

Welcome to the Board of Early Care and Learning

February 20, 2020

Approval of Agenda and Minutes

- Approve 2-20-20 agenda
- Approve 11-21-19 minutes

Inspiration

Cristina Washell, Ed.D.

Board Member Updates

Board members report on recent activities in their districts.

Commissioner's Update

Amy M. Jacobs
Commissioner



Upcoming Events

- Summer Food Service Program Summit (February 25, 2020)
- Children's Day at the Capitol (March 17, 2020)
- Literacy Day at the Capitol (March 20, 2020)



Quality Rated Language and Literacy Endorsement Update

Phase One (2019): Expert Input

- Expert panel provided recommendations on data, supports, and evaluation for Endorsement
- Recommendations finalized

Phase Two (2020): Pilot and Professional Development Advisory Group

- Pilot begins
- Administrators and teachers in pilot programs receive professional development in language and literacy instruction
- Participants earn Endorsement and receive additional supports at end of pilot

Phase Three (2021 & beyond): Refinements

- Possible 2nd pilot
- Align Endorsement with other Quality Rated revisions



Professional Development (*PD*) Advisory Group

- Provide feedback related to the content, delivery, and resources for PD to support the Endorsement
- Support DECAL and research partners in unpacking the findings from the evaluation of the pilot



Pilot Overview

- Approximately 12 programs selected by geographic location, star rating, date of star rating, and demographics
- Endorsement at program level; includes infant – Pre-K classrooms
- Pilot conducted from January – December 2020
- Endorsement awarded at end of pilot based on growth plan
- Programs receive various supports and resources throughout the pilot





Questions?

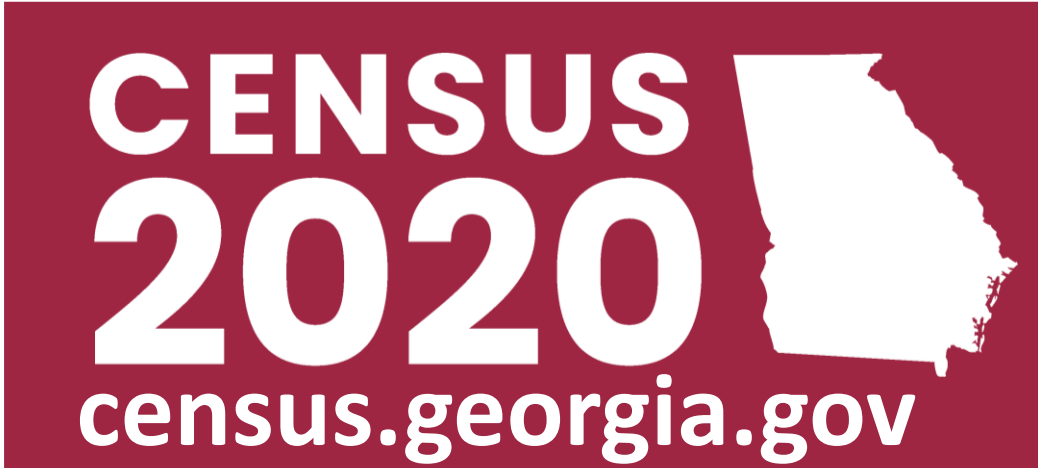


Georgia's Complete Count Committee

Jessie Bruno, Lead Research & Policy Analyst



Census 2020 – Resources for awareness, outreach and education in your communities



- ❑ www.Census.Georgia.gov
Georgia's Complete Count Committee & the U.S. Census Bureau
- ❑ <https://www.everyonecountsga.org/>
Voices for Georgia's Children
- ❑ <https://www.faircount.org/>
Fair Count



**The library is
my happy place.**

The Census can be filled out
online at **your library** – and
you can check out books too!

CENSUS
2020
census.Georgia.gov

**Every.
One.
Counts.**

Pia
Conyers, GA

Georgia's Complete Count Committee

www.Census.Georgia.gov

- ❑ State has worked with The Networked Planet ad agency to develop campaign materials for radio, TV, and print.
- ❑ Resources available: census factsheets, coloring pages, bookmarks, t-shirts, stickers and more for purchase or download.
- ❑ Follow the campaign on all platforms (Facebook, Instagram, Twitter, LinkedIn).

