

Welcome to the Board of Early Care and Learning

November 18, 2021



**Georgia Dept
of Early Care
and Learning**

BRIGHT FROM THE START

DECAL November 18 Board Meeting: Webinar 101

For Board Members:

- Board meeting is audio only.
- You can mute and unmute yourselves.
- Report any sound or technology issues using the chat box, and a DECAL staff member will assist you.

For General Public:

- You will remain muted.
- The agenda does not include a Q&A session; this is standard for board meetings.
- The agenda does include a public comment period. Public may type comments in the chat box. Public comments will be shared with the Board.
- Minutes will be posted at a later date. Board Summary will be posted within two business days.
- PowerPoint presentation will also be posted.



Board Meeting Welcome

Phil Davis, Board Chair



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Approval of Agenda and Minutes

- Approve 11/18/21 agenda
- Approve 08/26/21 minutes



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Commissioner's Updates

Amy M. Jacobs, Commissioner



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Spending Plan for Federal Relief Funds



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Federal Funding Received

Coronavirus Response and Relief Supplemental Appropriations Act (CRRSA)

- \$403,660,875
- Mitigate negative impacts of COVID on child care industry
- Support families

American Rescue Plan Act (ARPA)

- More than \$1.5 billion
- To help stabilize Georgia's child care industry
- Additional CCDF monies to support providers, families, and the early care and education workforce



Current Projects Funded by Federal Relief

- **STABLE 4ward**
 - Distribute more than \$800M to licensed child care providers
- **CAPS Expansion**
 - Increase number of children served by 10,000
 - Increase QR bonus payments by 15 percentage points per star level
- **Workforce Retention and Supports**
 - Provide additional POWER payments to early learning professionals
- **Stakeholder Engagement**
 - Solicit feedback from families, teachers, directors, child care owners, DECAL staff, and stakeholder groups about ways to move forward post-pandemic



Georgia's Pre-K Teachers of the Year



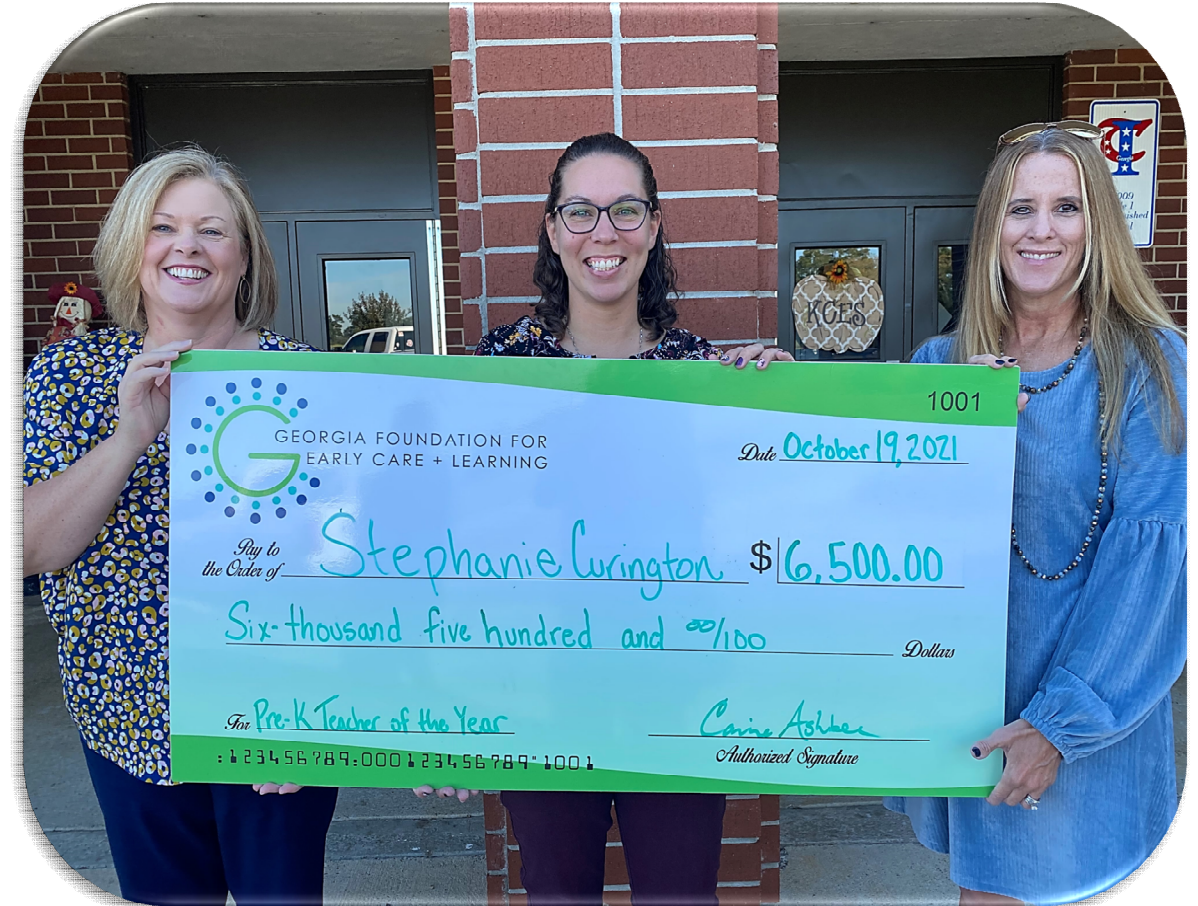
LaNita Carey
Jackson Creek Academy - Lilburn



Stephanie Curington
Kings Chapel Elementary - Perry



TOTY Check Presentations



Georgia's Early Childhood Educators of the Year



Diana Black
Infant
Pookie Bear Learning
Savannah, GA



Sharon Floyd
Infant
Sheltering Arms
Norcross, GA



Maria Claudia Ortega
Toddler
My Little Geniuses
Marietta, GA



Kayla Anderson
Toddler
Greenbriar Preschool
Evans, GA



Whitney Carder
Preschool
Cleveland Academy
Cleveland, GA



Hannah Beth Reeves
Preschool
Academy for Little People
Chickamauga, GA

Finalist!



Finance, Administration, & Nutrition Updates

Rian Ringsrud, Deputy Commissioner for Finance & Administration



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Finance Update – SFY 2022 Summary

Budget Comparison

Data as of Sept 30th Budget Expenditures* Remaining Balance % Remaining

BY PROGRAMS

| | | | | |
|---------------------|------------------------|----------------------|----------------------|------------|
| Child Care Services | \$430,945,908 | \$135,941,411 | \$295,004,497 | 68% |
| Pre-K + (HS) | \$382,734,866 | \$75,369,357 | \$307,365,509 | 80% |
| Quality Initiatives | \$74,683,305 | \$8,656,710 | \$66,026,595 | 88% |
| Nutrition | \$163,075,623 | \$41,116,622 | \$121,959,001 | 75% |
| Total | \$1,051,439,702 | \$261,084,100 | \$790,355,602 | 75% |

BY FUNDING SOURCE

| | | | | |
|---------------|------------------------|----------------------|----------------------|------------|
| State General | \$57,726,235 | \$11,250,531 | \$46,475,704 | 81% |
| State Lottery | \$382,559,866 | \$75,318,636 | \$307,241,230 | 80% |
| Federal | \$610,818,601 | \$174,483,439 | \$436,335,162 | 71% |
| Other | \$335,000 | \$31,494 | \$303,506 | 91% |
| Total | \$1,051,439,702 | \$261,084,100 | \$790,355,602 | 75% |

Finance Update SFY 2022 Budget Summary – Q1



* Includes encumbrances.



