DECAL Board Meeting: Webinar 101

For Board Members joining virtually:
- Board meeting is audio only.
- You can mute and unmute yourselves.
- Report any sound or technology issues using the chat box, and a DECAL staff member will assist you.

For general public joining virtually:
- You will remain muted.
- The agenda does not include a Q&A session; this is standard for board meetings.
- The agenda does include a public comment period. Public may type comments in the chat box. Public comments will be shared with the Board.
- Minutes will be posted at a later date. Board Summary will be posted within two business days.
- PowerPoint presentation will also be posted.

Board Meeting Welcome

Phil Davis, Board Chair

Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

Approval of Agenda and Minutes

- Approve 08/25/22 agenda
- Approve 05/19/22 minutes

Georgia Dept of Early Care and Learning

BRIGHT FROM THE START

Inspiration
Joanna Hill

Board Member Updates

Overview of Federal COVID-19 Funding

Funding received:

- Coronavirus Aid, Relief, and Economic Security (CARES) Act
- Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act
- American Rescue Plan (ARP) Act

Funding used to mitigate negative impacts of COVID on the child care industry by:

- Stabilizing child care
- Supporting families' access to high quality child care
- Supporting the early education workforce

	Award Amount	Obligated Amount
CARES	$144,539,371	$144,539,371
CRRSA	$403,660,875	$403,660,875
ARP Discretionary	$605,401,332	$494,583,600
ARP Stabilization	$968,278,648	$930,131,958
TOTAL	**$2,121,880,226**	**$1,972,915,804**

Projects with Federal COVID-19 Funding

- STABLE (Short-Term Assistance Benefit for Licensed Entities)
  - STABLE provides payments to licensed child care programs

- Various CAPS (Childcare and Parent Services) initiatives
  - ACCESS (Awarding Child Care Education Scholarship Supplements)
  - CAPS expansion and Quality Rated bonus payments increase
  - Essential services workforce scholarships
  - Emergency payment policies

- POWER (Providing Our Workforce Essential Recognition)
  - The POWER program provides supplemental payments to all eligible early learning professionals and staff in Georgia

Projects with Federal COVID-19 Funding

- SHARE (School-age Help and Relief Effort)
  - Grants offered to support providers caring for school-age children when school was held virtually

- Teacher Supply Grants
  - Grants offered to eligible early leaning professionals to purchase classroom and program supplies

- COVID Test and PPE Grants
  - Grants offered to licensed providers to purchase COVID-19 test kits, personal protective equipment, and cleaning supplies

New Initiatives with Federal COVID-19 Funding

Georgia Dept of Early Care and Learning

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Projects Supporting Child Care Providers

- Provider Rate Increase for ACCESS
  - Apply a 7.87% increase to CAPS providers' rates used to calculate the ACCESS payment
- Health and Safety Grants
  - Award $80 million in grants to CCLCs and FCCLHs to fund health and safety enhancements
- Georgia's Pre-K Grants
  - Award $5,000 one-time grants to Pre-K classrooms for technology, instructional materials, approved curricula, and classroom furniture
- Quality Rated Restoration Grants
  - Award grants with classroom and staff funds to support providers as they prepare for on-site observations
- Strengthening ECE Business Supports
  - Offer resources and training to providers to strengthen business practices, support sustainability after COVID-19 relief funding ends, and increase ability to offer high quality early education services

Projects Supporting ECE Workforce

- School-Age Project
  - Increase supports to programs offering school-age care through grants, training, and coaching opportunities
- ECE Task Force
  - Convene a task force to support recruitment and retention of a skilled early care and education (ECE) workforce
- Workforce Entry
  - Implement strategies to increase entry to the ECE workforce
- Strengthening the ECE Career Pipeline
  - Develop supports for ECE professionals to continue their education and maintain employment in the ECE field
- POWER UP
  - Provide financial assistance for teachers to attain higher credentials

Projects Supporting ECE Workforce

- Mental Health Consultation Pilot
  - Create a cohort of infant and early childhood mental health (IECMH) consultants and support up to five IECMH consultation contracts to expand community- and family-based mental health supports
- Pyramid Model Training
  - Provide Pyramid Model training to the ECE workforce
- OLLI Courses
  - Expand the Online Learning Library Initiative (OLLI) to include training curricula for specific audiences, including substitute teachers and new teachers
- Teacher Supply Grants
  - Award $125 grants to ECE professionals to purchase classroom and program supplies

Projects Supporting Families

- Extending ACCESS
  - Extend ACCESS through September 2023

- CAPS Student Parent 2Gen Pilot
  - Support student parents at three Technical College System of Georgia (TCSG) campuses

Projects Supporting Other Groups

- Business Partnership Grants
  - Award grants to 8-10 businesses that have staff who work nontraditional hours and need child care
- Community Transformation grants
  - Fund 10 new grants and offer extension grants to existing CTG grantees
- CAPS Research Project
  - Study CAPS from the family perspective
- System Level Evaluation
  - Evaluate the impacts of COVID-19 relief funding and what happens when the funding expires

Finance, Administration, & Nutrition Updates

Rian Ringsrud, Deputy Commissioner for Finance & Administration

Georgia Dept of Early Care and Learning
BRIGHT FROM THE START

Budget Comparison

Data as of June 30th	Budget	Expenditures*	Remaining Balance	% Remaining
By Program				
Child Care Services	$877,115,262	$877,115,262	$0	0%
Nutrition	$155,330,935	$155,225,935	$105,000	0%
Pre-K + (HS)	$391,672,762	$382,265,592	$9,407,170	2%
Quality Initiatives	$43,342,810	$43,342,810	$0	0%
Totals	$1,467,462,064	$1,457,949,894	$9,512,170	1%
By Fund Source				
State General	$58,076,119	$57,971,119	$105,000	0%
State Lottery	$382,969,668	$373,562,498	$9,407,170	2%
Federal	$1,026,065,023	$1,026,065,023	$0	0%
Other	$351,254	$351,254	$0	0%
Totals	$1,467,462,064	$1,457,949,894	$9,512,170	1%

* Includes encumbrances.

Finance Update

FY 2022 Q4 Budget Summary

Upcoming Budget Requests

	Current FY23 Budget	Proposed SFY23 Budget	Proposed FY24 Budget
By Program			
Child Care Services	$327,996,336	$327,996,336	$327,996,336
Nutrition	$148,000,000	$148,000,000	$148,000,000
Pre-K + (HS)	$401,075,881	$401,075,881	$401,075,881
Quality Initiatives	$61,414,822	$61,414,822	$61,414,822
Totals	$938,487,039	$938,487,039	$938,487,039
By Fund Source			
State General	$61,436,817	$61,436,817	$61,436,817
State Lottery	$400,900,881	$400,900,881	$400,900,881
Federal	$475,649,841	$475,649,841	$475,649,841
Other	$499,500	$499,500	$499,500
Totals	$938,487,039	$938,487,039	$938,487,039

Finance Update

AFY 2023
& SFY 2024
Budget Requests

Happy Helpings
Georgia's Summer Food Service Program

- FY22 Stats to date
  - Meals Served: 1,986,314
  - Meal Sites: 875
  - Sponsors: 63
  - Counties Served: 85

- Start-up Grants: $300k
  - $195K awarded to nine experienced sponsors.
  - Purpose: to expand meal services to underserved or unserved areas.
  - Expanded meal service to Atkinson, Baker, Echols, Grady, Jasper, Lamar, Madison, Polk, Sumter & Upson.
  - Of the top ten counties with the highest child food insecurity rate, Happy Helpings provides meal service in six of those counties.

