



Cross Agency Child Council PDG B-5 Meeting

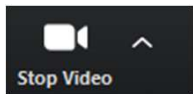
June 2, 2020

Zoom Practices for Today



Audio Setting

- It's etiquette to mute yourself when not talking. We may mute participants during parts of the meeting.



Video Setting

- We encourage you to turn your camera on. This will create a better experience.
- Speaker View – enable in top right corner of the video pane.



Chat

- Please feel free to use the chat to answer questions or seek help. We may use it for activities as well. Indicate if you have a question in the chat.
- Raise your hand if you would like to talk (this way we don't talk over each other)

Changing Your Name in Zoom

1

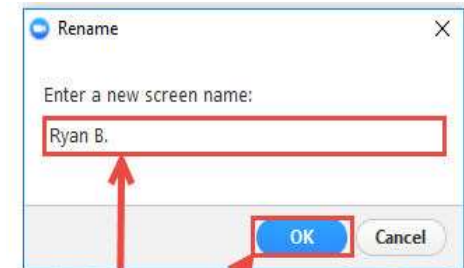
After launching the Zoom meeting, click on the "Participants" icon at the bottom of the window.



2

In the participants list on the right side of the Zoom window hover over your name and click more. Select rename

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Type in the display name you'd like to appear in the meeting and click on "OK".




Welcome and Charge

Bright from the Start: Georgia Department of Early Care and Learning
Deputy Commissioner Susan Adams



