



	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Hey, Georgia</u> Remind your child that the person who writes a story is called an author. Malcolm Mitchell is a football player and an author. Listen to this message from <u>Malcolm Mitchell</u>.</p>	<p><u>My Favorite Book in the Whole Wide World</u> Tell your child that the author of this book is Malcolm Mitchell, the football player who also wrote the book <i>Hey, Georgia</i> that you read on Monday. Ask, "What's your very favorite book in the whole wide world?"</p>	<p><u>If I Ran for President</u> Explain to your child that Jimmy Carter was a little boy who grew up on a farm in Georgia and became the President of the US. Ask her to tell you what she would do if she became president.</p>	<p><u>PB&J Hooray</u> After listening to the story, talk about the various steps that go into getting all the ingredients for a Peanut Butter & Jelly sandwich to the grocery store.</p>	<p><u>Plants Feed Me</u> After listening to the story, help your child recall the plants she has seen growing in your community or while traveling throughout Georgia.</p>
Phonological Awareness	<p>Encourage your child to move like some of the animals and insects found in Georgia: buzz like a bumblebee, walk on all fours like a dog, fly like a brown thrasher, etc. Have her mimic the animal noises as she moves. Without displaying the video, play this <u>sound clip</u> of various animals for her to identify.</p>	<p><u>Georgia Teams Syllable Clapping</u> Say the names of the many sports teams in Georgia and lead your child in clapping and counting the syllables in each team name. (Bulldogs, Yellow Jackets, Falcons, Hawks, Braves, etc)</p>	<p>Teach your child this cheer using one syllable words from <i>Hey, Georgia</i>: Adult: "When I say state, you say great! State!" Child responds: Great! Adult: "State!" Child responds: Great! Repeat with these rhyming pairs: loud/proud, live/give, lake/cake, stream/dream, beach/peach, dog/frog, eggs/legs, love/dove, smile/pile, hawk/walk.</p>	<p><u>Follow the Rhythm</u> Clap or stomp a beat with your hands or feet and ask your child to copy. Reverse roles and allow your child to create a beat for you to copy.</p>	<p><u>P is for Peach</u> Challenge your child to think of other words that begin with the /p/ sound heard at the beginning of peach.</p>
Music & Movement	<p><u>I'm Gonna Catch You</u></p>	<p><u>Samba nana</u></p>	<p><u>Wishy Washer Woman</u></p>	<p><u>Peanut Butter and Jelly</u></p>	<p><u>Encanto Freeze Dance</u></p>
Math & Science	<p>Help your child find Georgia on a <u>USA map</u> and then point out your county on a <u>Georgia map</u>. Explore Georgia's terrain, resources and history in this <u>video</u> about Georgia.</p>	<p><u>Georgia's Golden Isles</u> Talk about the beaches and have your child describe other sights he saw in the video describing Georgia's coast.</p>	<p><u>Waterfalls in Georgia</u> Discuss the difference between the mountain and waterfall scenery in the video today vs. the coastal scenery in the video on Tuesday. Explain that both can be found in Georgia. Ask, "Would you rather visit the mountains or the beach?"</p>	<p>Remind your child that President Carter was raised on a peanut farm in Georgia. Watch this <u>virtual tour</u> of his boyhood farm in Plains.</p>	<p><u>Sylvia's Spinach</u> After listening to the story, allow your child to combine spinach, other leafy vegetables, fresh fruits, nuts, and other Georgia produce, to make her own cup of spinach salad.</p>
Motor Skills	<p><u>Red Light, Green Light</u> Explain to your child that you will turn your back and say, "green light," and she should move toward you, but when you turn around and say, "red light," she must freeze and not move at all. If she continues moving after "red light" is called, she must go back to the starting line.</p>	<p>Create an <u>obstacle course</u>. Hula hoops can be used to jump through or to hop on one foot. Pool noodles can be used as hurdles and bean bags can be tossed in a bucket or a hoop. Other objects can be set up to create a balance beam to walk on, zig zag path to run through, or tunnel for crawling.</p>	<p><u>Egg and Spoon Race</u> Provide your child with an egg and a spoon. Challenge her to race across the yard to a pre-determined finish line without dropping the egg. Very large spoons or scoops can replace spoons if needed. Plastic eggs with sand, golf balls, or other small objects can be used if eggs are not available.</p>	<p><u>How is Peanut Butter Made?</u> Help your child write a recipe for making a PB&J. Provide a plastic knife and let him make a sandwich following the instructions. Watch <u>Exact Instruction Video</u> to see what happens when these children provide their father with directions.</p>	<p><u>Five Little Seeds</u> Replay the video, encouraging your child to act out or use her fingers to depict the seeds and flowers.</p>
Social Emotional	<p>The book, <u>Hey, Georgia</u>, encourages us to celebrate what makes each of us unique. Ask each member of your family to name their favorite food, color, book and activity.</p>	<p><u>Work Together as a Team</u> Discuss the concept of teamwork. Ask your child how he can work with friends or family members to accomplish a goal.</p>	<p>Read the social story entitled "<u>Cali is a Super Friend.</u>" Afterwards, have your child practice asking to play with others and think of ways to share or trade toys.</p>	<p><u>Peanut Butter and Jellyous</u> Sometimes friendships get sticky! After listening to the story, talk about friendships, jealousy, and how to cope with jealous feelings.</p>	<p><u>Plant a Seed</u> Caring for plants can divert a child's attention from daily stressors and fill them with wonder. Digging and planting can energize, calm, and boost happiness as your child learns responsibility.</p>

Post pictures of you and your child learning together using #gaprekathome