Introducing Happy Helpings

Rebranding the Summer Food Service Program (SFSP)

- Program operations/administration will remain the same; only the name is changed.
- Brand is fun, child-friendly, and a better match for connecting with intended audiences.
- Happy Helpings name/logo will be used in all promotions including online, video, social media, and statewide advertising.
- Goal of rebranding is to increase participation in the program

Visit www.happyhelpingsga.com



Child Care Services Updates

Pam Stevens, Deputy Commissioner for Child Care Services



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Update on the School-Age Help and Relief Effort (SHARE)



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Reminder about SHARE

- Needed to support providers caring for school-age children when school was held virtually
- Eligible providers:
 - Child care learning centers
 - Family child care learning homes
 - License-exempt providers
- Major components of the grants:
 - To train providers on appropriate practices for school-age care
 - To help providers modify space to accommodate virtual learning for school-age students

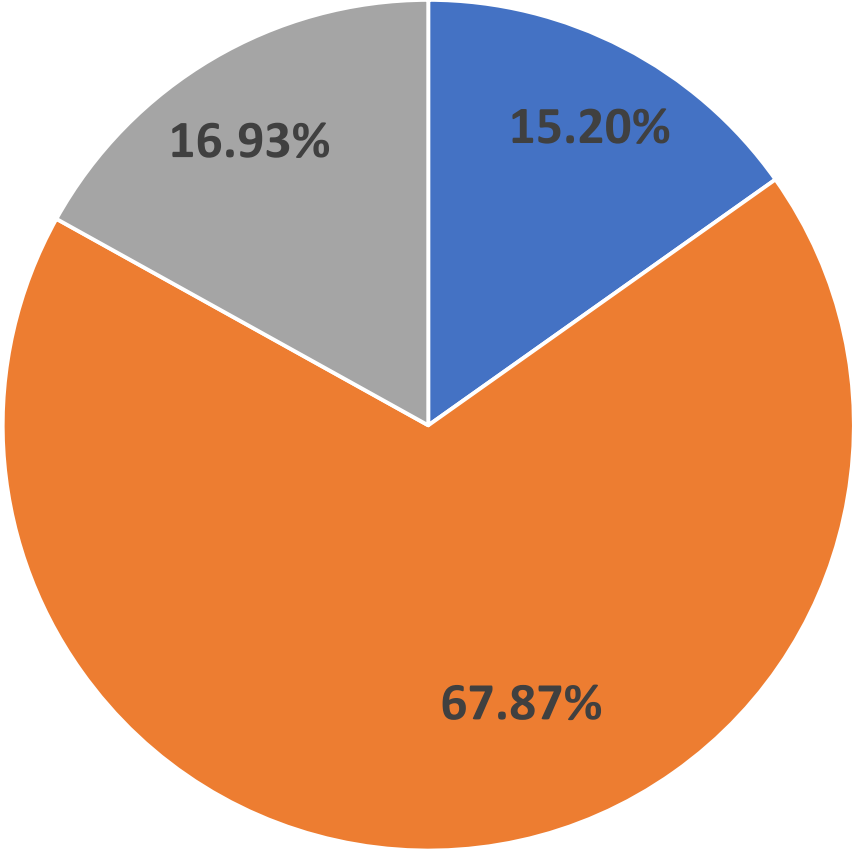


SHARE Grant Amounts

| School-Age Capacity Range (Licensed & License- Exempt Centers) | Payment Tiers |
|---|----------------------|
| 1-25 | \$1,720 |
| 26-50 | \$2,150 |
| 51-100 | \$2,795 |
| 101-200 | \$3,440 |
| 201 and greater | \$4,300 |
| Family Child Care Learning Homes | \$1,075 |



