up of 10 committees
- Engages over 200 Georgia citizens interested in early childhood education and care
- Fosters improved communication with the community

Advisory Network Goals and Objectives

- Provide targeted stakeholders with the opportunity to speak directly with me and other members of Senior Leadership on a regular basis
- Identify and discuss the impact of statewide trends
- Inform the department of local issues with DECAL programs
- Provide feedback on proposed program and rule changes

Your Feedback

- What is DECAL doing well?
- What is DECAL doing that could be improved?
- What is DECAL not doing that we should be doing?

Departmental Priorities

- **Health and Safety**

- Promote safe and healthy early care and learning programs

- **Quality**

- Improve quality of early care and learning programs

- **Organizational Excellence**

- Foster organizational excellence through stakeholder engagement, enterprise solutions, and workforce development





DECAL Programs Overview

Keith D. Bostick, LCSW
Deputy Commissioner for Programs



Programs and Initiatives

- **Child Care Services**

- Health and Safety
- Accountability/Compliance
- Consistency

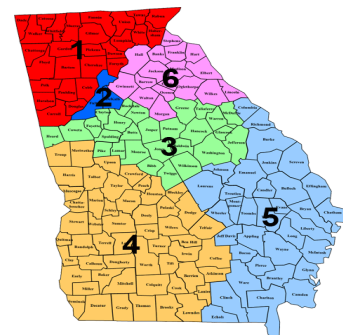
- **Quality Initiatives**

- Quality Rated
- Georgia Program for Infant and Toddler Care
- Scholarships and Incentives
- Statewide Inclusion and Family Engagement
- Child Care Resource and Referral Agencies



- **Child Care and Parent Services (CAPS)**

- Audit Process
- CAPS Task Force
- Tiered Reimbursement



Programs and Initiatives *(continued)*

- **Georgia's Pre-K Program**

- 20th Anniversary
- Summer Transition
- New classes/days



- **GELDS**

- Standards
- Training



- **Nutrition Services**

- CACFP
- Summer Food Service Program
- Growth
- Partnerships



Reminder

If you have questions or comments, please
type them in by using the chat feature





Georgia Program for Infant and Toddler Care (GAPITC) Update

Laura J. Johns, PhD
Director, Quality Initiatives





Vision:

Georgia will be a national leader in *recognizing* and *committing to* accountable early learning systems for the state's infant and toddler population.

Mission:

Support infants and toddlers by providing Georgia's families and early care and education professionals with *multi-faceted and culturally responsive resources* that support children's physical, social, emotional, cognitive, and language development.

● GAPITC Conferences

- 1,797 Participants

● January - June

- 3,947 children served
- 695 teachers
- 1,515 hours
- 342 site visits

Upcoming 2013-2014 Professional Development

- Teacher Training
 - 12 free conferences per year
- Series I
 - *The Foundations of Infant and Toddler Care*
- Series II
 - *Brain Development and Professionalism*
- Series III
 - *Creating a Quality Rated Learning Environment*

Mentor Training

● Phase One/Year One:

- 25 participants
- Three sessions
 - Session 1 – Introduction to the statewide system and introduction of mentor competencies
 - Session 2 – Three attributes needed for effective mentoring (knowledge, disposition, administrative support)
 - Session 3 – Designing a mentor system for individual programs, individualized goals

Technical Assistance

- Eight Technical Assistance Specialists
 - 80 sites
 - Average of two site visits per site per month
 - Mini-grant package (\$3,000 value) per site
 - Pre and post assessment using ITERS-R/FCCERS-R
- Technical assistance is based on:
 - Licensing rules and regulations
 - ITERS-R/FCCERS-R guidelines
 - Program for Infant and Toddler Care (PITC)
 - Classroom Assessment Scoring System (CLASS)

2012 GAPITC Research

- Focus:
 - To understand the experience of infant and toddler teachers engaged in a DECAL Quality Initiatives project
- Methodology:
 - Ethnographic/phenomenological approach using a case study method



Collaboration with South Carolina and Virginia



- How we connected
- Financial
- Initiatives
 - Website
 - Professional development
 - Mentor program

