

# Welcome to the Board of Early Care and Learning

August 27, 2020



**Georgia Dept  
of Early Care  
and Learning**

BRIGHT FROM THE START

# DECAL August 27 Board Meeting: Webinar 101

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## For Board Members:

- Board meeting is audio only.
- You can mute and unmute yourselves.
- Report any sound or technology issues using the chat box, and a DECAL staff member will assist you.

## For General Public:

- You will remain muted.
- The agenda does not include a Q&A session; this is standard for board meetings.
- The agenda does include a public comment period. Public may type comments in the chat box. Public comments will be shared with the Board.
- Minutes will be posted at a later date. Board Summary will be posted within seven business days.
- PowerPoint presentation will also be posted.

*Helpful Hints from Shawnell Johnson.*



# Board Meeting Welcome

Susan Harper, Board Chair



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# Approval of Agenda and Minutes

- Approve 8-27-20 agenda
- Approve 5-14-20 minutes



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# Commissioner's Updates

*Amy M. Jacobs, Commissioner*



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# Office Operations

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## June 4: DECAL Main Office Reopened

- DECAL's main office at 2 Martin Luther King Jr. Drive SE, 754 East Tower, Atlanta, GA 30334 began Phase 1 of reopening.
- Throughout Phase 1, DECAL's main office will be staffed with a skeleton crew (including a member of the Commissioner's Executive Cabinet) to receive visitors on **Tuesdays** and **Thursdays** only.
- DECAL staff remains remote and productive.



# STABLE Funding Update

<b>All Providers</b>	
Receiving Funds	3,764
Percent of Eligible Providers Receiving Funds	85%
Total Paid	\$38,357,327



## STABLE Funding Update *(continued)*

<b>Allocation of Funding for All Providers</b>	<b>Percentage of Total Funding</b>	<b>Amount of Funding</b>
Retaining or Hiring Staff	42%	\$15.9M
Classroom Materials & Supplies	13%	\$5.0M
Food	4%	\$1.5M
Facilities	24%	\$9.1M
Supplies to Adhere to CDC Guidelines for COVID-19	9%	\$3.5M
Tuition Relief for Families	8%	\$3.3M





# STABLE Funding Update *(continued)*

<b>Child Care Learning Centers (CCLC)</b>	
Receiving Funds	2,683
Percent of Eligible Providers Receiving Funds	87%
Total Paid	\$37,018,307
<b>Allocation of Funding – Top 2 Categories for CCLCs</b>	
Retaining or Hiring Staff	43%
Facilities	23%



# STABLE Funding Update *(continued)*

<b>Family Child Care Learning Homes (FCCLH)</b>	
Receiving Funds	1,081
Percent of Eligible Providers Receiving Funds	79%
Total Paid	\$1,339,020
<b>Allocation of Funding – Top 2 Categories for FCCLHs</b>	
Facilities	35%
Classroom Materials & Supplies	19%



# STABLE Grant Survey

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- Surveyed recipients on the impact of COVID-19 including program enrollment, use of STABLE funding, and current program needs
- Conducted by Carl Vinson Institute of Government (CVIOG)
  - 49% response rate, with 1,588 responses
- Analyzing data to inform decisions for remaining CARES Act funding
- Survey results should be available mid-September



# SOLVE

## Supporting Onsite Learning for Virtual Education

- Funding Between \$17 and \$19 million provided by Governor Kemp's Office.
- Will provide financial assistance for school age students of public school systems that are using a virtual learning model.
- Will award scholarships to help pay for care, supervision and support during the school day for students engaged in virtual learning and are enrolled in child care while parents work.



# SOLVE Eligibility: **Students, Parents, and Programs**

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- Children ages 5-12 years who attend public school system using ONLY distance learning.
- Family's income may not exceed 85% of the state median income and they must be working or engaged in an approved activity (i.e., higher education).
- Family may select from an approved list of programs, including licensed child care centers, family child care learning homes, or programs that have day camp exemption from DECAL.
- Family will receive scholarship for three months (but can be renewed if the school system remains in virtual learning).
- Family not be required to pay a family fee but may be charged the differential between the CAPS rate and the rate of the provider.



# SOLVE Process: Parents and Programs

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- Families apply through Georgia Gateway.
- DECAL CAPS staff will determine eligibility and process the application.
- Providers will receive payment through current CAPS payment system. Providers not currently receiving payments from DECAL must register and provide proper documentation to receive payments.
- Providers wanting to provide care for school age children engaged in virtual learning (and benefit from SOLVE program) but are not yet licensed or exempt must apply through DECAL's Child Care Services division.



# Finance, Legislation, & Administration Updates

*Rian Ringsrud, Deputy Commissioner for Finance &  
Administration*



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# Finance Update – SFY 2020 Summary

Data as of June 30th      Budget      Expenditures\*      Remaining Balance      % Remaining

## BY PROGRAM

Child Care Services	\$434,410,851	\$434,410,849	\$2	0%
Pre-K + (HS)	\$378,107,514	\$378,107,514	\$0	0%
Quality Initiatives	\$51,049,132	\$51,049,130	\$2	0%
Nutrition	\$147,884,352	\$147,884,351	\$1	0%
<b>Total Expenditures</b>	<b>\$1,011,451,849</b>	<b>\$1,011,451,844</b>	<b>\$5</b>	<b>0%</b>

## BY FUNDING SOURCE

State General	\$61,223,188	\$61,223,188	\$0	0%
State Lottery	\$377,933,046	\$377,933,046	\$0	0%
Federal	\$571,499,178	\$571,499,174	\$4	0%
Other	\$796,437	\$796,436	\$1	0%
<b>Total Funds</b>	<b>\$1,011,451,849</b>	<b>\$1,011,451,844</b>	<b>\$5</b>	<b>0%</b>

\* Includes encumbrances.

# Finance Update SFY 2020 Year End Budget Summary





# AFY2021 and FY2022 – Budget Request

Department of Early Care and Learning	Current FY21 Budget	Proposed AFY21 Budget	Proposed FY22 Budget
BY PROGRAM			
Child Care Services	\$320,518,848	\$320,518,848	\$320,518,848
Pre-K + (HS)	\$378,826,314	\$378,826,314	\$378,826,314
Quality Initiatives	\$57,827,234	\$57,827,234	\$57,827,234
Nutrition	\$148,000,000	\$148,000,000	\$148,000,000
Total Expenses	\$905,172,396	\$905,172,396	\$905,172,396

BY FUNDING SOURCE			
State General	\$54,226,235	\$54,226,235	\$54,226,235
State Lottery	\$378,651,314	\$378,651,314	\$378,651,314
Federal	\$471,959,847	\$471,959,847	\$471,959,847
Other	\$335,000	\$335,000	\$335,000
Total Funds	\$905,172,396	\$905,172,396	\$905,172,396

## Finance Update AFY 2021 and FY2022 Budget Request



# Emergency Feeding Stats

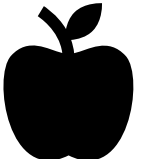
*Working Together to Feed Georgia's Children*



**March – June 2020**

 49 Sponsors

 756 Approved Sites

 5,031,243 Meals Served

 62 Counties Served



# Georgia's Pre-K and Instructional Supports Updates

*Susan Adams, Deputy Commissioner for Georgia's Pre-K and Instructional Supports*



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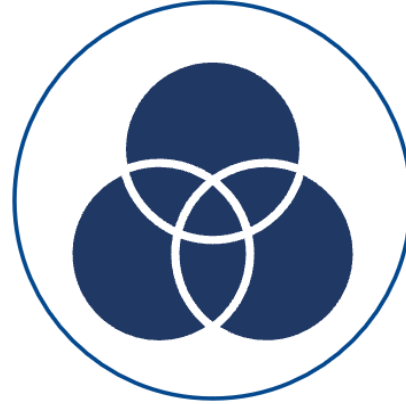
# Pre-K Instructional Models

2020 - 2021



## Traditional

Pre-K is provided in the regular classroom setting. All students attend each day on site.



## Hybrid

Pre-K is provided via a combination of traditional classroom and distance learning.



## Full Distance Learning

Pre-K is provided through full distance learning. Instruction is a combination of virtual learning and remote hands-on learning.

# Pre-K TOTY Finalists 2020-2021 – Public School

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**Heather Melillo**  
**West End Elementary**  
**Floyd County**



**Tricia Floyd**  
**Maxwell Pre-K**  
**Gwinnett County**



**Deana Snowden**  
**Demorest Elementary**  
**Habersham County**



# Pre-K TOTY Finalists 2020-2021 –Childcare Center

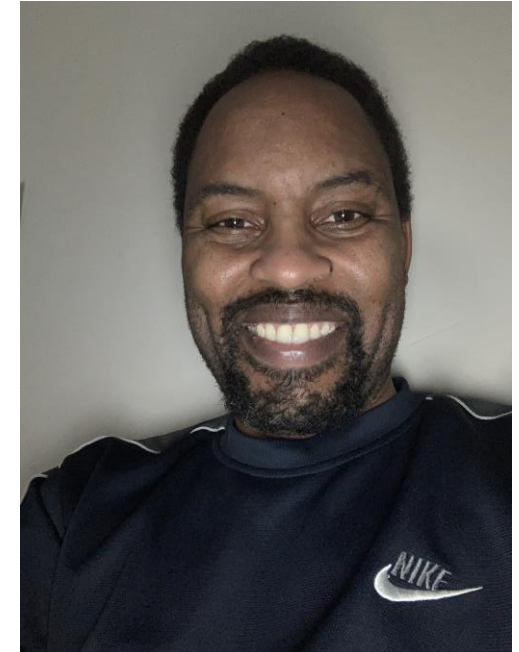
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**Alderine Healey**  
**YMCA Paulding Early Learning Center**  
**Paulding County**



**Genevieve Rodriguez**  
**Tabula Rasa, The Language Academy**  
**Gwinnett County**



**D'Arri Moore**  
**Andrew and Walter Young YMCA**  
**Fulton County**



# TOTY Next Steps

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## Early September

- Virtual Interview
- One week of completed lesson plans submitted for review
- Small group and large group instruction reviewed and scored

## Late September/Early October

- 2 Winners –1 public school/1 private child care center announced virtually
- \$3,000 award per winner; \$3,000 for classroom makeover; \$500 to school for substitutes and travel



Pre-K Week  
October 5 – 9<sup>th</sup>

10th Annual  
Georgia

Pre-K  
Week

2010–2020





# Preschool Development Grant Updates (PDG)

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- Cross Agency Child Council
- Pandemic Impact Research
  - STABLE Survey
  - Focus Groups
  - Early Childhood System Survey



# Quality Innovations and Partnerships Updates

*Bentley Ponder, Deputy Commissioner for Quality Innovations and Partnerships*



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# 2020 Quality Rated/CAPS Recap

2020 Goal: ALL eligible CAPS providers must be star rated (either 1, 2, or 3 stars) by December 31, 2020 to continue to receive CAPS funding.