1,382 Approved SHARE Grant Applications



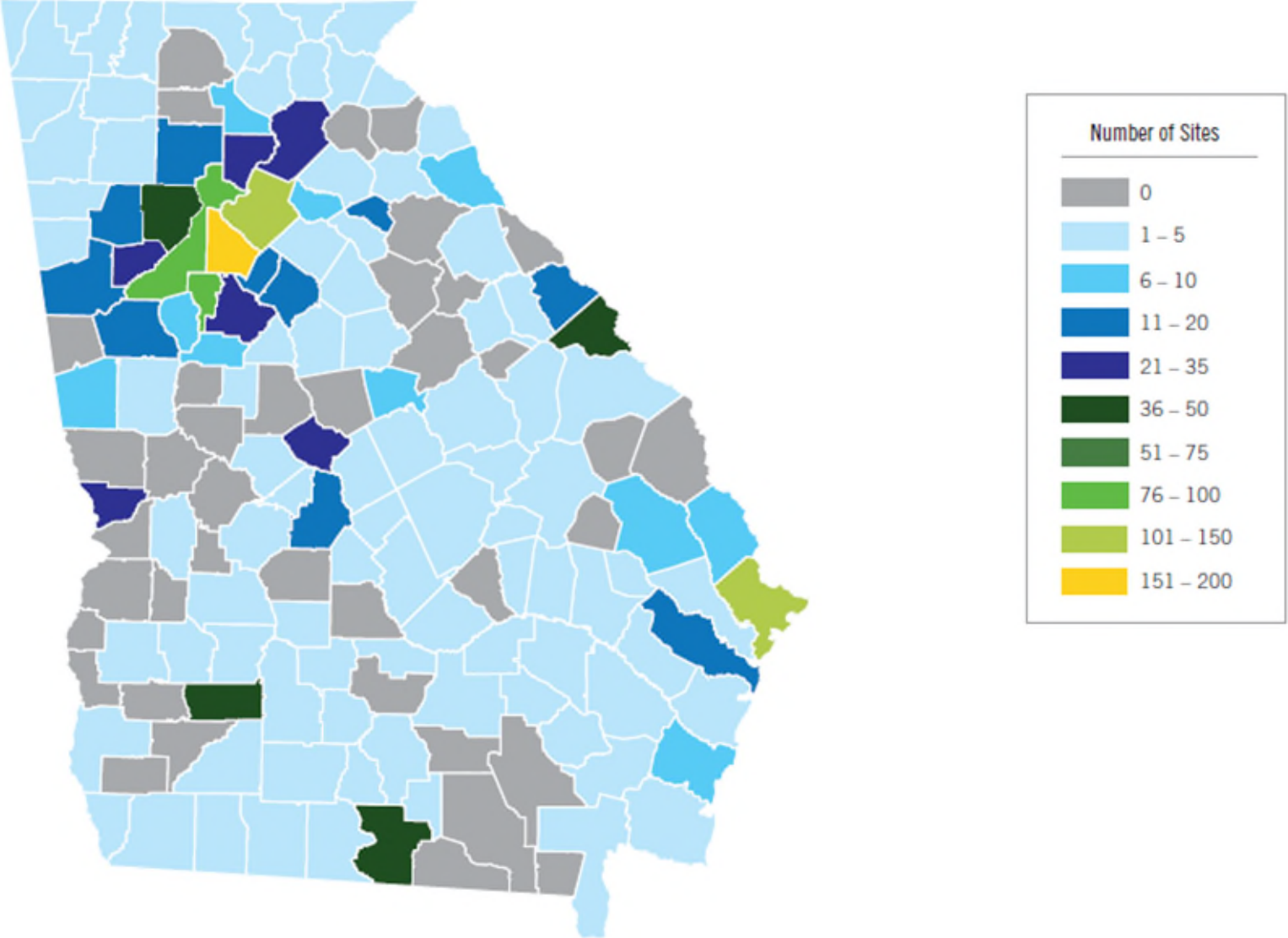
■ License Exempt

■ Licensed Child Care

■ Family Child Care

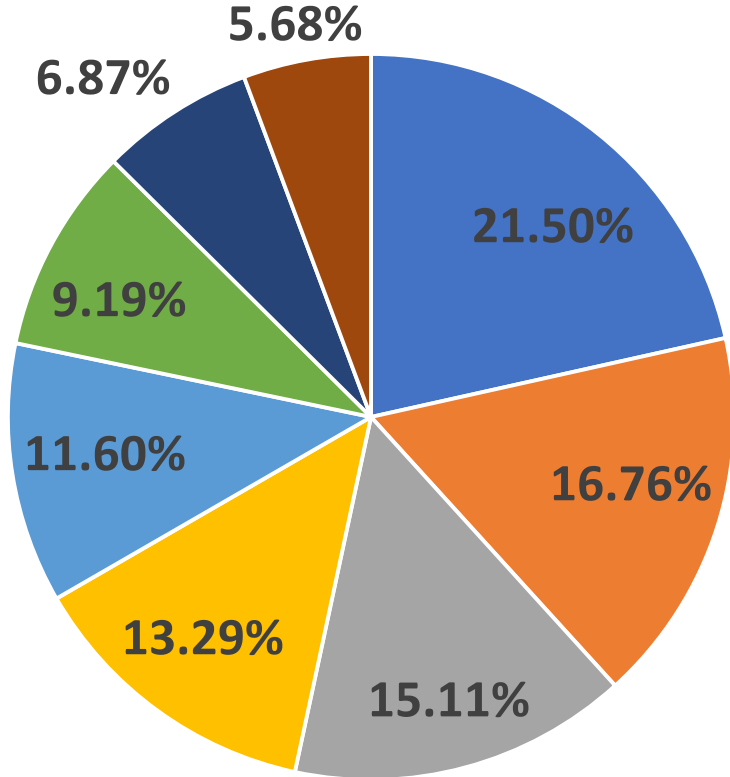


SHARE Grantee Sites by County



Youth Served in March 2021 by Age

Total school-age youth served in March 2021:
48,067



■ Age 5 ■ Age 6 ■ Age 7 ■ Age 8 ■ Age 9 ■ Age 10 ■ Age 11 ■ Age 12



Content of School-Age Programming

Most Commonly Provided:

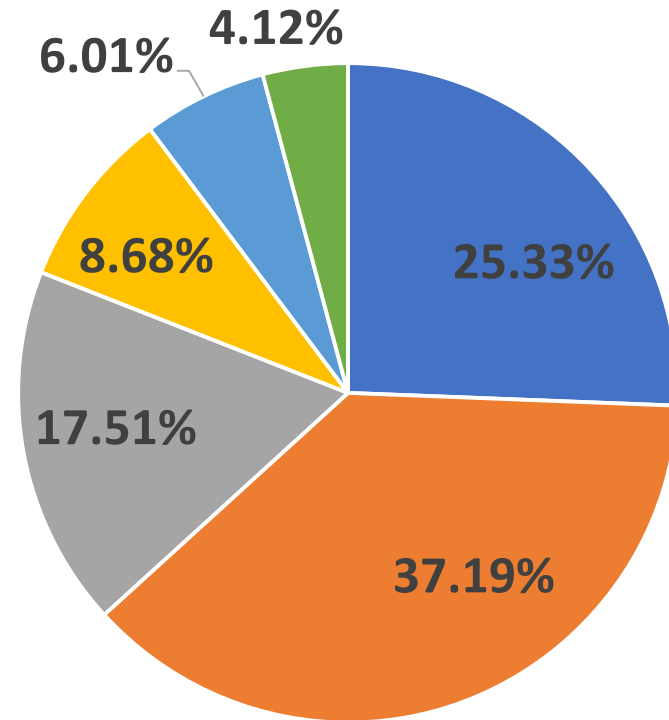
- Crafts
- Academic Enrichment
- Literacy/Reading Skills
- Social Emotional Learning
- Sports Recreation
- Health & Wellness

Least Commonly Provided:

- Community Service
- Visual & Performing Arts
- Mentoring
- Academic Remediation



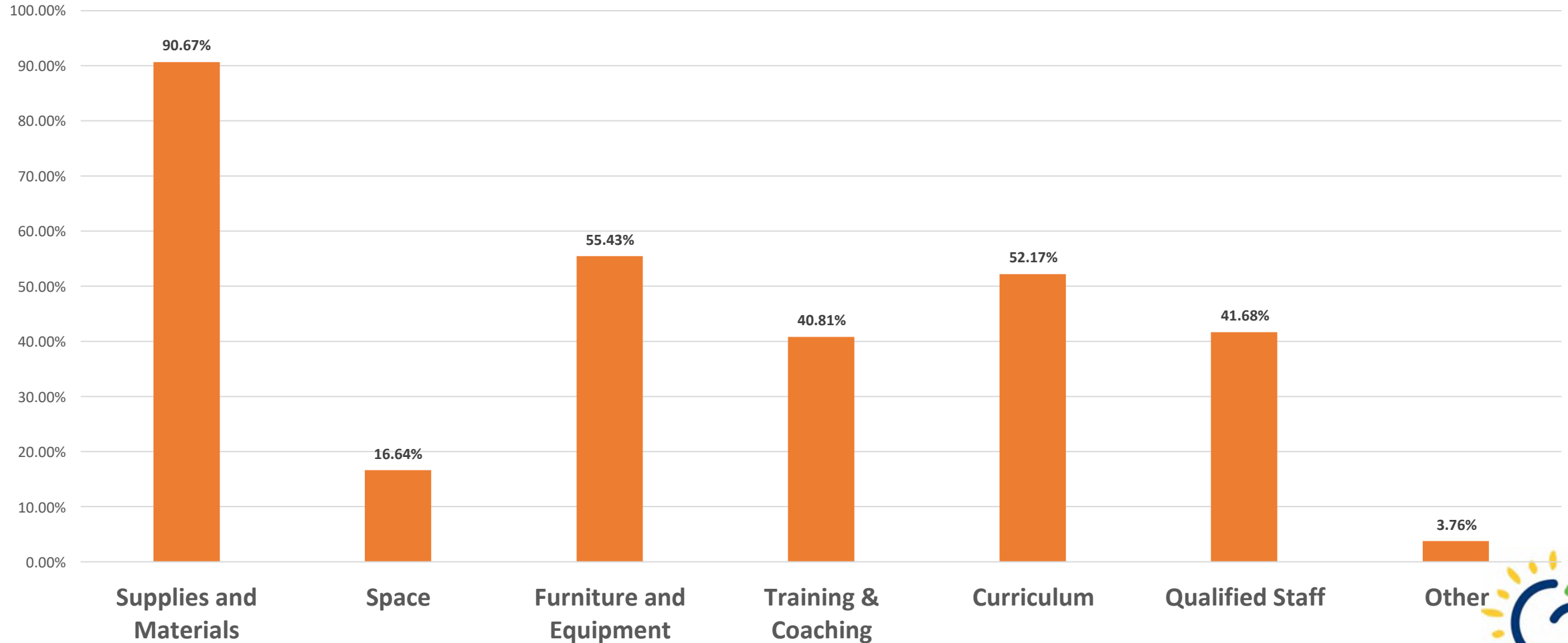
Average Hourly Wage for School-Age Care Professionals



