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n the Pre-K Waiting List are
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Welcome to the Board of Early Care and Learning

November 19, 2020



**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START

DECAL November 19 Board Meeting: Webinar 101

For Board Members:

- Board meeting is audio only.
- You can mute and unmute yourselves.
- Report any sound or technology issues using the chat box, and a DECAL staff member will assist you.

For General Public:

- You will remain muted.
- The agenda does not include a Q&A session; this is standard for board meetings.
- The agenda does include a public comment period. Public may type comments in the chat box. Public comments will be shared with the Board.
- Minutes will be posted at a later date. Board Summary will be posted within seven business days.
- PowerPoint presentation will also be posted.

Helpful Hints from Shawnell Johnson.



Board Meeting Welcome

Susan Harper, Board Chair



**Georgia Dept
of Early Care
and Learning**

BRIGHT FROM THE START

Approval of Agenda and Minutes

- Approve 8-27-20 minutes
- Approve 11-19-20 agenda



**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START

Commissioner's Updates

Amy M. Jacobs, Commissioner



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

Provider Survey During COVID-19

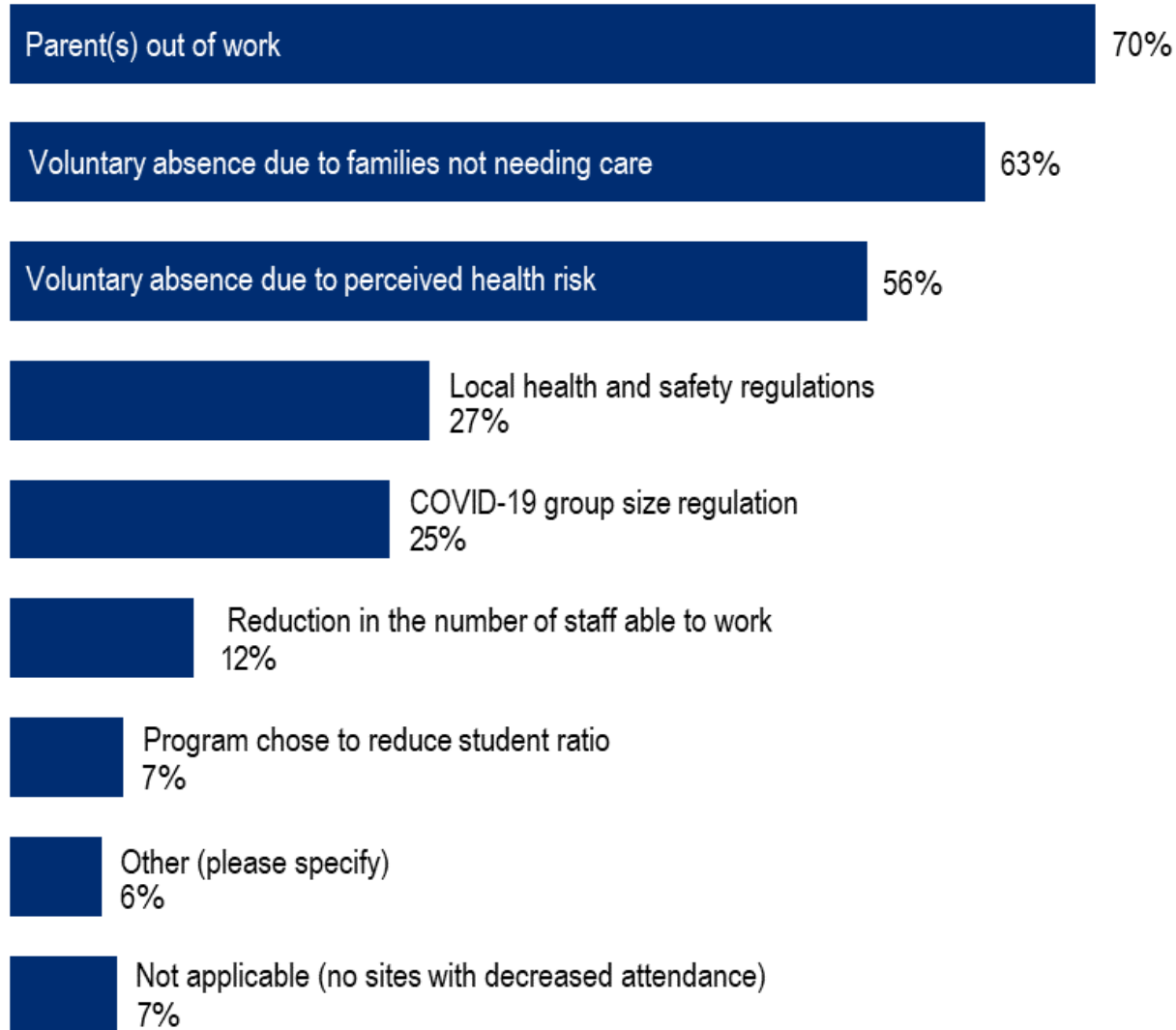
July 2020

Survey Overview

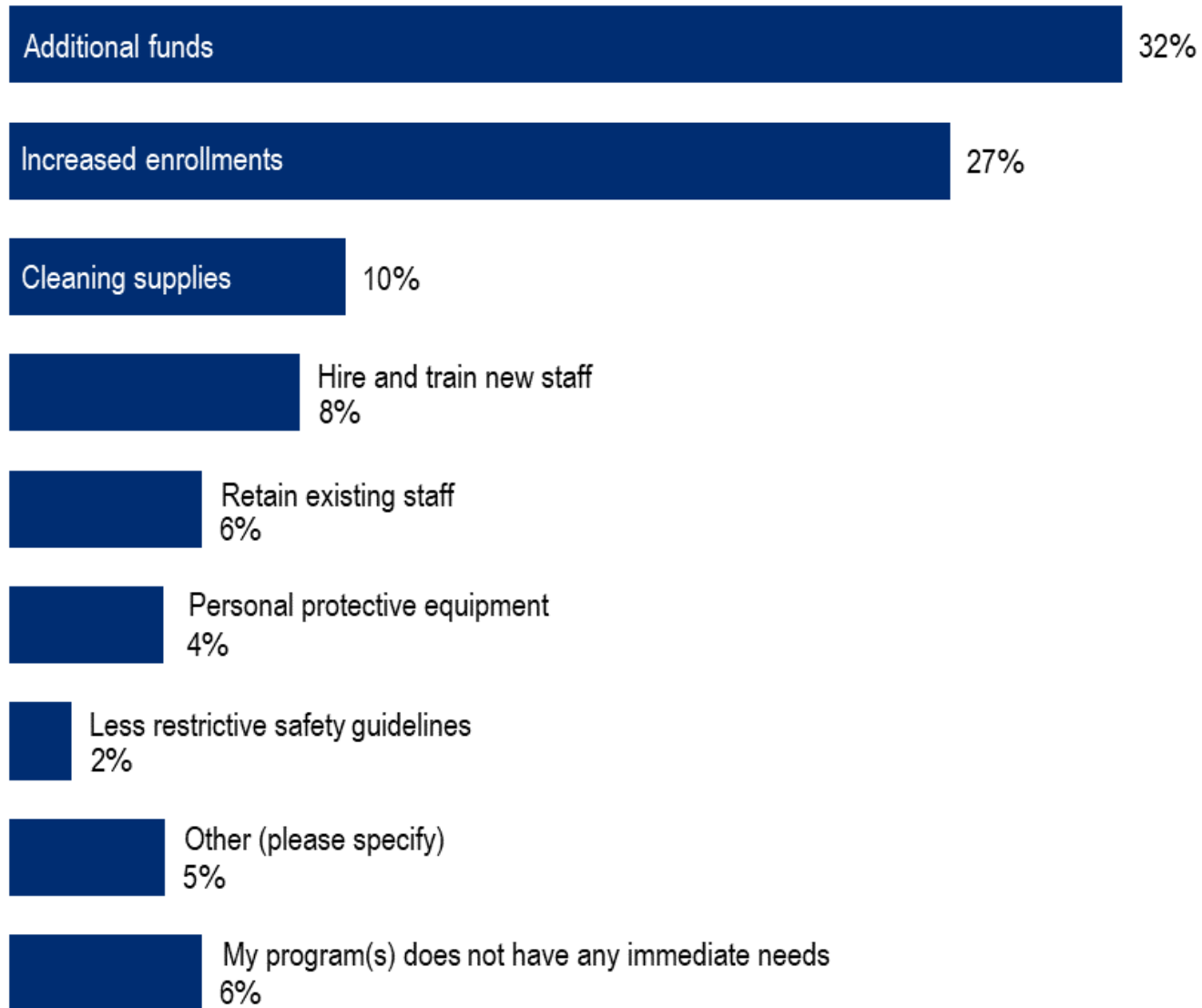
- Conducted by the Carl Vinson Institute of Government at UGA
- Asked licensed providers about:
 - their COVID-related needs
 - their experience applying for STABLE (Short Term Assistance Benefit for Licensed Entities) funds
- Survey emailed to 4,087 providers in July 2020
- 1,988 providers responded (49% response rate)

**Provider Survey Results
Providers' Needs
July 2020**

Reasons for Decreased Attendance July 2020

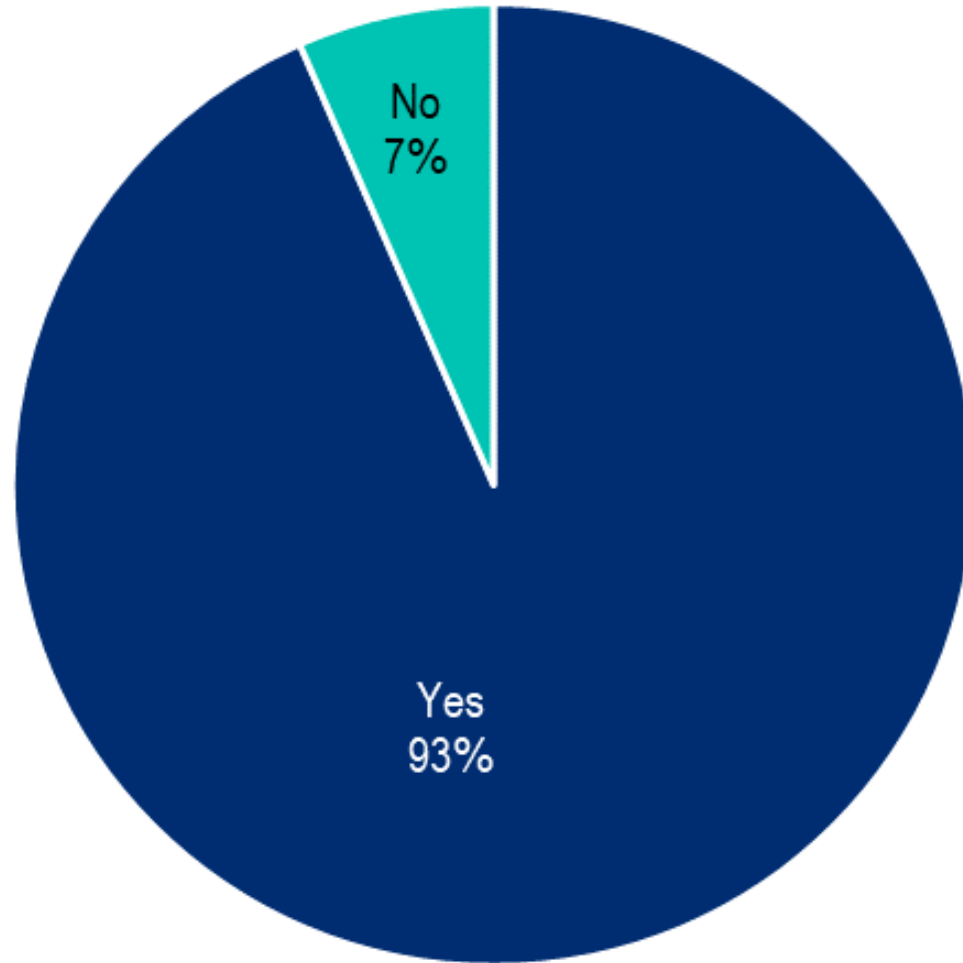


Most immediate need for program(s)

