

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Janeybug's Big Day</u> After listening to the story, ask, "How did Janeybug feel at the beginning of the story? How did those feelings change during the story? What did the teacher do to show that she cared?"</p>	<p><u>A Little Spot of Teamwork</u> After listening ask, "Have you ever been a part of a team? What kinds of things did the teams in the story accomplish together?"</p>	<p><u>A Friend Like You</u> Help your child recall the story sequence, ask, "What happened in the beginning of the story? What happened next? Then what happened? What happened at the end of the story?"</p>	<p><u>A Little Spot of Talent</u> After listening, help your child make a list of her interests and the things that she is good at doing. Ask, "What can you do to improve your skills?"</p>	<p><u>Just Ask!</u> As you listen to the story, pause to allow your child to answer the questions asked by each character. Encourage him to think of questions he'd like to ask the characters.</p>
Phonological Awareness	<p><u>I Like Myself</u> Challenge your child to name the rhyming words he hears as he listens to the story. Pause at the end of each page as necessary for him to respond.</p>	<p>Make a game of multi-step directions for partners to follow as a team, such as, "Do 1 jumping jack, sit down and give your friend a high-five." "Tap your partner's knees, touch your nose and clap your hands."</p>	<p><u>Almost Twins</u> Clap and count the syllables in these interests the "almost twins" shared: singing, pink, parties, surprises, dancing, adventure, sleep, storytelling, smiles, pizza</p>	<p>Talent starts with the /t/ sound. How many words can you think of that start with /t/ as in talent?</p>	<p><u>What if We Were All the Same?</u> Challenge your child to name the rhyming words he hears as he listens to the story. Pause at the end of each page as necessary for him to respond.</p>
Music & Movement	<p><u>When I Woke Up Today</u> <u>Play With Me, Sing Along</u></p>	<p><u>Friendship Song-Paw Patrol</u> <u>You Can Count on Me</u></p>	<p><u>It's Friendship</u> <u>Best Friends Song</u></p>	<p><u>I Can Move My Body Like Anything</u> <u>This is How I Do It</u></p>	<p><u>Make the Best of Friends</u> <u>Nick Jr. Friendship Song</u></p>
Math & Science	<p><u>Stand Tall, Molly Lou Melon</u> Use a piece of string to measure how tall your child is and then use objects from around the house to measure the string: i.e., How many soup cans tall? (Repeat with other non-standard units of measure: shoes, spoons, etc.)</p>	<p>Use teamwork to create shapes with your bodies as a family. As you make each shape talk about its attributes. A rectangle has 2 long sides and 2 short sides, a square has 4 sides that are all the same length, a triangle has 3 sides and 3 angles, and a circle is round.</p>	<p><u>Fingerprints Experiment:</u> Invite the members of your family to make fingerprints. Explore the prints with a magnifying glass, encouraging your child to compare similarities and differences in the fingerprints of each family member.</p>	<p><u>Talent Show</u> Practice singing and acting out a familiar counting song such as <u>5 little Ducks, 5 Little Monkeys</u>, etc. and then have your child put on a finger puppet "talent show" from behind the couch or a blanket for the family.</p>	<p><u>The Doorbell Rang</u> You will need to have 12 cookies (pennies or paper circles will also work) available as you listen to the story. Each time the characters in the story must decide how to divide up the cookies, pause and talk with your child about how to share fairly.</p>
Motor Skills	<p>Challenge your child to cut out shapes and use them to compose a self-portrait. Ask him to describe his picture and label his traits. Write down what he says, restating each word as you write.</p>	<p><u>Household Scavenger Hunt</u> Work as a team to find as many of the items on the list as you can. After the hunt, ask your child, "How did working as a team help us in this activity?"</p>	<p><u>Paper Dolls</u> Help your child make a paper doll chain. Ask him to brainstorm ways that he can be a good friend and write each of his ideas on a paper doll. Once completed, hang them up on the wall to display your friendship chain!</p>	<p><u>Simon Says</u> Help your child draw large letters, numbers, and shapes on pieces of paper or with sidewalk chalk outside. Then, play "Simon Says" by giving your child a sequence of things to do: Stand on number __, then run to the letter __. Remind her to only respond to the directions "Simon says!"</p>	<p><u>Family Friendship Bracelets</u> Help your child make family friendship bracelets using items you have at home such as hair ties, yarn, or string. When someone shows an act of friendship or kindness to another family member (i.e., by helping them or giving them a compliment), they earn a family friendship bracelet.</p>
Social & Emotional	<p><u>Whimsy's Heavy Things</u> The author calls Whimsy's sad feelings, "heavy things." Help your child list the people he can share sad feelings with so that he doesn't have to carry them alone.</p>	<p><u>I Can Help My Friends</u> After reading the poster with your child, lead a discussion about other ways she can help friends and family members.</p>	<p><u>Cali is a Super Friend!</u> After reading, encourage your child to draw a picture of himself as a Super Friend.</p>	<p><u>You Matter</u> Write or draw a love note to your child telling her something you admire about her and why she matters.</p>	<p><u>Cotton or Sandpaper</u> Provide something soft and something rough for your child to feel. Say, "When we speak to our friends nicely, we are using cotton words. Cotton words make friends feel better, smile, and let them know that you care. Sandpaper words hurt. They are mean words, like name calling, or yelling and they hurt feelings." Ask, "What if you and your friend both wanted to play with the same toy? How can you use cotton words to ask for a toy? How might it sound if you use sandpaper words? Which do you think would work better?"</p>