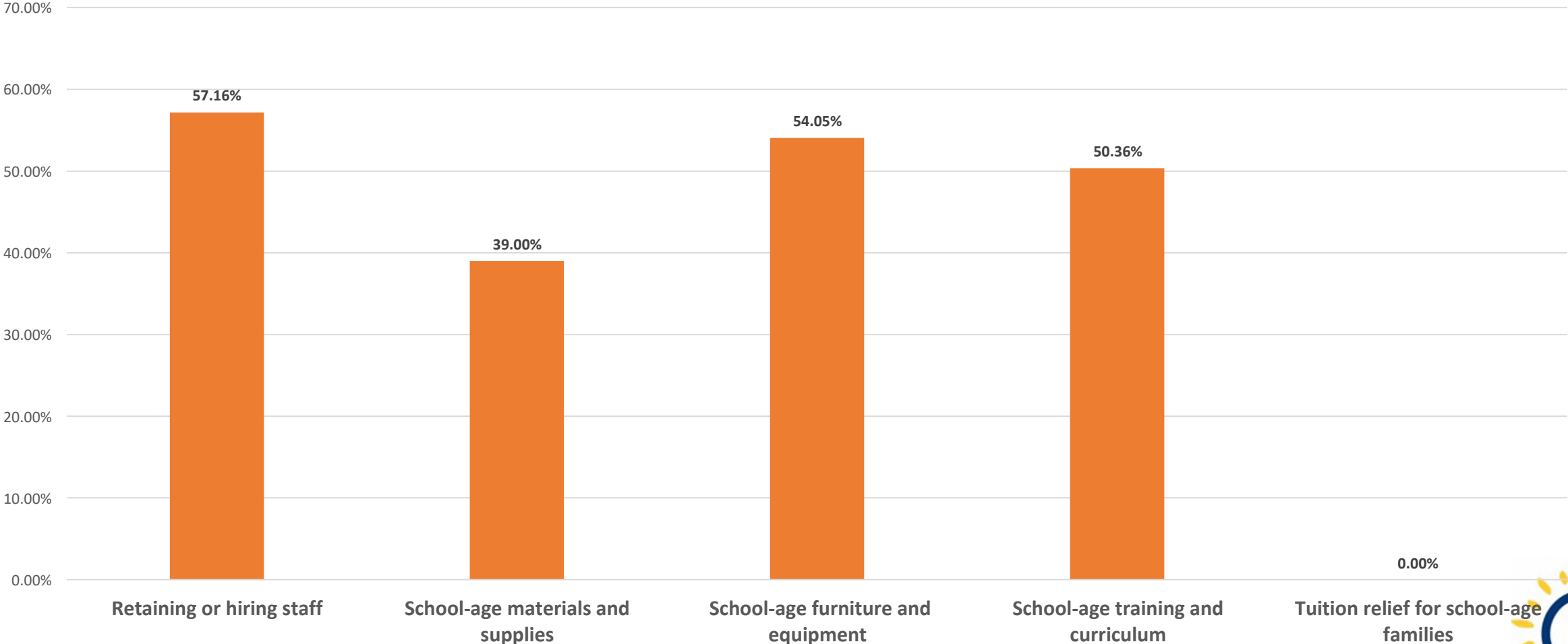
■ \$7.25-\$9.24 ■ \$9.25-\$11.24 ■ \$11.25-\$13.24
■ \$13.25-\$15.24 ■ \$15.25-\$17.24 ■ \$17.25 or more



Greatest Needs for School-Age Classrooms



How Providers Intended to Use SHARE Funds



Training for SHARE Participants Summary & Evaluation



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Training Offered to School-Age Providers

Required Training (June 2021)

- Best Practices in School-Age Care

Optional Training (August 2021)

- Raising the Bar: Introduction to the Georgia Afterschool & Youth Development (ASYD) Quality Standards
- Building Positive Relationships
- Addressing Trauma and Building Resiliency in Youth
- Delivering Great School-Age Activities
- Inspiring School-Age Environments



Most Useful School-Age Training Topics

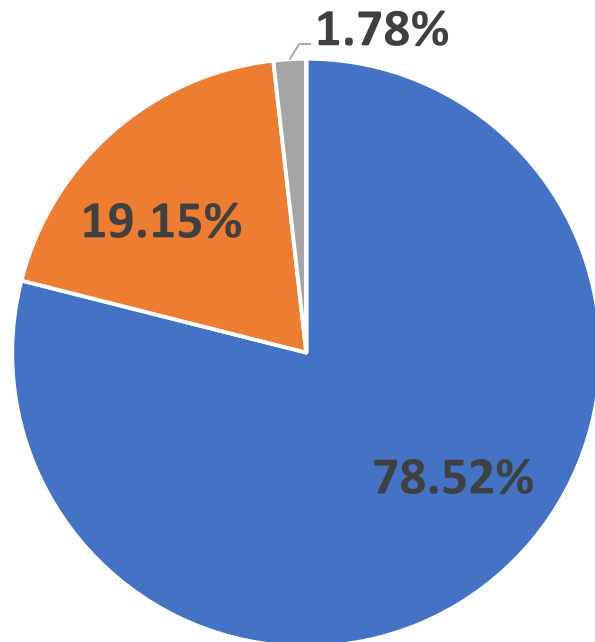
Top School-Age Training Topics:

- Best Practices
- School-Age Activities
- Building Positive Relationships

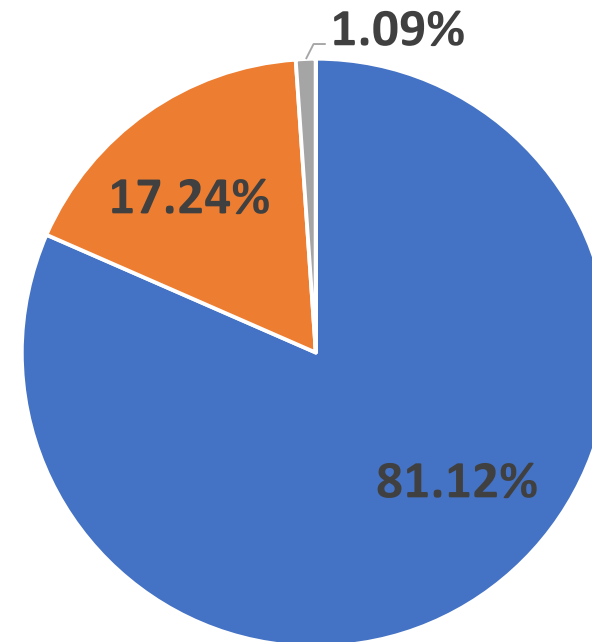


Evaluation of SHARE Training

Overall Rating



Addressed Needs



■ 5 (Excellent) ■ 4 (Good) ■ 3 (Average) ■ 2 (Fair) ■ 1 (Poor) ■ 5 (Excellent) ■ 4 (Good) ■ 3 (Average) ■ 2 (Fair) ■ 1 (Poor)



Requested Future Supports & Training Topics

- Content segmented by age (5-7, 8+)
- Strategies to put information to use
- STEM, physical activity
- Working with school age in the digital age
- Conflict resolution and behavior management
- Lesson plans and activities, especially for youth with disabilities
- Access to high quality activities
- Academic support

More school-age training, resources, and grants



What participants said...

“Very informative. Would recommend the webinar to all providers and instructors.”

“Everything about the webinar was useful.”

“I found everything to be of great help to me. I learned a lot!!”

“This was awesome!
So helpful!”

“More state approved trainings for school-age care providers.”

“More webinars please!”



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“Participant interaction and the instructors explaining it all.”

“Better understanding of school age children.”

“Digging deeper to understand school age children's needs instead of just planning activities.”

“New resources!”

“Exposure to Afterschool standards. So glad to see this.”

“Summer Activity Guide!”

“Practical application.”

What was the most useful part of the webinars?



Federal Programs Updates

Elisabetta Kasfir, Deputy Commissioner for Federal Programs



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CAPS is EXPANDING to serve **10,000** additional children.

To help make more families eligible, CAPS income limits within **Very Low Income priority group** and **income at initial eligibility** have increased.

Changes went into effect November 1, 2021.



Income at Initial Eligibility

- The income eligibility limit has increased by **70%**.
- The income entry threshold increased from 50% to 85% of the State Median Income (SMI).



Income at Initial Eligibility: Example



For a family of 4, the income eligibility increased
from

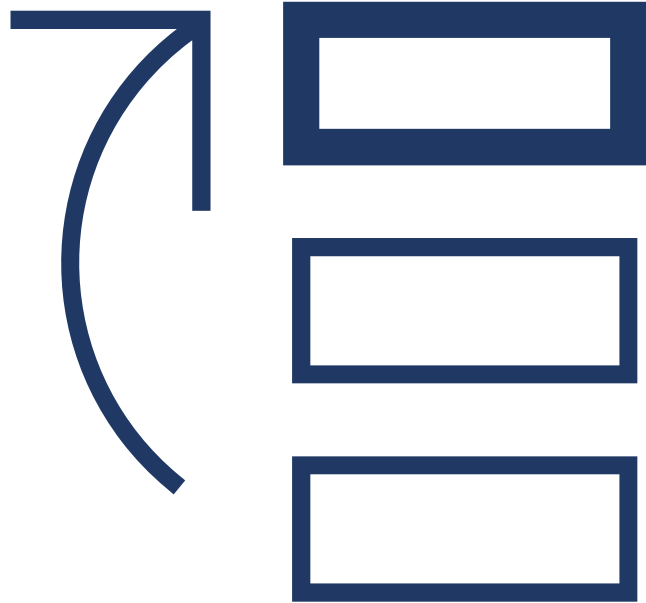
\$42,426 (50% SMI)



\$72,124 (85% SMI)

Effective November 1, 2021, to meet income eligibility requirements, the household income (for a family of 4) must not exceed **\$72,124**.