Summer Transition Program 2022

- Six-week onsite program for Rising Pre-K and Kindergarten students

- Lower class size (12 for Rising K, 10 for Rising Pre-K)

- To increase the number eligible for the program, no family income requirement

- $500 bonus for each STP teacher and transition coach

- Funded through GEER and Lottery funding

STP Program Continues to Support School Readiness
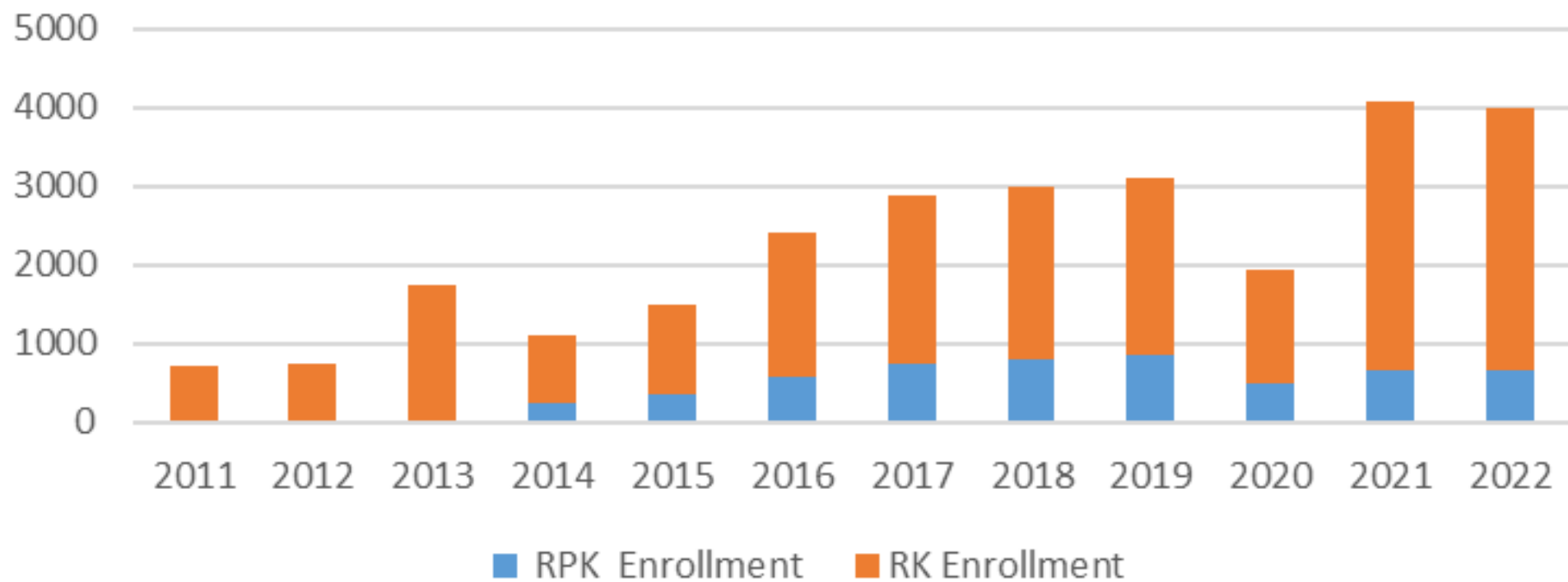
We are off to a great start this year as he takes on being an official Kindergartener. He thought you this morning and I wanted to share this picture with you. Do you recognize this outfit? You bought this for him along with his school supplies that I am so very grateful to have the help very much😁 Thank you so so so much for treating us like family ♥.

#GaPreKFirstDay

What are Developmental Milestones?

John
is 18 months old!

15 mo   **18 months**   2 yrs   3C

Looks at a few pages in a book with you
Yes   Not Sure   Not Yet

Notes will save automatically, enter them here.

Helps you dress him by pushing arm through sleeve or lifting up foot
Yes   Not Sure   Not Yet

- Developmental Milestones are skills that most children do by a certain age, such as waving "bye-bye" or taking a first step.

- Developmental Milestones are a powerful tool that allow families and early childhood professionals to monitor and track their child's development.

- If a child is not meeting a milestone by a certain age, it may be an indication they need extra support or intervention.
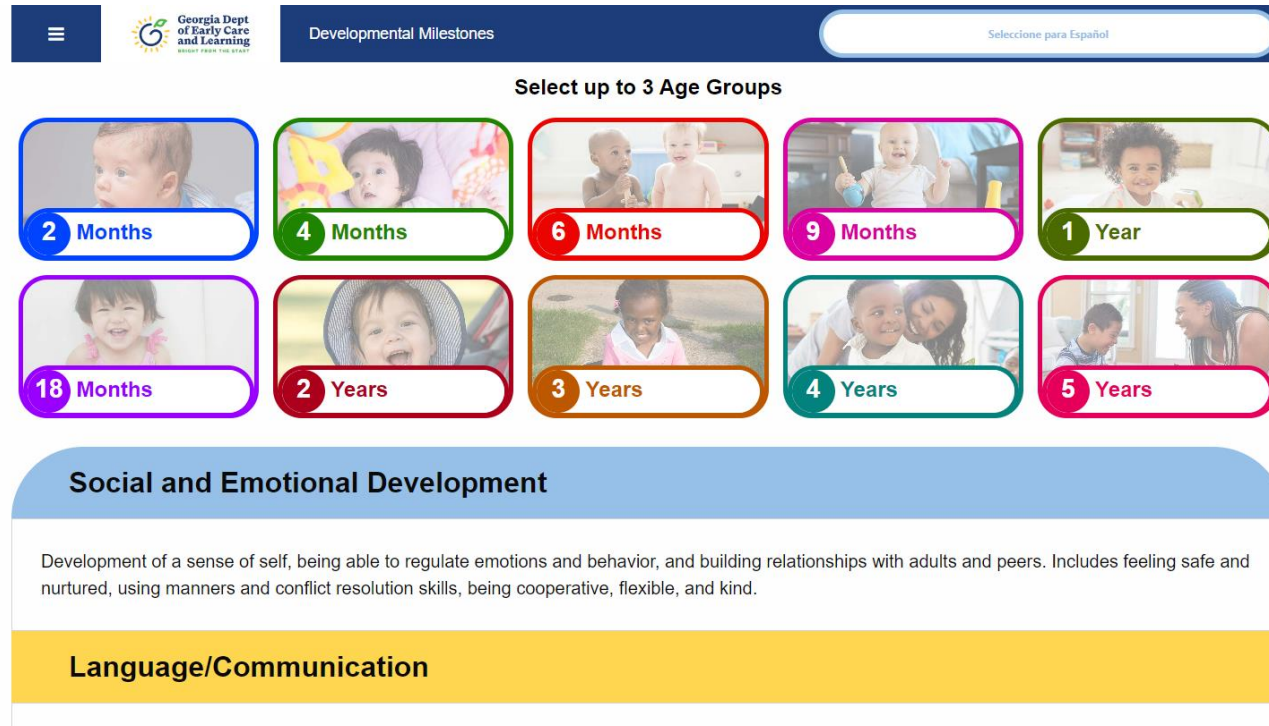
Developmental Milestones Revisions

- The Centers for Disease Control released revisions to the Developmental Milestones in February 2022.