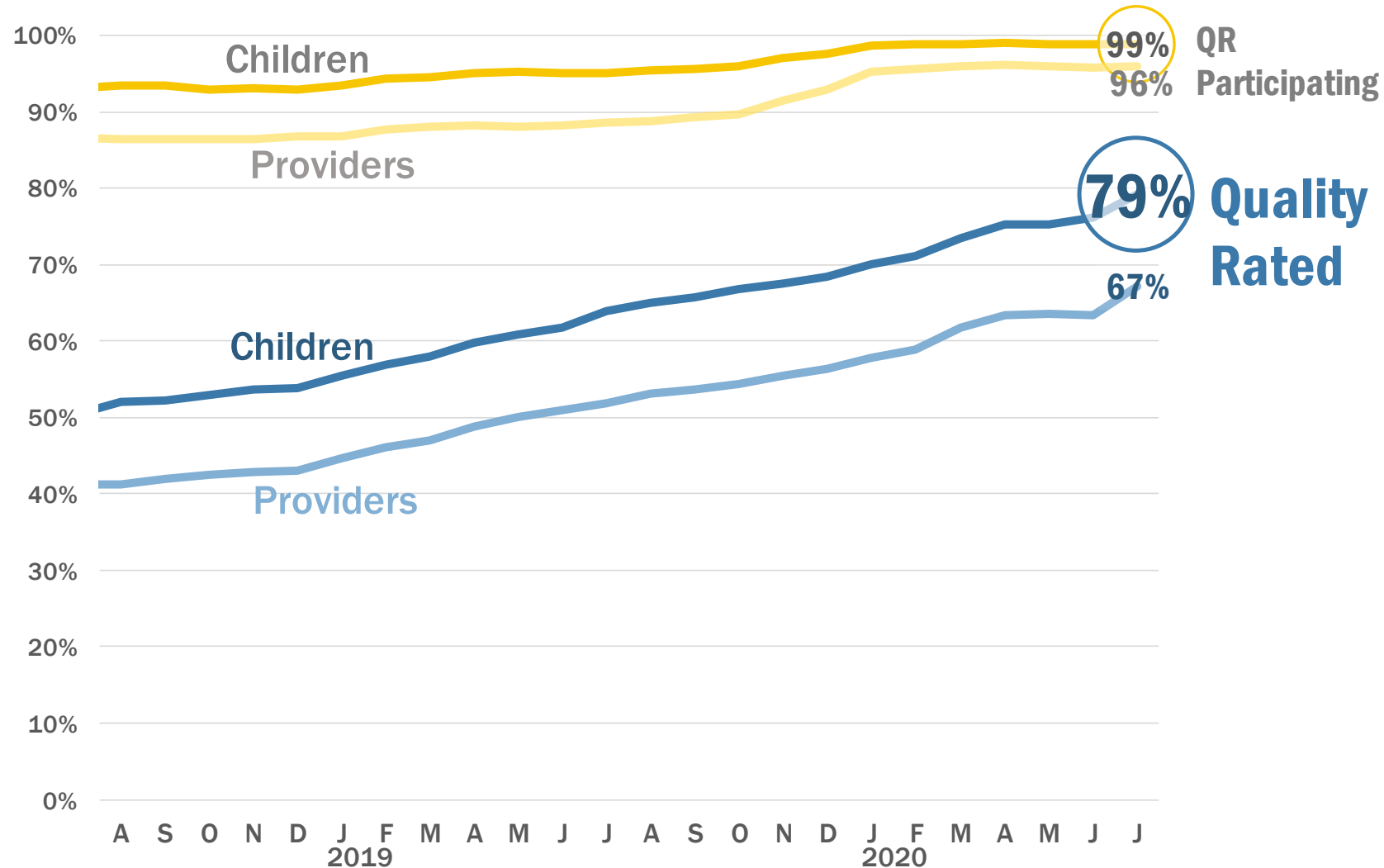
To manage observations, Quality Rated instituted “cohorts.”

Before COVID-19 Pandemic, DECAL reached considerable success in meeting goal.

Goal has been extended until at least **December 31, 2021.**



# 79% of children receiving CAPS or QRSG are at a **Quality Rated** provider.



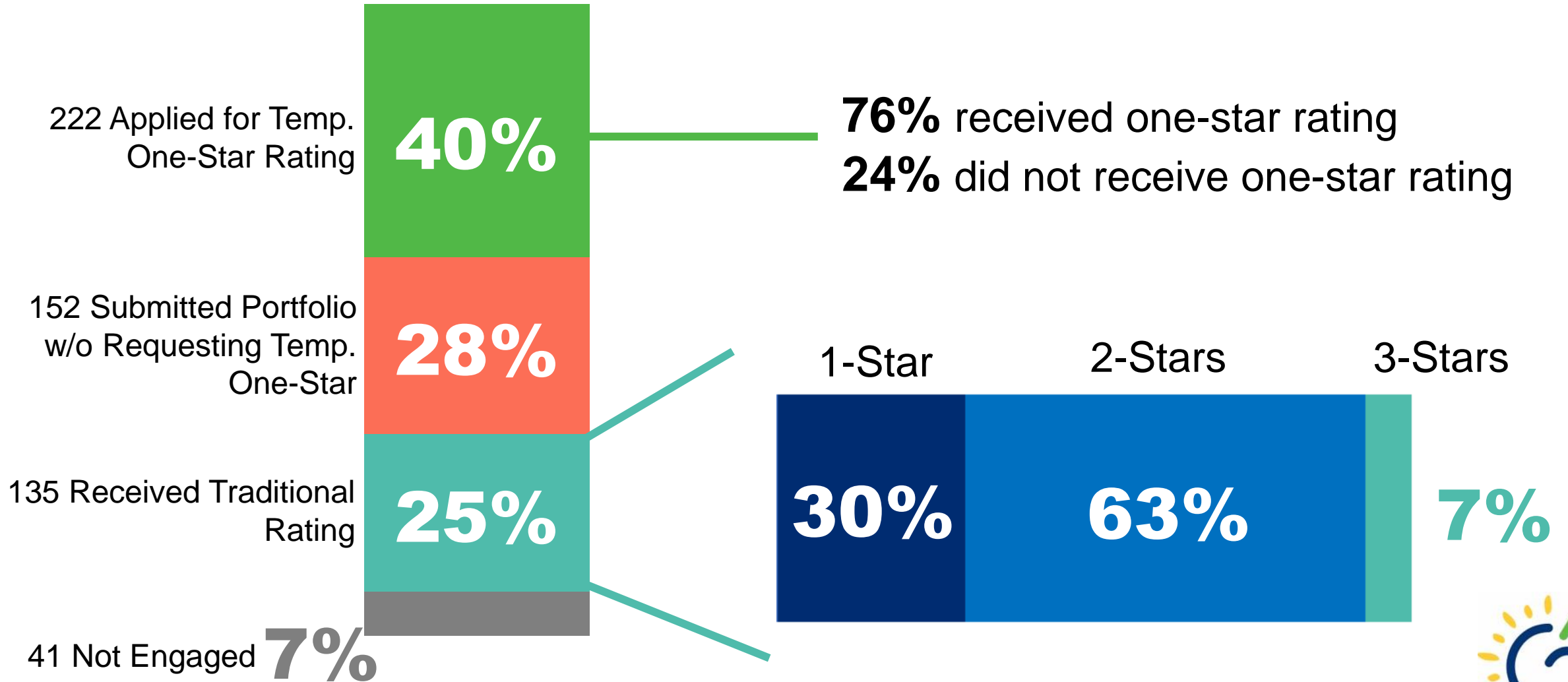
# Cohorts 1 and 2

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- Includes providers who signed up for an observation between February 1 – June 30.
- Quality Rated offered providers unable to be observed a “temporary one-star” based on their portfolio score.
  - Had to maximize possible portfolio points.
- **93%** of providers who signed up to be rated before the pandemic **still pursued a rating.**
  - **56%** of providers **achieved a rating.**



# Engagement with Quality Rated: Cohorts 1 and 2



# Quality Rated Next Steps

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- Announce 2021 Cohorts
- Developing Alternative Route to Rating (ARR)
  - Will include the Portfolio Option for Cohorts 3 and 4
  - Rating will be good for one year
  - Expands options so that providers can achieve two stars
  - Formal announcement in early September

*Allows Quality Rated to **continue momentum.***



# Provider Supports



## Central East Community Partnership Weekly Resources

August 7th, 2020

**Central East Region Counties:** Baldwin, Burke, Butts, Columbia, DeKalb, Glascock, Greene, Hancock, Jasper, Jefferson, Jenkins, Johnson, Lincoln, McDuffie, Morgan, Newton, Putnam, Richmond, Rockdale, Taliaferro, Walton, Warren, Wilkes

# Community Supports

Two-Generation Innovation Grantees:

- Black Child Development Institute – Atlanta
- Gordon State College
- Heard County Community Partnership
- Children and Family Program at Kennesaw State University
- Community Foundation of Northwest Georgia





# COVID-19 Research & Data Points

*Randy Hudgins, Director of Research & Policy Analysis*

# DECAL COVID-19 Research

- DECAL is collecting, trending, and visualizing administrative data to support program and agency decision making.
- Work includes consulting with national ECE and public health experts and industry leaders to contextualize the current public health crisis to support child care.