Priority Groups

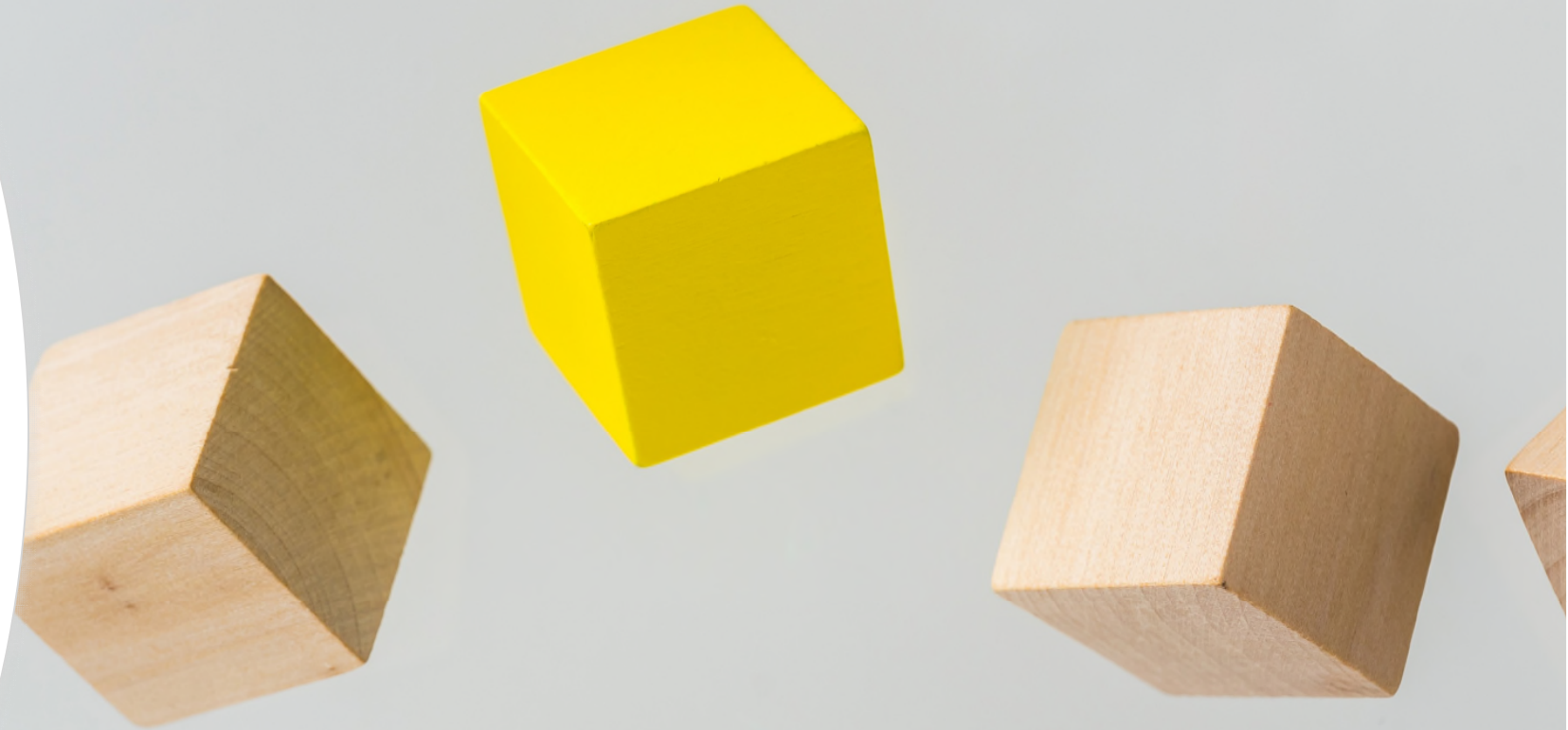
In addition to meeting eligibility requirements, CAPS requires that a family be in one of twelve priority groups to ensure CAPS scholarships go to populations who need them most.



Very Low Income Priority Group

The income limit to qualify for “Very Low Income” priority group has **TRIPLED**.

The “Very Low Income” priority group eligibility threshold has increased from 50% to 150% of the Federal Poverty Level (FPL).



Very Low Income Priority Group: Example



For a family of 4, the very low income threshold increased to

\$39,750 (150% FPL)



\$13,250 (50% FPL)

To meet very low income priority group eligibility requirements, the income threshold (for a family of 4) must not exceed **\$39,750** effective November 1, 2021.



Quality Rated Tiered Bonus Payments



One-star programs will increase from 10% to **25%**



Two-star programs will increase from 20% to **35%**



Three-star programs will increase from 40% to **55%**

Providers working toward achieving a star rating, in a provisional or probationary status, receive a 15% tiered bonus on the CAPS base rates.

CAPS Emergency Payment Policies

Payment based on Enrollment

Providers that are “Open for Care” or are in a “Temporarily Closed” status, as approved by CAPS, can bill for absent children if the child has attended at least once since enrolling in CAPS.

Rate Changes

Providers are not permitted to charge families enrolled in the CAPS program any tuition related fees. **However,** under CAPS emergency policy waivers, the policy prohibiting providers from charging families enrolled in CAPS a different rate than private pay families has been waived.

QR Tiered Bonuses

To support providers in raising their quality, DECAL has increased Quality Rated tiered bonuses by 15% per star level, as well as to those in a provisional or probationary status.



ACCESS

Awarding Child Care Education Scholarship Supplements is an initiative funded through the Coronavirus Response and Relief Supplemental Appropriations Act.

Through ACCESS, CAPS is paying providers their full published rate for the type of care provided, including the family fee, **from May 17, 2021 through service period ending October 2, 2022.**

CAPS families will not pay the provider any tuition related fees or co-payments for child care services and are automatically enrolled.



Awarding Child Care Education Scholarship Supplements

CAPS is covering the full cost of tuition for families until October 2, 2022.

For Questions visit:

<https://caps.decal.ga.gov/> or Call 1-833-4GACAPS

(1-833-442-2277)