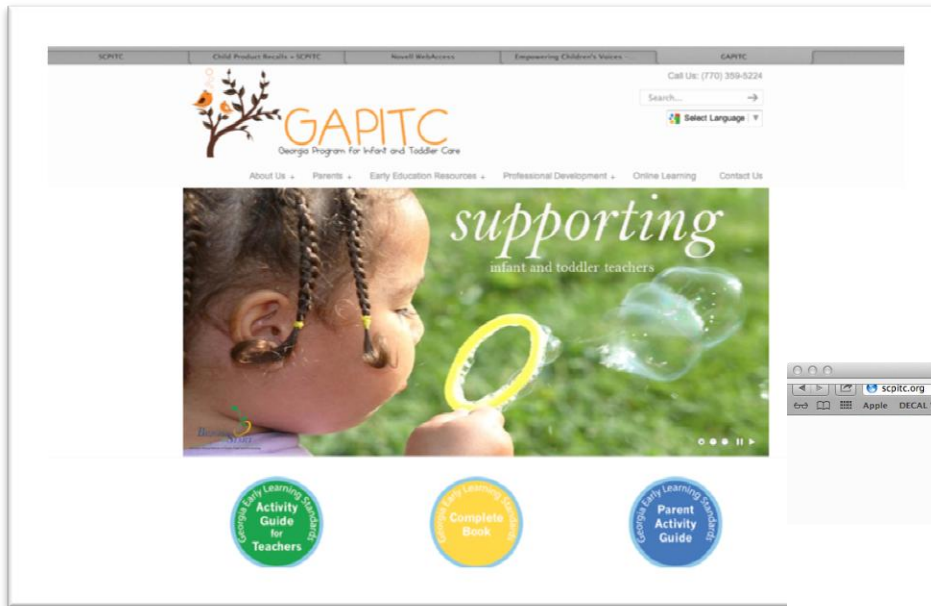
GAPITC.org SCPITC.org VA-ITSN.org



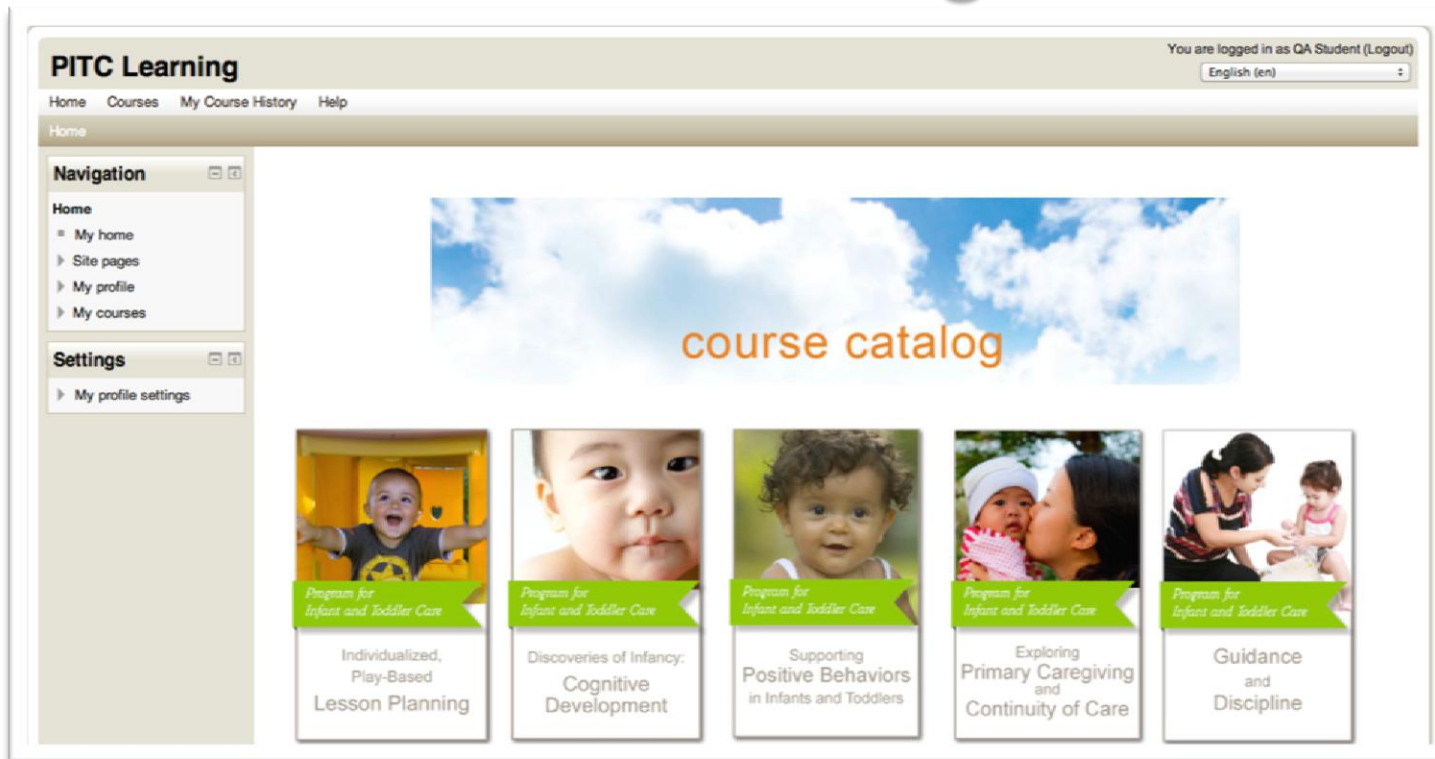
- Partnership with South Carolina and Virginia
- Launched in April 2012
- Review of Features

GAPITC.org

SCPITC.org



New Webinar and Learning Module



- Individualized Play-Based Lesson Planning
- Discoveries of Infancy: Cognitive Development
- Supporting Positive Behaviors in Infants and Toddlers
- Exploring Primary Caregiving and Continuity of Care
- Positive Guidance and Discipline

Username: qastudent
Password: Qastudentpass1!

Your Feedback

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- What is DECAL doing that could be improved?
- What is DECAL not doing that we should be doing?

Important Websites and Phone Numbers

- **Georgia Dept. of Early Care and Learning (DECAL)**
 - www.dec.al.ga.gov
- **Georgia Program and Infant and Toddler Care (GAPITC)**
 - www.gapitc.org
- **Georgia Early Learning and Development Standards (GELDS)**
 - www.gelds.dec.al.ga.gov
- **Quality Rated**
 - www.qualityrated.org or 877-ALL-GAKIDS
- **Summer Food Service Program (SFSP)**
 - For info on becoming an SFSP sponsor, visit www.dec.al.ga.gov/BftS/SFSPBecomingASp.aspx

Facebook and Twitter

For updates from Bright from the Start: Georgia Department of Early Care and Learning, follow us on:

Twitter at www.twitter.com/gadep tearlycare

or on

Facebook at www.facebook.com/brightfromthestart or
www.facebook.com/qualityrated



Contact Information



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