## Data Efforts

1. Ongoing analyses
2. Surveys and focus group development
3. Daily reporting
4. IT enhancements

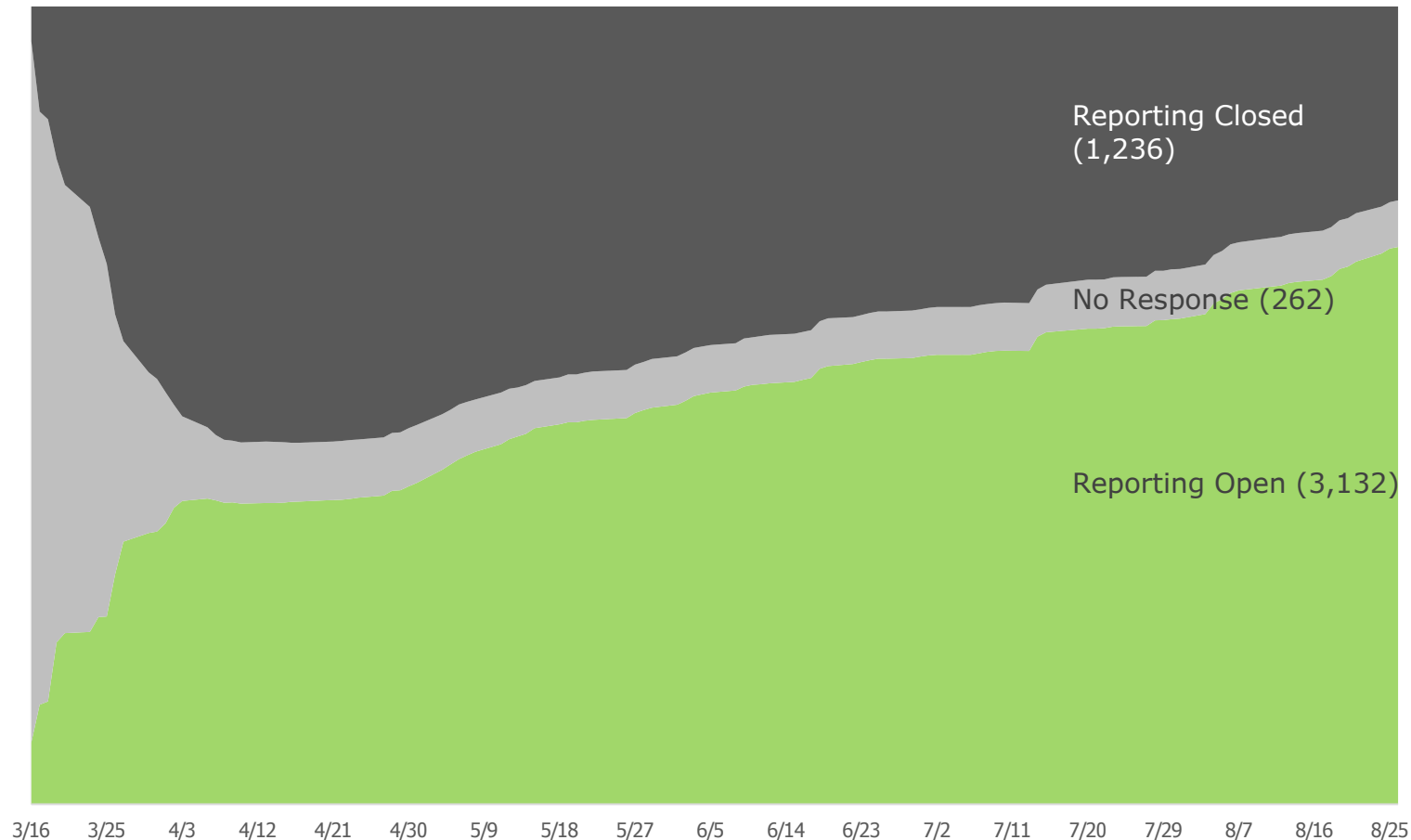
## Data Uses

1. **Understanding the Impact of COVID-19**
  - Developing research agenda to understand impact of pandemic and system needs
  - Ongoing review of reporting methodology and statewide data
2. **Informing Decision Making**
  - Provide guidance to Governor's Office
  - Conducting on site visits
  - Revise and develop policy



# Self-reported temporary status in DECAL KOALA

Reported Temporary Closure Status of Licensed Child Care during COVID-19  
Updated: 8/26/2020



27% reporting temporarily closed

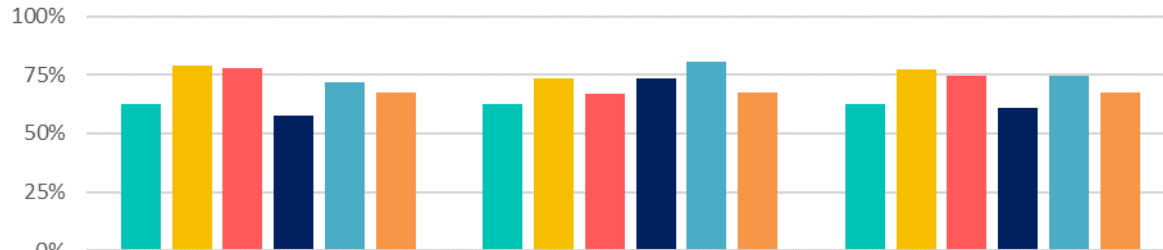
70% reporting open



# Self-reported temporary status in DECAL KOALA

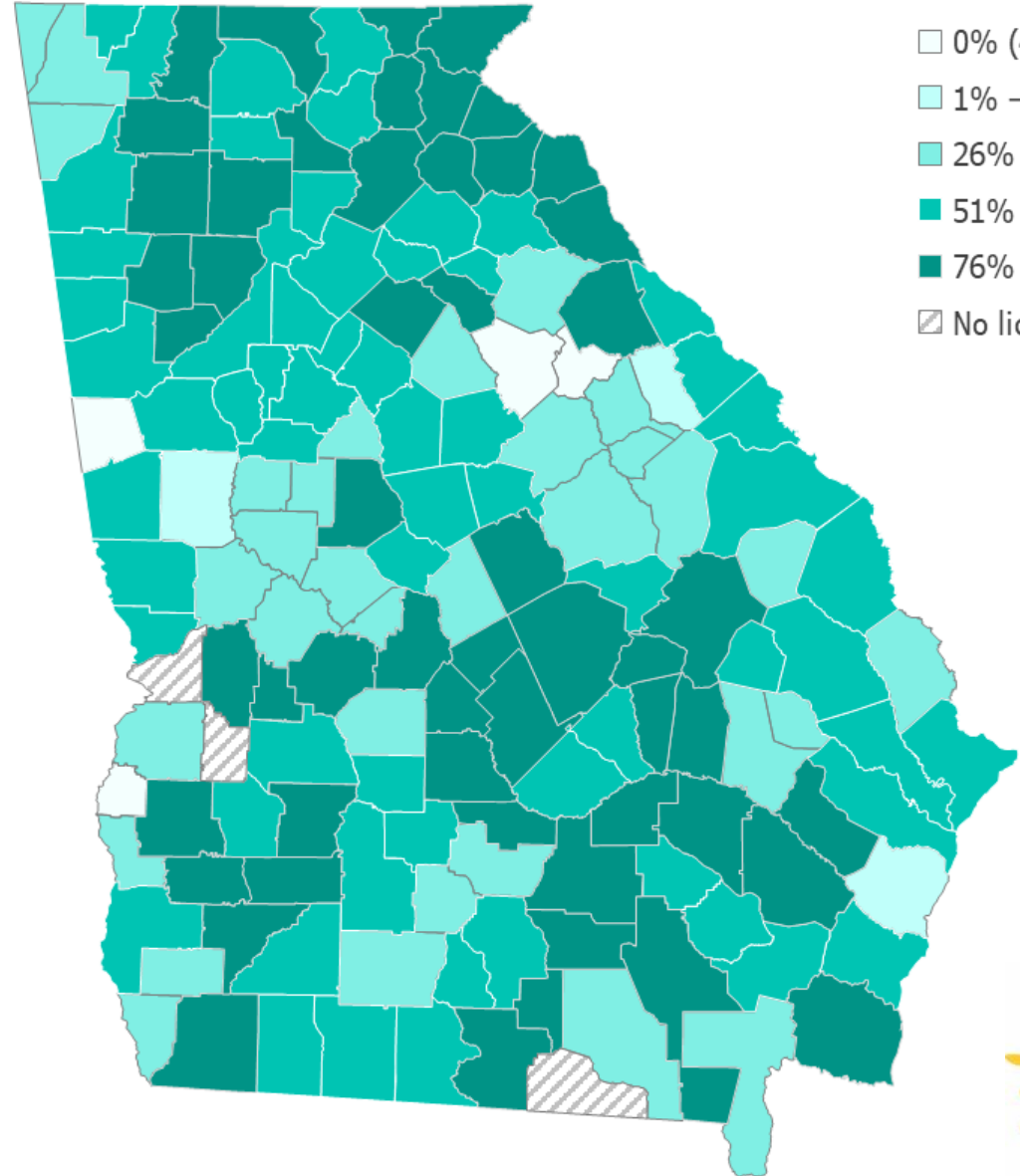
## Licensed Child Care Reporting **Open** as of 8/26/2020