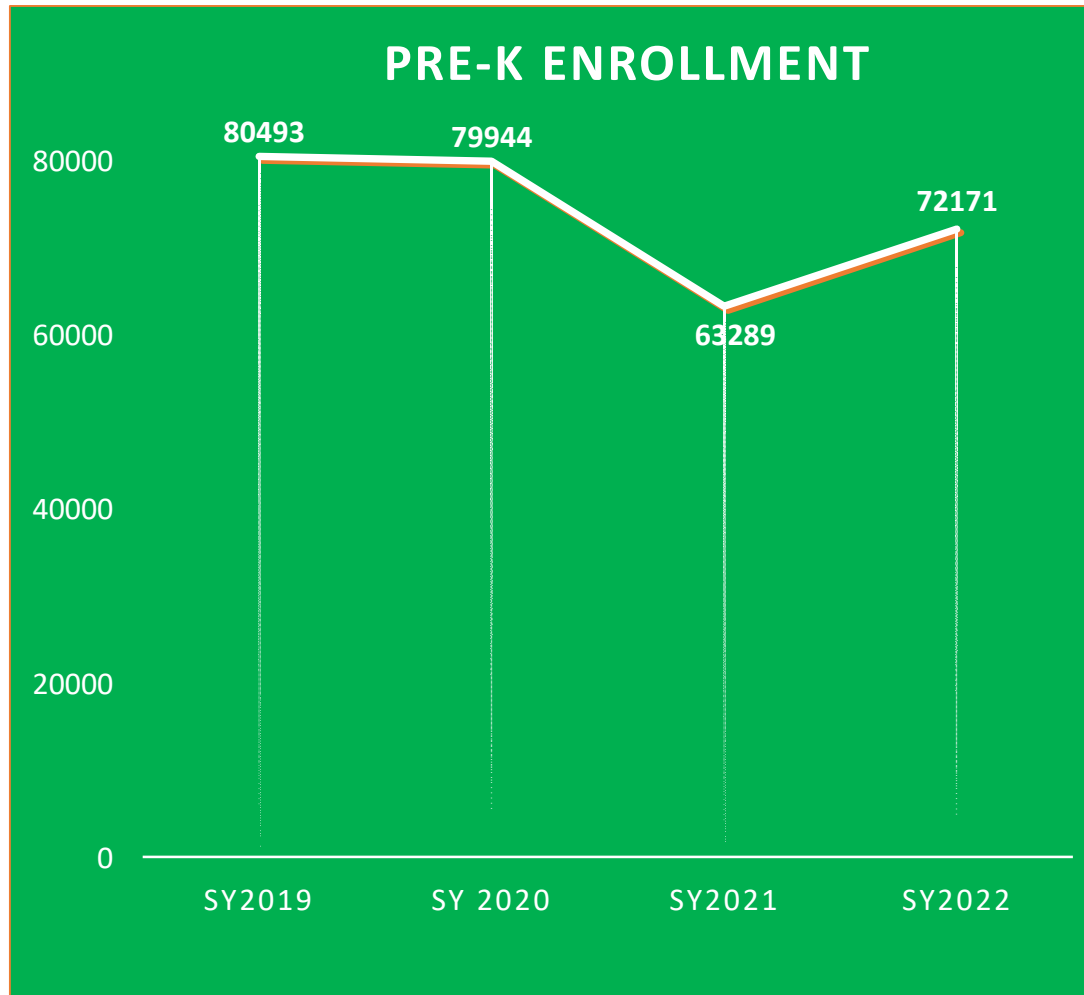
Georgia's Pre-K and Instructional Supports Updates

Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports



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Pre-K Update: Enrollment



Pre-K enrollment begins to rebound from the impact of the pandemic.

% of Four-Year-Old Population Served:

SY2019: 60%

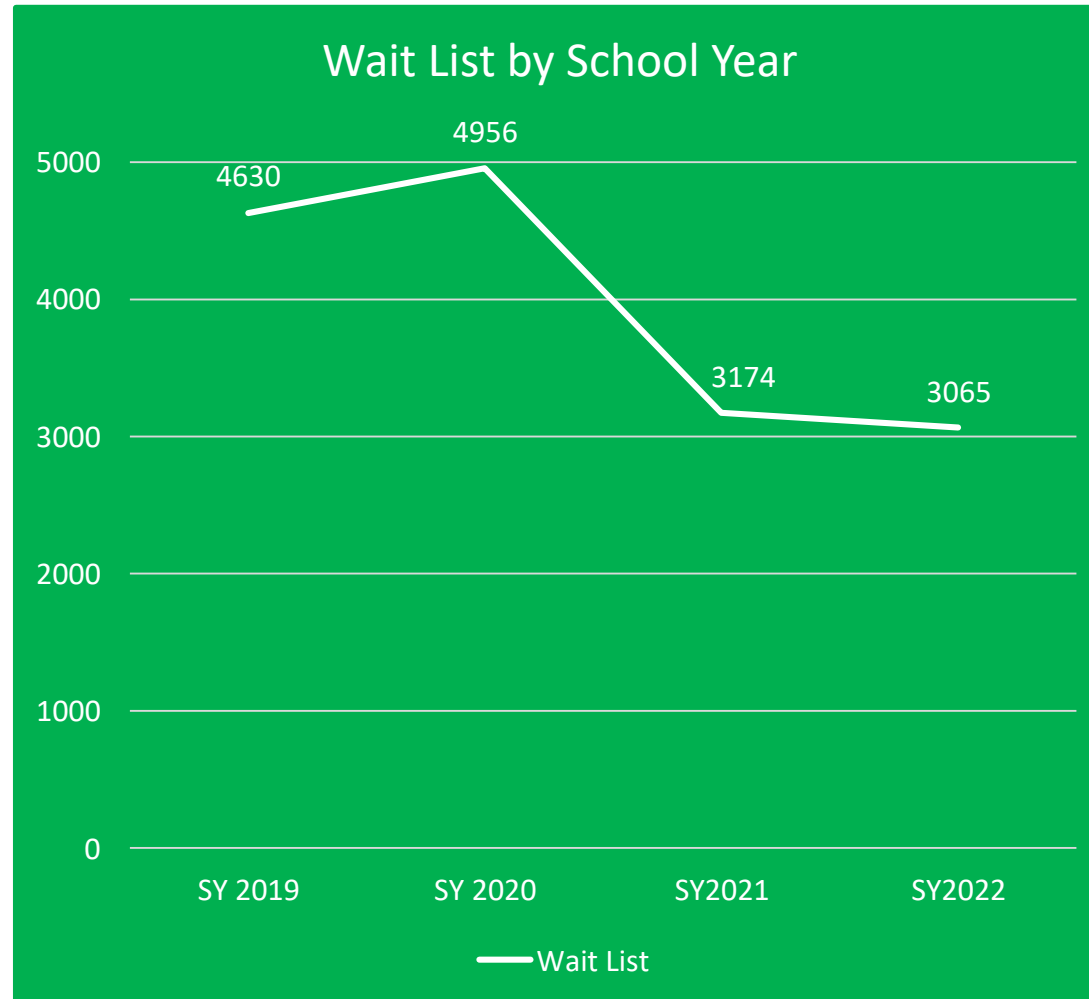
SY2020: 60%

SY2021: 46%

SY2022: 53%



Pre-K Update: Waiting List



In SY 2021 and 2022, the number of children on the Pre-K waiting list has declined.

Students on the Pre-K waiting list are representing students of families who:

- did not have a slot at their preferred Pre-K site; AND
- Have chosen to remain on the waiting list at this time:
 - Enroll later in the school year
 - Delay enrollment until next school year



Georgia Pre-K Week 2021



October 4 - 8 VIRTUAL Celebration!

- More than 820 Pre-K programs registered with Voices for Georgia's Children
- VIRTUAL VIDEO LIBRARY
 - Governor and First Lady
 - 34 Legislators
 - 8 Members of Congress
 - 11 Agency Heads



Today's Lineup – Special Guests Videos from:

- **Jeff Foxworthy**
- **Atlanta Falcons**
- **Coy Bowles**
- **FOX 5 Atlanta**
- **Georgia Power**
- **Georgia's Own Foundation**
- **Georgia Archives**
- **Lucky the Dog**
- **Georgia-based children's book authors**
- **Students from Georgia colleges & universities!**



Georgia
Pre-K
Week

The logo features the word "Georgia" in white text on a green rectangular background. Below it, "Pre-K" is written in large, orange, bubbly letters with blue outlines, and "Week" is in large, blue, bubbly letters with green outlines. To the right of the text are two handprints, one yellow and one green. The entire graphic is set against a background of colorful confetti (red, blue, yellow, green) scattered across a white field.



GEORGIA'S **Preschool Development Grant**
BIRTH THROUGH FIVE



Strengthening Georgia's Early Childhood Care and Education System



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11.2M

**AWARDED OVER
THREE YEARS**

Georgia was one of 20 states awarded a PDG B-5 Grant from the U.S. Department of Health and Human Services and the U.S. Department of Education.