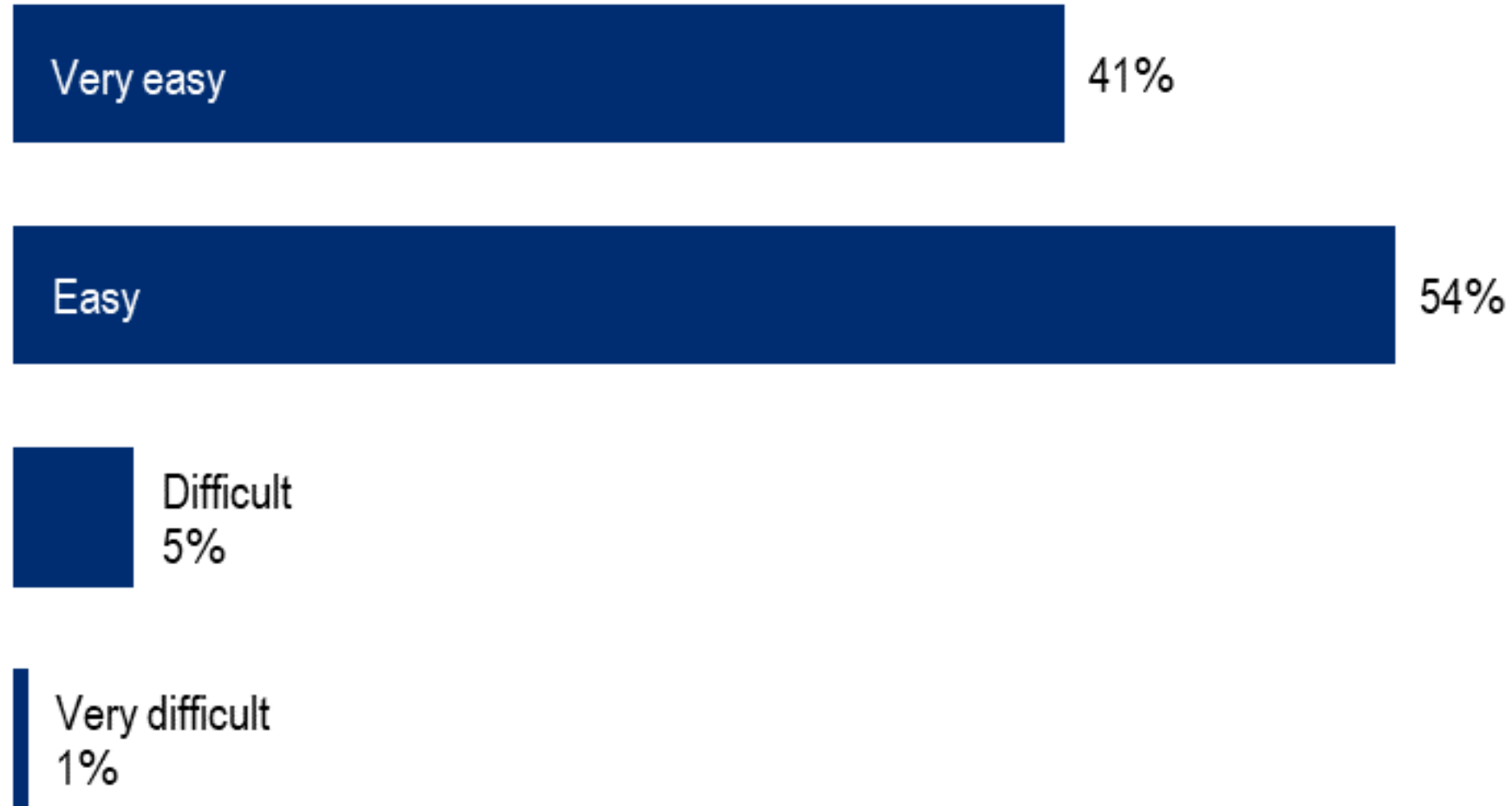


Provider Survey Results
STABLE Payments – Round 1
July 2020

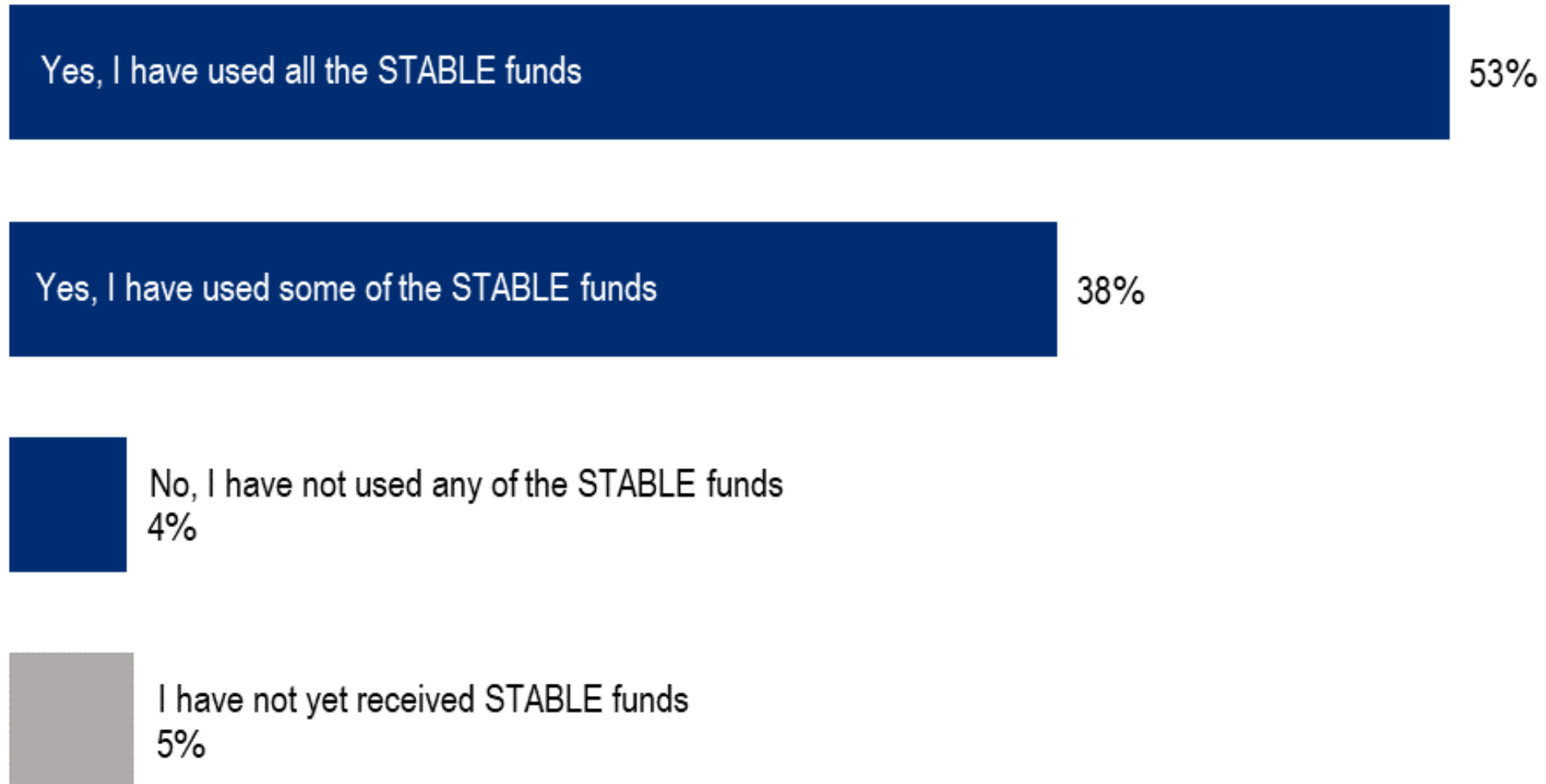
Applied for STABLE funds – Round 1 (N=1,974)



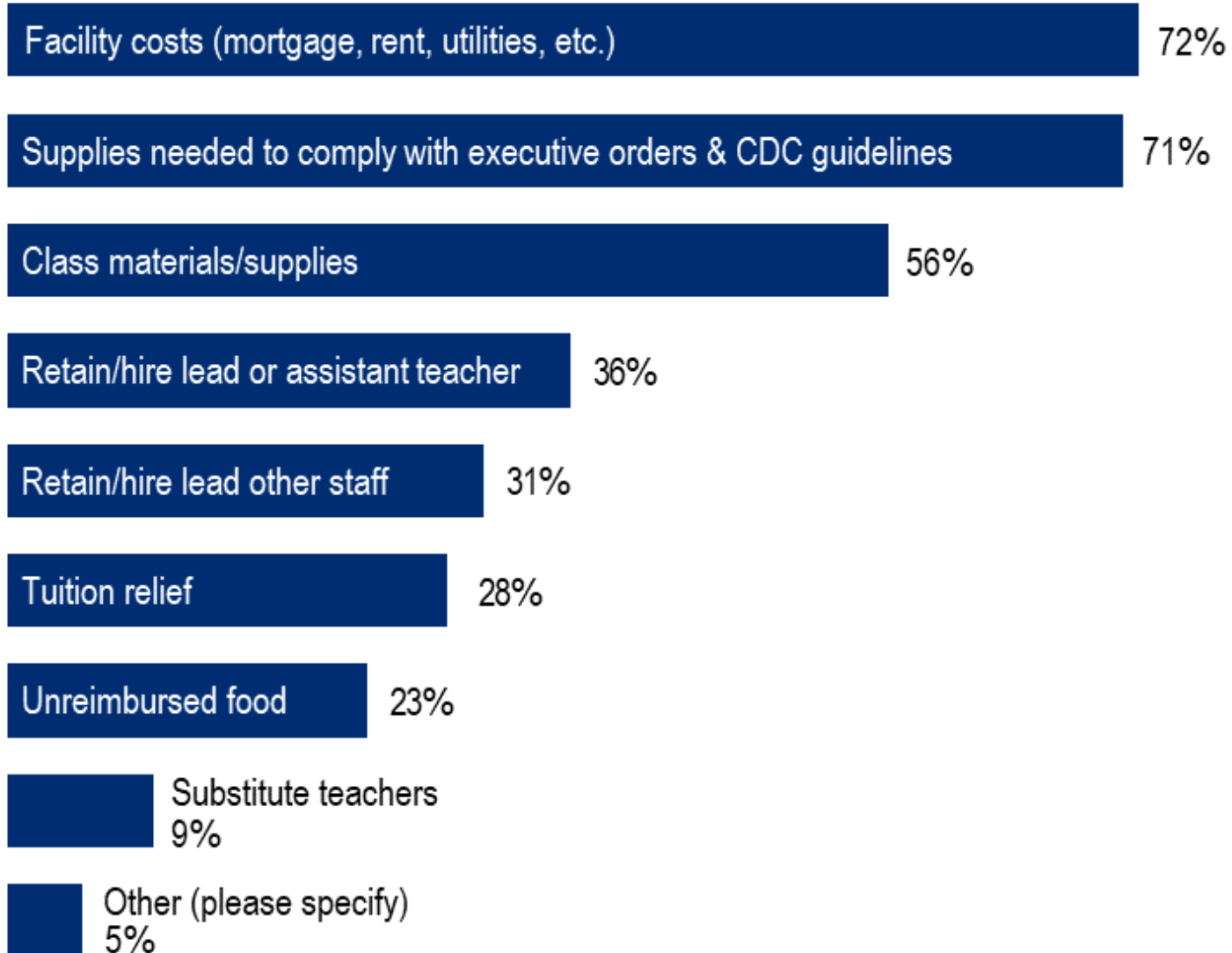
Ease or difficulty to complete the application in one sitting



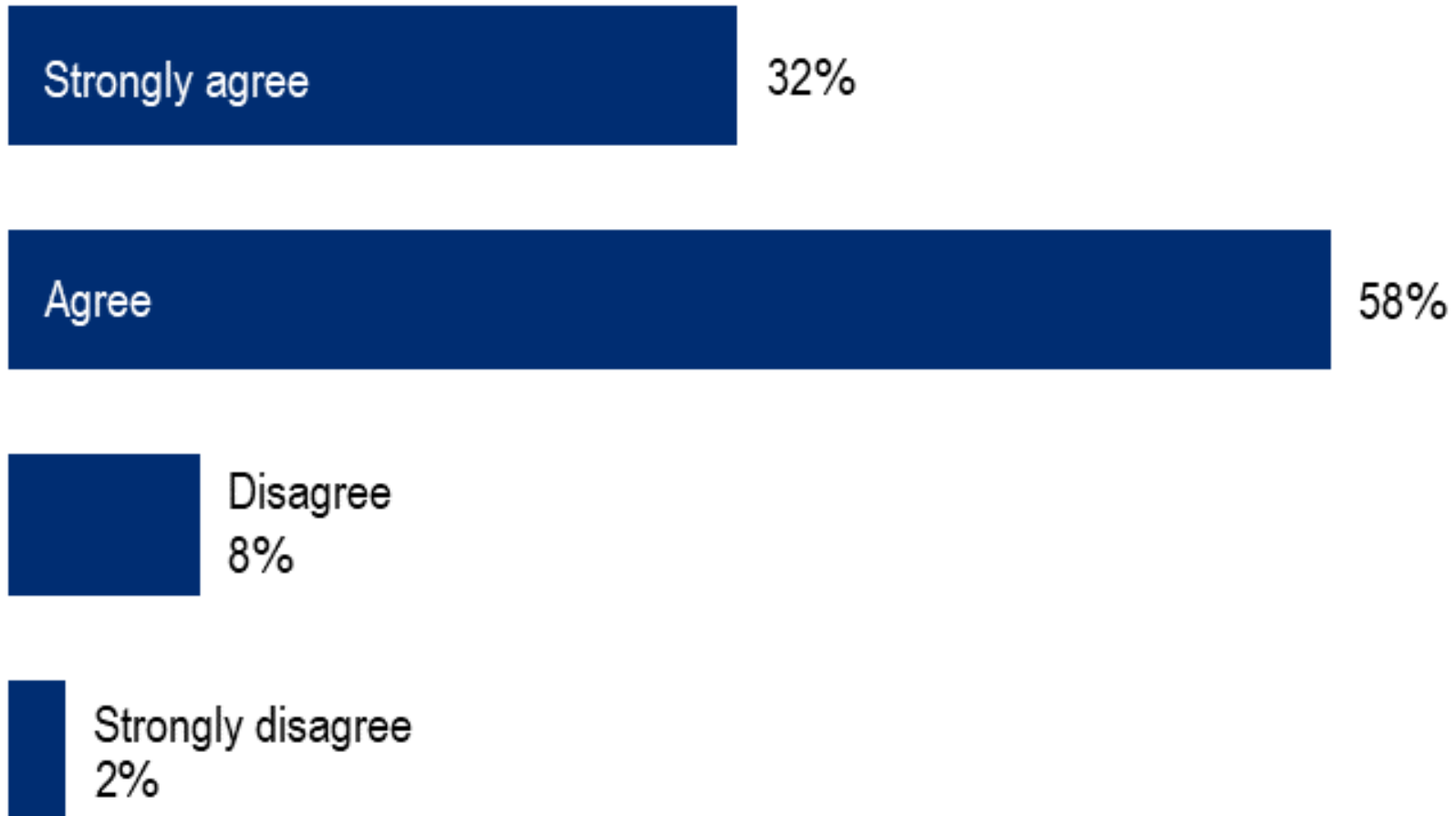
Use of STABLE funds July 2020



Use of STABLE funds July 2020 *(continued)*



STABLE funds helped closed child care program(s) to reopen



STABLE funds helped child care program(s) remain open



STABLE Payments Round 2

- Second round of up to \$55 Million
- One-time payment for licensed providers
- Application period
 - Nov. 16th – Dec. 2nd
- Factors for funding
 - Open programs only
 - Based on October attendance
 - \$240 per child
 - Minimum of \$2,000
 - Maximum based on program capacity
- Same application, no proration
- Budget plan required
- Spending deadline 6/30/2021



Georgia's Pre-K Teachers of the Year



Heather Melillo
West End Elementary - Rome



Alderine Healey
YMCA Paulding Early Learning - Hiram



TOTY Check Presentations



Finance, Legislation, & Administration Updates

*Rian Ringsrud, Deputy Commissioner for Finance &
Administration*



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

Data as of Sept. 30th	Budget	Expenditures*	Remaining Balance	% Remaining
-----------------------	--------	---------------	-------------------	-------------

BY PROGRAMS

Child Care Services	\$445,284,524	\$124,126,405	\$321,158,119	72%
Pre-K + (HS)	\$378,826,314	\$108,475,592	\$270,350,722	71%
Quality Initiatives	\$57,827,234	\$10,144,631	\$47,682,603	82%
Nutrition	\$169,907,631	\$41,352,294	\$128,555,337	76%
Total Funds	\$1,051,845,703	\$284,098,922	\$767,746,781	73%

BY FUNDING SOURCE

State General	\$54,226,235	\$5,644,139	\$48,582,096	90%
State Lottery	\$378,651,314	\$108,438,051	\$270,213,263	71%
Federal	\$618,633,154	\$169,990,148	\$448,643,006	73%
Other	\$335,000	\$26,585	\$308,415	92%
Total Funds	\$1,051,845,703	\$284,098,922	\$767,746,781	73%

* Includes encumbrances.