% of CCLCs and FCCLHs Open by Region



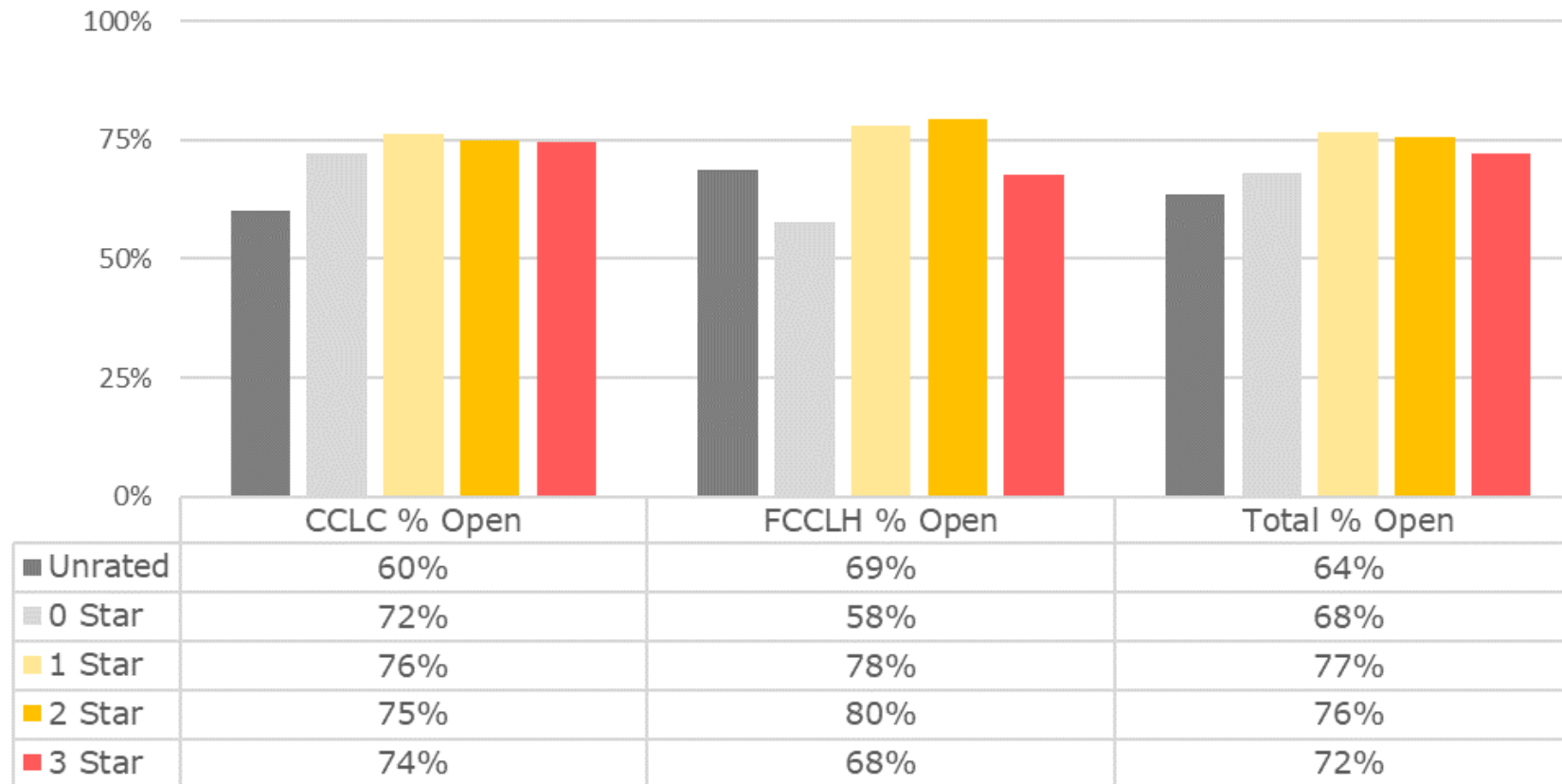
	CCLC % Open	FCCLH % Open	Total % Open
CE	63%	63%	63%
CW	79%	74%	77%
NE	78%	67%	75%
NW	58%	74%	61%
SE	72%	80%	75%
SW	68%	67%	68%

- 0% (4)
- 1% - 25% (3)
- 26% - 50% (33)
- 51% - 75% (62)
- 76% - 100% (54)
- ▨ No licensed care (3)



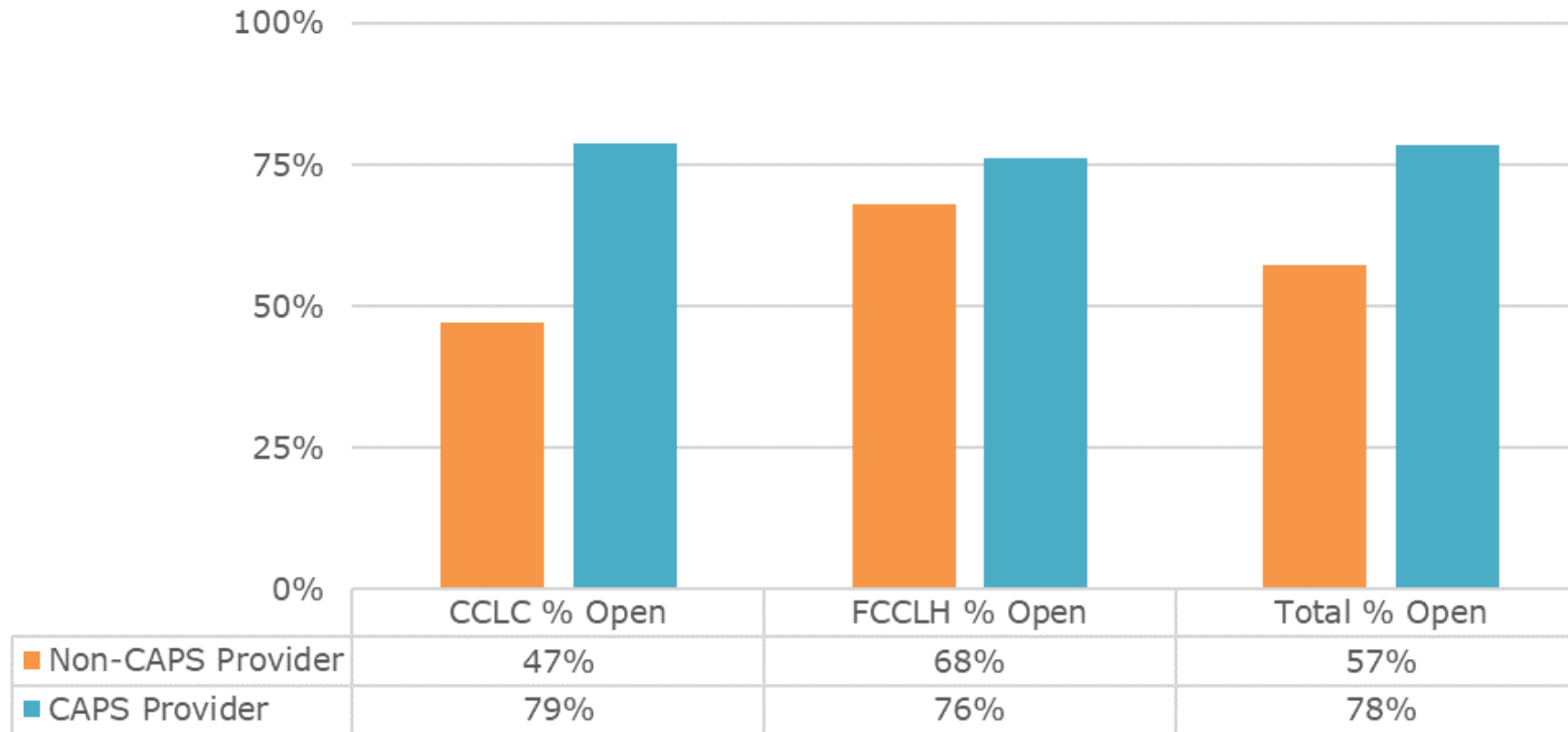
# “Open” By Quality Rated Status and Provider Type

% of Licensed Child Care Providers Open by Quality Rating



# “Open” by Providers Serving CAPS

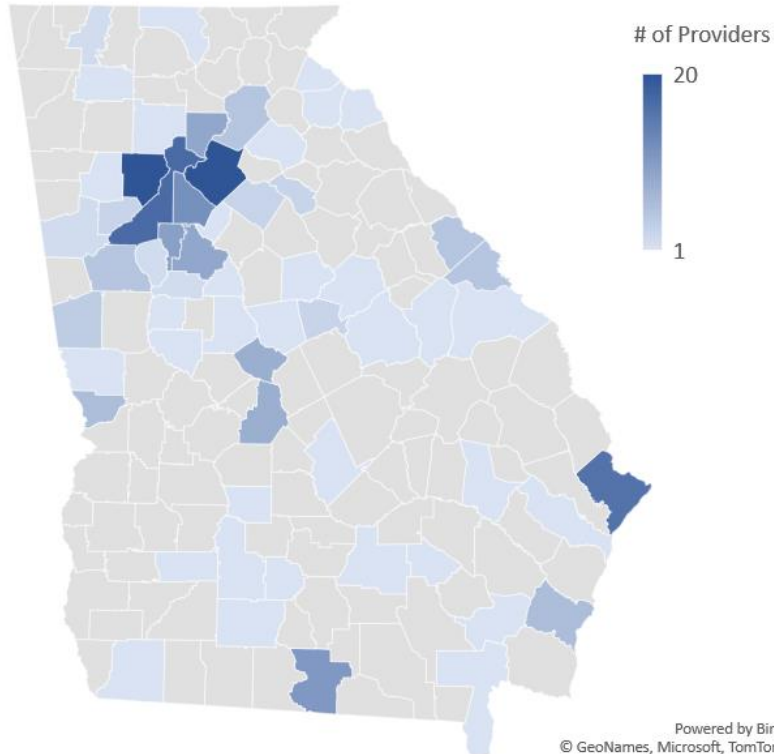
% of Licensed Child Care Providers Open – CAPS



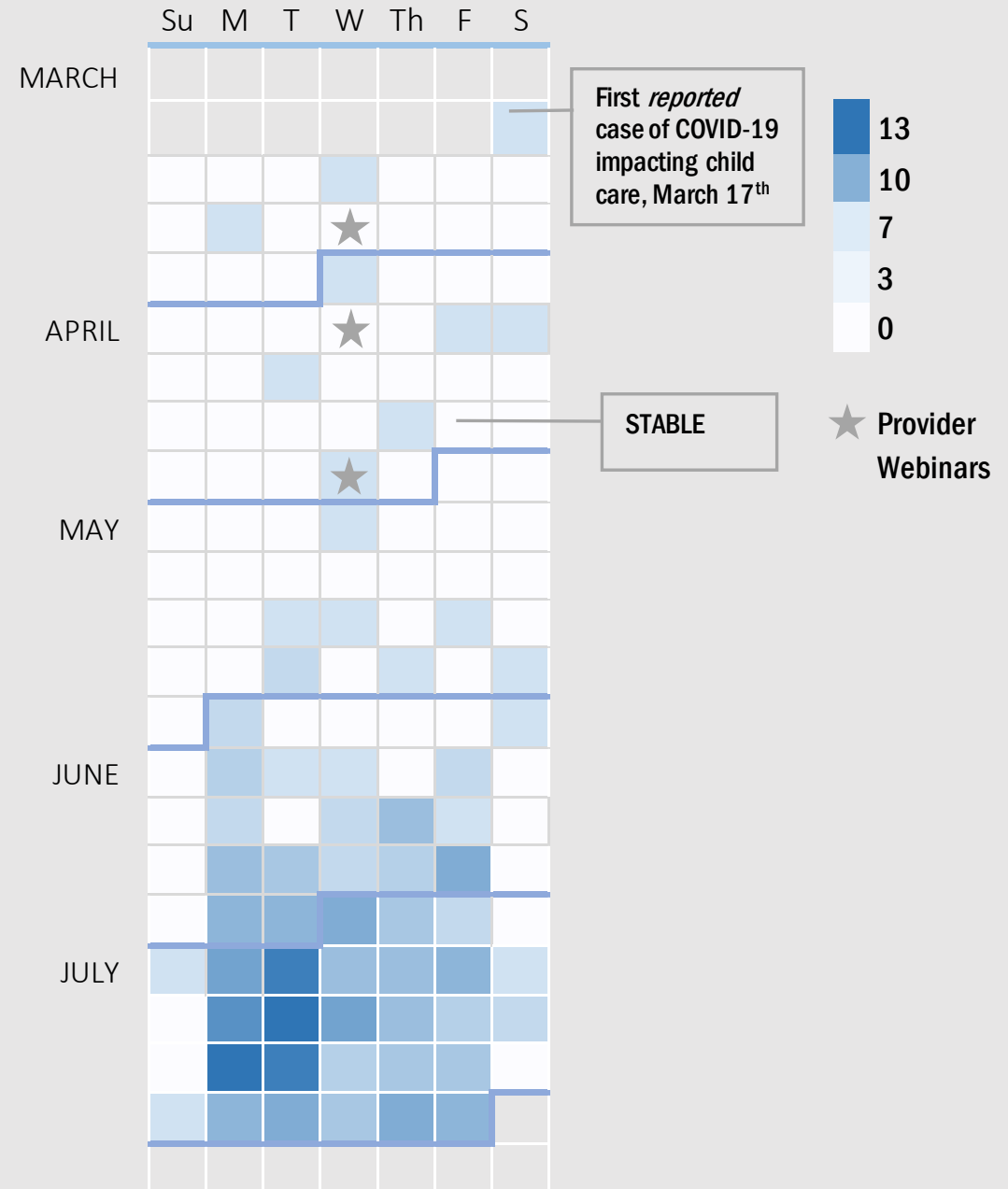
# Child Care Services – Provider Contact Log