Builds on the initial

2.9 M GRANT

Georgia received in 2019

PDG B-5 Year 3



Preschool Development
Birth to 5 grant is focused on
six activities:

Conduct a statewide needs
assessment to better
understand the B-5 mixed
delivery system

Develop a state-level strategic
plan to guide and strengthen
the B-5 mixed delivery system

Strengthen family voice and
engage families in their
children's care and education

Strengthen the **workforce**
across the B-5 mixed delivery
system

Improve overall **quality** and
service integration, expand
access, and develop new
programs

Monitor & evaluate data use for
continuous improvement,
meaningful governance, and
engagement

Infant & Early Childhood Mental Health

Laura Lucas
IEMCH Director



Birth – 5 Needs Assessment Findings

- Limited or no access to mental health services
- Further development of supports and resources needed to address persistent challenging behaviors and children/families impacted by trauma
- Need for a credentialing program for professionals to provide mental health services for children birth-5
- Investment in two-generation strategies and programs

Georgia Preschool Development Grant (PDG)



Infant and Toddler Social and Emotional Health House Study Committee Recommendations

Establish IECMH State Level Leadership

- ✓ IECMH Director housed at DECAL since November 2020
- ✓ IECMH Task Force with representatives from child serving state agencies convening monthly since February 2021



Infant and Early Childhood Mental Health

The foundation of all future development

Everyone who touches the life of a child can promote social and emotional well-being

Social and emotional development, or **infant and early childhood mental health**, is the developing capacity of a child from birth to 5 years old to...



...all in the context of family, community, and culture.



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Early connections



last a lifetime.

Goal:

To build Georgia's early childhood system of care together!

IECMH Accomplishments

Promotion/Prevention – Workforce Development – Policy/Finance

- Georgia Association of Infant Mental Health (GA-AIMH)
- Child Parent Psychotherapy (CPP) Training Pilot
- Medicaid Services Chart for ages Birth – 6
- Regional trauma training and early child resiliency zone development – Resilient Georgia
- Training Infant/Toddler Specialists in Zero to Three - The Growing Brain Curriculum
- Diagnostic Classification (DC):0-5 Training
- IECMH Systems Analysis
- Home visiting study on Social-Emotional Learning
- Children’s Mental Health Week at DECAL

<http://www.dec.state.ga.gov/Prek/InfantandEarlyChildhoodMentalHealth.aspx>



Quality Innovations and Partnerships Updates

Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships



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Trauma-Responsive Care Grants

Laura Wagner, Community Outreach and Partnerships Director



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Community Impact Grants Overview

Four Opportunities:

- **2Gen Innovation Grants**
 - Capacity Building
 - Implementation Funding
- **Community Transformation Grants**
- **Trauma-Responsive Care Grants**
- **Early Learning Leadership Collaboratives**



Trauma-Responsive Care Grants



- \$10,000 awarded to communities to implement local projects focusing on how early childhood trauma can impact future learning and development for children birth to five and their families.
- Receiving on-going technical assistance and support through the Child Welfare Training Collaborative at Georgia State University.
- Four community organizations selected as grantees



Trauma-Responsive Care Grantees

Cobb Collaborative

- Project Name: *Mind Your Mind-Trauma-Responsive to Community Resilience*



Dalton/Whitfield County Family Connection

- Project Name: *Building a Trauma-Responsive Community for Youngest Children in Northwest Georgia*



Trauma-Responsive Care Grantees

Jasper County Family Connection

- Project Name: *Tri-County Birth to Five Circle of Care*
- Clarke, Jasper, and Putnam Counties



Jones County Family Connection

- Project Name: *Resilient Jones County*



Early Learning Leadership Collaboratives (ELLCs)

- \$5,000 mini-grants awarded to support continuing promising local practices begun under initial Early Learning Leadership Collaboratives grant.
- Grantees:
 - Bartow Collaborative
 - Baldwin County Family Connection
 - Cook County Family Connection
 - Community Partnership of Elbert County
 - United Way of West Georgia



2nd Annual Summit on Trauma and Resilience



**BUILDING COMMUNITY RESILIENCE TO
EARLY CHILDHOOD TRAUMA**
2ND ANNUAL SUMMIT ON TRAUMA AND RESILIENCE
A VIRTUAL EVENT!
REGISTRATION NOW OPEN!
TWO OPPORTUNITIES TO ATTEND
November 13th OR December 4th
8:30 am – 3:00 pm

The summit brings Georgia's early care and learning community together to increase understanding and strengthen capacity related to trauma-responsive care for young children and their families.



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CLICK ON THE DATE OF YOUR CHOICE TO CONNECT TO THE SUMMIT WEBSITE!
Once you're on the site, check out the agenda, then click REGISTER to reserve your spot. **Register early!** Registration will close once capacity is reached.

**REGISTER FOR
NOVEMBER 13**

**REGISTER FOR
DECEMBER 4**




LEARN

AUTHORS AT THE SUMMIT



Kellie Doyle Bailey and Jessica Sinarski will be presenting workshops based on their work and children's books about the brain, trauma and resilience.



Author of The Calm Cool Kids Educate™ Series

Author of the Riley the Brave therapeutic picture books

BE SURE TO CHECK OUT THE SUMMIT AGENDA FOR THE FULL LISTING OF EXCEPTIONAL PRESENTERS AND WORKSHOPS!



EXPLORE

The Summit features over 15 different workshops organized by topical tracks. Attend workshops in a single track, or attend workshops in different tracks based on your interest. The choice is yours.



CONNECT

Participate in **Summit Connect!** Join the session of your choice for an informal, but intentional lunchtime conversation about different aspects of trauma and resilience. This is an opportunity to learn more, go deeper, and make connections with others who are interested in the same topic.

Other **Connect** opportunities include:

- Direct message fellow attendees to exchange contact information
- Engage with participating exhibitors "live" including the ability to speak to them one-on-one

STIPENDS FOR EDUCATORS


Attention Childcare Program Directors and Assistant Directors, Teachers and Assistant Teachers (infant through Pre-K), and Family Childcare Providers: You may qualify for a \$100 stipend if you register for and attend the entire summit.

IMPORTANT! The number of stipends available is limited. Stipend registration will end once the maximum is reached. Attendance will be tracked and workshop completion verified.

BFTS credit hours and CEUs (social work, related LPC, and MFT) available for completion of credit-bearing workshops.

Please send questions to decalsummit@gsu.edu

Presented in partnership with Georgia State University School of Social Work
Professional Excellence Program Child Welfare Training Collaborative



ANDREW YOUNG SCHOOLS
SCHOOL OF SOCIAL WORK

CHILD WELFARE TRAINING COLLABORATIVE
A PROFESSIONAL EXCELLENCE PROGRAM



Stakeholder Engagement Project

Randy Hudgins, Research & Policy Analysis Director



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Stakeholder Engagement Overview



DECAL partnering with
Urban Institute



Conduct representative
stakeholder
engagement



Identify additional
projects for remaining
CRRSA and ARPA
funds



Accelerated timeline—
data collection started
late October



Stakeholder Engagement Projects

Surveys

- October 26th – November 10th
- Georgia Early Care and Learning Workforce Survey – **5,983 completed**
- DECAL Staff Survey – **377 completed** (57.2% response rate)

Interviews and Focus Groups

- November 8th – 30th
- 16 of 27 focus groups completed
- **64 families**, including 44 receiving CAPS