@EveryoneCountsGA





**Funds her journey
into this world and
keeps her healthy
throughout it.**

Census data is used to
fund programs for prenatal care.

**CENSUS
2020**
census.Georgia.gov

**Every.
One.
Counts.**

Matthew & Violet
Athens, GA



**It's me and mommy
and daddy. That makes 3,
but I can count to 100.**

The Census shapes funding levels for
pre-K, free lunch programs and Head Start.

**CENSUS
2020**
census.Georgia.gov

**Every.
One.
Counts.**

Charlize
Macon, GA



- Census 101
- Safety and Security
- Complete Count Committees
- Census Data
- FAQs
- Contact us

- Census Quick Facts
- Federal Aid
- Political Representation
- Knowledge for Planning
- Hard-to-Count Populations
- Other Census Programs

Census Quick Facts

Where will it happen?

The Census will be taken all across the United States. All 50 states in the U.S.A., Washington D.C., Puerto Rico, the U.S. Virgin Islands, Guam, American Samoa, and the Commonwealth of the Northern Mariana Islands will count everyone alive on April 1, 2020.

When did it start?

When the United States Constitution was written in 1787, it mandated that a Census be taken every ten years under [Article 1, Section 2](#):

“*Representatives and direct Taxes shall be apportioned among the several States..., according to their respective Numbers,The actual Enumeration shall be made within three Years after the first Meeting of the Congress of the United States, and within every subsequent Term of ten Years.*” ”

The first enumeration was taken in 1790. The most recent Census was done in 2010. On





Is it Safe?

Online Responses

The Census Bureau's secure servers use "HTTPS" or Hypertext Transfer Protocol over Secure Socket Layer. This ensures the encrypted transmission of data between your browser and the U.S. Census Bureau.

Your 2020 Census information is encrypted at all times.

How do you know if you are on a secure website?

You can tell you're connected to a website with an HTTPS connection if the address in your web browser's address bar starts with "https://". **You will also see a lock icon**, which you can click for more information about the website's security.

Why do you care about 'HTTPS?'

When you send sensitive information over an HTTPS connection, no one can eavesdrop on it. This means that instead of sending readable text over the Internet, both your browser and





Local Complete Count Committees

[Local Complete Count Committee Toolkit](#)

Governor's Complete Count Committee

Census Resources

Local Complete Count Committee



Ensure a Complete Count

ite-count-committee-toolkit



Download the Local Complete Count Committee Toolkit

You can find our first version of the Local Complete Count Committee Toolkit below. The toolkit should be utilized to encourage participation in the 2020 Census to ensure a complete count of everyone living in Georgia.