Georgia's Preschool Development Grant

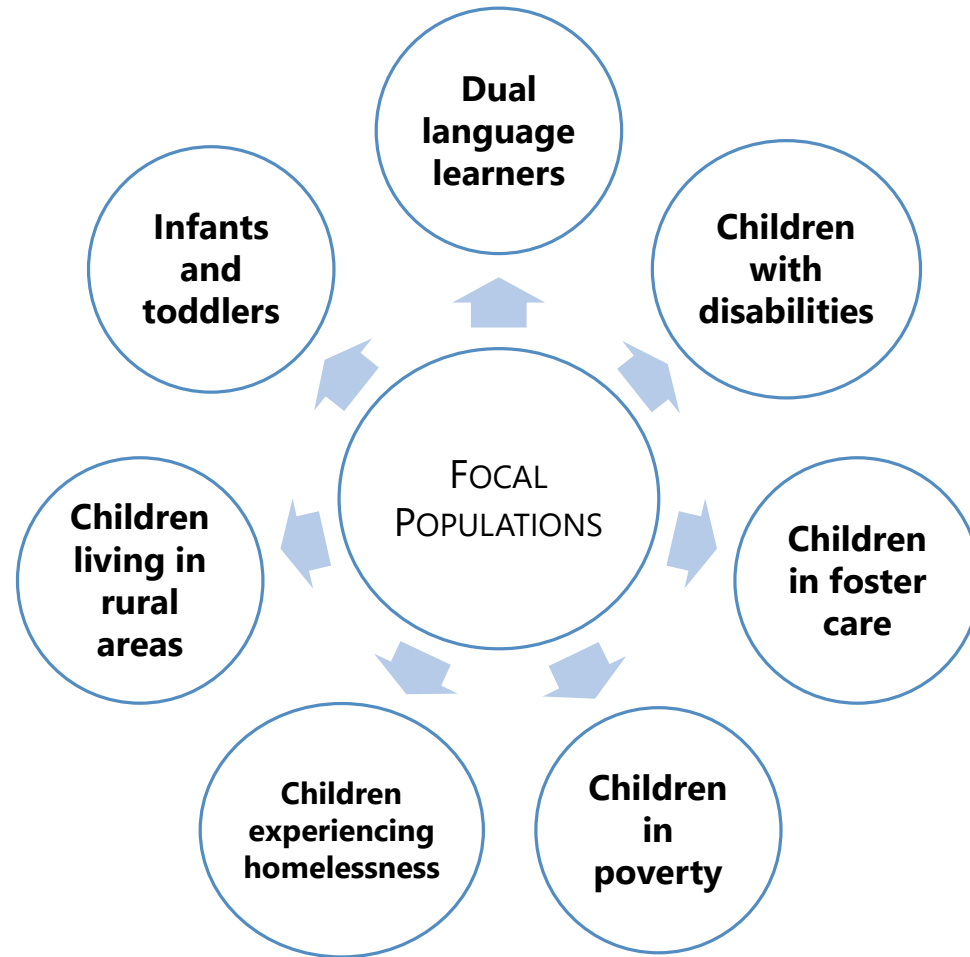


In December 2019, Georgia was **one of 20 states** awarded a Preschool Development Grant from the U.S. Department of Health and Human Services and U.S. Department of Education.

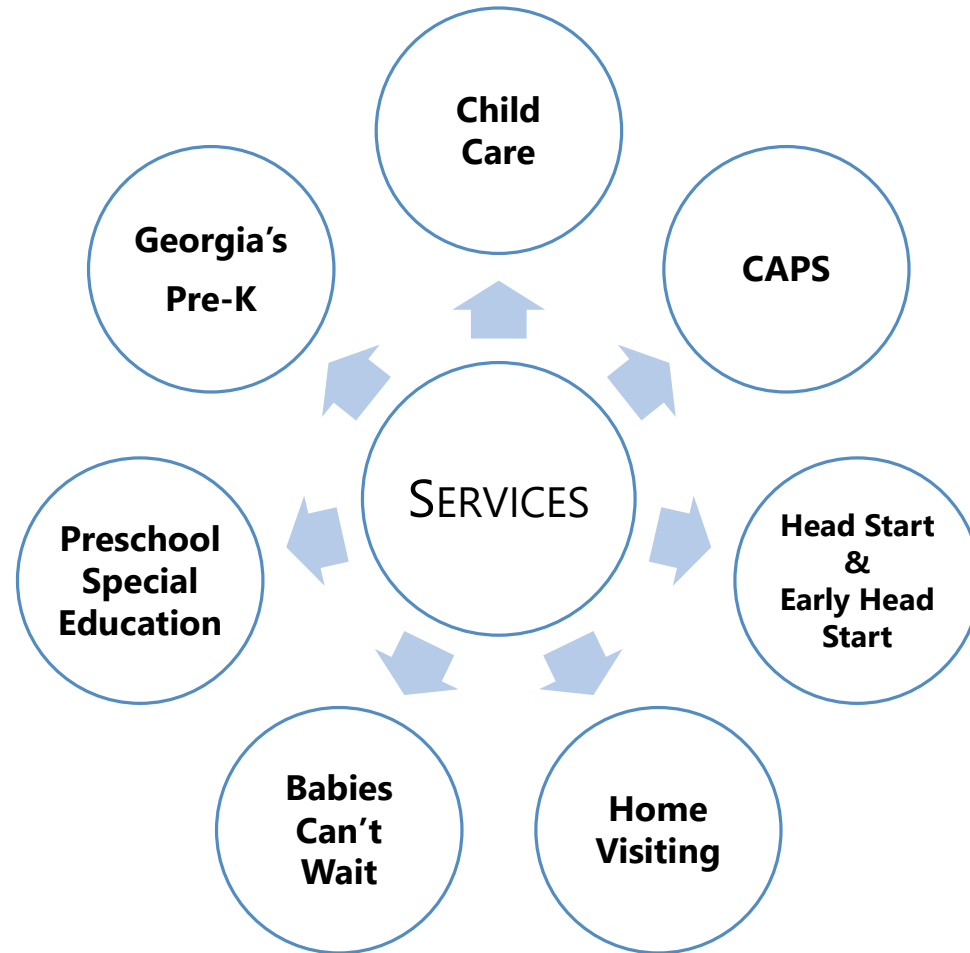
Georgia was awarded **\$11.2 M** over three years.

This funding builds on the initial \$2.9 M initial grant received in January 2019.