March 17<sup>th</sup> – July 31<sup>st</sup>

# of providers reporting a positive case of COVID-19 by county



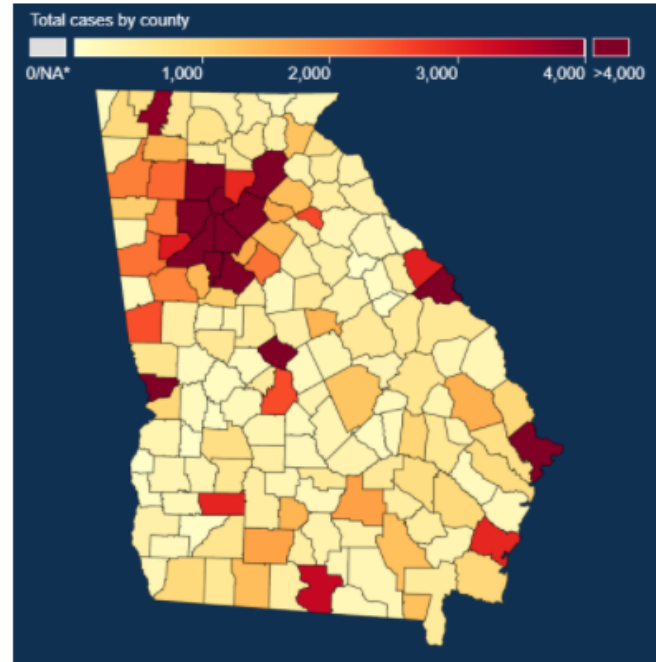
# of providers reporting a positive case of COVID-19 on a given day



Georgia DPH COVID-19 - Daily Status

Report as of 08/25/2020 02:50 PM as reported by DPH

Confirmed Cases by County



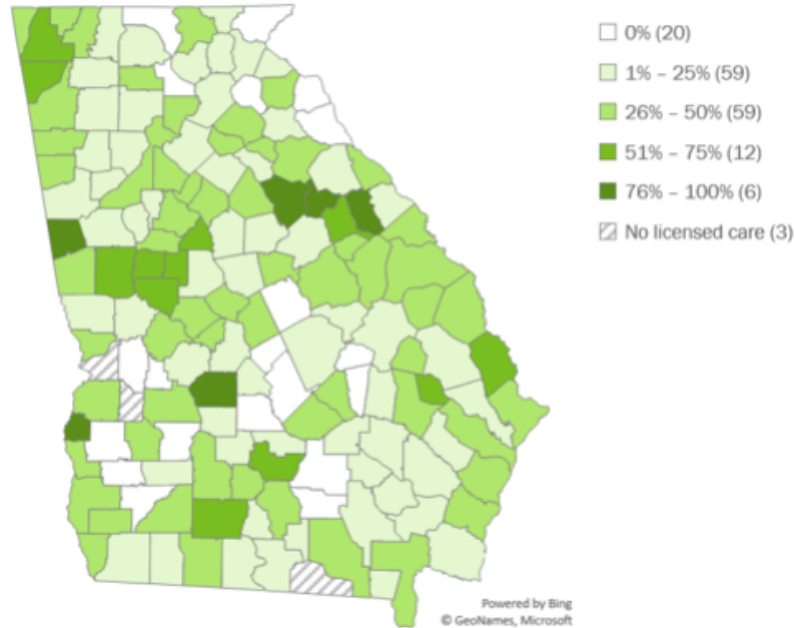
For more details go to [Georgia Department of Public Health](#)

COVID-19 Confirmed Cases	# Cases	Percent
Total	258,354	100%
Hospitalized	23,717	9.18%
Deaths	5,262	2.04%

Georgia DECAL COVID-19 - Daily Report

Report as of 08/25/2020 08:32 AM as reported by DECAL

Licensed Child Care Providers Reporting Temporary Closures



Licensed Child Care Temporary Closures	# Closed	Percent
Centers	965	30%
Homes	307	22%
Total	1,272	27%

# Daily DECAL Public COVID Report





# Federal Programs Updates

*Elisabetta Kasfir, Deputy Commissioner for Federal Programs*



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# Overview of CAPS Updates

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**Essential Services Workforce Priority Group**



**Supports for Child Care Programs**



**Supports for Families Enrolled in CAPS**



**CAPS Virtual Lobby**



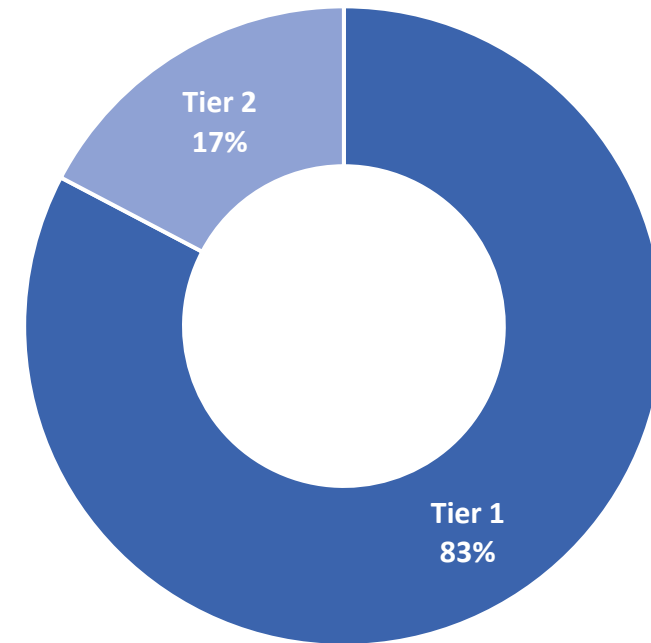
**CAPS**  
CHILDCARE AND PARENT SERVICES



# Essential Services Workforce Priority Group

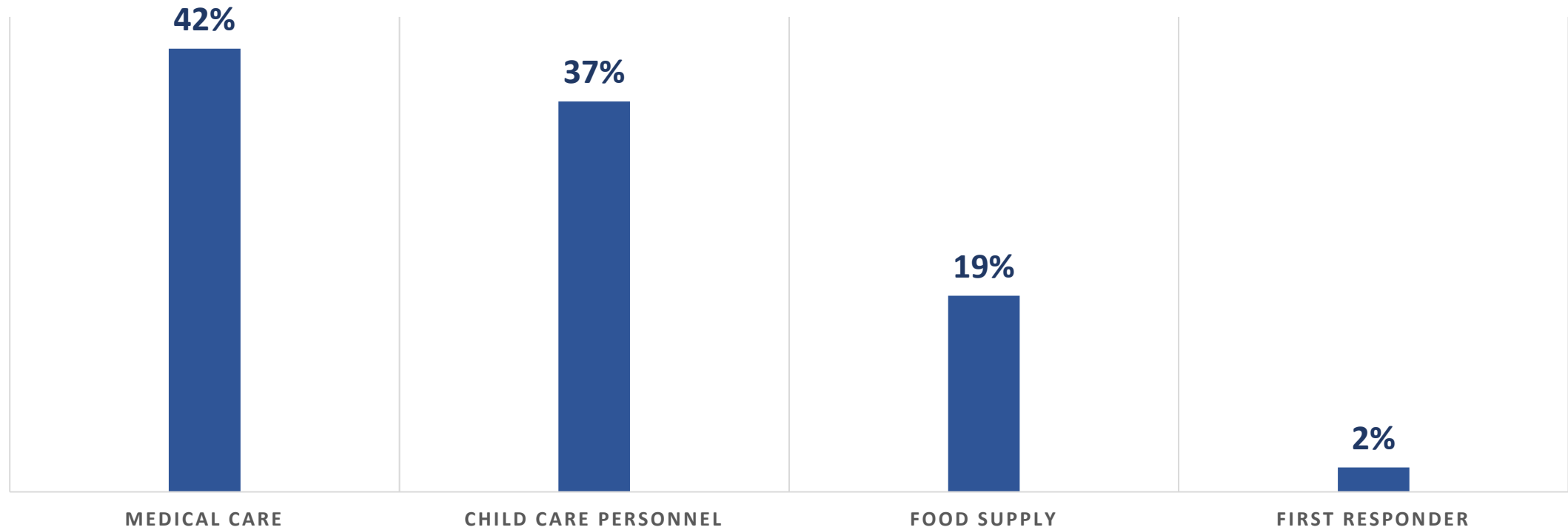
- ESW Priority Group Status
  - Expanded from **500** to **1,000** slots
  - Currently serving **Tier 1** and **Tier 2** job categories
- ESW Resources and Information
  - Complete eligibility requirements available on [caps.decal.ga.gov](https://caps.decal.ga.gov).
  - Online referrals for the ESW priority group can be submitted via [QualityRated.org](https://QualityRated.org).

