

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Stone Soup</u> by Marcia Brown</p> <p>After reading the book, discuss whether the stone was magic, or if it was a trick to get the villagers to share and work together.</p>	<p><u>Stone Soup</u> by Jon J. Muth</p> <p>Compare and contrast today's version of the story with yesterday's version. What are the similarities in the two stories? What are the differences?</p>	<p><u>Cactus Soup</u></p> <p>This version of the story "Stone Soup" is set during the Mexican Revolution, providing another opportunity for comparison. Discuss the similarities and differences between this version and those read on Monday and Tuesday.</p>	<p><u>Fandango Stew</u></p> <p>Use play food or pictures from a grocery ad and sort the food that would be good in stone soup from the food that would not be good in stone soup. Place only food that would make a good soup in a pot.</p>	<p><u>Stone Soup</u> by Tony Ross</p> <p>Get a very clean stone and create your own stone soup recipe. Mix in your favorite protein and vegetables.</p>
Phonological Awareness	<p><u>Guess the Sound?</u></p> <p>Listen closely to identify the source of each sound.</p>	<p><u>Hickory Dickory Dock</u></p> <p>Listen for words that rhyme as you sing along.</p>	<p><u>Same or Different Sounds</u></p> <p>Listen carefully and determine if the sets of sounds are the same or different.</p>	<p>Clap the syllables of food items that you would include in stone soup (car-rot, cel-er-y, etc.)</p>	<p><u>Stone Soup</u></p> <p>Listen to this version of the story and see if you hear all of the words that begin with the /s/ sound as in "soup."</p>
Music & Movement	<p><u>Stone Soup Song</u></p> <p><u>Gobble Gobble Turkey Wobble</u></p>	<p><u>Scarecrow Song</u></p> <p><u>Stone Soup Song</u> (featuring nursery rhymes)</p>	<p><u>The Turkey Dance</u></p> <p><u>Vegetables Song-CoComelon</u></p>	<p><u>Vegetable Song</u></p> <p><u>Orange, Yellow, Red, and Brown</u></p>	<p><u>Stone Soup</u></p> <p><u>We're Going on a Bear Hunt Yoga</u></p>
Math & Science	<p><u>Sink or Float?</u></p> <p>Check to see if a stone sinks or floats. Gather other objects around your home and test to see if they sink or float. Have your child make predictions before putting them in the water.</p>	<p>Sort the canned goods in your cupboard by their contents. Count how many of each type you have. Can you sort them a different way? How many cans do you have in all?</p>	<p><u>I Can Taste</u></p> <p>Read the book and then have a taste test and decide if the foods taste salty, sweet, sour, or spicy. (pretzel/chips, candy, lemon/sour candy, salsa)</p>	<p>Go on a nature walk and find some stones. Then have your child roll dice and count that many stones out. You can use just one die or you can use a pair of dice if your child is ready to work on addition.</p>	<p><u>Growing Vegetable Soup</u></p> <p>Talk about the plant lifecycle. Have your child draw a picture of the seed, the sprout, and a plant.</p>
Motor Skills	<p>Provide <u>playdough</u> for your child to make the letter S. Challenge him to see how many letter Ss he can make.</p>	<p>Cut out a pot shape on a large piece of cardboard (or cereal box). Then let your child cut pictures of foods out of sales papers or magazines and glue them onto the pot.</p>	<p>Offer you child a bin with a variety of bottles and caps/tops and challenge him to remove the caps and put them back on securely.</p>	<p>Ask your child to "write" out a grocery list for stone soup listing the ingredients from the books. Encourage her to use drawings, scribbles, and letters as she is able. Then ask her to read it to you.</p>	<p>Let your child help cut ingredients (celery, canned whole carrots and potatoes) for the stone soup with a plastic knife. (Set expectations for safety.)</p>
Social & Emotional	<p><u>Pumpkin Soup</u></p> <p>Talk about how the friends disagreed and worked things out. Ask, "Do you think there were any other ways they could have worked out their problems?"</p>	<p>Together, make a list of things that you can do to calm down when you get upset.</p>	<p><u>Scribble Stones</u></p> <p>Ask your child to think of ways he can brighten someone's day.</p>	<p>Play emotional charades. Take turns acting out different emotions and the first person who guesses what the person is acting out gets to go next.</p>	<p><u>Stick and Stone</u></p> <p>After watching, talk about how words can hurt someone's feelings and generate ideas of how to be a good friend.</p>