Feel free to reach out if there is anything in the toolkit that needs further



Hard to Count areas of Georgia – Based on population of young children

OFF 2020 Census Initial Contact ✕

ON Undercount Risk for Young Children

Data Not Available

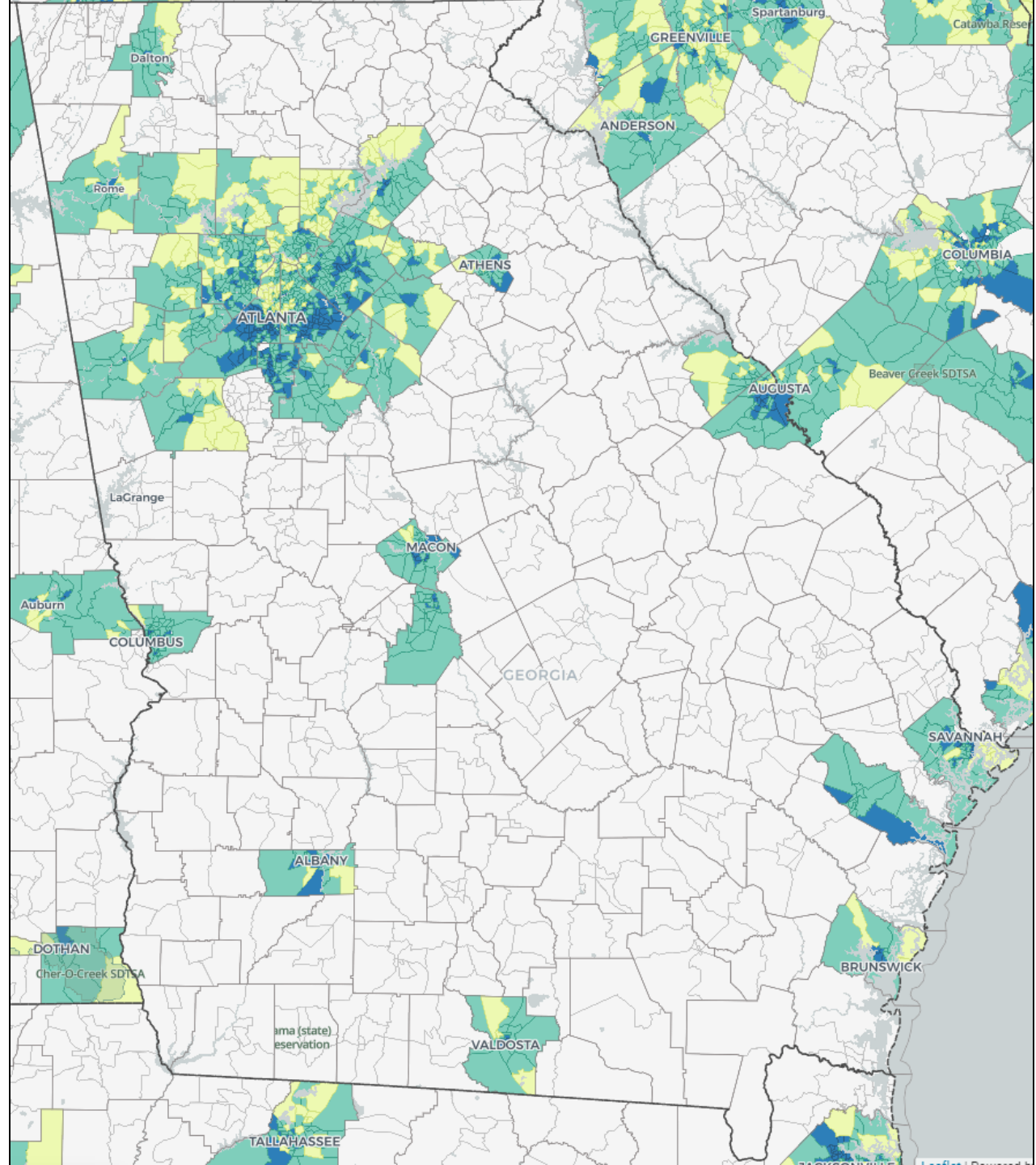
Low Risk

High Risk

Very High Risk

OFF Libraries

[MORE MAP FEATURES ▾](#)



Videos – Hard to Count Groups

**Count all members
of your household.**



00:26

Trent North - Every. One. Counts. Counting Young Kids Census 2020 (30 sec)

**People of color, immigrants,
children under 5, and
people living in poverty.**



00:20

TJ Williams - Every. One. Counts. Hard to Count Groups Census 2020 (30 sec)

**The Census determines
how billions of federal dollars
are directed to every state**



00:30

Felicia Franklin Warner - Every. One. Counts. HTC Census 2020 (30 sec)

**for programs like ESL,
special education,
and Head Start.**



00:30

Yehymmy Mora - Every. One. Counts. Counting Young Kids Census 2020 (30 sec)

**People of color,
children, and immigrants
were significantly
undercounted.**



00:15

Valerie Fuller - Every. One. Counts. HTC Groups Census 2020 (15 sec)

Census counts determine



00:52

Alif Institute - Every. One. Counts. Hard to Count Groups Census 2020 (1 min)

**In Georgia there are
nearly 170,000 children
under age 5**



00:30

Blythe Keeler Robinson - Every. One. Counts. Hard to Count Groups Census 2020 (30 sec)



00:25

Felicia Moore - Every. One. Counts. Hard to Count Groups Census 2020 (30 sec)



Every. One. Counts.

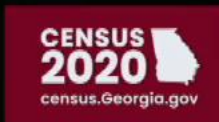




Count.
Our.
Kids.



2020 Census



**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START

How you respond...

- ✓ By April 1, every home will receive invitation by mail.
- ✓ Three options to respond: online or mobile device, by phone, by mail.
- ✓ Can respond online or by phone in 13 languages.



**Every.
One.
Counts.**

How you can help...

Inform your friends, family and networks of why the census is important, when it's happening and how the information is used.

Check out the Complete Count Committee Toolkit

<https://census.georgia.gov/local-complete-count-committee-toolkit>

Census Day is April 1!