## APPROVED FAMILIES IN ESSENTIAL SERVICES WORKFORCE TIERS



# Essential Services Workforce Priority Group

Approved Families  
in Essential Services Workforce by Group



# Supports for Child Care Providers

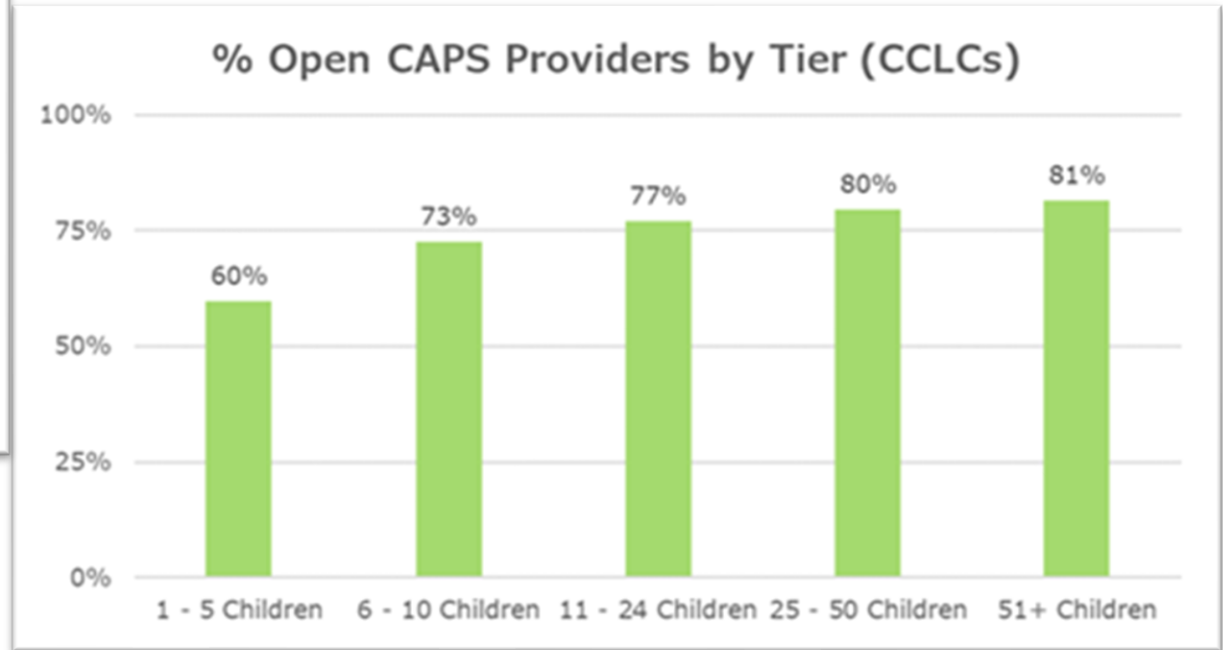
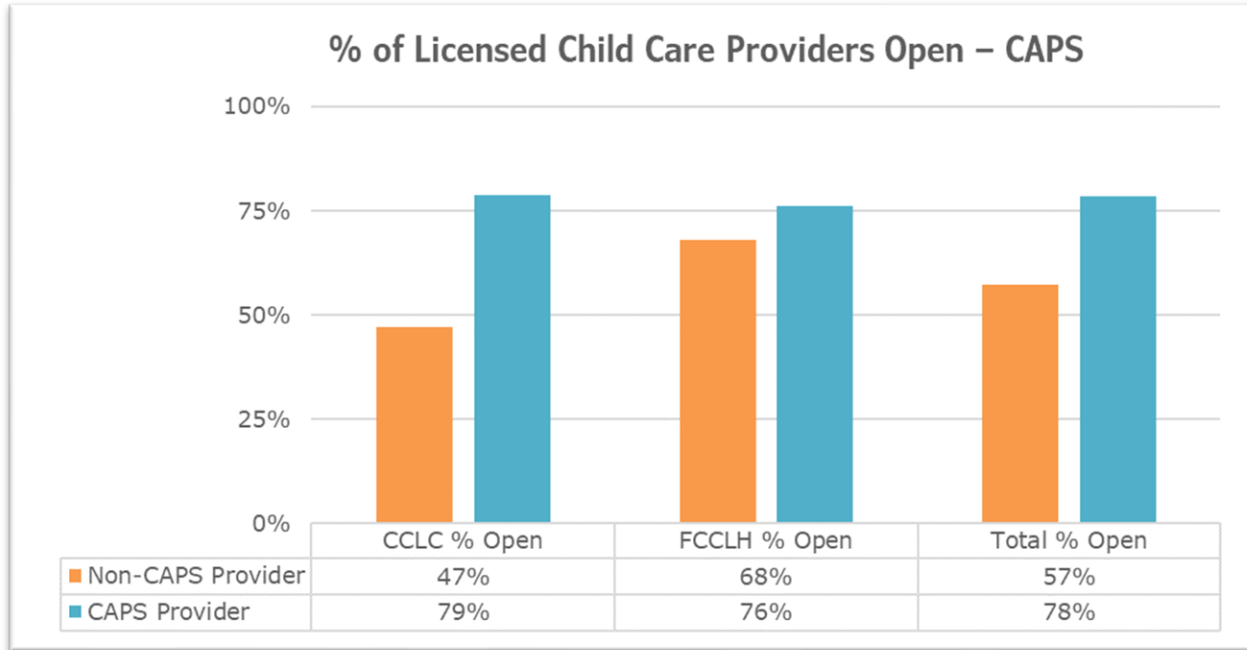
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## **Emergency Payment Policy**

- Payment based on enrollment vs. attendance for open and closed providers
- Providers able to bill on active scholarship with the highest rate for any child who attended at least once since March 1, 2020
- Supporting school-age children completing distance learning at a child care program

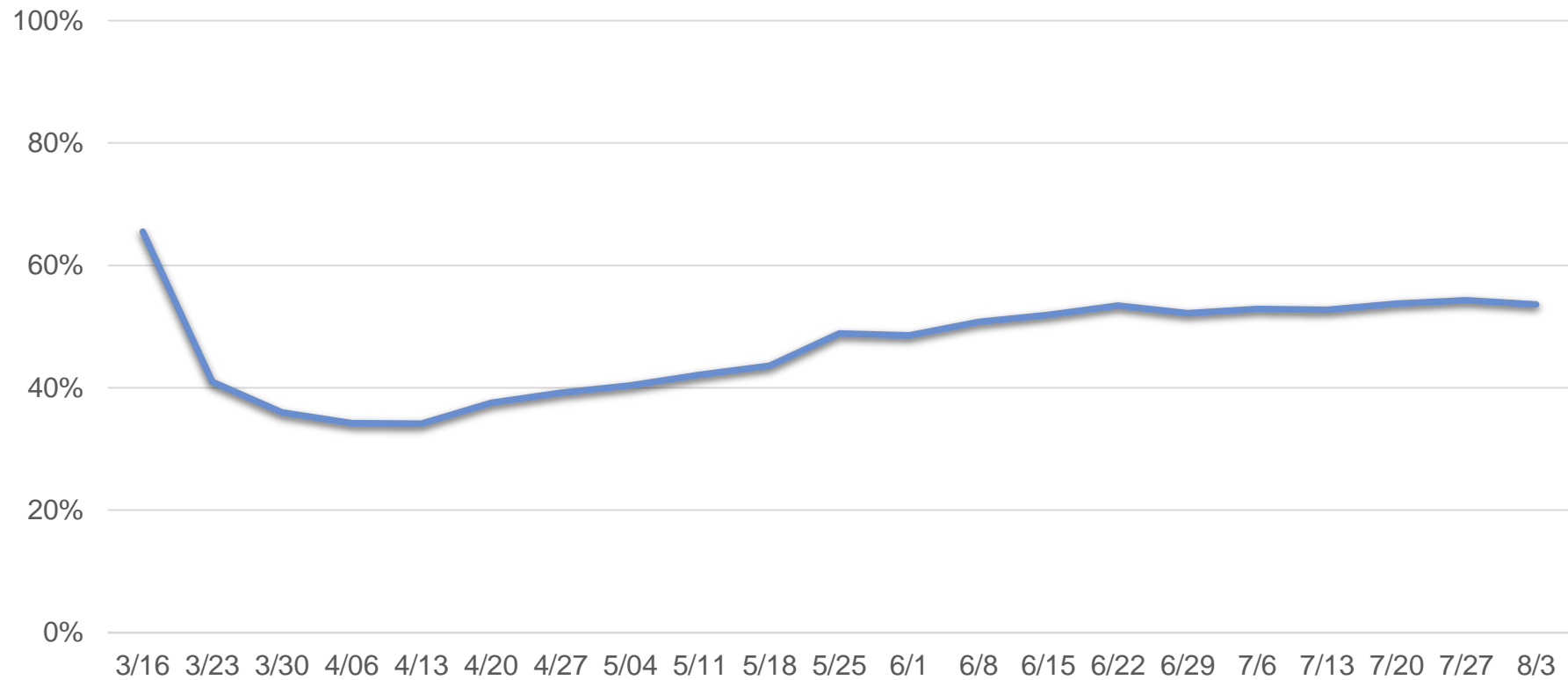


# Supports for Child Care Providers



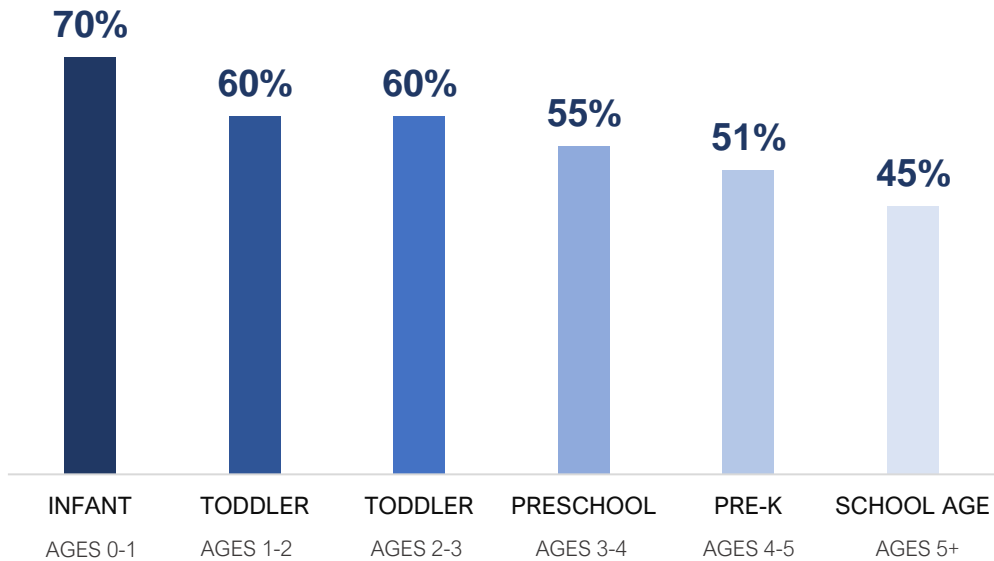
# Supports for Child Care Providers

Percent of CAPS Scholarships Paid for Children Marked as Present  
Out of All Scholarships Billed by *Open* Providers

