



Georgia Department of Early Care and Learning

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Revisions to the Rules and Regulations for Family Day Care Homes require applicants to have orientation and training prior to submitting applications for registration as a Family Child Care Learning Home (FCCLH). Bright from the Start will provide the Licensure Orientation Meeting (LOM). For the training requirement, applicants must have two hours of training in each of the following five areas from state-approved sources for a total of 10 hours. Please reference Georgia’s Workforce Knowledge and Competencies guidelines found at <http://www.decal.ga.gov/documents/attachments/EarlyLearningSchoolAgeWKC.pdf>.

FAMILY CHILD CARE LEARNING HOME FIVE TRAINING AREAS	GEORGIA’S WORKFORCE KNOWLEDGE AND COMPETENCIES
<p>1. Early Learning Standards</p>	<p><b>Competency 1:</b> Promoting Child Development and Learning</p> <p><b>1.1</b> Using knowledge of young children’s characteristics, cultural and linguistic backgrounds, and their needs to plan appropriate and responsive learning experiences.</p> <p><b>1.2</b> Using knowledge of the multiple influences on development and learning to create inclusive and responsive learning environments.</p> <p><b>1.3</b> Using developmental knowledge to create healthy, respectful, supportive, and stimulating learning environments and relationships.</p> <p><b>1.4</b> Creates emotionally and physically safe environments for children.</p> <p><b>2.1</b> Fostering family engagement in the child’s educational experiences.</p> <p><b>2.2</b> Developing partnerships with families.</p> <p><b>2.3</b> Utilizing community resources.</p> <p><b>3.1</b> Using observations and assessments to plan learning experiences.</p> <p><b>3.2</b> Using developmental screenings to support development, growth, and learning.</p> <p><b>3.3</b> Sharing, reporting, and communicating assessment, observation, or Developmental screening data while maintaining supportive and respectful family partnerships.</p>

	<p>4.1 Developing positive relationships with each and every child.  4.2 Using a broad repertoire of developmentally responsive teaching and learning approaches, guided by applicable learning and development standards and individualized for each and every child.  4.3 Intentionally planning and preparing a learning environment that nurtures each and every child’s initiative, encourages active exploration of materials, supports engagement with activities, and encourages interactions with others.</p> <p>5.1 Utilizing the GELDS as a framework for growth and development.  5.2 Utilizing content knowledge in the GELDS Physical Development and Motor Skills domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs.  5.3 Utilizing content knowledge in the GELDS Social and Emotional Development domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs.  5.4 Utilizing content knowledge in the GELDS Approaches to Play and Learning domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs.  5.5 Utilizing content knowledge in the GELDS Communication, Language, and Literacy domain, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs.  5.6 Utilizing content knowledge in the GELDS Cognitive Processes and General Knowledge domain, as well as all sub-domains, selects, implements, and evaluates developmentally appropriate activities for each and every child, taking into consideration cultural context, home language, and individual needs.</p> <p>6.1 Engaging in professional and ethical behavior.  6.2 Demonstrating a commitment to ongoing professional learning.  6.3 Building collaborative relationships.</p>
<p>2. Communication</p>	<p><b>Competency 2:</b> Building Family and Community Relationships</p> <p>2.1-2.3 Building family and community relationships  3.3 Observation, Assessment, and Developmental Screening  4.1 &amp; 4.3 Using Developmentally Effective Approaches to Connect with Children</p>
<p>3. Professional and Leadership Development</p>	<p><b>Competency 3:</b> Observation, Assessment, and Developmental Screening</p> <p>3.3 Observation, Assessment, and Developmental Screening  6.1-6.3 Professionalism</p>

<p>4. Business Management</p>	<p><b>Competency 4:</b> Using Developmentally Effective Approaches to Connect with Children</p> <p><b>6.1 &amp; 6.2</b> Professionalism</p>
<p>5. Advocacy for the Parents, Children and Staff in the Family Day Care Home</p>	<p><b>Competency 5:</b> Using Content Knowledge to Build Meaningful Learning Experiences</p> <p><b>3.3</b> Observation, Assessment, and Developmental Screening</p> <p><b>4.1 &amp; 4.2</b> Using Developmentally Effective Approaches to Connect with Children</p> <p><b>6.1 &amp; 6.3</b> Professionalism</p>

If a training session is longer than two hours, the first two hours may be counted in one area and any remaining hours may be counted in another area where the same competencies are required. For example, Ms. Smith took a three-hour training course in “Classroom Management – Preschoolers.” This training is approved to meet the competencies for Child Development and Effective Administrative Systems. This training could count for two hours in the area of Early Learning Standards and one hour in the area of professional and Leadership Development.

A training session may not be counted in more than one area unless it’s longer than two hours and meets the competency requirements for both areas.

TO FIND TRAINING

- Search all trainings: Go to the Georgia Early Care and Education Professional Development website at GA PDS website <https://gapds.decal.ga.gov/>, click **Find a Training** and select the **General Search** option. The website allows you to search with keywords, training names, by Workforce Knowledge and Competencies (i.e. ECE3.1), as well as training region, focus and level. Once you find a training that meets your needs, please register for that training using GA PDS system.