Finance Update Q1 SFY 2021



Summer Food Service Program



- Emergency Feeding: March-June
 - Served **5,557,800** Meals
- Traditional SFSP: July-September
 - Served **3,211,505** Meals
 - 1,609 Meal Sites
 - 61 Sponsors
 - 81 GA Counties
- Program extended through June 30, 2021
- USDA issued waivers to support access to nutritious meals, while minimizing exposure to COVID-19 (i.e., non-congregate feeding, parent pick up, area eligibility).

Working Together to Feed Georgia's Children



Georgia's Pre-K and Instructional Supports Updates

Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports



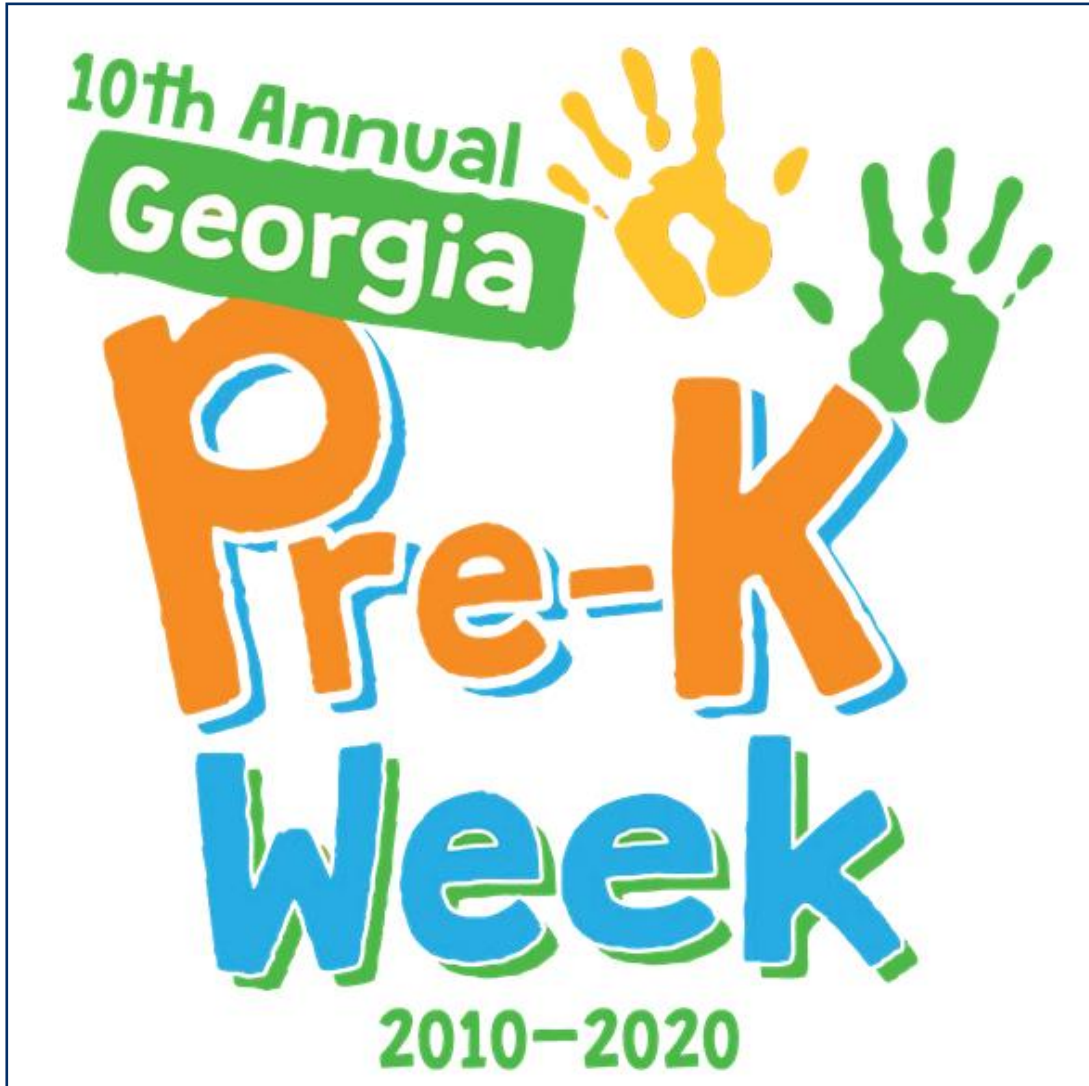
Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START



Georgia's Pre-K Program



Georgia Pre-K Week 2020

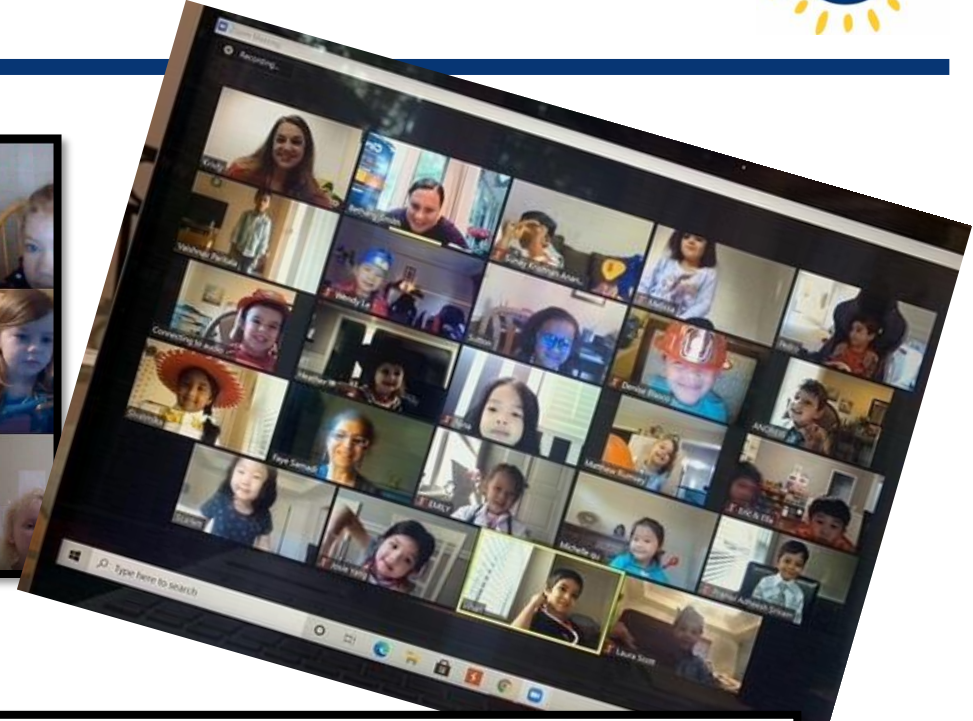


October 5 – 9 VIRTUAL Celebration!

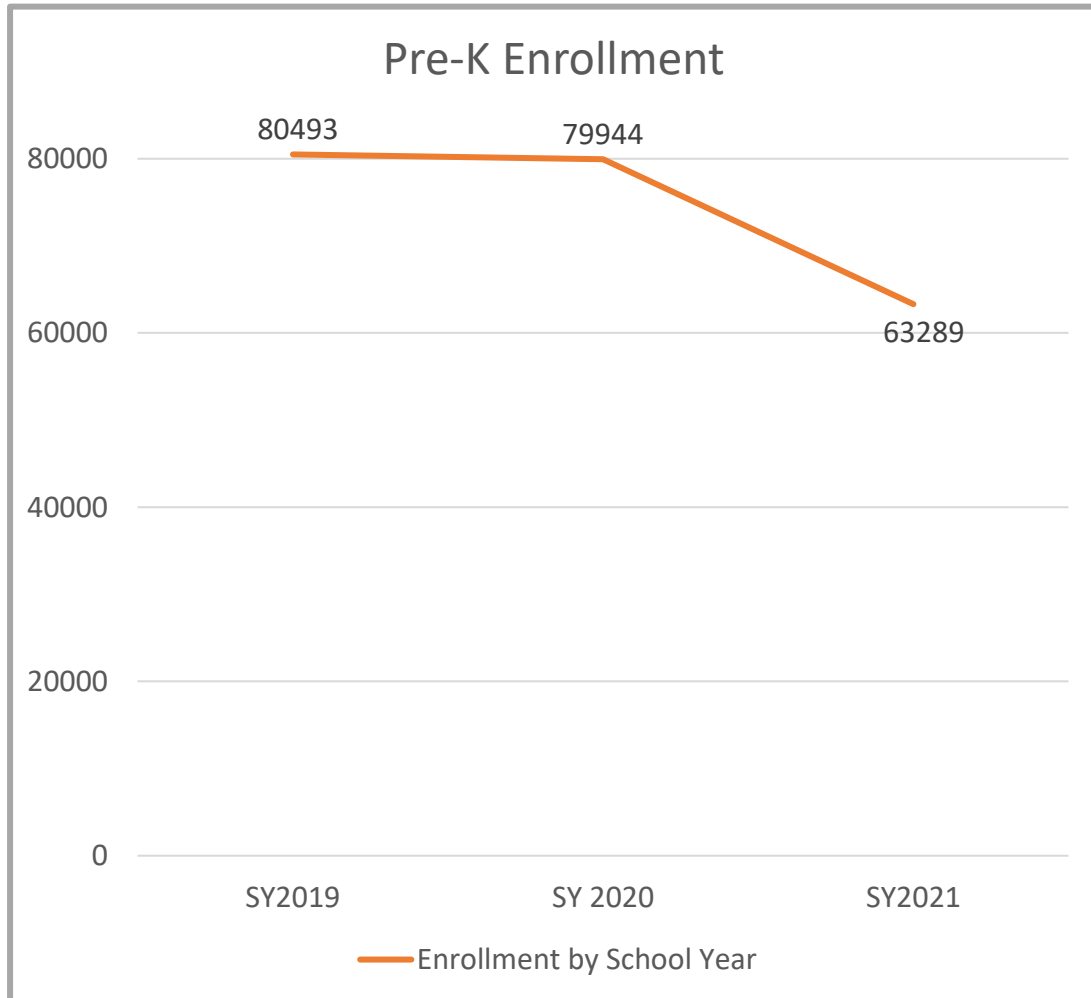
- More than 800 Pre-K programs registered with Voices for Georgia's Children – **RECORD NUMBER!**
- 8 DECAL board members read virtually
- Celebrity Engagement:
 - Coy Bowles – Zac Brown Band
 - Monica Kaufman-Pearson – Legendary Atlanta TV and Radio Personality
 - Karen Greer – CBS46 News Anchor
 - Foye Oluokun – Atlanta Falcons
 - Brooks Lennon – Atlanta United
 - Rafael Furcal – Atlanta Braves



Board Member Virtual Visits



Pre-K Update: Enrollment



Enrollment is substantially lower due to the Covid-19 pandemic.

% of Four-Year-Old Population Served:

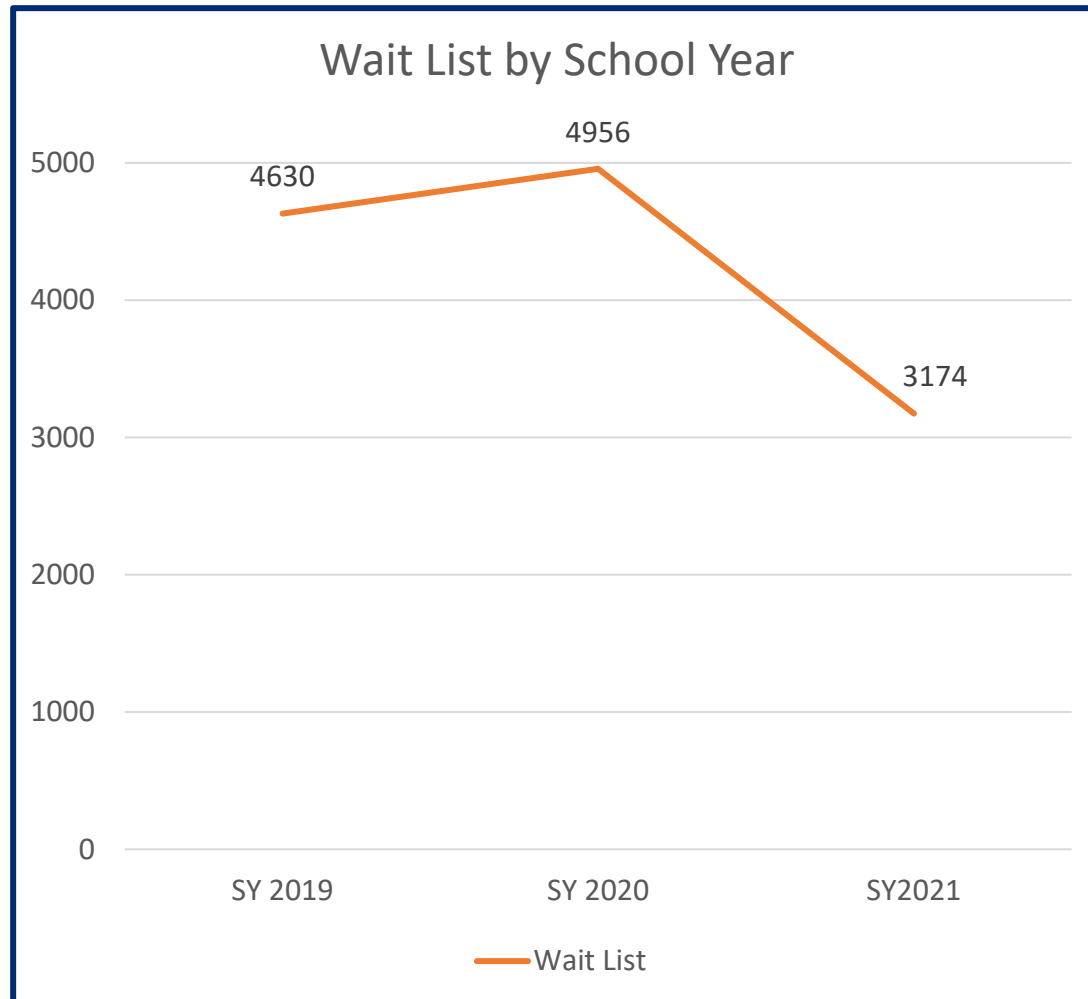
SY2019: 60%

SY2020: 60%

SY2021: 46%



Pre-K Update: Waiting List



Waiting list has approximately 1,800 less children for SY 2021 than SY 2020.

Students on the Pre-K Waiting List are representing students of families who:

- did not have a slot at their preferred Pre-K site; AND
- Have chosen to remain on the waiting list at this time:
 - Enroll later in the school year
 - Delay enrollment until next school year

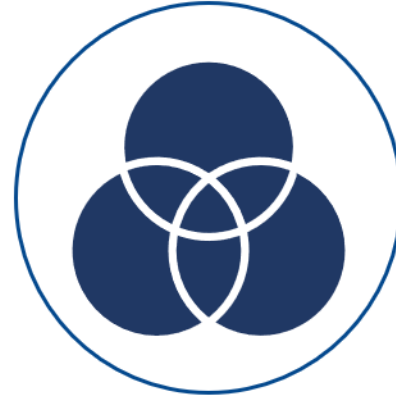


Pre-K Update: Instructional Models



Traditional: 65%

Pre-K is provided in the regular classroom setting. All students attend each day on site.