2019-2020 Pre-K Teacher of the Year, Public School

Johnathon Hines
Barack H. Obama
Elementary
DeKalb County





Johnathon Hines

GEORGIA PRE-K TEACHER OF THE YEAR

About Mr. Hines

Johnathon Hines is a product of the DeKalb County School District. He is a 2006 graduate of Towers High School. He holds a Bachelor of Arts degree in Health and Physical Education from Albany State University and a Master's degree in Elementary Education from Grand Canyon University. The opportunity to serve as the first African-American Public School Pre-K Teacher of the Year for the entire State of Georgia and give back to the community that has given so much to him, is profoundly rewarding. Johnathon is in his fifth year of teaching at Barack H. Obama Elementary Magnet School of Technology



Favorite Part About Being a Pre-K Teacher

My favorite part of teaching Pre-K is that I get to ensure that a child's first encounter with a teacher is positive, nurturing, and exhilarating. I love seeing my students matriculate from August to May by becoming independent, building self confident, and performing at their highest potential. Teaching four year olds has given me the opportunity to make their first impression of school- a lasting impression!



Biggest Highlight This Year

- ▶ The biggest highlight for me this year was being able to spotlight my students, school, co- Teacher, DeKalb County and Georgia's Pre-K on a national stage.



**In Honor of Georgia's Pre-K Program's
Teacher of the Year in a Public School Setting 2019-2020**

**Special Presentation by
Board of Early Care and Learning
Chairperson
Susan Harper**



2019-2020 Pre-K Teacher of the Year, Child Care Center

Heather Williams
Central Georgia Tech
Houston County



HEATHER WILLIAMS

*Central Georgia Technical College
Child Development Center*

Warner Robins, GA

~11 years





My favorite part of teaching Pre-K is the children.



Congratulations Heather Williams

2020 Georgia Pre-K Teacher of the Year



The best part of being Teacher of the Year has been meeting and forming relationships with other educators who serve as excellent mentors.





**In Honor of Georgia's Pre-K Program's
Teacher of the Year in a Child Care Setting 2019-2020**

**Special Presentation by
Board of Early Care and Learning
Chairperson
Susan Harper**



Finance, Legislative, & Administrative Update

Rian Ringsrud

Deputy Commissioner, Finance and Administration

Data as of Dec. 31st	Budget	Expenditures*	Remaining Balance	% Remaining
BY PROGRAMS				
Child Care Services	\$353,787,348	\$191,765,892	\$162,021,456	46%
Pre-K + (HS)	\$378,878,805	\$187,911,639	\$190,967,166	50%
Quality Initiatives	\$53,272,393	\$35,918,333	\$17,354,060	33%
Nutrition	\$148,000,000	\$83,396,313	\$64,603,687	44%
Total Expenses	\$933,938,546	\$498,992,177	\$434,946,369	47%

BY FUNDING SOURCE				
State General	\$61,841,364	\$11,361,776	\$50,479,588	82%
State Lottery	\$378,703,805	\$188,206,685	\$190,497,120	50%
Federal	\$492,291,377	\$299,031,077	\$193,260,300	39%
Other	\$1,102,000	\$392,638	\$709,362	64%
Total Funds	\$933,938,546	\$498,992,177	\$434,946,369	47%

* Includes encumbrances.

Finance Update Q2 SFY 2020



Child Care Services Program Reductions

DECAL Submission		Governor's Recommendation	
AFY 2020	FY 2021	AFY 2020	FY 2021
\$438,826	\$658,239	\$743,176	\$981,649

DECAL Submission

- Eliminate one vacant position (\$72,839)
- Redistribute funding for Salaries & Benefits (\$66,987/\$285,400)
- Limit the implementation of additional FY 2020 CAPS funding from Legislature (\$300,000)

Governor's Recommendation

- Eliminate one vacant position (\$72,839)
- Redistribute funding for Salaries & Benefits (\$170,337/\$408,810)
- Limit the implementation of additional FY 2020 CAPS funding from Legislature (\$500,000)

Proposed Budget
Reductions for AFY
2020 and FY 2021



Pre-K Program Reductions

DECAL Submission		Governor's Recommendation	
AFY 2020	FY 2021	AFY 2020	FY 2021
\$476,920	\$715,379	\$1,030,759	\$860,000