- The revisions:
  - Simplified the milestones so that they now include skills that research shows 75% of children do by that age.
  - Added 15-month and 30-month milestone checklists
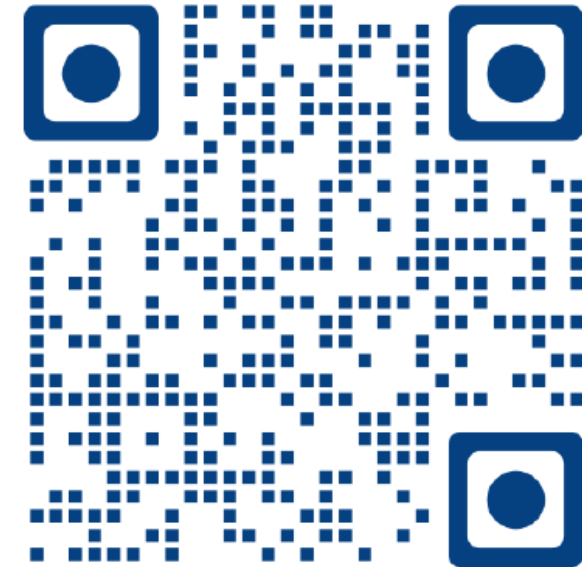 - Added additional social-emotional milestones, such as smiling at four months

Sharing Information about Developmental Milestones

DECAL's Developmental Milestones Website

development.decal.ga.gov

Sharing Information about Developmental Milestones

- DECAL's Developmental Milestones Website
- Act Early Georgia Team
- CDC Watch Me! Celebrating Milestones and Sharing Concerns training on OLLI
- Family Peer Ambassadors
- Build Your Child's Brain Events
- Sharing information through existing DECAL work

Sharing Information: By the Numbers

- Over 70,000 postcards ordered by partner agencies and DECAL divisions
- 1,298 educators have completed the CDC Watch Me! Celebrating Milestones and Sharing Concerns OLLI training
- Over 150,000 app launches
- Over 4,200 website users

Help Your Child Grow And Thrive!

Your child's early years are so very important. Tracking how your little one plays, learns, speaks, acts, and moves helps support their development.

Get the CDC's FREE *Milestone Tracker App*

Visit DECAL's *Developmental Milestones Website* https://development.decal.ga.gov

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Learn the Signs. Act Early.

Inclusion Training: Planting the SEEDS for a More Inclusive Georgia

- Three-part training series
- Each participant who completes the series receives:
  - $125 stipend
  - 1 training hour
- Each participating program receives a printed materials package and a Cara's Kit.
- 75 educators completed the Spring pilot training series.

Inclusion Training: Planting the SEEDS for a More Inclusive Georgia
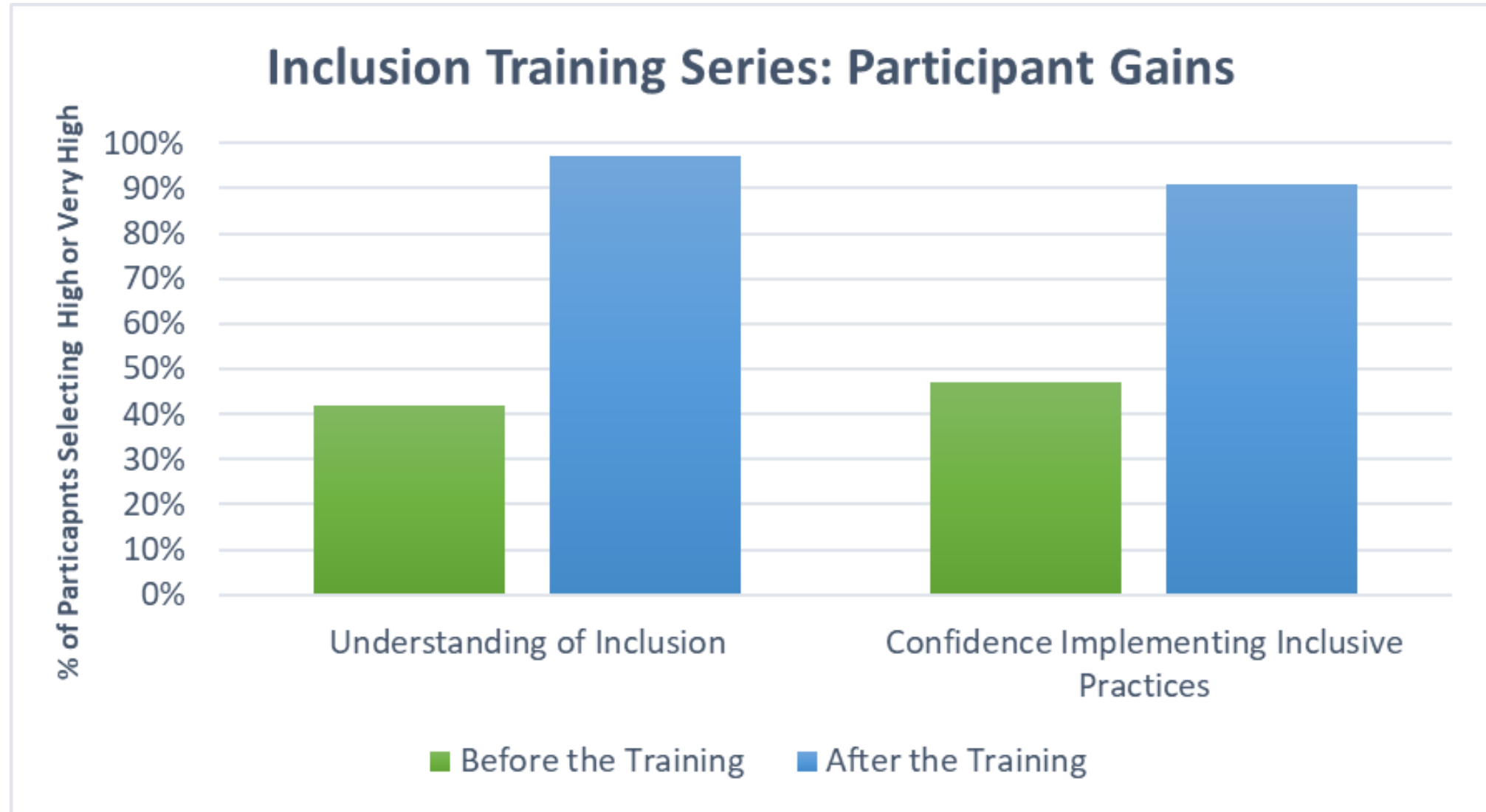
Federal Programs Updates

Elisabetta Kasfir, Deputy Commissioner for Federal Programs

Georgia Dept of Early Care and Learning

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CAPS Cost & Funding

| CAPS is funded by the **Child Care and Development Fund (CCDF).** | **Currently**, CAPS families do not have to pay the provider any tuition related fees or co-payments for child care services. | **Typically**, CAPS helps families pay for child care, but most families are also required to pay a family fee. |

- CAPS typically costs approximately $280,000,000 annually and spends an average of $5,600 per child each year.

- Currently, with additional federal stimulus funds and resulting initiatives, the total annual cost of CAPS is $445,000,000 and the cost per child is $8,400 per year.

- Through federal stimulus dollars, DECAL implemented the ACCESS initiative which funds up to the provider's full published rate, including the family fee.

- CAPS determines the family fee based on the size and income of the family.

- When the family fee is being charged, the average family fee is $22 a week.

- Normally, if a family chooses a provider who charges more than their CAPS scholarship, the family must pay the provider the difference.