Hybrid: 10%

Pre-K is provided via a combination of traditional classroom and distance learning.



Full Distance Learning: 25%

Pre-K is provided through full distance learning. Instruction is a combination of virtual learning and remote hands-on learning.

Pre-K Update: Interim Policy

Pre-K Payments

- Pre-K payments will be based on the grant agreement and lead teacher credentials.
- Payments will **not** be prorated by student attendance.



Low Enrollment

- Classrooms with less than 11 students will be reviewed for possible closure.
- Criteria for Review:
 - SY2020 enrollment
 - SY2021 enrollment
 - SY2022 enrollment impact
 - Lead teacher credential issues
 - Parental choice of models





Professional Learning Unit



Georgia Dept
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and Learning
BRIGHT FROM THE START

Online Learning Library Initiative (OLLI)



FREE
Training
Available
Now



DID YOU KNOW?

The Online Learning Library Initiative (OLLI) provides free online trainings to Georgia's early learning workforce.

Topic areas include:

GELDS

Intentional teaching

SEEDS

Inclusion

Family engagement

Visit gapds.decal.ga.gov to explore available trainings!

- New courses available on the Georgia Professional Development System (GaPDS)
- Available to anyone who creates a free account
- Audiences
 - Teachers
 - Family child care professionals
 - Center directors
 - Approved trainers
 - DECAL staff



Online Learning Library Initiative (OLLI)

- All courses are DECAL approved to count toward annual training requirements for licensed programs
- New course additions are planned for 2021 and 2022
- To learn more, visit www.gapds.dec.state.ga.us



2020 Virtual Summit

- In partnership with Georgia State University's Child Welfare Training Collaborative, DECAL is offering the *Collaborating for Childhood Resilience in Early Care and Learning 2020 Virtual Summit*
- Summit will be offered twice:
 - November 21, 8:30 AM – 4:15 PM
 - December 5, 8:30 AM – 4:15 PM
- Includes plenary and breakout sessions led by state and national experts in working with children and families experiencing trauma
 - Sessions from DECAL's Six Early Learning Leadership Collaboratives

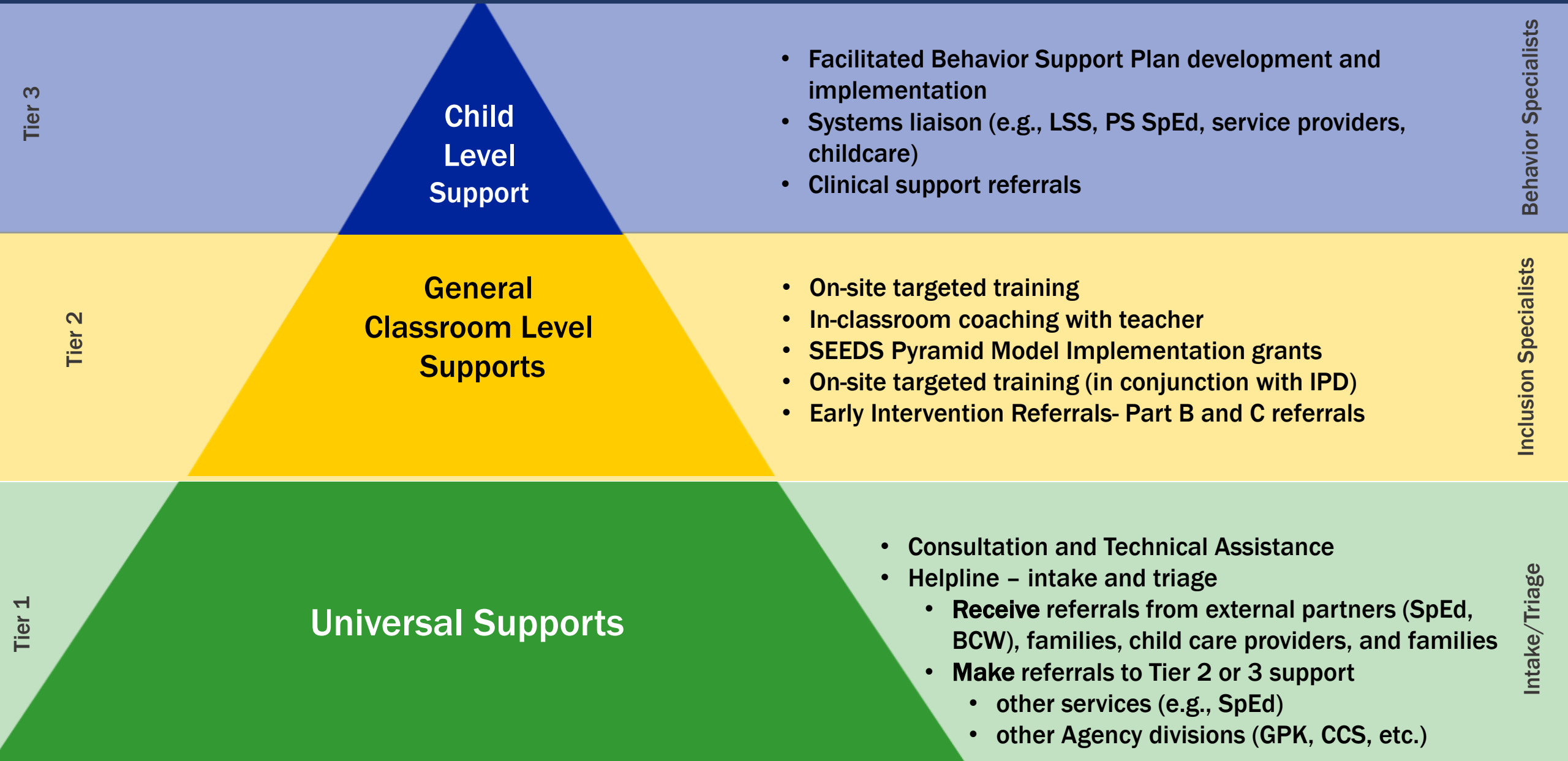


GEORGIA
SEEDS
FOR SUCCESS



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

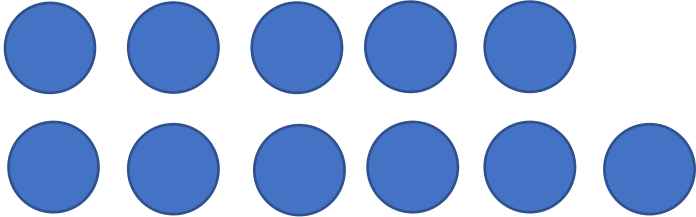
Early Learning Multi-Tiered System of Support



Inclusion and Behavior Support Staff

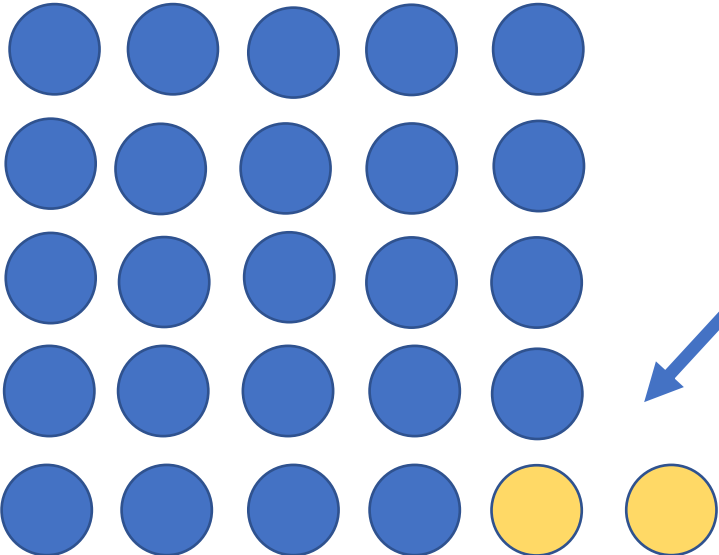
Fall 2018

Inclusion Program Manager
Lead Inclusion Specialist
9 Inclusion Specialists



Present

Program Director
Program Manager
3 Regional Supervisors
21 Specialists



2 New Positions
Funded in the
FY2021 State Budget



SEEDS Helpline

Who We Serve:

Child Care Centers, GA Pre-K Programs, Head Start/Early Head Start, Public Preschool Classrooms, Family Members

Supports and Services:

- Connect with resources
- Professional development and trainings
- Virtual and on-site coaching
- Guidance addressing persistent challenging behaviors

1.833.354.HELP
GEORGIA SEEDS for SUCCESS



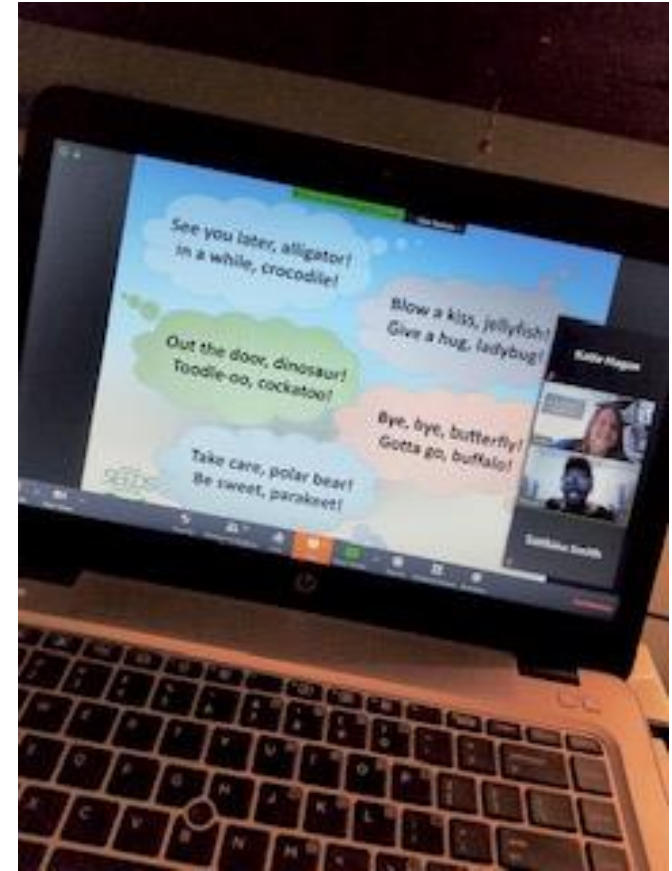
COVID-19: Virtual Adaptations

Trainings converted into virtual format:

- PreK/Preschool SEEDS Modules
- Infant-Toddler SEEDS Modules
- NAMI Trainings
- Inclusion Modules

Coaching services offered virtually:

- Programs engaged via variety of online platforms
- Initial classroom practice assessments
- Practice-based coaching for teachers and administrators
- Guidance with challenging behaviors



Unit Activities (Virtual)

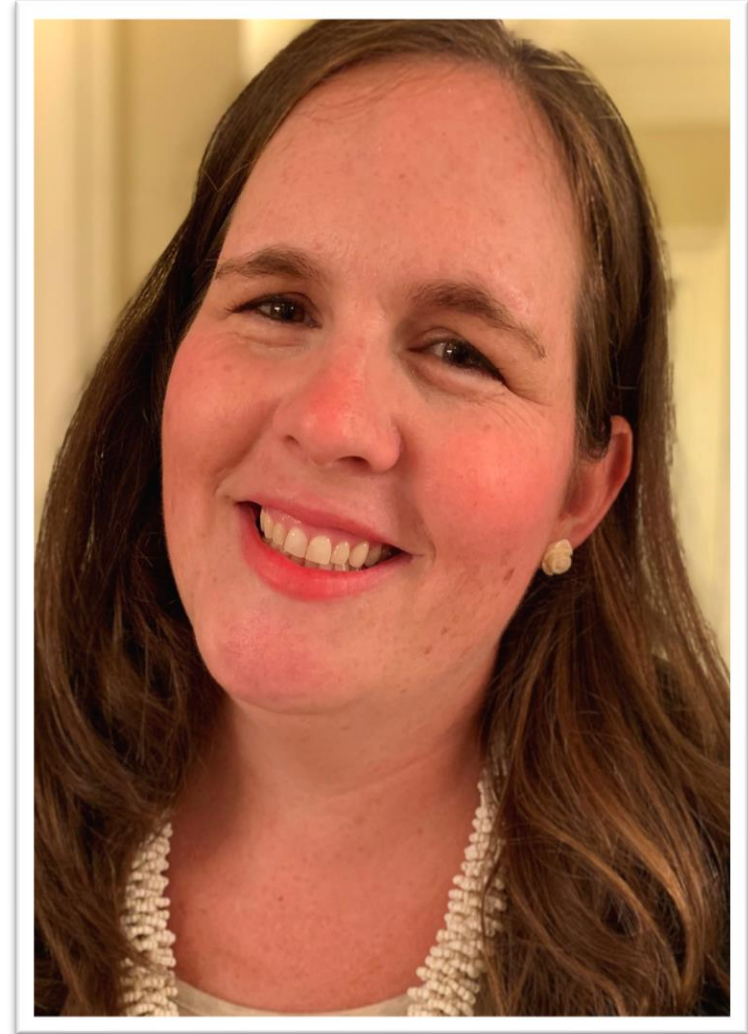
2020-2021 School Year

	August	September	October	TOTAL (2020-2021 SY)
# Helpline Calls	28	58	66	152
Programs Receiving Virtual Classroom Coaching	12	21	23	52
# of Virtual Trainings	5	22	21	48
# of Educators Trained	85+	260+	240+	585+



Infant Early Childhood Mental Health

- New director position funded in the 2021 state budget.
 - Laura Lucas began on November 16th.
- Recommendation of the House Study Committee on Infant Mental Health