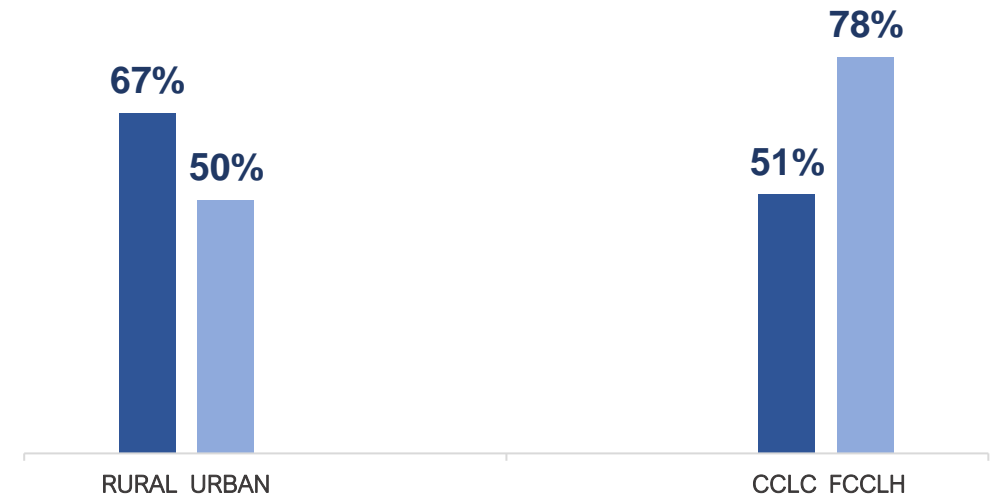


# Supports for Child Care Providers

Children Marked as Present by Age Group



Children Marked as Present by Urbanicity and Provider Type







# Supports for Families Enrolled in CAPS

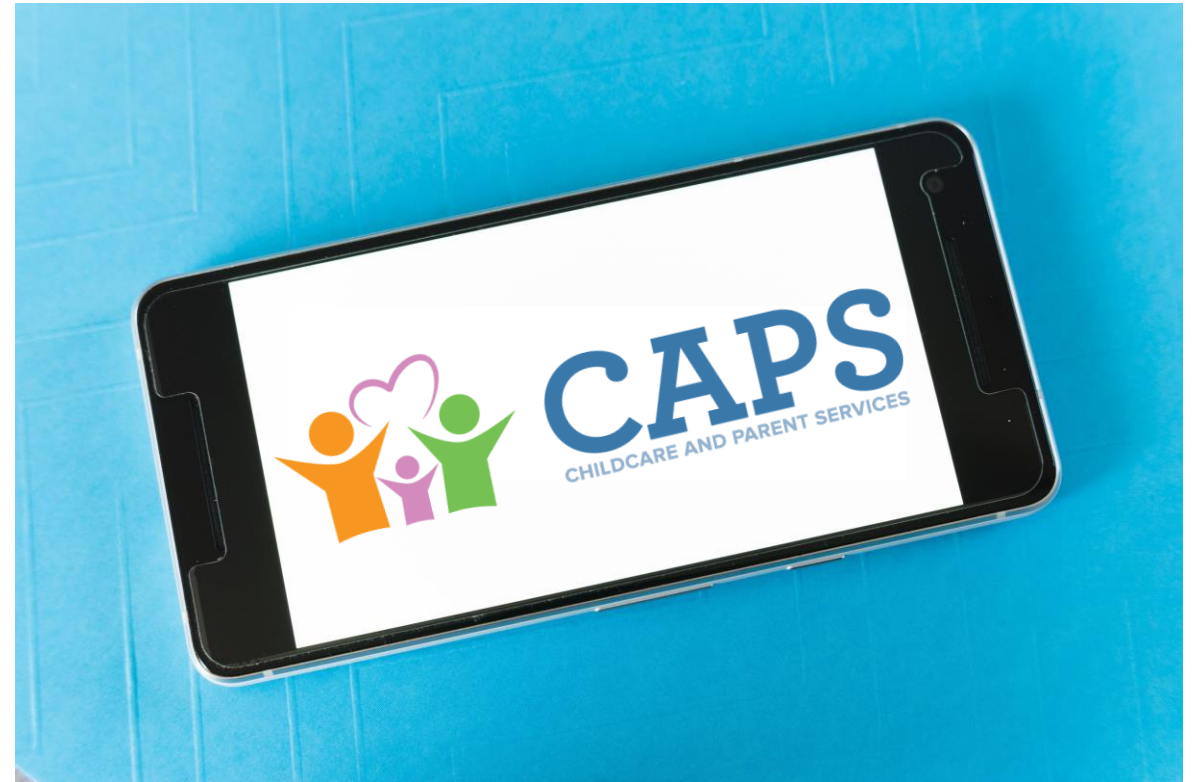
## **Emergency Eligibility Policy**

*State-approved activity requirement  
waived for affected families*



# CAPS Virtual Lobby

- Expanding channels of communication between CAPS staff and families, providers, and stakeholders.
- More information coming soon!



# Child Care Services Updates

*Pam Stevens, Deputy Commissioner for Child Care Services*



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# Child Care Services Proposed Rule Changes

October 1, 2020



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# Chapters Affected

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## CCLC

- 591-1-1-.15 Food Service and Nutrition
- 591-1-1-.16 Governing Body and Licenses
- 591-1-1-.17 Hygiene
- 591-1-1-.29 Required Reporting
- 591-1-1-.32 Supervision

## FCCLH

- 290-2-3-.04 Requirements for Applications and Licenses
- 290-2-3-.07 Staffing and Supervision
- 290-2-3-.10 Nutrition and Food Services
- 290-2-3-.11 Health, Safety, and Discipline
- 290-2-3-.14 Reporting



# CCLC Rule Book



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# 591-1-1-.15 Food Service and Nutrition

- **.15(2)** - Feeding of Infants and Children
- **.15(2)(c)** – Requirements for introduction of solid food for children less than 1 (physician and parent)
- **.15(2)(f)** – Food size requirements for infants and toddlers
- **.15(2)(g)** – Preventative measures for choking
- **.15(6)(g)** – Drinking water available to all children
- **.15(7)** – Broadened restrictions on types, sizes, and manner of foods served; changed age requirements from 3 to 4
- **.15(8)** – Food of no nutritional value – made into stand alone rule



# Infant Feeding Plan

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## INTRODUCTION OF SOLID FOODS

The introduction of age-appropriate solid foods should preferably occur at six months of age, but no sooner than four months. Has the parent discussed with the child's primary caregiver that the child has met appropriate developmental skills for the introduction of solid foods?      Yes [  ]      No [  ]      Parent Initials: \_\_\_\_\_

The child has reached the following developmental skills:

Can hold his/her head steady?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]
Opens mouth/leans forward in anticipation of food offered?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]
Closes lips around a spoon?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]
Transfers food from front of the tongue to the back and swallows?	Yes [ <input type="checkbox"/> ]	No [ <input type="checkbox"/> ]

Instructions for the introduction of solid foods \_\_\_\_\_

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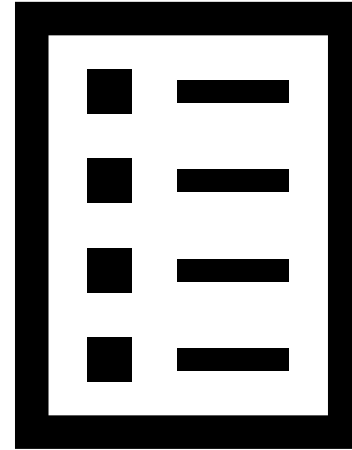




# 591-1-1-.16 Governing Body & Licenses

## **.16(e) – License Fees**

- Annual requirement
- Specifies fee amounts
- Details late fee and revocation requirements for failure to pay



# 591-1-1-.17 Hygiene

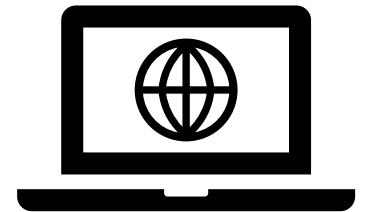
- .17(4) – Contagious Diseases –** broadened to include not allowing Children or Parents into the program who have symptoms of contagious disease, virus or illness
  - Specifically references COVID-19



# 591-1-1-.29 Required Reporting

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- **.29(1) – Child Abuse/Neglect** - 24-hour reporting requirement; requires reporting to **DFCS** and to **DECAL** that a report was made
- **.29(2) Communicable Diseases** - reference to COVID-19 and any illnesses identified during a public health emergency be reported to **DECAL** and local **County Health Department** as required by DPH
- **.29(3) – Required Reports** - added operating status changes



# 591-1-1-.32 Staff:Child Ratios and Supervision

## .32(7) – Supervision

- Appropriate to individual age, needs and capabilities of each child
- Expanded requirements for activities, transportation, transitions, etc.
- Ability to see and hear children at all times
- Mealtime supervision – seated and within an arm's length away for children thirty-six (36) months old or younger



- National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs
- Guidance from
  - Caring for Our Children
  - The American Academy of Pediatrics (AAP)
  - The American Public Health Association (APHA)
  - The National Resource Center for Health and Safety in Child Care and Early Education (NRC)



“Choking is a **leading cause** of morbidity and mortality among children, especially those aged 3 years or younger.”