CAPS Eligibility

Eligibility Requirements
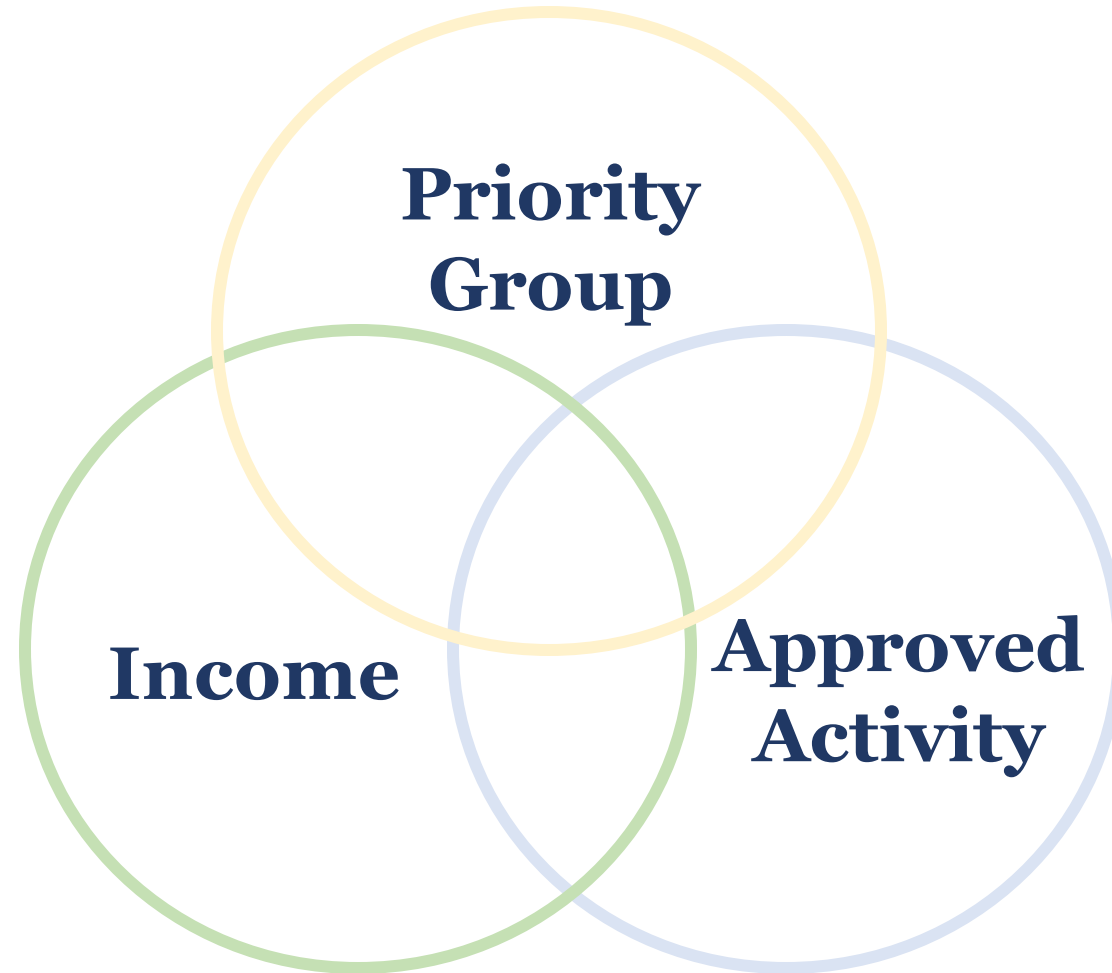
Eligibility Requirements (Priority Group)

Families **must** fall within **1** of Georgia's **13** priority groups to participate in CAPS:

Child Protective Services and Court Ordered Supervision Cases	Children Enrolled in a lottery funded Georgia's Pre-K Class	Families who Have Experienced a Natural Disaster	Need to Protect
Children in DFCS Custody	Children with Disabilities	Families who Lack Fixed, Regular and Adequate Housing	Families with Very Low Income
Families Experiencing Domestic Violence	Families Participating in or Transitioning from TANF	Grandparents Raising Grandchildren	Minor Parents

Student Parents

Eligibility Requirements (Income)

Typically, families must earn less than 50% of the State Median Income (SMI) at initial eligibility.

Currently, families must earn less than 85% of the State Median Income (SMI) at initial eligibility.

*For example, a family of four must earn *less* than **$72,124** a year to meet initial eligibility requirements.

Eligibility Requirements (Activity)

For most, families must work or attend school for at least **24** hours a week.

Eligibility Requirements

- **Additionally, children must:**
  - be a US citizen and Georgia resident
  - have an immunization record (or exemption)
  - be under the age of 13

CAPS Demographics

Landscape of CAPS Providers

Most of the CAPS providers are licensed Child Care Learning Centers.

Provider Type	Count	Percent
Child Care Learning Center	2,155	74.2%
Family Child Care Learning Home	447	15.4%
Exempt	233	8%
Informal	66	2.3%
Dept of Defense	2	0.07%
University	2	0.07%
Total	2,905	100%

Where do families with CAPS seek care?

96% are enrolled in licensed Child Care Learning Centers

2.4% are enrolled in licensed Family Child Care Learning Homes

1.9% are enrolled in eligible Exempt Providers

0.2% are enrolled in Informal Providers

As of 7/31/22

69,780

children have an active CAPS scholarship

Children in CAPS by Age

23% Infants or Toddlers

(Ages birth–2)

26% Preschool

(Ages 3–4)

51% School Age

(Ages 5+)

As of 7/31/22

Most children in CAPS live in urban counties.