PDG B-5 Focal Populations



PDG Focal Programs and Services



Cross Agency Child Council Charge



Strengthen the Mixed Delivery System of Early Childhood Programs and Services

- Develop PDG Strategic Plan
- Support PDG Activities
- Support the work of the Georgia Children's Cabinet

Introductions – 30 seconds each

- Name
- Agency
- Role at your agency
- Programs and populations served



Introductions

David Tanner and Melinda Moore, Carl Vinson Institute of Government

Suggested Ground Rules

- R-E-S-P-E-C-T
- Vegas Rule in Effect
- This is an opportunity to learn, share ideas
- Be hard on issues, **not each other**
- Cultivate your curiosity – look at things differently
- “**Rent**” ideas, buying not required
- Be *flexible*
- Recognize the Valuable Network in the room



Needs Assessment Review

Bright from the Start: Georgia Department of Early Care and Learning

Deputy Commissioner Susan Adams

Deputy Commissioner Bentley Ponder

PDG Needs Assessment

- Required by the initial PDG
- Conducted by DECAL in conjunction with Child Trends and CVIOG
 - Examines focal populations and programs
 - Provides recommendations for Strategic Plan
- Must be submitted for Governor's Office approval and federal approval



PDG Needs Assessment Domains

- 1 Definitions
- 2 Focal populations
- 3 Data on children served or awaiting service
- 4 Quality & availability of ECCE
- 5 Data & research gaps
- 6 Quality & availability of programs & supports
- 7 Measurable indicators of progress
- 8 ECCE facility issues
- 9 Barriers to funding & provision of ECCE
& supports
- 10 Transition supports & gaps
- 11 Interagency collaboration

Needs Assessment

Section 1: Understanding the PDG focal populations, programs and Georgia's Early Childhood Mixed Delivery System

Section 2: Understanding the Demographics of Georgia's Youngest Children and Their Families

Section 3: Understanding Georgia's Early Childhood Data and Data Systems

Section 4: Understanding Quality and Access of Early Childhood Programs and Services

Section 5: Understanding Quality and Access of Child Care

Section 6: Understanding the Early Childhood Workforce

Section 7: Understanding Children and Their Families' Needs Around Social Emotional and Mental Health, Trauma, and Resiliency



Additional Need Assessment Reports



Due to the impact of COVID-19, additional data will be gathered to supplement the Needs Assessment

- June: Child Care Stability Survey
- Summer: Virtual Focus Groups with Key Informant Groups
- Fall: Early Childhood Survey on Quality and Access

Pre COVID - 19 Timeline

1. Form Cross Agency Child Council.

3. Council meetings to develop Strategic Plan.

5. Submit Plan for federal approval & hold community meetings.

March

April

April 15
& May 6

June 30

July

2. Needs Assessment finalized and submitted for federal approval.

4. Strategic Plan finalized.

Revised Timeline *No Cost Extension Requested through 12/31*

1. CACC meetings begin
2. Child care survey

4. Early Childhood Survey

6. Submit Plan for federal approval

June

July-
August

Sept- Oct

November

December

3. Virtual Focus Groups

5. Strategic Plan finalized



Focus Group Feedback

Melinda Moore, Carl Vinson Institute of Government



Breakout Sessions: COVID-19 Impact

Beverly Johnson, Carl Vinson Institute of Government



Discussion Groups

1. Participants will be divided up into discussion groups
2. You have 20 minutes for your discussion
3. Each group will have a CVIOG facilitator
4. Spend about 7-8 minutes on each topic

The needs assessment was done before the COVID-19 pandemic, which means the concerns of the birth through five community may be different now. We're going to go into breakout groups in a minute to discuss the impacts of the pandemic and what we now need to consider as a state, and for the children we serve.

1. What have you heard (or learned) about the impact of COVID-19 on this population?
2. What are the impacts on the birth through five population, what are the external or cross-agency impacts? These can be both innovative, cross-agency collaboration and challenges.

After 20 minutes we will reconvene and each group will have 1 minute to summarize what was discussed in your break out group.



Next Steps



Meeting Adjourned

Thank you for your participation!