- American Academy of Pediatrics Policy Statement



# Prioritizing Children's Safety during Mealtimes

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- Adjust mealtime routines so staff can focus only on children during the meal or snack – lay out rest mats before or after lunch while children listen to a story, do yoga, play with table top toys, or for older toddlers, help clean tables and chairs.
- Use feeding chairs for toddlers who are not accustomed to sitting at a tables
- Position tables so that staff can sit between tables and easily see and reach all children
- Adjust staff break schedules to prevent rushed mealtimes
- When possible, have additional staff in the classroom to assist with transitions



# FCCLH Rule Book

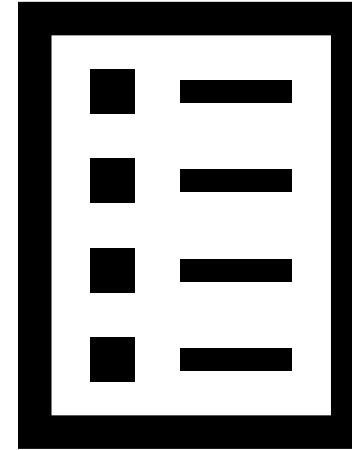


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# 290-2-3-.04 Requirements for Applications and Licenses

## **.04(1)(f) – License Fees**

- Annual requirement
- Specifies fee amounts
- Details late fee and revocation requirements for failure to pay





# 290-2-3-.07 Staff:Child Ratios and Supervision

## **.07(17) – Supervision**

- Appropriate to individual age, needs and capabilities of each child
- Defined requirements for activities, transportation, transitions, etc.
- Defined supervision
- Mealtime supervision – seated and within an arm's length away for children thirty-six (36) months old or younger



# 290-2-3-.10 Nutrition and Food Services

- **.10(1)** – Compliance with USDA Nutritional Guidelines
- **.10(2)** – Non-nutritional Food and Drinks
- **.10(3)** – Infant Feeding Plan Requirements
  - **.10(3)(a)** – Hold infants for feeding and not prop bottles
  - **.10(3)(b)** – No honey to children under 1



# 290-2-3-.10 Nutrition and Food Services

- **.10(3)(c)** – Requirements for introduction of solid food for children less than 1 (physician and parent)
- **.10(3)(d)** – Assist and encourage self feeding
- **.10(3)(e)** – Designated space for breastfeeding mothers
- **.10(3)(f)** – Food size requirements for infants and toddlers
- **.10(3)(g)** – Preventative measures for choking



## 290-2-3-.10 Nutrition and Food Services

**.10(4)** – Baby bottle and  
formula requirements

**.10(5)** – Feeding chair  
requirements



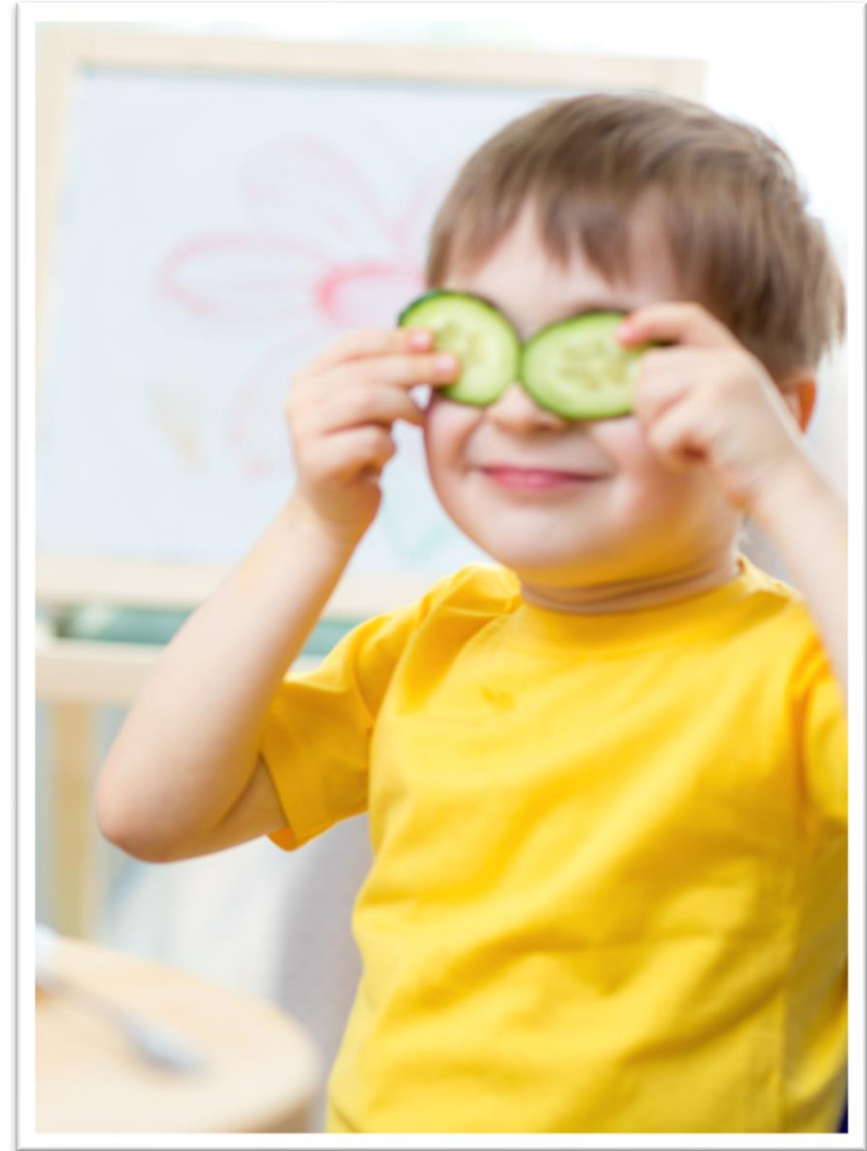
## 290-2-3-.10 Nutrition and Food Services

- .10(6) – Weekly menu posted and maintained
- .10(7)(a) – Serve scheduled meals and snacks
- .10(7)(b) – Serve food in appropriate dishes
- .10(7)(c) – Encourage but don't force children to eat
- .10(7)(d) – Food not used for punishment or reward
- .10(7)(e) – Assist and encourage good nutritional habits
- .10(7)(f) – Serving hot foods
- .10(7)(g) – Drinking water available



# 290-2-3-.10 Nutrition and Food Services

- **.10(8)** - Restrictions on types, sizes, and manner of foods served; ages for requirements
- **.10(9)** – Modified diet requirements
- **.10(10)** – Uneaten food requirements
- **.10(11)** – Food safe for consumption



# 290-2-3-.10 Nutrition and Food Services

- .10(12) – Food preparation areas
- .10(13) – Refrigeration and freezer requirements
- .10(14) – Food storage areas
- .10(15) – Containers for food storage
- .10(16) – Storing cleaning materials separate from food
- .10(17) – Garbage requirements
- .10(18) – Hygiene requirements for food service
- .10(19) – Dishwashing requirements



# 290-2-3-.11 Health, Safety, and Discipline

**.11(1)(a) – Contagious Diseases –**  
broadened to include not allowing  
Parents, Staff, or persons being  
supervised by Staff into the Home  
who have symptoms of contagious  
disease, virus or illness

- Specifically references COVID-19

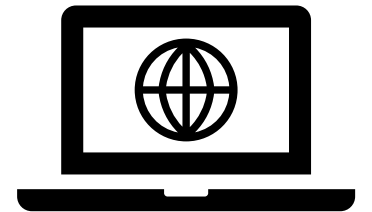




# 290-2-3-.14 Reporting

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- **.14(1) - Required Reports** - added operating status changes
- **.14(2) - Criminal Records** - matched wording in CCLC
- **.14(3) - Child Abuse/Neglect** - requires reporting to **DFCS** and to **DECAL** that a report was made
- **.14(4) - Communicable Diseases** - reference to COVID-19 and any illnesses identified during a public health emergency be reported to **DECAL** and local **County Health Department** as required by DPH
- **.14(5) - Annual Reports**



Questions?



Georgia Dept  
of Early Care  
and Learning  
BRIGHT FROM THE START

Welcome to the Board of Early Care  
and Learning

# Public Hearing

August 27, 2020



**Georgia Dept  
of Early Care  
and Learning**

BRIGHT FROM THE START

# Board Action On:

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## *Rules and Regulations for Child Care Learning Centers,* **Rule Chapter 591-1-1**

- **Proposed Amendment of Rule 591-1-1-.15 – Food Service & Nutrition**
- **Proposed Amendment of Rule 591-1-1-.16 – Governing Body & Licenses**
- **Proposed Amendment of Rule 591-1-1-.17 – Hygiene**
- **Proposed Amendment of Rule 591-1-1-.29 – Required Reporting**
- **Proposed Amendment of Rule 591-1-1-.32 – Staff:Child Ratios & Supervision**



# Board Action On:

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## *Rules and Regulations for Family Child Care Learning Homes, Rule Chapter 290-2-3*

- **Proposed Amendment of Rule 290-2-3-.04 – Requirements for Applications & Licenses**
- **Proposed Amendment of Rule 290-2-3-.07 – Staffing & Supervision**
- **Proposed Amendment of Rule 290-2-3-.10 – Nutrition & Food Services**
- **Proposed Amendment of Rule 290-2-3-.11 – Health, Safety & Discipline**
- **Proposed Amendment of Rule 290-2-3-.14 – Reporting**



# AFY2021 and FY2022 – Budget Request

Department of Early Care and Learning	Current FY21 Budget	Proposed AFY21 Budget	Proposed FY22 Budget
BY PROGRAM			
Child Care Services	\$320,518,848	\$320,518,848	\$320,518,848
Pre-K + (HS)	\$378,826,314	\$378,826,314	\$378,826,314
Quality Initiatives	\$57,827,234	\$57,827,234	\$57,827,234
Nutrition	\$148,000,000	\$148,000,000	\$148,000,000
Total Expenses	\$905,172,396	\$905,172,396	\$905,172,396

BY FUNDING SOURCE			
State General	\$54,226,235	\$54,226,235	\$54,226,235
State Lottery	\$378,651,314	\$378,651,314	\$378,651,314
Federal	\$471,959,847	\$471,959,847	\$471,959,847
Other	\$335,000	\$335,000	\$335,000
Total Funds	\$905,172,396	\$905,172,396	\$905,172,396

## Finance Update AFY 2021 and FY2022 Budget Request



# Proposed Board Meeting Dates **2021**

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- **February 18, 2021**
- **May 20, 2021**
- **August 26, 2021**
- **November 18, 2021**



# Board Meeting Dates 2020

- ~~February 20, 2020~~
- ~~May 14, 2020~~
- ~~August 27, 2020~~
- November 19, 2020