Note: 79% of all children in Georgia live in urban counties.
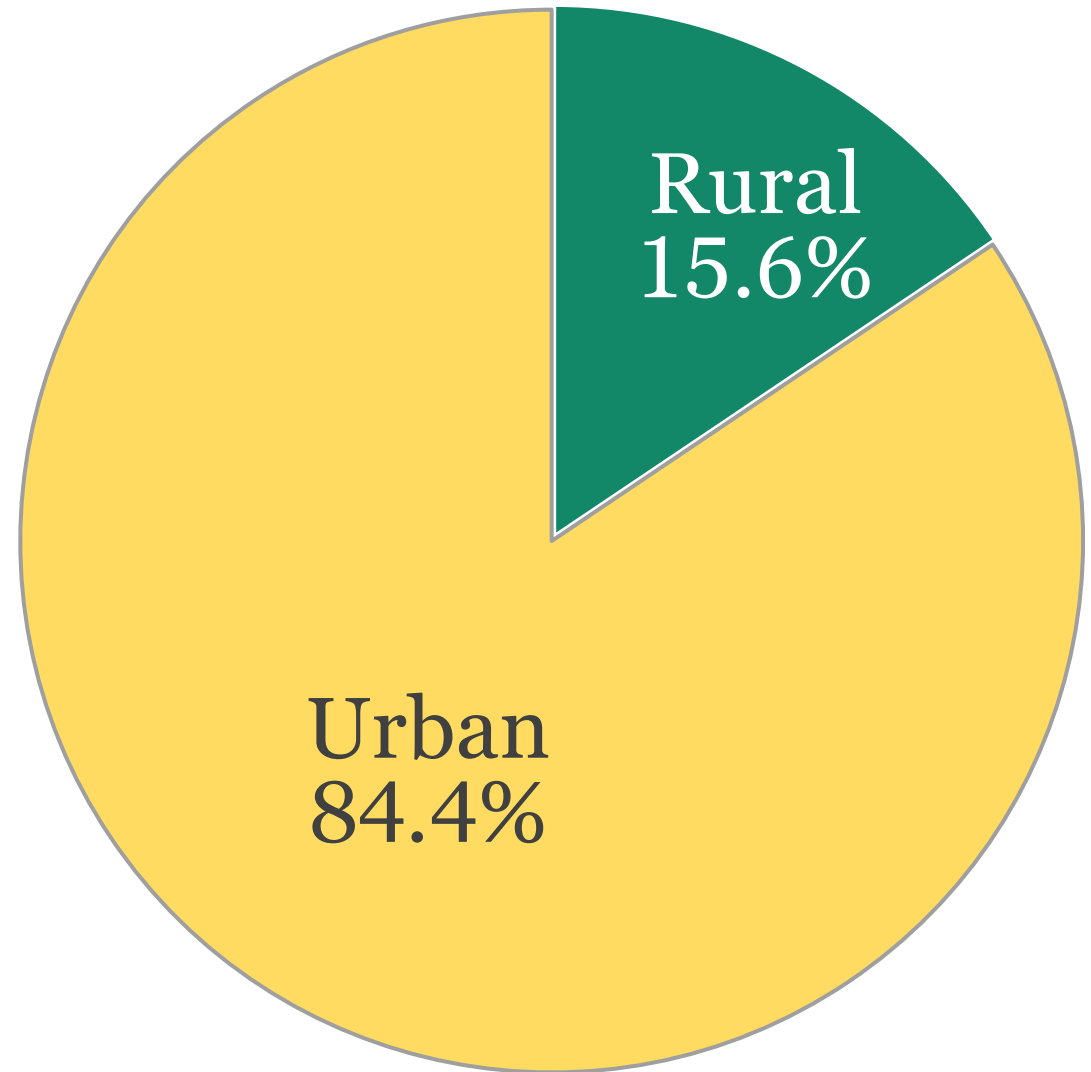
Very Low Income is the most common Priority Group

Priority Group	Percentage
Very low income	41.1%
No priority group	16.9%
Homeless	12.4%
DFCS custody	9.2%
Domestic violence	7.3%
Children w/ disabilities	6.6%
Georgia's Pre-K	3.0%
Minor parent	1.4%
TANF	0.97%
Child Protective Services	0.37%
Need to protect	0.30%
GRG	0.26%
Student parent	0.13%
Natural disaster	0.09%
Court-ordered supervision	0.007%
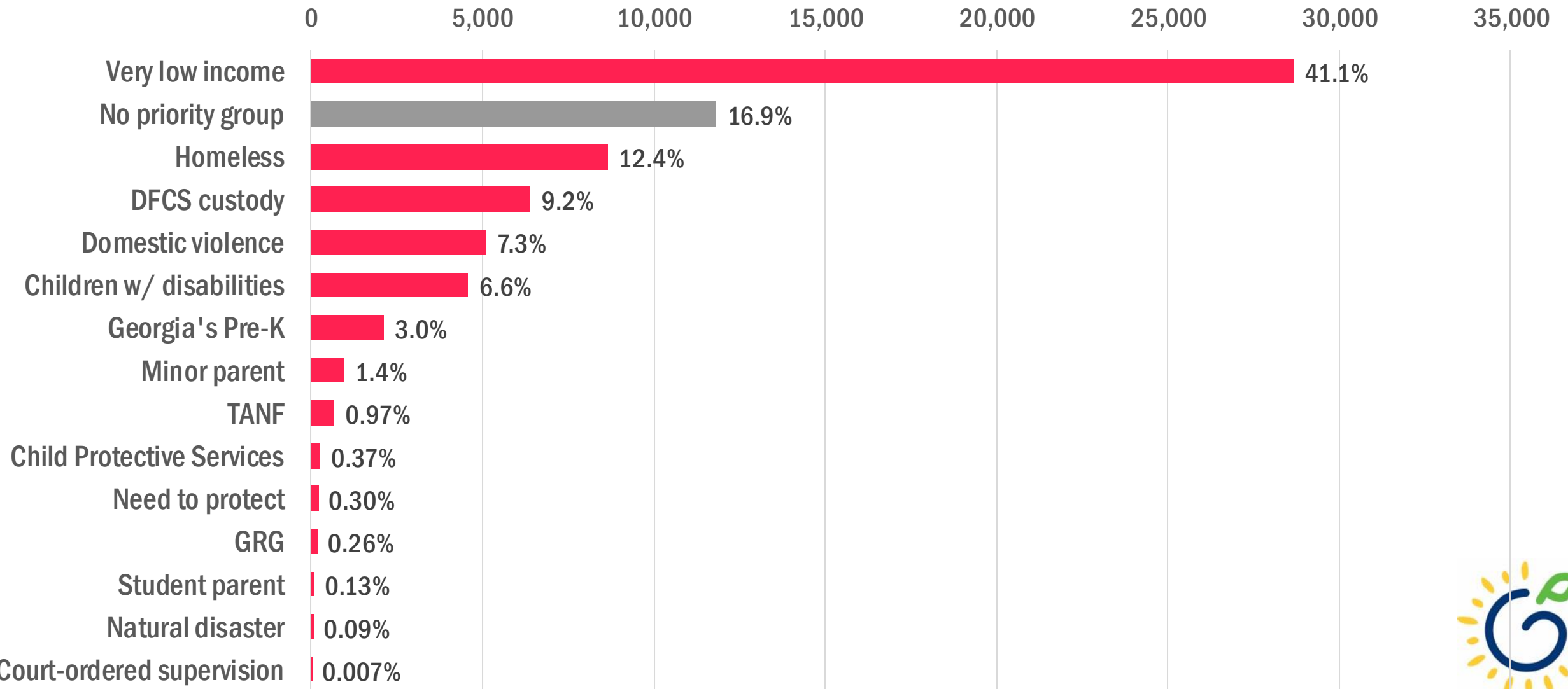
Family Size

- **Average family size:** 3.4
  - Median: 3

- **2 children** in care per family on average

Family Size	Count	Percent
2	8,417	27.7%
3	9,970	32.8%
4	6,769	22.3%
5	3,196	10.5%
6	1,254	4.1%
7 or more	746	2.5%
Total	**30,352**	**100%**