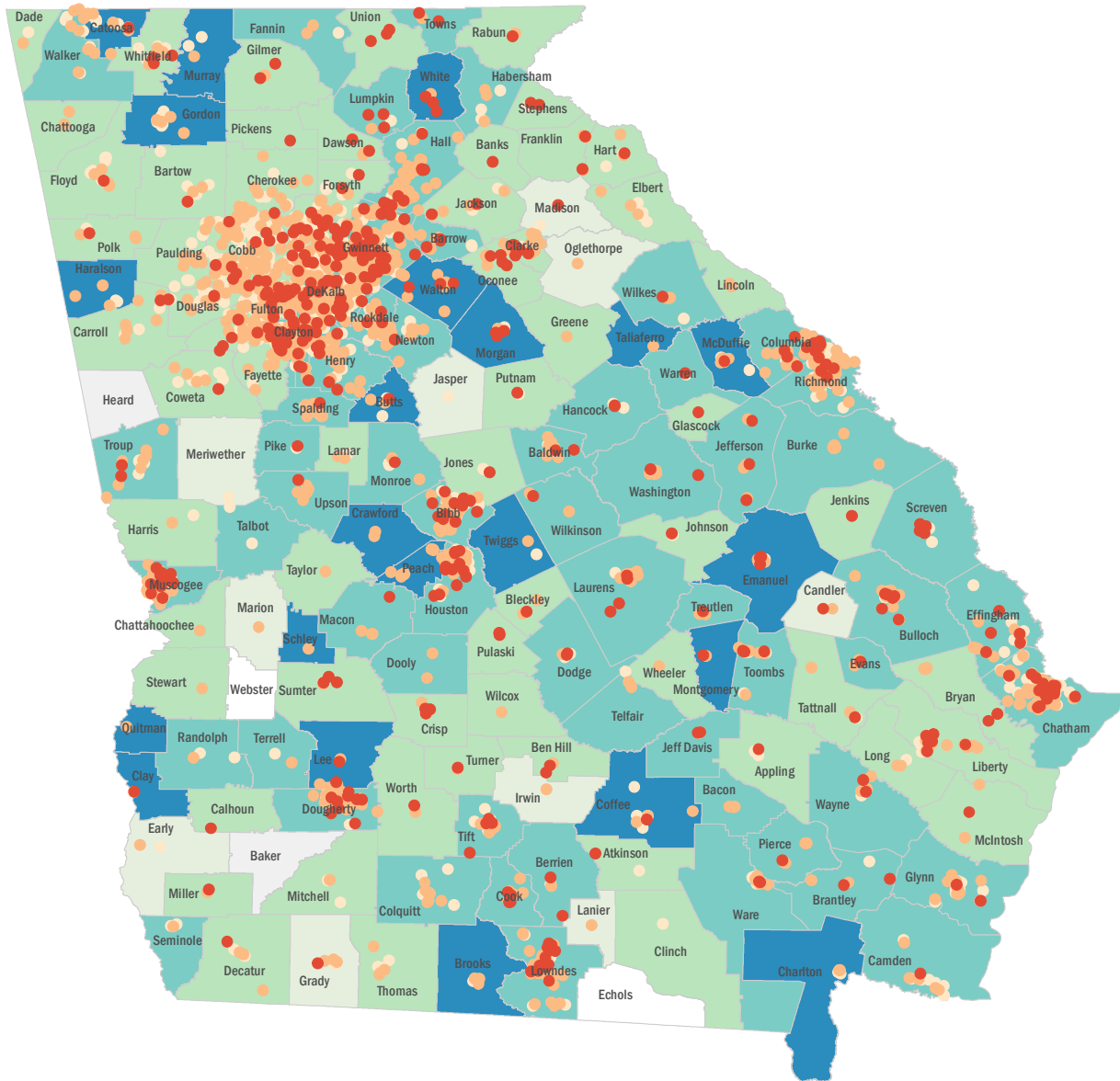


Quality Innovations and Partnerships Updates

Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships



Georgia Dept
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and Learning
BRIGHT FROM THE START



November 2, 2020 Rated Providers & Counties

% Quality Rated (count of counties)

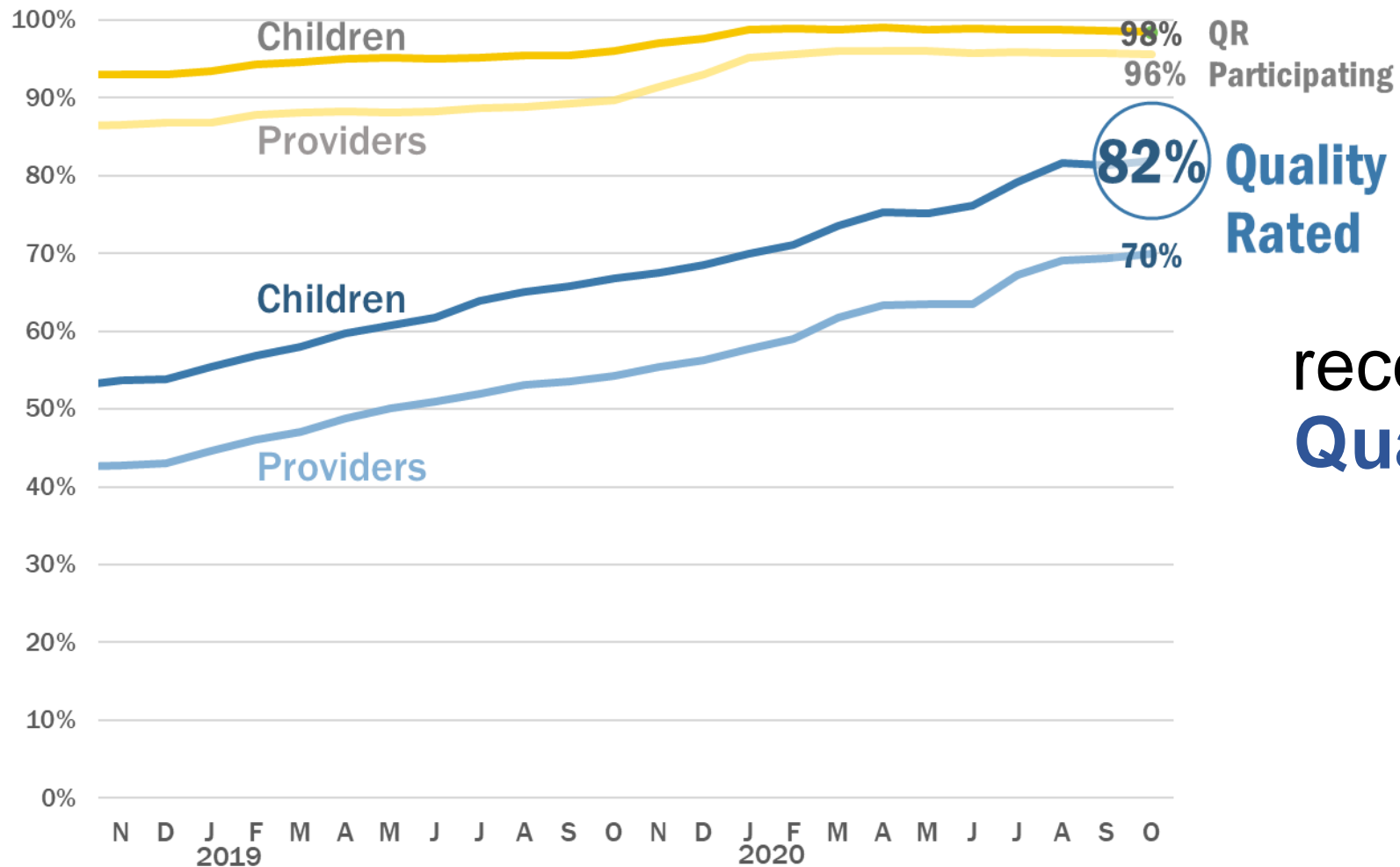
- 0% (2)
- 13% - 25% (10)
- 26% - 50% (62)
- 51% - 75% (61)
- 76% - 100% (22)
- No eligible providers (2)

Quality Rating (count of providers rated)

- 1 Star (786)
- 2 Star (1,191)
- 3 Star (428)

Quality Rated/CAPS 2020 Update

Extended Quality Rated/CAPS deadline to at least December 31, 2021.



82% Quality Rated

82% of children receiving CAPS are at a **Quality Rated** provider.



Quality Rated Updates

- Quality Rated observations suspended until, at least, July 1, 2021.
 - “Hold Harmless” observations may occur in spring 2021.
- Started the 2020 Incentive Payment Process for CAPS programs who received their first star rating in 2020. Payments will continue in 2021.
- So far this year we have rated **506** programs:
 - 299 providers rated with traditional 3-star, 3-year rating.
 - 207 providers rated with a new 1-star, 1-year rating option.




Quality Rated: TARO


Based on success of the 1-star, 1-year rating, Quality Rated created the Temporary Alternate Rating Options (TARO).

- Includes 1-star, 1-year rating option.
- Adds a 2-star, 1-year rating option.
 - This option includes a guided Quality Rated Virtual Process (QRVP)
 - The QRVP is being piloted fall 2020.
- Will be the rating method in winter/spring 2021
- Working on incorporating “re-ratings” into TARO

What is **TARO**?




NOT a Deck of Cards



NOT a Root Vegetable

TARO

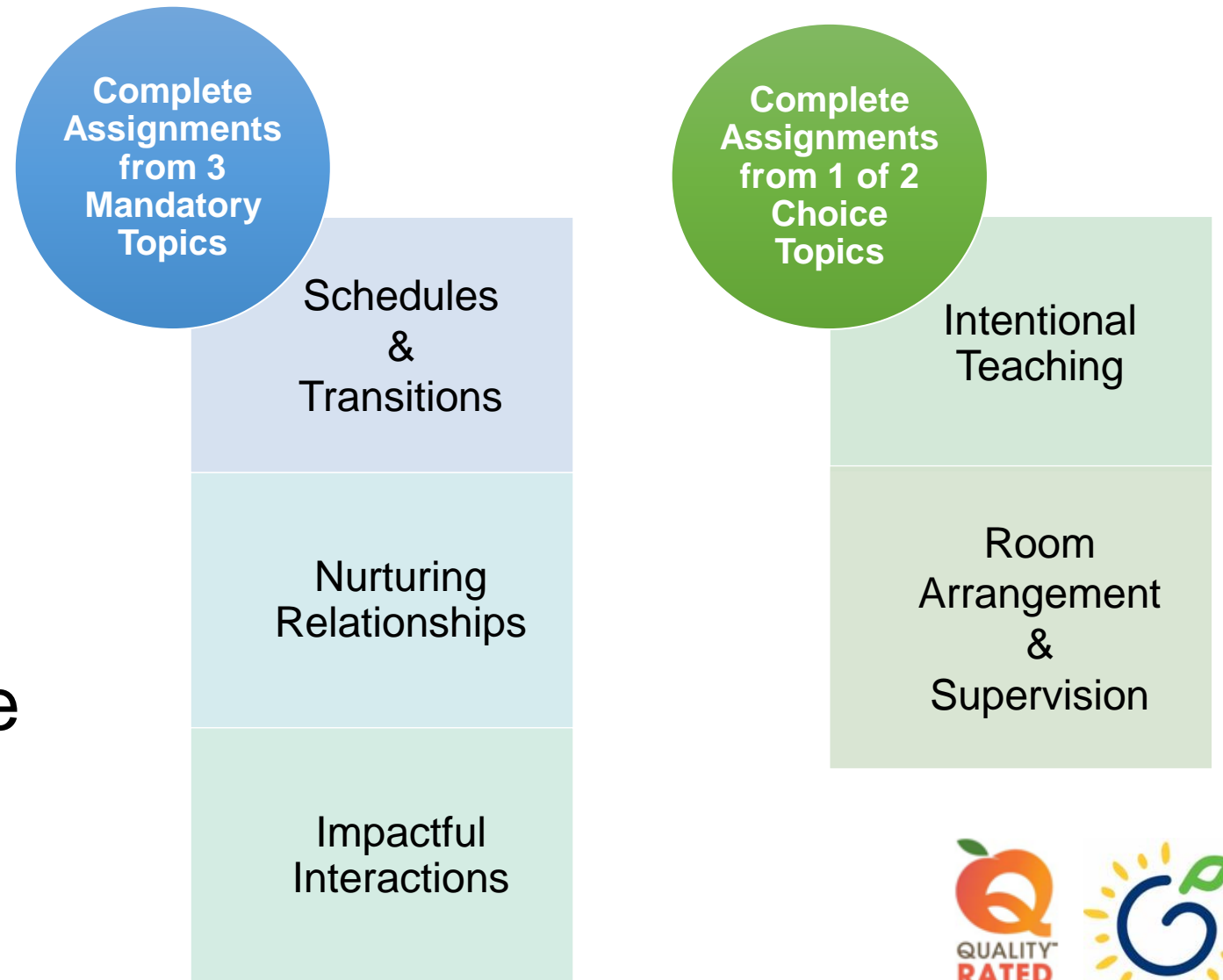
Temporary **A**lternate **R**ating **O**ptions
for Providers Pursuing Initial
Quality Rated Star Ratings



Quality Rated Virtual Process (QRVP)

- Completion of 4 out of 5 Topic Assignments
- Collaboration with a CCR&R TA and a Quality Rated Improvement Guide (QRIG)

How it Works



Flow of Topic Assignments

Prerequisite Assignment

Foundational knowledge of the topic

- Topic Introduction Required Viewing and Reading
- CQI Guided Discussion with TA

Required Assignment

Application-based tasks related to topic

25 pts max.

- Task 1. CQI Guided Discussion Summary Report – form fillable
- Task 2. Topic Quiz
- Task 3. Demonstrated Quality Practices – video clip or photographic evidence
- Task 4. What We Do Activity – in-depth quality improvement evidence of practice

Optional Assignment

Training task that stretches understanding

4 pts max.

- Credit bearing training
- Self-evaluation inventory tool



QRVP Pilot Process: Timeline

September 30

Eligible providers
receive pilot interest
survey

October 21

Option B Pilot
group is selected

November 30

Portfolio closes
for Option A
group

October 13

- Provider pilot interest survey closes
- Portfolio submission window opens for Option A group

October 30

QRVP Pilot
officially begins for
Option B group

December 31

Pilot ends for
Option B
group



Community Outreach and Partnerships

- Early Education Community Partnership Team
 - Established regional Birth to Eight Teams in October 2020
 - Child Care Engagement Networks held in fall 2020
 - Community Coordinators will conduct webinars on financial planning
- Cross-Agency Child Data System (CACDS)
 - August-November system exploration with KSM Consulting will provide a Policy Brief, Technical Brief, and Strategic Plan for necessary improvements. Deliverables to be produced by late November 2020.
- New kick-off for Language and Literacy Endorsement



Early Head Start – Child Care Partnerships

- DECAL is an EHS-CCP grantee serving 184 infants and toddlers in centers and family child care learning homes.
- All DECAL EHS-CCP partners are open and serving children, though some children still being served “virtually.”
- Interviews were conducted with 19 DECAL EHS-CCP families.

