

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p><u>Santa's Eleven Months Off</u> Discuss all the things Santa does during his time off. Ask your child, "Which of the activities did you find most surprising? Which was the funniest?" "Which would you like to do?"</p>	<p><u>The Turning of the Year</u> What changes do you see throughout the year? (changes in weather, clothing, scenery, activities)</p>	<p><u>Bringing in the New Year</u> Families celebrate the new year in many different ways. Together, with your child, make plans for how your family will celebrate the beginning of the new year.</p>	<p><u>The Night Before New Year's</u> What did the family in the story do to prepare for New Year's Eve? Will your New Year's Eve be similar or different? In what ways will it be the same? How will it be different?</p>	<p><u>A Busy Year</u> Have your child illustrate an activity he enjoys doing during each season of the year with as much detail as possible-help him label each season. Write his description of each activity.</p>
Phonological Awareness	<p><u>Months of the Year Syllable Song</u> Count the syllables in the names of each month as you sing along with Jack Hartmann. Which month(s) have the most syllables? Which have the fewest?</p>	<p>Challenge your child to complete each sentence with a rhyming word. Then give her a turn to make up rhymes for you to complete. For example: A hat on a...mat (or cat, bat, zat) A tree with a...key (or sea, knee, bee) A bug in a...mug (or hug or slug)</p>	<p>Ask your child to listen to each sentence and name the words that begin with the /p/ sound:</p> <ul style="list-style-type: none"> • Please put away your paints and practice the piano. • Paula planted the pretty pink poppies in the pot. • Payton's prancing pony out-performed all the others. 	<p>Ask your child to listen as you stretch out sounds in words. Have your child say the word at regular speed. at (ă-t), up (ŭ-p), it (ĭ-t), off (ö-f) Switch roles-have your child say a word slowly, stretching out each sound, and you guess the word.</p>	<p><u>Hap-pea All Year</u> Ask your child to listen carefully to this story in order to identify each pair of rhyming words he hears.</p>
Music & Movement	<p><u>A New Year is Coming</u> <u>Shapes, Sides and Vertices</u> <u>Months of the Year Song</u></p>	<p><u>Happy New Year Song</u> <u>12 Months</u> <u>New Year's Cheer</u></p>	<p><u>Happy New Year-Fantastikids</u> <u>Happy New Year-Dancing Song</u> <u>Ding Dong Diggy Diggy Dong</u></p>	<p><u>New Year Song-CoComelon</u> <u>Celebration</u> <u>Happy New Year na, na, na</u></p>	<p><u>The New Year's Song</u> <u>Happy New Year Song</u> <u>Best Day of My Life</u></p>
Math & Science	<p>Provide a calendar (new or old) for your child to explore. Ask what he notices about the calendar. Allow him to copy the numerals or draw the appropriate number of dots in each square to correspond with the date. Cut the squares apart and challenge him to put the numbers back in order.</p>	<p><u>Old and New</u> Talk with your child about how New Year's is the time to say goodbye to the old year and hello to the new one. Set out a pile of toys, some old, some new. Have her sort the toys into two piles, Old and New. Continue with other piles, such as shoes or books.</p>	<p><u>Count Back from 10 with the Count Back Cat!</u> It is customary to count backwards to bring in the new year. Practice counting back with Count Back Cat. Extend to <u>counting back from 20</u> if your child is up for the challenge!</p>	<p><u>New Years Counting Memory Game</u> Using party hats or paper rolled into cone shapes, hide groups of buttons or other small items under each hat (be sure to have a matching set under another hat – two hats with 5 items, 2 with 4, 2 with 3, etc.). Take turns picking up two hats, trying to find a match.</p>	<p><u>P. Bear's New Year's Party</u> P. Bear invited many guests to his New Year's party. Help your child count to find the total number of guests that attended P. Bear's party.</p>
Motor Skills	<p><u>All Year Round</u> Challenge your child to cut out shapes and create a picture of his favorite time of year. Encourage him to try to label the parts of his picture or write a story with letters and/or letter-like figures.</p>	<p><u>New Year's Noise Maker</u> Have your child place a variety of small colorful items (pom poms, beads, beans, buttons) in an empty water bottle. After securing the top, wrap the bottle in ribbon or pipe cleaners to add a little sparkle. Test to see if it makes enough noise, make adjustments as needed, and save to use for a noise maker on New Year's Eve.</p>	<p><u>New Year's Eve Countdown Ball</u> Cut two small slits (1"-2") in the middle of a paper plate. Cut a strip of paper the same width, so that it may be threaded through the slits. Allow your child to decorate the plate with stickers or drawings. Help him write the numbers from 1-10 or 12 on the strip. Pull the strip through the plate as you prepare to count down to the new year.</p>	<p><u>Party Popper</u> You will need scissors, a paper cup, balloon, and pom poms or confetti. Cut the bottom out of a paper cup and cut ACROSS the "fold" of the tip of the balloon. Stretch the balloon over one end of the cup and tie the end of the balloon. Fill cup with pom poms or confetti and pull on the knot to pop!</p>	<p><u>New Year's Day Cake</u> Make a cake OR provide paper for your child to draw a cake for the new year. Have him add candles and sing "Happy Birthday" to the new year.</p>
Social Emotional	<p><u>After the Fall</u> This story teaches us the lesson to get back up after a difficult time. Ask your child, "Have you ever had a hard time and had to make changes to make it better?"</p>	<p><u>Squirrel's New Year's Resolution</u> Many people resolve to improve themselves in the new year. What is your New Year's Resolution?</p>	<p><u>Whistle for Willie</u> Peter was determined to learn to whistle. Ask your child if he has ever set a goal to accomplish something he put his mind to. Talk about what a New Year's Resolution is and why people make them.</p>	<p>Talk to your child about how the New Year can be an exciting time for growth and change. Encourage her to set some resolutions and then evaluate the options to come up with the most specific and achievable choices.</p>	<p><u>Shanté Keys & the New Year's Peas</u> How did Shanté show each of these character traits: Responsibility, Politeness, Friendship, Perseverance, Generosity, and Cooperation?</p>