As of 6/30/22, excludes children in foster care

Income Distribution of CAPS Families
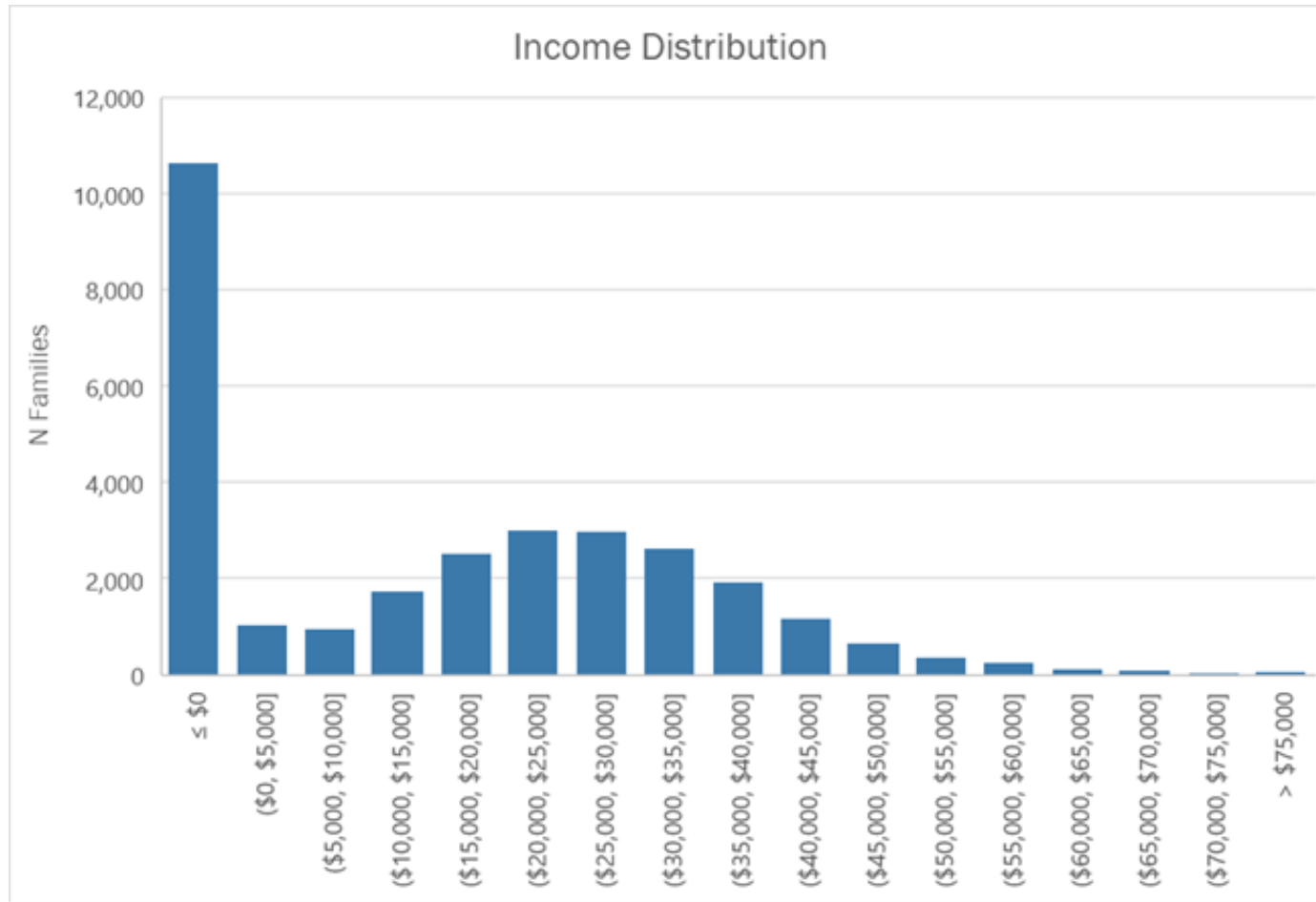
Income

- **90.2%** of CAPS families are at or below **50%** of the State Median Income (SMI)

- **9.8%** of CAPS families are between **50% and 85%** of the State Median Income (SMI)

$0 $16,639 $94,368

(Median family income)
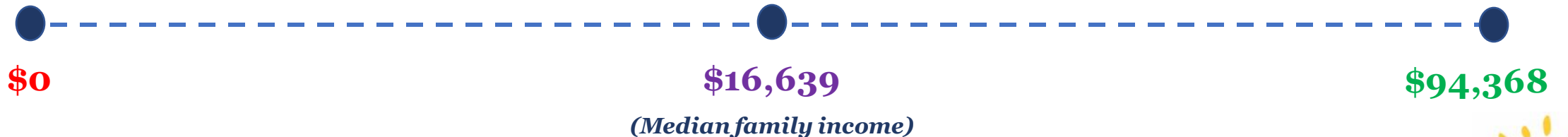
As of 7/31/22, excludes children in foster care

Children in CAPS by Poverty Status

- About two thirds of children are in families below the poverty line.

  - 30% with no income

*Excludes children in foster care

Over Poverty 32.3%

Under Poverty 67.7%

No Income 30.4%
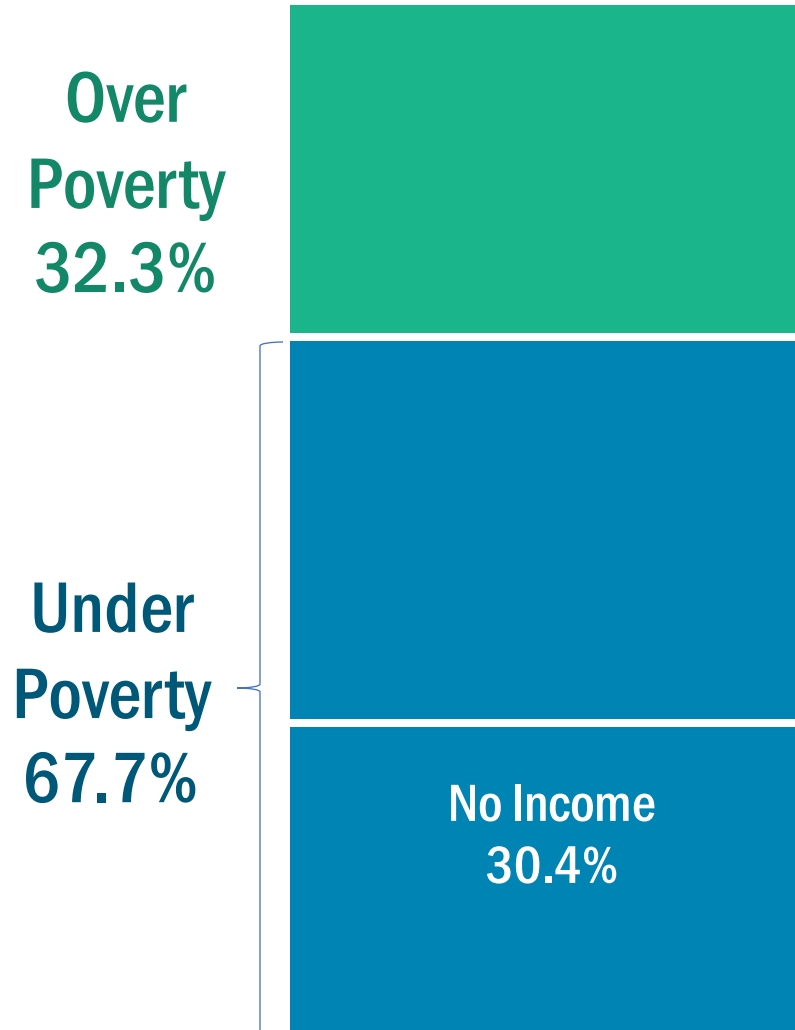
93%

of children are enrolled at a **Quality Rated** provider

Of the remaining children, **5%** are at a provider with a probationary or provisional Quality Rated status, and **2%** are at providers not eligible to participate in Quality Rated