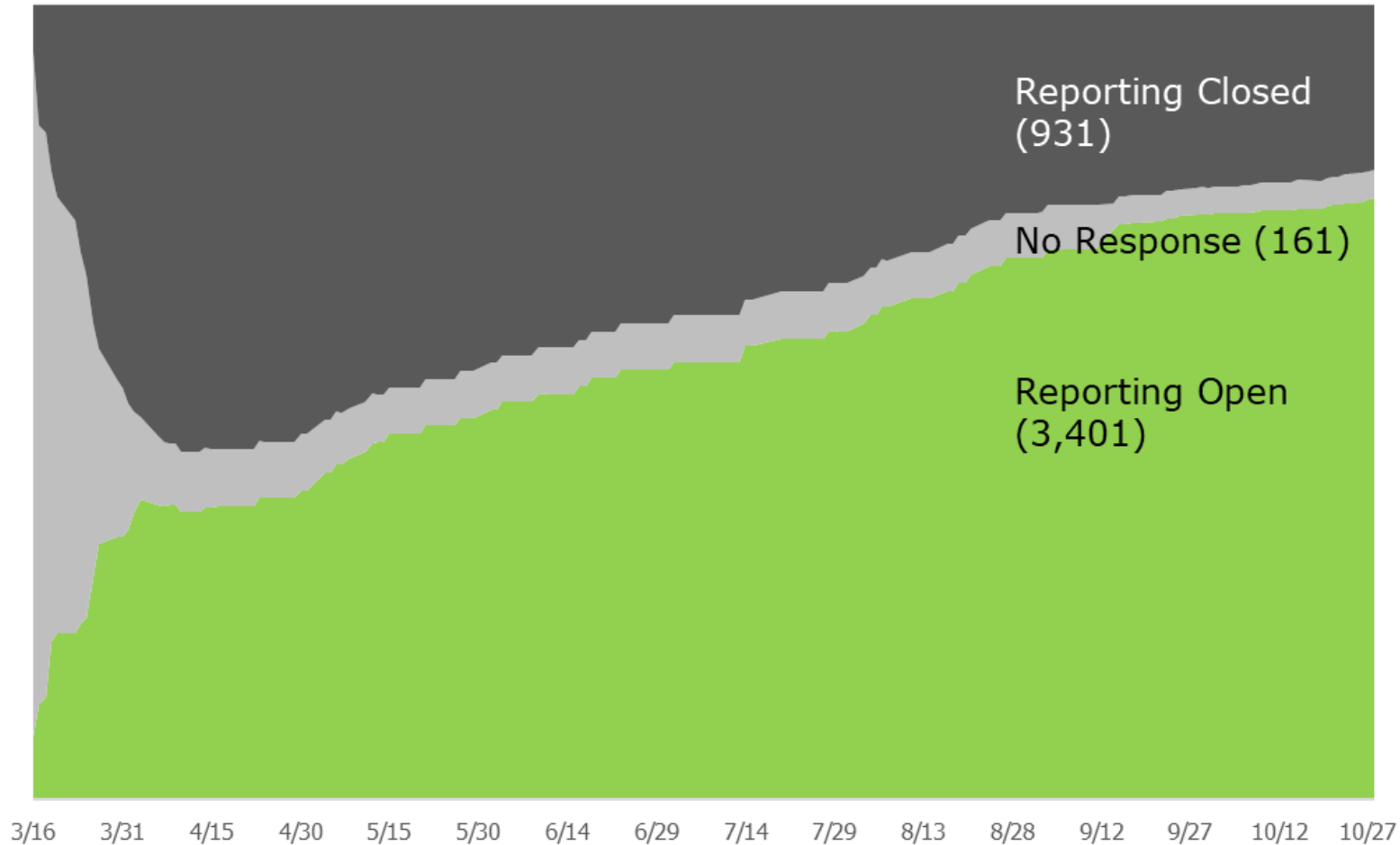


COVID-19 Research & Data Points

Randy Hudgins, Director of Research & Policy Analysis

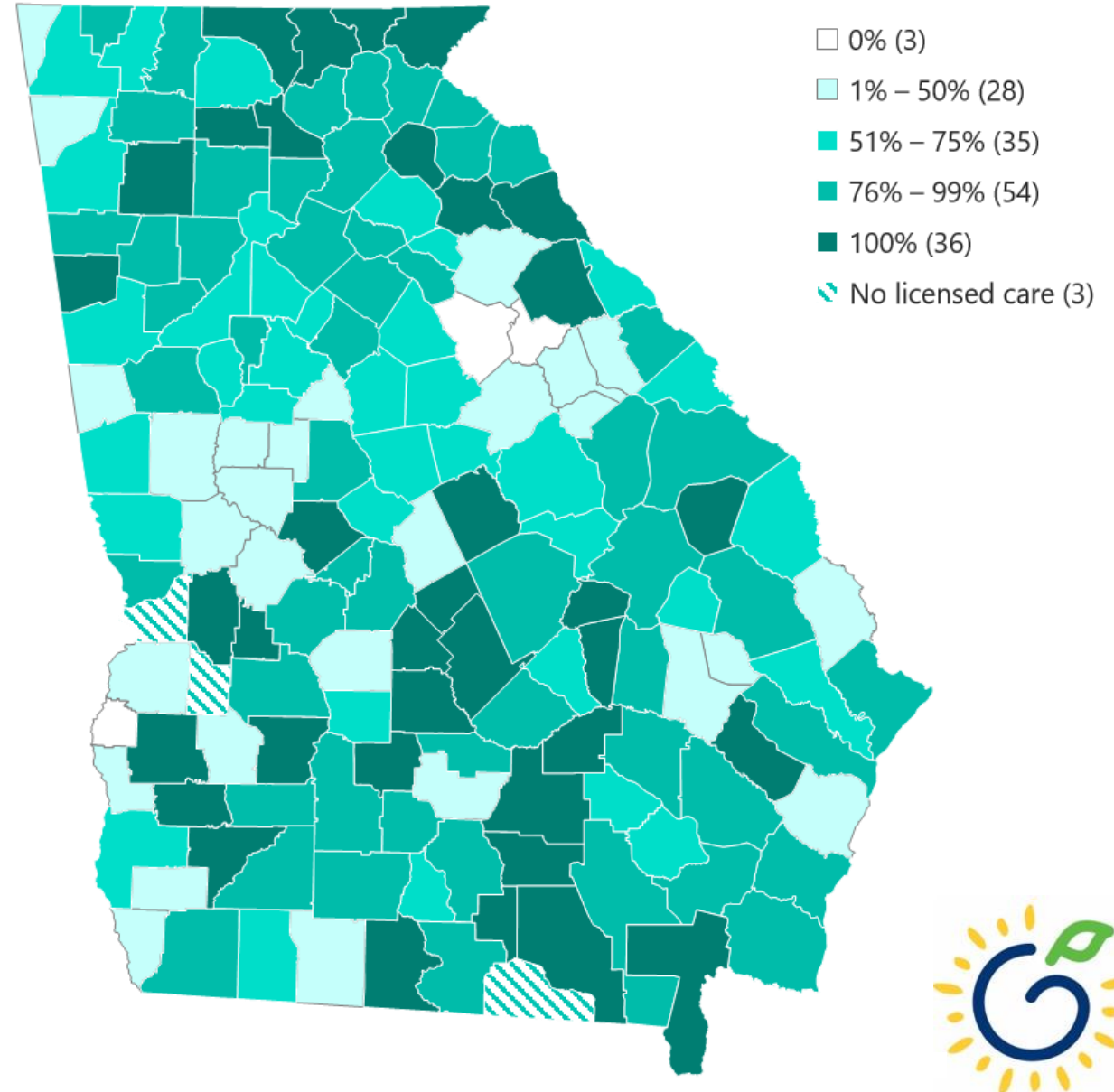
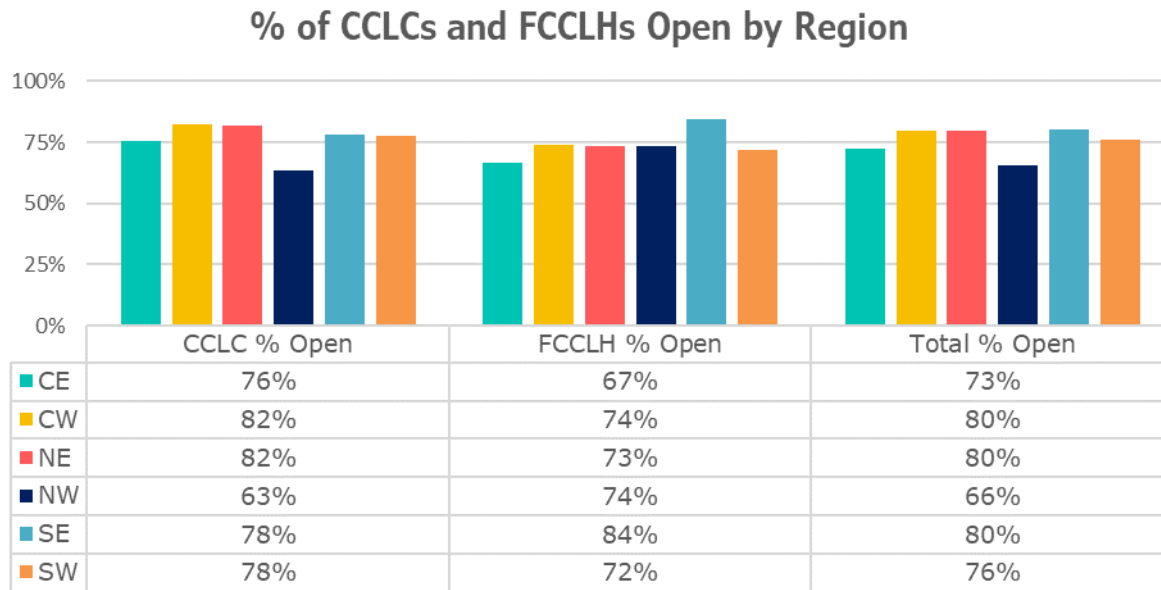
Self-reported temporary status in DECAL KOALA

Reported Temporary Closure Status of Licensed Child Care during COVID-19
Updated: 10/28/2020



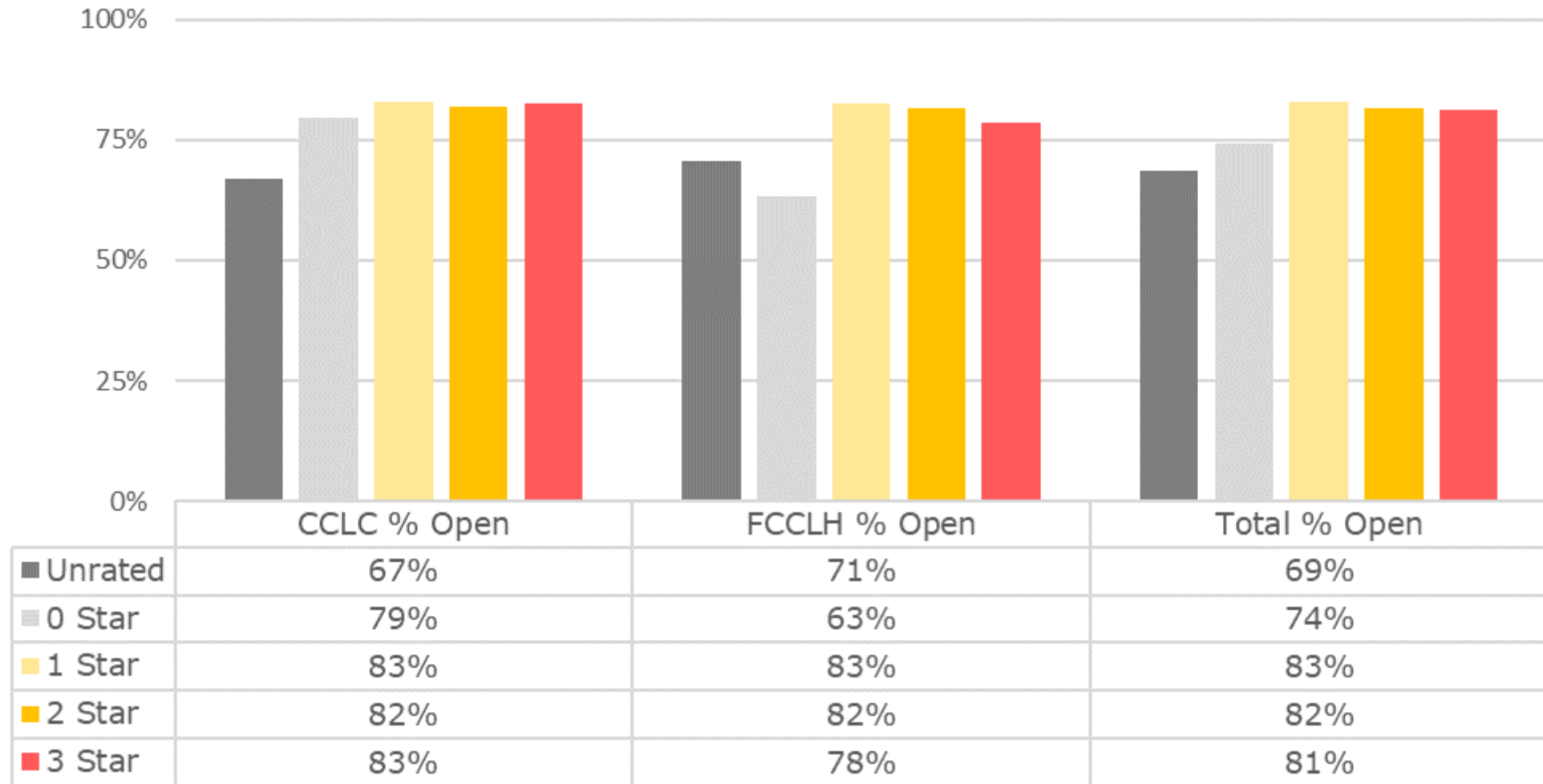
Self-reported temporary status in DECAL KOALA