Administrative Data

- Sample participants
- Contextualize feedback



Early Head Start: Critical Hire

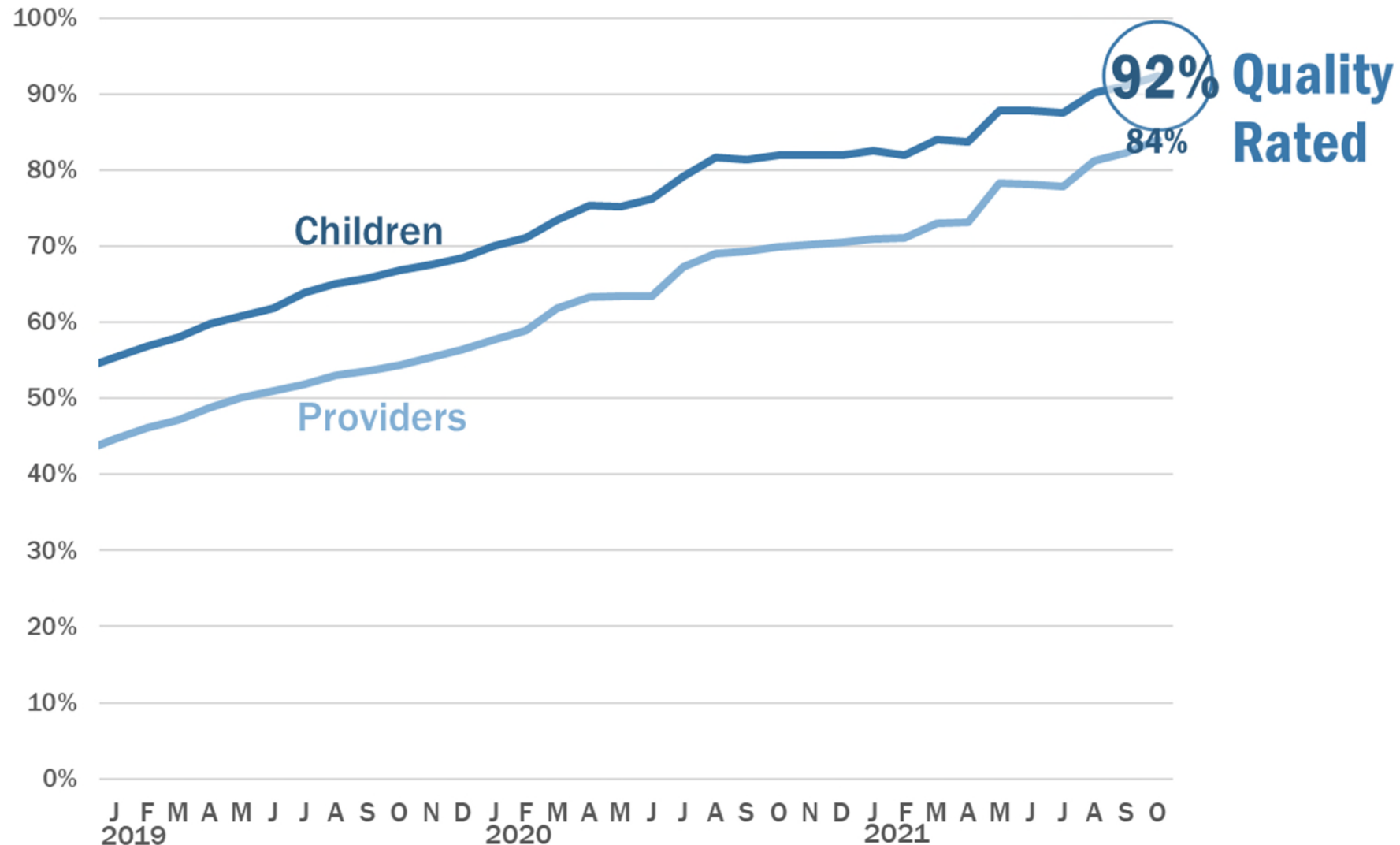


Introducing New DEHSP Director: **Megan Fickes**

- 14 years of Head Start/Early Head Start experience
- Worked directly with Pennsylvania's state-level EHS-CCP grant
- Has worked at the center level and with two home-based Early Head Start programs
- Proud mother of two!



92% of children receiving CAPS are at a **Quality Rated** provider.



Provisional Status:

- Programs that are newly licensed and wish to accept CAPS Scholarships
- Programs that are new to CAPS

Probationary Status:

- Programs who participate in CAPS, complete the rating process, and do not earn enough points to rate
- Programs who participate in CAPS and allow their ratings to expire



3 STEPS:



1. Sign Memorandum of Understanding (MOU)



2. Meet Benchmarks of Progress



3. Earn Star Rating & Maintain CAPS
Scholarships



2022 Ratings

- Quality Rated will continue to use the cohort system for programs to register for their rating. Cohort 1=January, February, March; Cohort 2= April, May, June; etc.
- Quality Rated will rate programs using TARO for Cohorts 1 and 2
 - Using TARO in Cohorts 1 and 2 means that QR can rate programs in every quarter
 - The available slots in Cohorts 1 and 2 will be more limited than Cohorts 3 and 4 to account for re-establishing reliability of ERS Assessors
- Quality Rated will rate programs using traditional live observations for Cohorts 3 and 4
- Process informed by provider survey
- Required rerates will have cohort slot priority



Quality Rated Language & Literacy Endorsement



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Endorsement Overview

- Aligned with and part of the Governor's Office and Language/Literacy Focus
- Implemented by DECAL's Instructional Supports and Quality Innovations and Partnership Divisions
- Developed with support from Expert Committee, Professional Development Committee, and Pilot Providers (final planning meeting was March 12, 2020)
- Endorsement includes professional development, financial/technical supports, and creation of a Growth Plan
- Eight programs received the endorsement in October 2021
- Next round will begin early 2022



Participating Programs



- ABC, Another Bright Creation Early Learning and Daycare Center, Palmetto
- Discovery Point #61, Conyers
- Giselle Learning Academy, Clarkston
- Kid's World Learning Center, Statesboro
- Minnie Howell Child Development Center, Atlanta
- Rising Star Learning Center, Mableton
- The Learning Station, Ellenwood
- Whitfield-Dalton Day Care Center, Dalton



Benefits & Supports for Programs

The eight providers who completed the Language and Literacy Endorsement pilot received:

1. Professional development for teachers
2. Professional development for administrators from Harvard Center for Early Education Leadership course
3. Classroom materials kits for teachers (valued at approximately \$700 per teacher)
4. Up to \$250 stipends for teachers and administrators
5. \$1,500-\$5,000 in technology grants for each pilot site based on staff size
6. \$1,450 in growth materials packages
7. \$500 continuous quality improvement bonus payment

**All sites participated in evaluation activities. Final report in early 2022.





Pilot Professional Development Activities

Teachers attended interactive virtual trainings with DECAL staff and other experts

- Four trainings offered each for infant/toddler and preschool/pre-k teachers
- Included understanding language development in very young children and adopting and implementing best practices in language and literacy instruction

Directors and other administrators completed a series of leadership trainings from Harvard University

- 60 hours of training, including professional learning coursework to develop the knowledge, skills, and tools to strengthen learning environments and foster quality improvement in early education settings
- Earned certificates in Early Education Leadership from the Harvard Graduate School of Education

Programs submitted Growth Plans

- Developed plans for establishing best practices in literacy instruction, implementing continuous quality improvements, facilitating ongoing professional learning, and sustaining high standards and sound teaching methods.

Congratulations

to the
Inaugural
Quality Rated Language and Literacy Endorsement
Recipients

ABC, Another Bright Creation Early Learning and Daycare Center (Palmetto)
Discovery Point #61 (Conyers)
Giselle Learning Academy (Clarkston)
Kid's World Learning Center (Statesboro)
Minnie Howell Child Development Center (Atlanta)
Rising Star Learning Center (Mableton)
The Learning Station (Ellenwood)
Whitfield-Dalton Day Care Center (Dalton)

 Georgia Dept
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COMMITTED TO EXCELLENCE IN
EARLY CHILDHOOD LANGUAGE AND LITERACY INSTRUCTION

 **QUALITY**
RATED
CHILD CARE

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Welcome to the Board of Early Care
and Learning

Public Comment

November 18, 2021



**Georgia Dept
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BRIGHT FROM THE START

Board Meeting Dates **2022**

- February 17, 2022
- May 19, 2022
- August 25, 2022
- November 17, 2022