QUALITY™
RATED
CHILD CARE

Break

Ten Minutes

Quality Innovations and Partnerships Updates

Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships

Georgia Dept
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Quality Rated

Randy Hudgins, Director of Research and Policy Analysis

Denise Jenson, Director of Quality Rated

Participating

ALL ELIGIBLE PROVIDERS

64% Quality Rated

17% Somewhere in the process

19% Not yet participating

QUALITY RATED

19% ★★★

44% ★★☆

37% ★☆☆
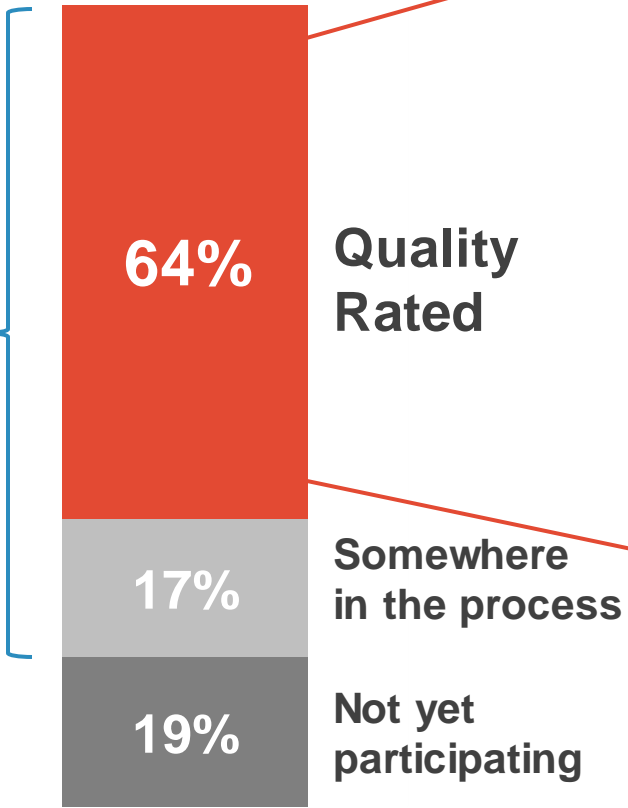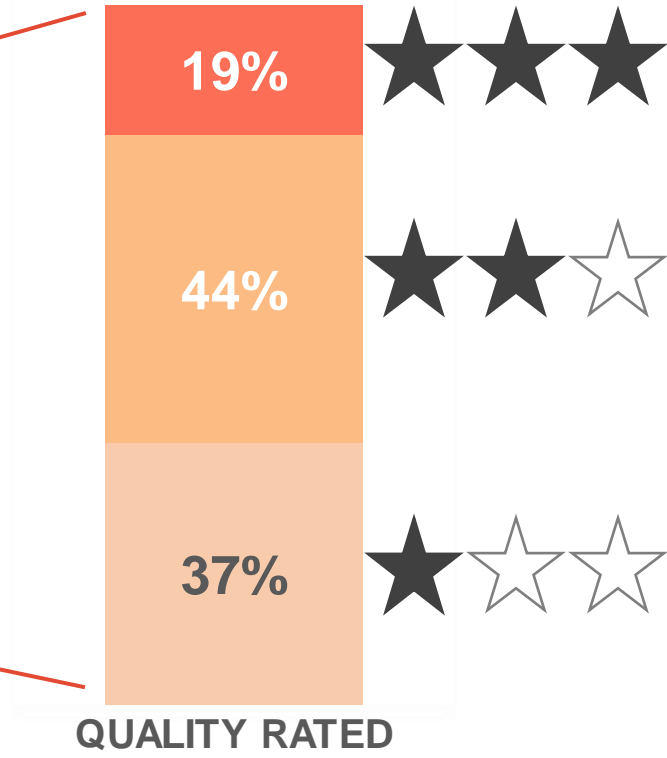
Of Georgia's 4,448 eligible providers, 2,852 are Quality Rated.

Quality Rated Landscape Continues to Grow

Year	Rated Providers (1-3 Stars)	Percent Rated
2019	2,027	44%
2020	2,413	53%
2021	2,794	63%
2022 to date	2,852	64%
3-Year Change	**+825**	**+20%**

Recap - Temporary Alternate Rating Options

Option A - 1-star, 1-year rating option
- Portfolio submission only
- Initials and re-rates eligible

Option B - 2-star, 2-year rating option
- Portfolio + Quality Rated Virtual Process (QRVP)
- Initials and re-rates eligible

Option C - 3-star, 2-year rating option
- Portfolio + QRVP + Live Observation-Virtual Experience (LO-VE), culmination of QRVP demonstrated practices
- Eligible only to programs previously rated with ERS observation

TARO Evaluation

- Multi component project to learn more about TARO.

- DECAL partnered with researchers from Child Trends.

- Data was collected throughout the 2021 cohorts.

- Analyzing TARO scoring data

- Surveys with child care providers, Quality Rated Improvement Guides (QRIGs) and Technical Assistants (TAs)

- Interviews with providers participating in Options B and C.

What We Learned from the TARO Evaluation

- Overall, experiences with TARO were reported as "positive" or "very positive"

- Providers felt well-support by both their QRIGs and TAs

- Portfolio Points were higher for programs rated under TARO

- Programs that did and did not accept CAPS chose similar Options and earned similar ratings in TARO

- Technology was the main reported challenge, especially for FCCLHs

Recommendations from the TARO Evaluation

- Continue to monitor the proportion of programs earning each rating level, especially 1-star.

- Consider asking providers to continue specifying a rating goal

- Examine differences in ratings earned by program type and other demographic characteristics in future rating pathways. This will help to ensure equity and accessibility.

- Continue to gather feedback and monitor providers' experiences with technology.

- DECAL should find ways to maintain close, responsive relationships with providers as the QR process shifts to resume in-person visits for observations.

QR Provisional & Probationary Statuses

Provisional Status:

- Allows newly licensed and new to CAPS programs to accept CAPS scholarships for a limited time while achieving a star rating

Probationary Status:

- CAPS providers who do not earn enough points to rate can continue participating in the CAPS program for a limited time while improving their quality rating outcomes

- CAPS providers who allowed their rating to expire prior to the CAPS deadline can renew their participation in the CAPS program for a limited time while improving their quality rating outcomes

Extra help for those just starting out and for those who need it along the way

Probationary and Provisional - By The Numbers

Status	Group 1	Group 2	Group 3	Total
Probationary	38	54	26	**118**
Provisional	66	37	39	**142**
Total	104	91	65	**260**

Rating Pathway Breakdown:			
	Group 1	Group 2	Group 3*
Expedited	47	37	34
Traditional	57	54	31

- 46 Group 1 EX. submitted portfolios by the July 29 deadline, 16 submitted early and all rated with 1 star.

- Group 2 EX. due to submit portfolios 10/31 – 5 submitted early and will be rated soon.

- Group 1 TD. due to submit portfolios 12/30.

- Group 2 TD. due to submit portfolios 3/20/23.

- Intake for Group 4 is underway – 24 providers so far in process of applying for both statuses.

* Group 3 selected their rating pathway June 30th – Benchmark Plans developed; checkpoint monitoring begins 8/12

Provisional and Probationary – By The Process

269 Benchmark of Progress Plans (BoP) developed

602 Progression Checkpoint (PCP) monitoring forms completed

65 hold harmless observations conducted

41 in-person personal (virtual) consultations sessions

Responded to over 3,000 emails and phone calls

- **TA quote:** "This opportunity is rare and very beneficial"

- **Provider quote:** "Going through the report really helped us understand the discounts and we are grateful for the meeting"

Next 18 months . . . .

- Resumed live observations July 11
    - 2,400 programs to rate July 2022 thru December 2023

- Launch of QR Restoration Grants
    - $5000 per classroom up to 10 classrooms
    - ERS online training modules
    - $500 program staff recognition bonuses

- QR Revision
    - Focus groups begin Fall 2022

Quality Rated 10-Year Anniversary

Kids are a mystery.

Finding quality child care doesn't have to be.