Licensed Child Care Reporting Open as of 10/28/2020



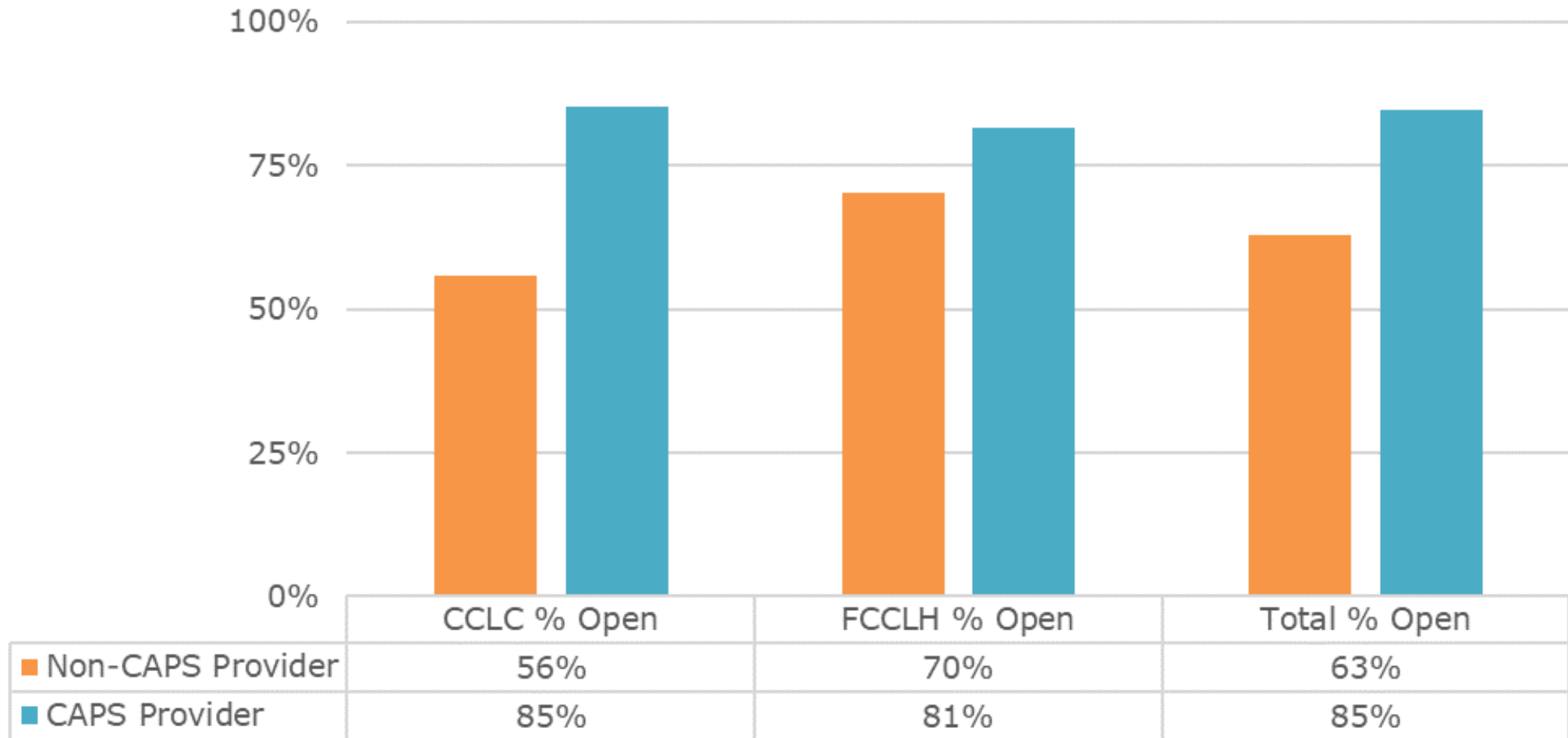
“Open” By Quality Rated Status and Provider Type

% of Licensed Child Care Providers Open by Quality Rating



“Open” by Providers Serving CAPS

% of Licensed Child Care Providers Open – CAPS



Child Care Services – Provider Contact Log

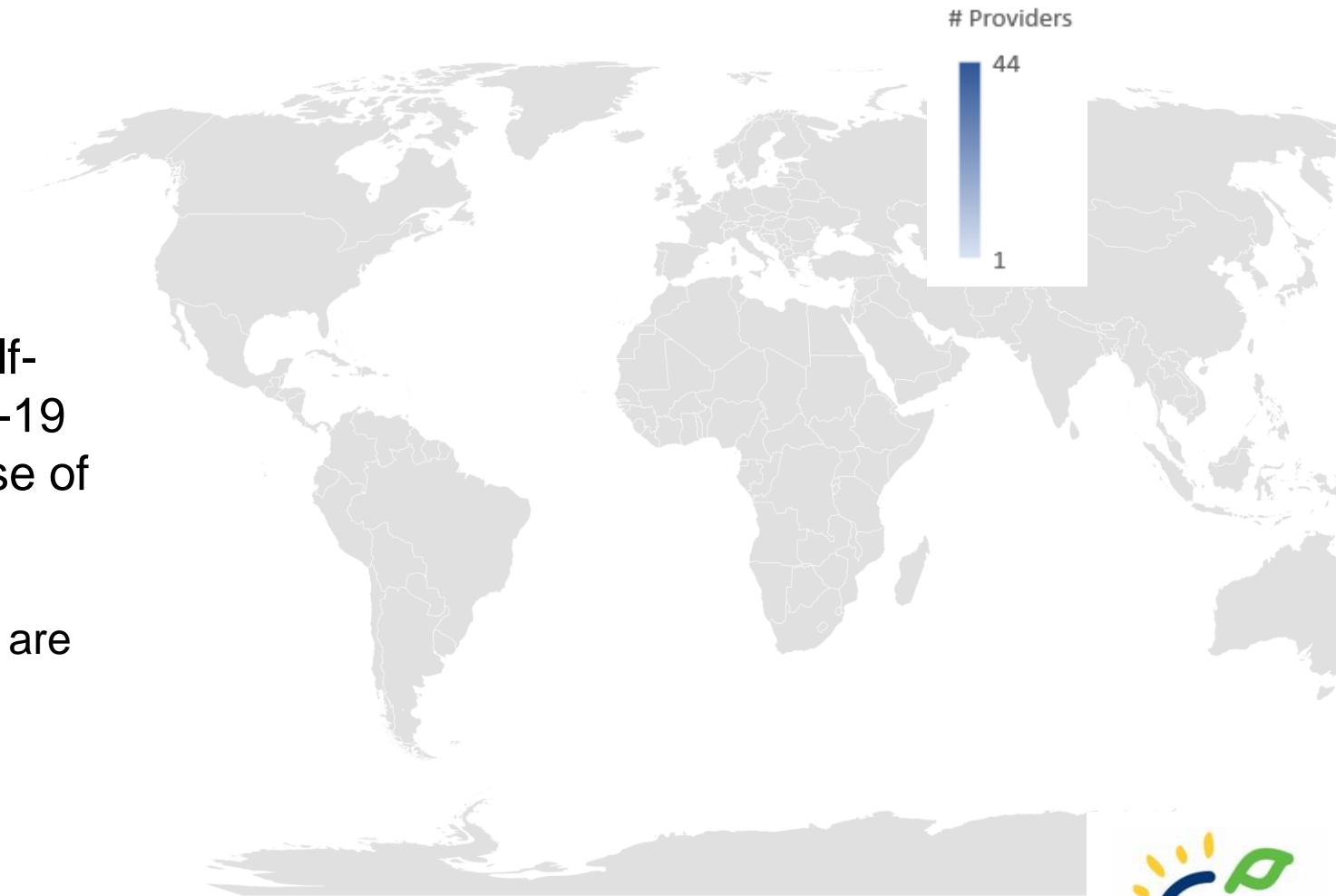
March 17th – October 31st

As of October 31st...

- 372 licensed providers voluntarily self-reported at least one case of COVID-19
- 78 counties reported at least one case of COVID-19

*Beginning November 1st licensed providers are to follow the Required Reporting Rule for communicable diseases.

of Providers Reporting at Least One Case of COVID-19 by County



© DSAT Editor, DSAT for MSF

Federal Programs Updates

Elisabetta Kasfir, Deputy Commissioner for Federal Programs



Georgia Dept
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BRIGHT FROM THE START

SOLVE Scholarship Program Overview

- Georgia SOLVE provides scholarships for families with students enrolled in a Georgia public school system offering a *primarily virtual* learning model.
- SOLVE scholarships *are not* CAPS scholarships but are being administered through CAPS.
- Families were able to apply for a SOLVE scholarship through Gateway beginning September 1, 2020.



SOLVE Scholarship Program Eligibility



- Students must be between 5 and 12 years of age.
- Students must attend a school system offering a **primarily-virtual** learning model.
- Family income may not exceed 85% of the state median income (SMI).
- Families must be working and/or attending school.



What does “primarily-virtual learning” mean?

1

If a school district offers **primarily virtual only learning**, meaning 50% or more of instruction is virtual, the school district **is** eligible for SOLVE scholarships.

2

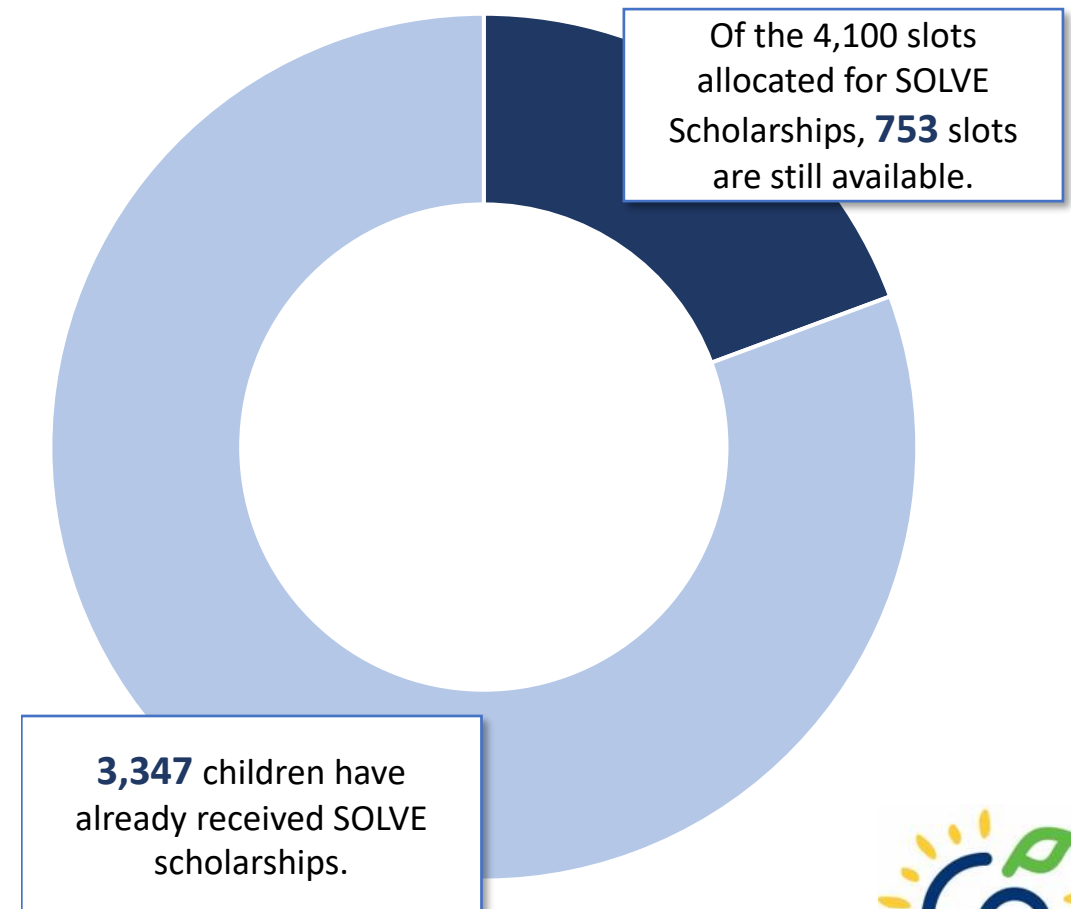
If a school district offers **in person learning for some, but not all grades K-7**, the school district **is** eligible for SOLVE scholarships.



SOLVE Scholarship Program Status

- 70% of SOLVE applications are being automatically processed.
- DECAL staff typically process SOLVE applications manually within one business day.
- 4,503 families have applied for SOLVE scholarships, and the approval rate is 50%.

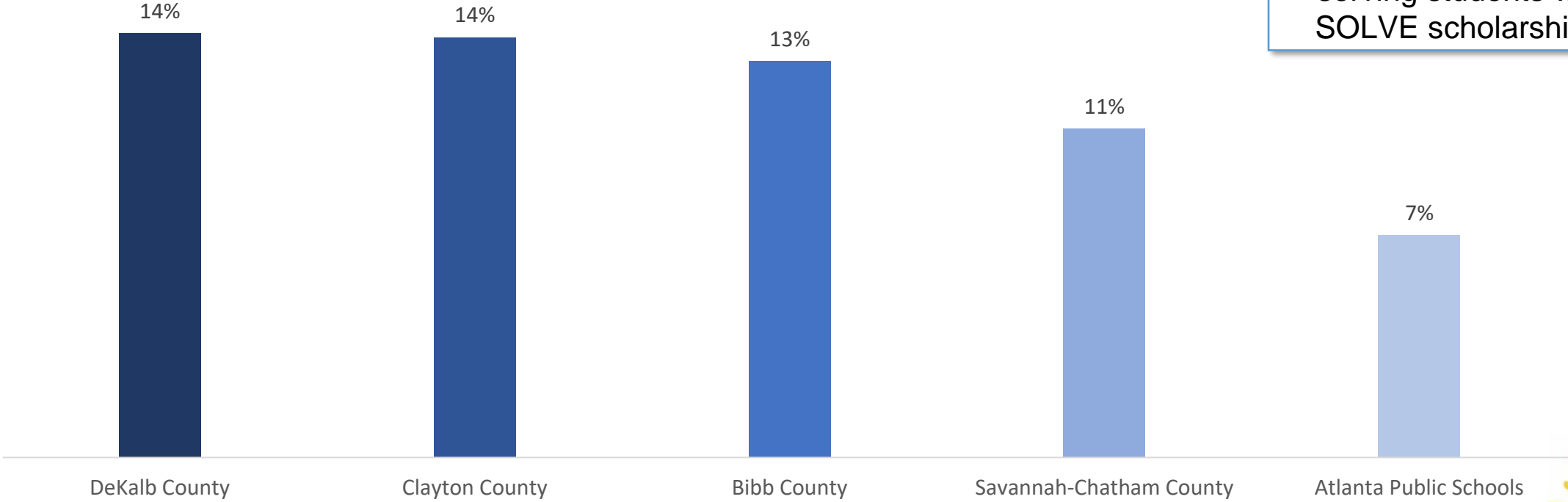
SOLVE Scholarship Slots Available and Filled



Where are SOLVE scholarships being used?