DECAL Submission

- Reduce temporary staff positions allocated to Pre-K (\$150,000)
- Reduce spending for computer equipment (\$100,000)
- Reduce and reprioritize contractual obligations (\$260,000/\$530,000)

Governor's Recommendation

- Reduce temporary staff positions allocated to Pre-K (\$150,000)
- Reduce spending for computer equipment (\$100,000)
- Reduce and reprioritize contractual obligations (\$704,058/\$530,000)
- Eliminate one vacant position (\$77,767/\$81,149)

Proposed Budget
Reductions for AFY
2020 and FY 2021



DECAL Legislative Update

HB 793

- \$2,000 raises for Pre-K Lead Teachers
- 5% raises for Pre-K Assistant Teachers
- \$1,000 raises for state employees < \$40,000
- \$1.7 million for Pre-K teacher supplement

SB 354

- Would require CAPS to allow the pursuit of a four-year college degree as an approved activity

HR 421

- Created a Study Committee on Infant and Toddler Social and Emotional Health which recommended creating an infant and childhood mental health coordinator position at DECAL



Information Technology Update

Dennis Brice
Chief Information Officer

Decal IT Vision & Strategy



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

Meeting Topics

- **IT Vision & Strategy**
 - ✓ Growing Landscape & Complexity
 - ✓ Future State Strategy
 - ✓ IT Services
 - ✓ 3-Year Roadmap
- **Our Journey**
 - ✓ Cyber Security Mandate
 - ✓ Cloud Migration
 - ✓ Accomplishments to-date

DECAL's Growing IT Landscape & Complexity

Growing Department Needs

- Enterprise-level scale as DECAL staff surpass ~650 staff, 100 contractors
- Growing amount of private, stored information
- Multiple data connections with State and external entities
- Desire to consolidate or in-source external applications

Increasing Technology Complexity

- 10 funded programs and 17 mid-to-large applications
- Heavy usage of desktop virtualization to enable CAPS
- 22 virtual servers with approximately 52TB of storage
- 48 Infrastructure Services Servers
- Multiple databases with single points of hardware failure

Changing Operating Environment

- Increasing security threats in terms of sophistication and number
- Evolving technology platform and service options available
- Unpredictable regulatory and policy demands



Future Vision and Business Objectives

Vision

DECAL Digital Transformation journey will pave the way to simplify and secure agency's IT services and provide path for innovation, new solutions. Our goal is to modernize and secure IT, provide transparency, and improve quality of services.



Business Objectives

- ✓ *Simplify and modernize DECAL IT infrastructure*
- ✓ *Secure DECAL IT infrastructure*
- ✓ *Setup DECAL IT for future growth and innovation*
- ✓ *Provide transparency and visibility into IT services*