A Decade of Stars
2012-2022

10Q QUALITY RATED CHILD CARE

Try Georgia's free online search tool that locates and rates child care programs near you. It will help you make a choice that's right for your child - without the mystery.

Visit QualityRated.org
Call 877-ALL-GA-KIDS (877) 255-4254

CLASS of 2012

126 programs in the "class of 2012"

- 81% CCLC, 19% FCCLH

- 79% in urban areas; 21% in rural areas

- 42% remain the same rating, 39% improved

- Currently, 37% are 3-star, 45% are 2-star, and 18% are 1-star

Anniversary Activity Updates

- Class of 2012 Regional meetings
    - October 24 – Dalton
    - November 16 – Metro
    - December 9 – Valdosta
- Star awards
- Toddler book
    - Selection process underway
- Quality Rated signs
- Quality Rated Day at the Braves
    - 10 Year Anniversary kick-off event
    - September 4

Child Care Services Updates

Pam Stevens, Deputy Commissioner for Child Care Services

Georgia Department of Early Care and Learning
COVID-19 Test Kit /PPE Grant Program

Georgia Dept of Early Care and Learning
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COVID-19 Test Kits/PPE Award Funds Overview

- Funds were made available to **4,343** licensed programs through **CRRSA**

- Funds were awarded to support purchases of **COVID-19 at-home test kits, PPE** and **cleaning supplies**

- Awards ranged from **$450- $9,000** based on program type and enrollment

COVID-19 Test Kits/PPE Award Funds

$14,000,000 of available funding

$11,842,200 accessed through ClassWallet

64% used **all** funding
33% **did not** use funds
3% spent **some** of the funds

Top 10 Purchased Items

2488	Disinfectant Spray & Refills
1535	Disinfecting Wipes
1349	Infrared Forehead Thermometer
1114	Germicidal Bleach
1033	COVID-19 Tests
991	Children's Face Masks
550	Adult Face Masks
447	Powder free Nitrile Exam Gloves
254	Paper Towels
244	Facial Tissues

CCS Proposed Rule Changes - CCLC

Rules and Regulations for Child Care Learning Centers

Rule Chapter 591-1-1-

.02 – Definitions & .09 - Criminal Records and Comprehensive Background Checks –

- Removing reference to the word "paper" for valid evidence of Fingerprint and Comprehensive Background Checks

.07 – Children's Health –

- Requiring notification in writing to parents of cases or suspected cases of viruses or illnesses identified during a public health emergency (ex. COVID-19)

.08 – Children's Records –

- Update language to inform of known "intellectual disabilities" to align with updated DSM-5 from the American Psychological Association

Georgia Dept of Early Care and Learning
BRIGHT FROM THE START

Rules and Regulations for Child Care Learning Centers

Rule Chapter 591-1-1-

.29 – Required Reporting –

- Update to "Division" of Family and Children Services

- Defining "records" to include but not be limited to, audio, video, photos, written documentation, social media posts, and other electronic information and requiring they be made available (to view or copy) to the Department

.37 – Inspections and Investigations –

- Requiring access to <u>all</u> parts of the premises

- Defining "records" to include but not be limited to, audio, video, photos, written documentation, social media posts, and other electronic information

.38 – Enforcement and Adverse Actions –

- Allowing the ability to deny or revoke a license or permit for the alteration or falsification of records maintained by a program

CCS Proposed Rule Changes - FCCLH

Rules and Regulations for Family Child Care Learning Homes

Rule Chapter 290-2-3-

.03 – Definitions & .21 – Criminal Records and Comprehensive Background Checks –

- Removing reference to the word "paper" for valid evidence of Fingerprint and Comprehensive Background Checks

.05 – Inspections and Investigations –

- Defining when inspections or investigations may be conducted to align with CCLC Rules & Regulations

- Defining "records" to include but not be limited to, audio, video, photos, written documentation, social media posts, and other electronic information

- Requiring access to <u>all</u> parts of the Home

.08 - Children's Records –

- Requiring notification in writing to parents of cases or suspected cases of viruses or illnesses identified during a public health emergency (ex. COVID-19)

- Requiring program to notify of procedures for exclusion and readmission of children with cases or suspected cases of viruses or illnesses identified during a public health emergency (ex. COVID-19)

CCS Proposed Rule Changes - FCCLH

Rules and Regulations for Family Child Care Learning Homes

Rule Chapter 290-2-3-

.14 – Reporting –

- Update to "Division" of Family and Children Services

- Defining "records" to include but not be limited to, audio, video, photos, written documentation, social media posts, and other electronic information and requiring they be made available (to view or copy) to the Department

.15 – Enforcement and Adverse Actions –

- Allowing the ability to deny or revoke a license or permit for the alteration or falsification of records maintained by a program

Georgia Dept of Early Care and Learning
BRIGHT FROM THE START

The following Committee meetings are in session:

Programs and Rules – Oak Conference Room
Budget and Finance – Cypress Conference Room
Quality Innovations and Partnerships – Laurel Conference Room

The Public Hearing will commence at 1:00 pm.

Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

Board Action On:

Rules and Regulations for Child Care Learning Centers,
Rule Chapter 591-1-1

- **Proposed Amendment of Rule 591-1-1-.02 – Definitions**
- **Proposed Amendment of Rule 591-1-1-.07 – Children's Health**
- **Proposed Amendment of Rule 591-1-1-.08 – Children's Records**
- **Proposed Amendment of Rule 591-1-1-.09 – Criminal Records and Comprehensive Background Checks**
- **Proposed Amendment of Rule 591-1-1-.29 – Required Reporting**
- **Proposed Amendment of Rule 591-1-1-.37 – Inspections and Investigations**
- **Proposed Amendment of Rule 591-1-1-.38 – Enforcement and Adverse Actions**

Board Action On:

Rules and Regulations for Family Child Care Learning Homes,
Rule Chapter 290-2-3

- **Proposed Amendment of Rule 290-2-3-.03 – Definitions**
- **Proposed Amendment of Rule 290-2-3-.05 – Inspections and Investigations**
- **Proposed Amendment of Rule 290-2-3-.08 – Children's Records**
- **Proposed Amendment of Rule 290-2-3-.14 – Reporting**
- **Proposed Amendment of Rule 290-2-3-.15 – Enforcement and Adverse Actions**
- **Proposed Amendment of Rule 290-2-3-.21 – Criminal Records and Comprehensive Background Checks**

Upcoming Budget Requests

	Current FY23 Budget	Proposed SFY23 Budget	Proposed FY24 Budget
By Program			
Child Care Services	$327,996,336	$327,996,336	$327,996,336
Nutrition	$148,000,000	$148,000,000	$148,000,000
Pre-K + (HS)	$401,075,881	$401,075,881	$401,075,881
Quality Initiatives	$61,414,822	$61,414,822	$61,414,822
Totals	$938,487,039	$938,487,039	$938,487,039
By Fund Source			
State General	$61,436,817	$61,436,817	$61,436,817
State Lottery	$400,900,881	$400,900,881	$400,900,881
Federal	$475,649,841	$475,649,841	$475,649,841
Other	$499,500	$499,500	$499,500
Totals	$938,487,039	$938,487,039	$938,487,039

Finance Update

AFY 2023 & SFY 2024 Budget Requests

Proposed Board Meeting Dates 2023

- February 16, 2023
- May 18, 2023
- August 24, 2023
- November 16, 2023

Board Meeting Dates
2022

- ~~February 17, 2022~~

- ~~May 19, 2022~~

- ~~August 25, 2022~~

- November 17, 2022