



February 12-17, 2023

#LoveInclusion

| | Self- Care Sunday | Marvelous Me Monday | Tremendous TEAMwork Tuesday |
|---------------------|--|---|--|
| Infant | Infant - Baby Massage: PDM3.0b Bright Idea: Talk softly with the baby during the massage and add prompts to what you are doing and what's next. "Teach baby with talk and massage" | Infant - My Favorite Things: CLL1.0b "Share a favorite family treasure" All About Me infant board | Infant- Mimic Me: APL2.0a Make faces and watch for the infant mimic you. |
| Toddler | Toddler - Self-Care Station: PDM1.4e Keep items that a child can begin to use independently with supervision from a trusted adult within reach. | Toddler-Interview Me CLL1.4c Bright Idea: Ask the family to bring a familiar item from home. | Toddler -Let's Pull: PDM5.1a Take one end of a long scarf and give the other end to the child. "Play a scarf pulling game" |
| Preschool/ Pre-k | Fashion Show PDM1.3e "Play Dress-up with the dolls" Bright Idea: Use dolls and doll clothes to show the children how to put clothes on. Use dressing boards to teach how to button, zip, or VELCRO. | Boots Everyday: CLL8.3c Have the children draw what they like to wear every day. | Teamwork is My Thing: APL3.4c "Make a class book" Create a class book of how children can work together. |
| Staff | Filling Your Cup: A Quick Guide for Educators | Decorate cookies together! Show your style! | Check out these ways to partner with and better understand families 25 important questions to ask when you meet with a young child's family |
| Families | Obstacle Course: Create an obstacle course using household items. | Pass the Mic: Play "Pass the Mic" to share about your day | Cross the Creek: Play this fun game to encourage teamwork |
| Book | I Take Care of Myself, by Gladys Rosa-Mendoza | I Like Me, by Nancy Carlson | Teamwork Isn't My Thing and I Don't Like to Share by Julia Cook |



February 12-17, 2023

#LoveInclusion

| | Awesome FriendsDay Wednesday | Totally Talented Thursday | Super Friend Friday |
|-----------------------------|--|--|---|
| Infant | <p>Infant - Look Who's Here: SED5.0a As the infants arrive, invite a classmate to help you move the child's photo to the "I'm Here" column.</p> | <p>Infant - Bang, Bang Go the Pots SED5.0b; APL1.0b</p> | <p>Infant- Hello, Goodbye:CD-CP2.0b Gently hold the infant's hand and make waving motions</p> |
| Toddler | <p>Toddler - Follow the Leader: PDM5.1b Encourage the children to imitate your actions as you walk.</p> | <p>Toddler- Activity Cube: PDM1.1b Create an activity cube to roll and make the movements shown. Bright Idea: Consider the abilities of all children and make sure the activities are movements all can attempt.</p> | <p>Toddler- Tube Talking: APL3.1d Give each child a paper towel roll to talk through.</p> |
| Preschool/ Pre-k | <p>Note Writers: CLL9.3c Bright Idea: Provide a variety of writing tools and adapt when needed. Add playdough or even sponge hair rollers around a pencil.</p> | <p>Make Some Music: CDCP2.4a Play lively music with homemade instruments.</p> | <p>Making Faces: CD-SS1.4b Children can create collage art of themselves and their friends' using features cut out of paper! Bright Idea: For children who have difficulty squeezing glue bottles, place glue in a cup and paint the glue with a brush.</p> |
| Staff | <p>Zoning to Maximize Learning Staff Zoning Chart</p> | <p>Keep Educating Yourself Preschool Inclusion Toolbox The Inclusion Podcast. OR SEEDS OLLI Training Count Me In!</p> | <p>Play Coworker KAHOOT!</p> |
| Families | <p>Take turns telling the family what you're good at!</p> | <p>Have a dance party</p> | <p>Make a Super Friend video!</p> |
| Book | <p>A Friend Like You by Charnaie Gordon and Frank Murphy</p> | <p>Incredible You, by Rhys Brisenden</p> | <p>Red: A Crayon's Story by Michael Hall</p> |