Aspects of Future Strategy



SECURE CLOUD
FIRST



REDUCE ON-
PREMISE
FOOTPRINT, CLOSE
ON-PREM SERVER
ROOM



ESTABLISH IT
PROCESS,
PROCEDURES,
AND STANDARDS



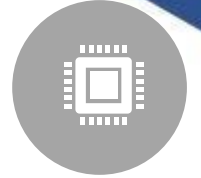
IMPROVE IT
SERVICES
EFFICIENCIES



CYBER SECURITY
MATURITY



IMPROVE USER
EXPERIENCE



INTRODUCE
MODERN
TECHNOLOGIES
TO SUPPORT IT
PORTFOLIO

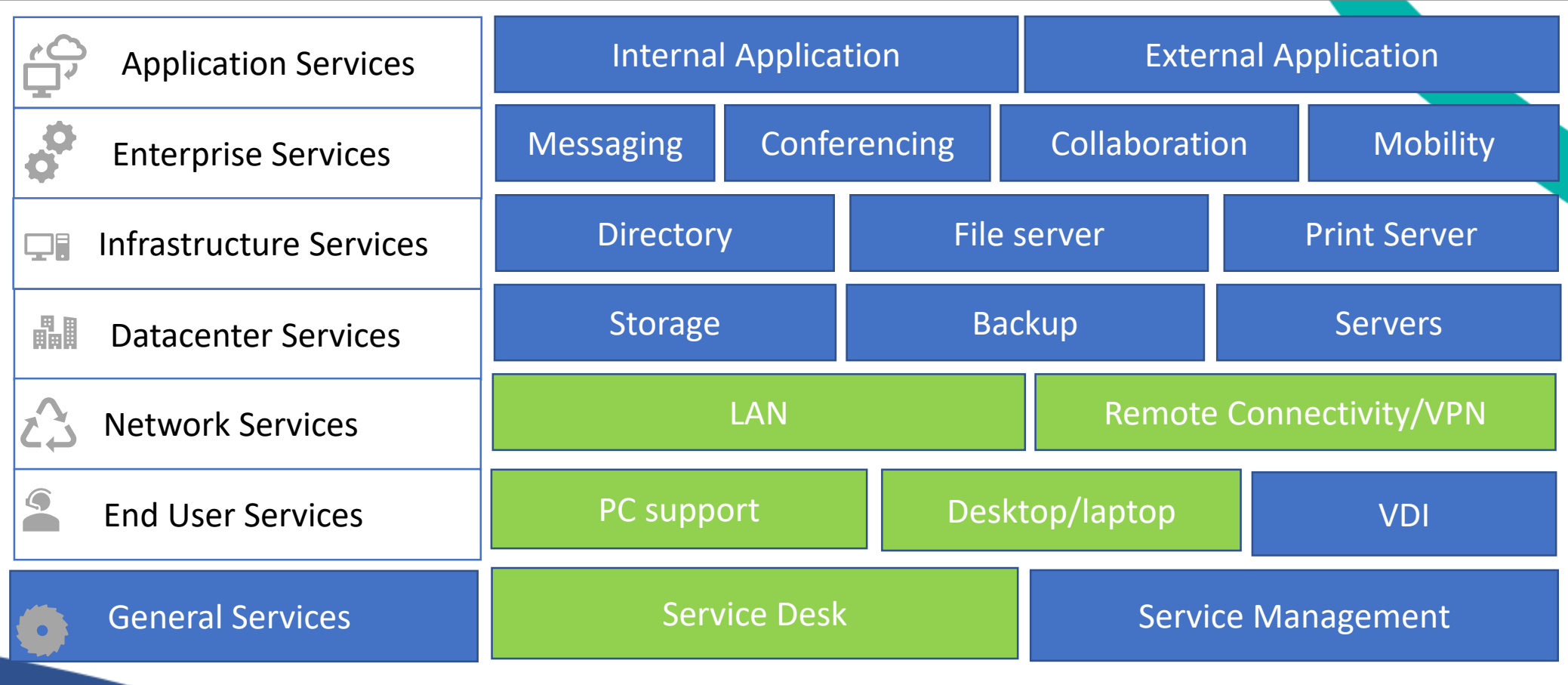


IT Services

Governance Lifecycle

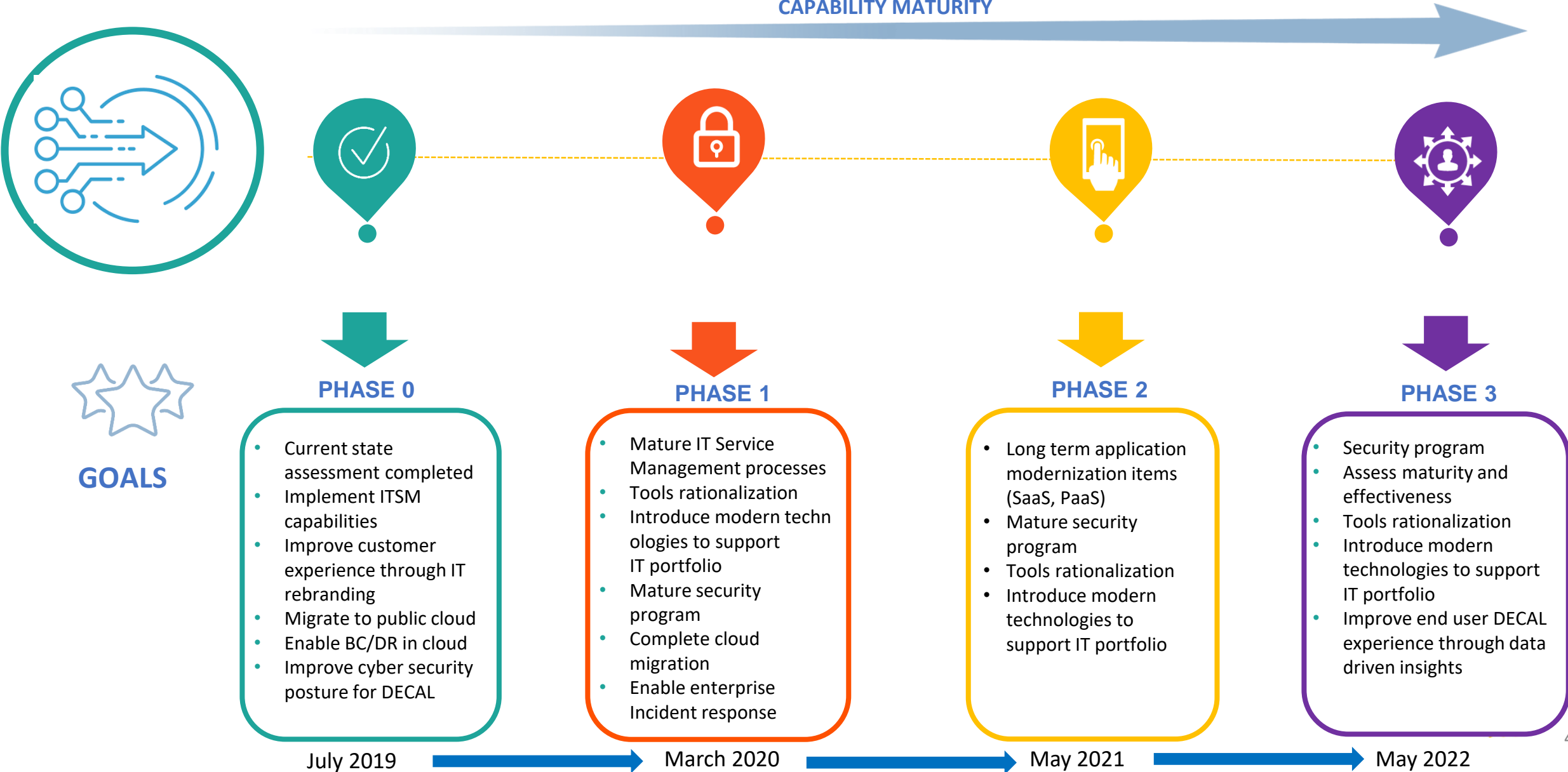
Security & Privacy

Operations & Support



Management & Monitoring ■ On-Premise ■ Cloud

High Level Roadmap – DECAL IT Roadmap



Our Journey

You are the target...



When it comes to cyber-crime,
YOU are the target.



Cyber Board Recommendations

1. All agencies should consider migrating e-mail to an approved cloud solution provider by September 1, 2020 (Microsoft O365, Google Cloud, etc.).
2. All agencies should immediately take steps to comply with Policy PS-19-001: Multi-Factor Authentication (MFA), effective July 1, 2019.
3. All agencies should remove Local User Admin access from devices on their networks by June 30, 2020. Any exemptions to this recommendation should comply with the MFA policy under Item 2.
4. The Office of Information Security provided additional guidance on January 15, 2020 for ongoing cyber training compliance, campaign, and reporting. Executive agencies are highly encouraged to utilize the Proofpoint Wombat training software as their primary training platform.
5. On January 14, 2020, Microsoft Corporation ended support of Windows 7, Windows 2008, and Windows 2008R2 operating systems. All agencies should upgrade these highly vulnerable systems immediately.
6. As of January 1, 2020, 95% of state employees have completed the mandatory cybersecurity awareness training for 2019. Agency heads are encouraged to continue leading this program and building on our successes in 2020.



Cyber Security Training 2020

New Hire/2019 Make-up Training Schedule

90-Day Duration

Training modules to include:

- Introduction to Phishing
- Protection Against Ransomware

Ongoing Scheduled Training: 2020

Q1: Training modules - *Security Essentials and Social Engineering*

Q2: Phishing campaign + additional training – Retake New Hire Training Assessment that will drive additional training modules

