


JULY 2022



DIY Summer Learning

<i>Marvelous Math</i> MONDAY	<i>Terrific Science</i> TUESDAY	<i>Writing and Reading</i> WEDNESDAY	<i>Thinking Skills</i> THURSDAY	<i>Fun Physical Development</i> FRIDAY
	<p>The Georgia Early Learning and Development Standards (GELDS) help teachers and families understand what children from birth to age five should know and be able to do. www.gelds.decal.ga.gov</p>			<p>1 Play animal charades with your child outside. Act out favorite animals, including motions and sounds they make, and then guess the animal. <i>GELDS: PDMI</i></p>
<p>4 Go on a shapes scavenger hunt in your home. Have your child look for squares, triangles, circles, rectangles, ovals, etc. <i>GELDS: MA6</i></p>	<p>5 Put a large chunk of ice in a pan on the table. Encourage your child to explore the ice, talk about properties and find ways to make it melt. <i>GELDS: SC1</i></p>	<p>6 Play with sidewalk chalk. Have your child practice writing letters of significance (e.g., first letter of name) or drawing shapes with guidance. <i>GELDS: CLL9</i></p>	<p>7 Fill a pan with water and have your child guess which objects will float and sink. <i>GELDS: CP3</i></p>	<p>8 Play freeze tag with your child to work on gross motor skills. <i>GELDS: PDM5</i></p>
<p>11 Collect 10 (or more) objects. Hide them from your child around the house and let him/her have fun finding them. Count them as you find them. <i>GELDS: MA1</i></p>	<p>12 Go outside, lie on a blanket, talk about clouds, sun, and sky. Have your child draw pictures of what he/she sees. <i>GELDS: SC2</i></p>	<p>13 Help your child make up rhyming nonsense words while shopping. For example you see an apple, say bapple, lapple or wapple. <i>GELDS: CLL6</i></p>	<p>14 While doing simple tasks during the day (e.g., making lunch), ask “What should we do first? Second?” to practice sequencing. <i>GELDS: CP2</i></p>	<p>15 Using play dough, help your child cut out shapes using cookie cutters to work on fine motor skills. <i>GELDS: PDM6</i></p>
<p>18 Fill a large plastic container with beans. Use measuring cups to talk with your child about more/less and volume. You can also practice estimation. <i>GELDS: MA7</i></p>	<p>19 Check out a book or do online research about your child’s favorite animal. Talk about life cycle, eating habits, environment. <i>GELDS: SC3</i></p>	<p>20 Make a homemade alphabet book with your child. Find pictures in magazines that start with each letter. <i>GELDS: CLL7</i></p>	<p>21 Place flat objects (like a ruler or key) on a dark piece of construction paper. Place in direct sunlight for a few hours. Show your child how the sunlight faded the paper, leaving dark silhouettes. Talk about cause/effect. <i>GELDS: CP1</i></p>	<p>22 Put a straight line of masking tape on the floor or ground and have your child try walking a straight line to practice balance and coordination. <i>GELDS: PDM3</i></p>
<p>25 Help your child sort clean silverware by type and then encourage him/her to count the number of spoons and forks. <i>GELDS: MA4</i></p>	<p>26 Create a weather chart for June and discuss patterns. Have your child predict how many days it will be rainy, sunny, cloudy. <i>GELDS: SC2</i></p>	<p>27 Read your child’s favorite book and have them create new endings to the story. <i>GELDS: CLL4</i></p>	<p>28 Help your child find different sized rocks outside. Help him/her put them in order from smallest to largest. Talk about shape, texture, weight. <i>GELDS: MA3</i></p>	<p>29 Read your child’s favorite book. Then, dress up and retell the story by acting it out together. <i>GELDS: CLL5</i></p>