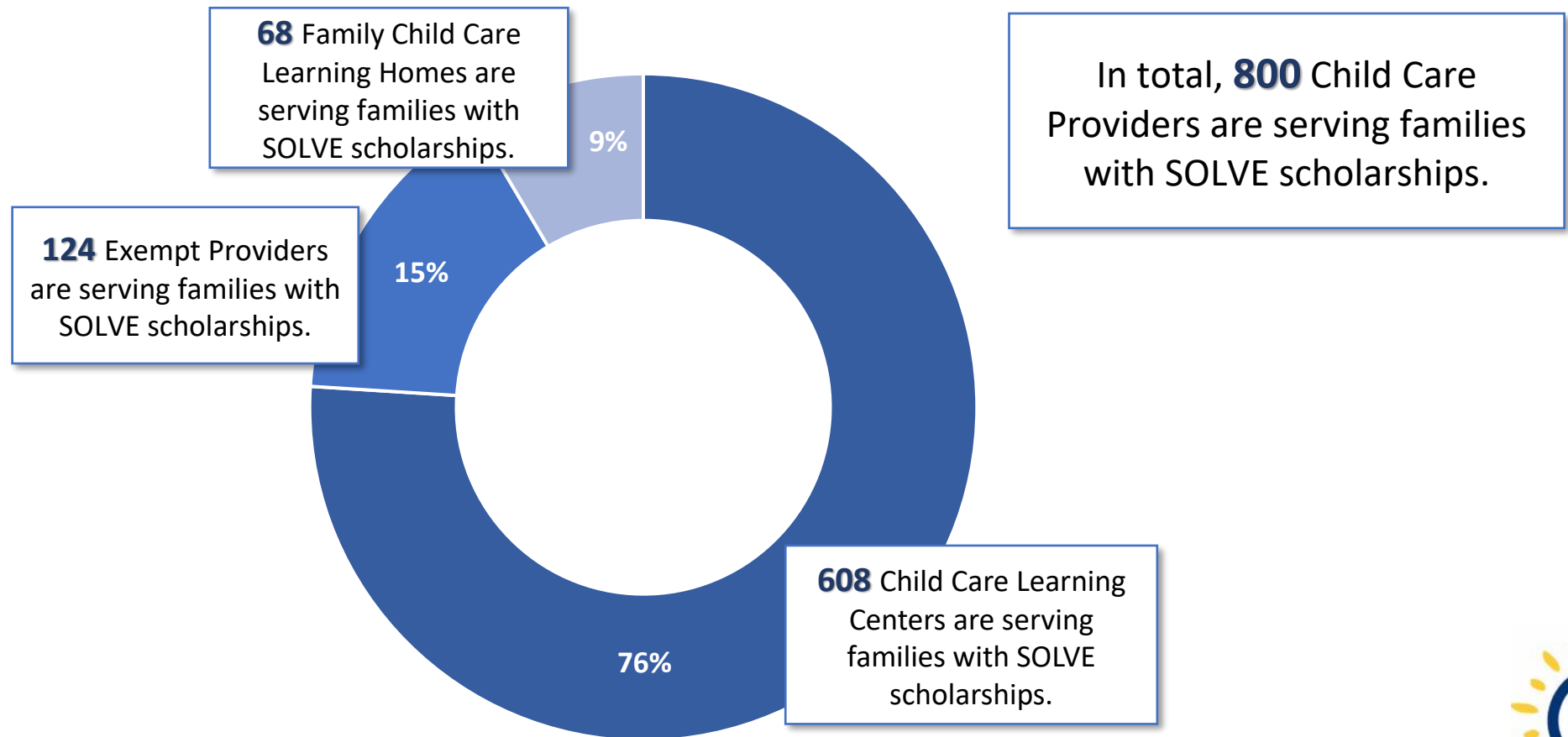
Percent of Children Approved by School District
Displaying the Districts with the Highest Scholarship Use

In total, **42** school districts are currently serving students with SOLVE scholarships.



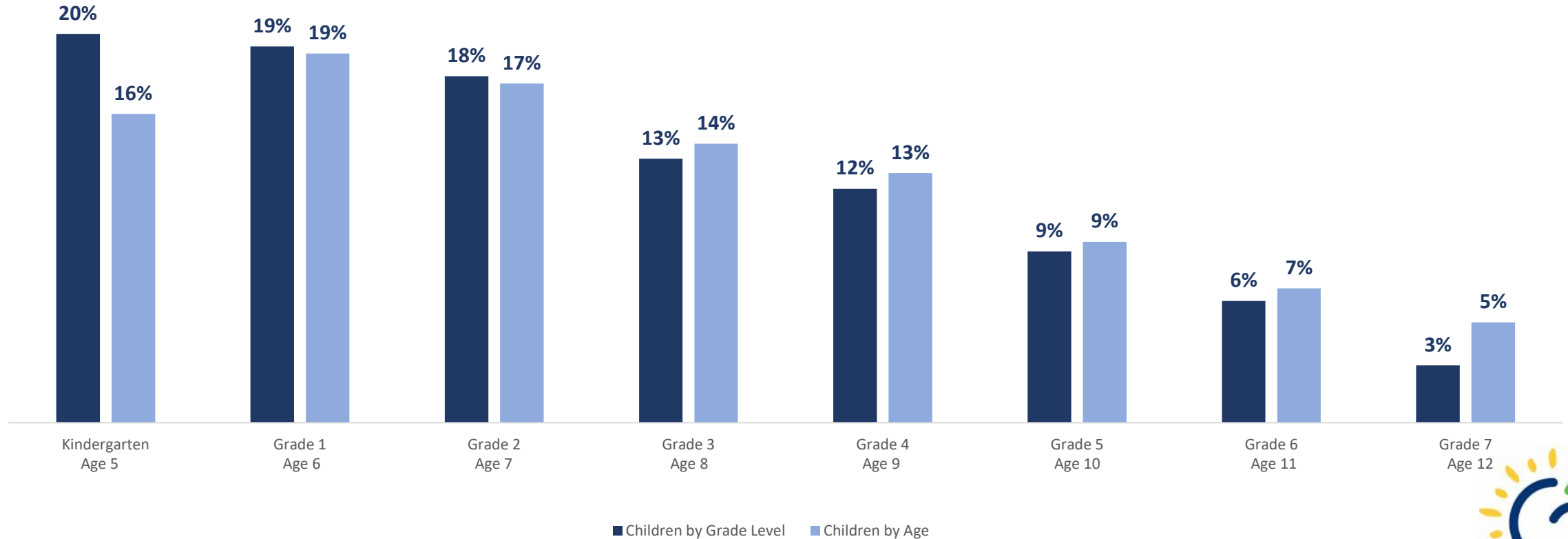
SOLVE Scholarship Providers

Number of Providers Serving Families with SOLVE Scholarships
By Provider Type



Age Range of Students with SOLVE Scholarships

SOLVE Scholarship Use by Grade Level and Age



Income Range of Families with SOLVE Scholarships

Annual Income of Approved SOLVE Families

Annual Income Range	% of Families
\$0 - \$10,399	12%
\$10,400 - \$20,799	29%
\$20,800 - \$31,199	29%
\$31,200 - \$41,599	19%
\$41,600 - \$51,999	8%
\$52,000+	3%



CAPS Updates



Changes to Emergency Payment Policies

- Providers must be “Open-for Care” to bill for CAPS Scholarships
- Waivers for Temporarily Closed Programs
 - Waivers are required only for programs whose temporary closures last more than 30 days.
 - Waiver requests must include:
 1. The reason for remaining temporarily closed
 2. The active steps taken to re-open
 3. Any barriers to reopening



CAPS Policy Changes



Renewals for Ongoing Family Support



Child Care Services Updates

April Rogers, Director of Policy and Enforcement



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

CCS Virtual Visits

Responding to COVID-19

Spring - Fall 2020



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

CCS's role necessitated an innovative approach during the COVID-19 crisis.

- Maintaining regulatory responsibility and oversight
- Processing of new program applications
- Investigating high priority incidents and complaints
- Balancing role with limitations of Executive Orders and apprehension from staff and providers

*Urgent necessity
prompts many
to do things.*

-Miguel de Cervantes



During beginning of the COVID-19 crisis, priority was given to:

- **425 open programs** due a licensing study by end of FY20
- **High-priority incidents** and complaints
- **Initial licensing studies** that provide “permission to operate” to new or change of ownership programs
- Visits to **exempt programs** who receive CCDF funding



April 2020

May 1, 2020

May 28, 2020

June 3, 2020

June 8, 2020

June 30, 2020

October 30, 2020

KOALA changes

Phase 1:
Administrative Review begins

Phase 2:
Virtual Inspection pilot

361 programs complete an Administrative Review

Phase 2:
training & visits begin

Phase 1 & 2:
complete for 425** open programs

2226** Virtual visits completed for open programs



Georgia Dept of Early Care and Learning
BRIGHT FROM THE START

** Programs unresponsive to contact attempts, or indicated did not have the technical capability

CCS completed **2,226** virtual visits between May 1, 2020 and October 30, 2020



Virtual Visit Process

Phase 1: Administrative Review

- Began May 1, 2020
- Paperwork review
- Determine readiness for Phase 2



Virtual Visit Process *(continued)*

Phase 2: Virtual Inspection

- Began early June 2020
- GoToMeeting platform
- Core rules evaluated
- COVID-19 checklist (for Executive Orders)
- Follow-up to previous citations



Executive Order requirements:

- Group Size
- Restricting Access
- Health Screenings
- Sign-In and Out Procedures
- Meal Service
- Transportation
- Hygiene

Core Rules evaluated:

- Diapering
- Safe Sleep/Resting requirements
- Ratios/Supervision
- Discipline
- Kitchen
- Playground



“I felt less stress not having to wait for the consultant to type a report.”

“I felt more in control during the virtual visit versus the in-person visit and am grateful for DECAL’s flexibility”

“I’m unavailable to participate in the process, because I am the only person providing care”

“I now have a **new appreciation** for all that goes into a licensing inspection”





- Possible joint visits
- **Phase 1** options for providers
- **Phase 2** expansion



Head Start Collaboration Office Updates

*Allison Setterlind, State Head Start Collaboration
Director*



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

About the Georgia ECE Health & Wellness Collaboration Project

- **Collaboration between American Academy of Pediatrics, GA Head Start Collaboration Office, GEEARS, Voices for Georgia's Children**
- **Project Goals:**
 - Explore and understand how Head Start programs and families are coping with impacts of the pandemic
 - Inform pediatricians about Head Start
 - Connect Head Start programs with local pediatricians

For over fifty years, Head Start has had a commitment to health and wellness.

Promotion and prevention activities are central to the program's requirement to provide comprehensive services to support children's healthy growth and development.

-OHS Health Competencies for Leadership



Methodology

- **GEEARS & Voices conducted six HS/EHS focus groups statewide**
 - Three focus groups with Health and Family Services Managers from six geographically diverse regions of Georgia
 - Included metro, suburban, and rural programs across the state
 - Three focus groups with parents from those programs, selected by program leaders
 - Focus groups covered COVID-19, relationships with pediatricians and access to health care, family stressors, and needs of Head Start programs and families



Major Takeaways from Focus Groups

- Food insecurity is a major issue.
- Employment and housing insecurity will have a long-term impact on families.
- Head Start has been a critical resource to families throughout the pandemic.
- There is an opportunity to strengthen the relationship between Head Start and pediatricians.



Action Pact Head Start, in Waycross, made an intentional effort to deliver supplies to their grandparents raising grandchildren in rural south GA counties.



Issue: Food Insecurity

Families are struggling to afford food due to loss of income and increased food prices caused by the pandemic.

- “I was just shocked at how many people, you know, how many people are food challenged.” (Manager)
- “Some of the prices have been raised, so that makes things difficult. Even if we still get the same amount of our stamps, the prices have gone up, so we come home with less food sometimes.” (Parent)



Enrichment Services Program had a supply distribution drive in Columbus in April. They partnered with the Farm to ECE Coalition to provide GA grown produce boxes from the Common Market program.



Issue: Increase in Housing Insecurity

While the eviction moratorium is currently protecting some families, more families are reporting housing insecurity as a result of the pandemic.

- “We don’t have enough agencies and other outlets that you can refer families to. It’s like the homelessness is increasing but in a sense homeless shelters, or decent homeless shelters, are decreasing to an extent...homeless parents if they can’t stay with a friend or relative, they really resist being in a shelter.” (Manager)
- “I have to move out of my place. I have always been on time with my rent. But now, 1 month, my unemployment stopped for 2.5 months. 1 month and I have to go. It’s not my fault. They are not looking into things like that. Oh, you could just go get a job. Of course there are jobs that are hiring, but I still have kids. I have kids that need their education.” (Parent)



Issue: Loss of Employment

Many parents and Head Start managers reported that job loss is a major concern in their community.

“We did have parents losing their employment... I think it may psychologically affect them, because you know, it’s a pandemic, I’m not working, schools are closed. So it puts an added pressure in terms of how am I going to live, how am I going to survive. How long is this thing going to last.” (Manager)



Southwest GA Community Action Council, Moultrie, boosted parent morale with these fatherhood appreciation bags this summer.



Head Start as a Resource

Participating families named Head Start and Early Head Start as an incredibly important resource to them during the pandemic.

- “The Early Head Start was a Godsend...from March to July the Early Head Start would make little lunches and breakfasts for the boys...and, oh God, that helped a lot.” (Parent)
- “Our Head Start, they provide transportation for if [the children] need dentist appointments, doctor’s appointments. If someone needs a pediatrician, they give them a list of pediatricians...I think they provide the community with good resources.” (Parent)



Washington County NB & PW Club, Sandersville, held parent orientation in August outdoors to review public health practices & distribute PPE for the return to school.



Health Partnership Opportunities with AAP

- **Head Start leaders expressed experiencing administrative challenges due to incomplete documentation and/or well-check assessments.**
- **Families often travel to neighboring counties for health care services because of a lack of primary care and specialty providers within their communities.**
 - “Yes, my children have a pediatrician that they see regularly, but I have to drive like an hour because where I stay, they don’t have a pediatrician. I have to drive like an hour away for the dentist. My daughter wears glasses, and I have to drive like 45 minutes for the eye doctor.” (Parent)
 - “Unfortunately in my area we don’t have any specialists. Like I said for my daughter, I have to drive to Jacksonville for her specialty care. There isn’t a child specialist for gastroenterologists. And for [name omission] I’m on a waiting list to drive 2.5 hours away to Savannah to try and get him tested for autism because there isn’t a doctor in the area.” (Parent)



Putnam County BOE Head Start & PreK gave outdoor learning opportunities for parents to do with their children to promote health & physical activity.



Next Steps

- Present to AAP and pediatricians with health-related findings
- Present to Head Start leaders in Georgia
- Connect Head Start Health Managers with pediatricians in their area
- Further support collaborative efforts among Head Start and pediatricians through activities such as
 - Asking local pediatricians to serve on Head Start Health Advisory Committees
 - Immunization drives or clinics at Head Start programs
 - Referral networks for pediatricians and Head Start
 - Asking pediatricians to present to Head Start parents on preventative care

First day of school Head Start JOY!



Welcome to the Board of Early Care
and Learning

Public Comment

November 19, 2020



**Georgia Dept
of Early Care
and Learning**

BRIGHT FROM THE START

Board Meeting Dates 2020

- ~~February 20, 2020~~
- ~~May 14, 2020~~
- ~~August 27, 2020~~
- ~~November 19, 2020~~



Board Meeting Dates 2021

- February 18, 2021
- May 20, 2021
- August 26, 2021
- November 18, 2021

The DECAL staff wishes you a safe and happy holiday season.
Thanks for all you do!

