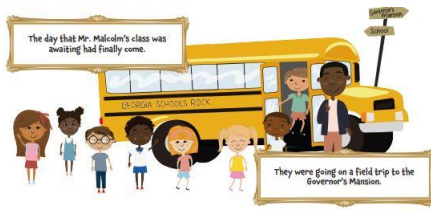


Pre-K Story Time



A Magnificent Field Trip to the Governor's Mansion

A Magnificent Field Trip to the Governor's Mansion is a book about what happens when Mr. Malcolm's class takes a field trip to the Governor's Mansion in Georgia. They tour the inside of the house and the grounds. They encounter many animals, and even get to meet Governor Kemp and First Lady Marty Kemp!

Introducing this book to young children:



CLL5.4a

Before reading *A Magnificent Field Trip to the Governor's Mansion*, preview the story by taking a picture walk and discussing the details in the pictures - especially of the places that they visit on the grounds and the different sites that they see on their tour.



SED1.4b

During the reading, pause after each of the day's events in the book and ask the children how they would feel if that happened to them. Is there another place that they have never gone to that they have always wished to tour?



SS4.4b



Invite an administrator/director to discuss their roles as a leader. Following the discussion, you could discuss what leaders the children recognize from their own lives. Extend the conversation by discussing how they can be leaders in the classroom and at home.

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Repeated readings of the same book provide opportunities for young children to develop a sense of competence and confidence with the text. Each time children have a book reread to them, they learn concepts of print, become more familiar with vocabulary, gain deeper understanding of the story, and make text to self-connections. Read *A Magnificent Field Trip to the Governor's Mansion* for several days in a row and use the ideas, activities, and teaching opportunities listed below to enhance children's enjoyment and comprehension of the story.

GELDS Activity Spotlight

Dramatic Play

The Governor's mansion is a home to many animals, but especially their family dogs. Place stuffed animals and pet props in Dramatic Play as an additional prop box so the children can role play. **CR4.4d**

Block Center

Work together in the Block Center to build a mansion... Using unit blocks, hollow blocks, real/found materials. **PDM6.4a**

Science Center

Place picture cards in the science center to correlate with *The Tiny Seed*. Talk about the flowers and the bees at the Governor's Mansion. **SC3.4a**

Sensory Table

Read *Mrs. Wishy Washy's Farm* and place plastic farm animals in the sensory table with soapy water. Let the children give the animals a bath just like Mrs. Wishy Washy. **CLL5.4b**

Phonological Awareness

Play sounds of farm animals and let the children identify what animal is making the noise. **CLL6.4a**



Focus on Family

Make cookies as a family and allow the children to participate as much as possible. You can make them from scratch or start with a box mix, but there are so many opportunities for conversation and learning when cooking as a family. Discuss how they change from "gooey" to crispy during the time in the oven. When the cookies are finished you can count them and decide how to divide them between the family.