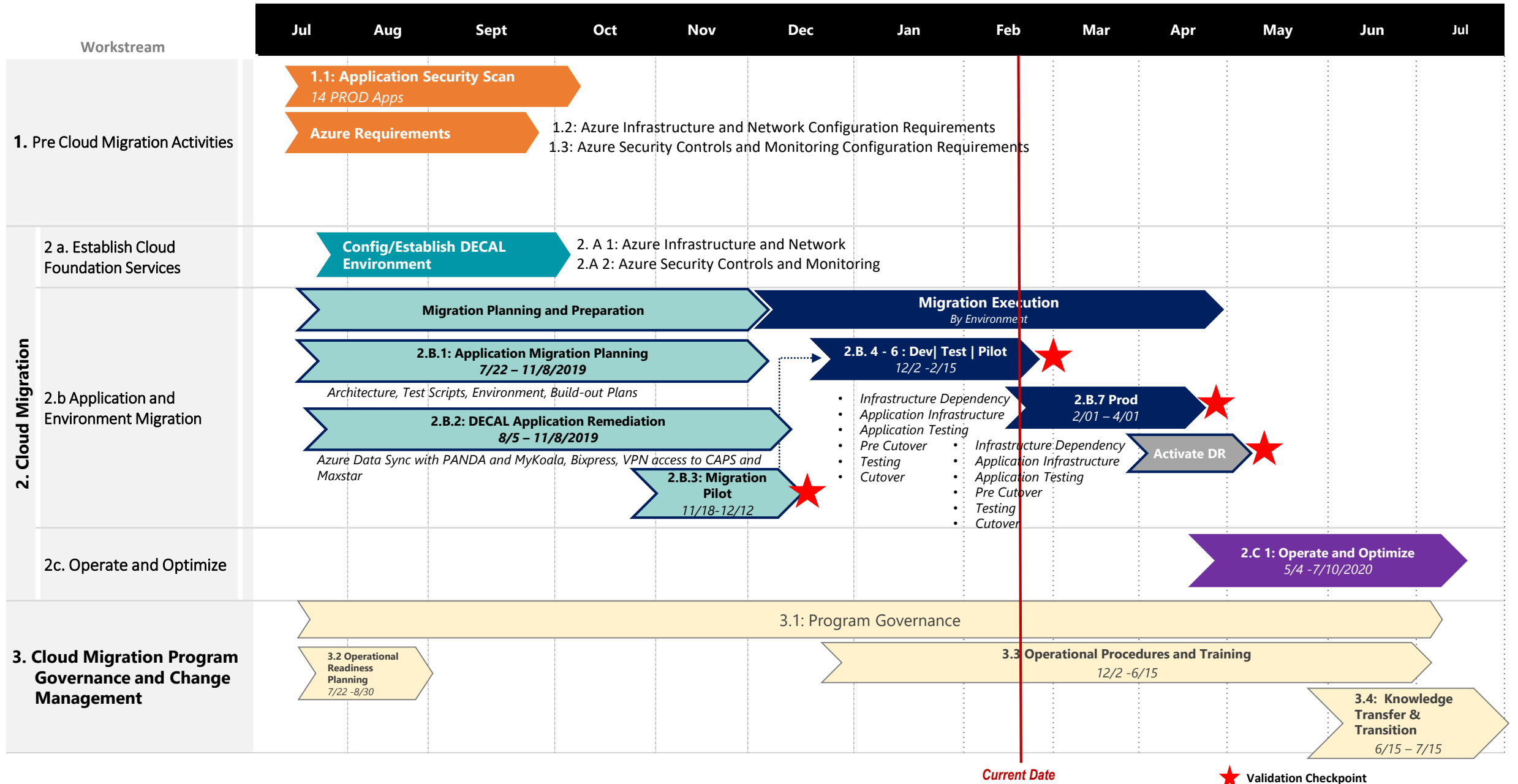
Q3: Training modules – *Avoiding Dangerous Attachment and Data Protection & Destruction*

Q4: Phishing campaign + additional training – Retake New Hire Training Assessment that will drive additional training modules



Cloud Migration Update

Overall Timeline: We are in the Migration Execution Phase



Migration Phase

KEY

● Milestone Missed
 ● Risk of Missing Milestone
 ● On track
 ● Not Started
 ● Complete

Milestone/ Deliverables		Due Date	Status	Comments
Dev- Pre-Prod	Migrate	12/24	Complete	
	Resolve Infrastructure Issues	1/17	Complete	
	Resolve Application Infrastructure Issues	1/24	Complete	
	Application Testing	2/7	On track	
	Pre-Cutover	2/21	On track	
	Smoke Testing	2/21	On track	
	Security Setup Review	2/17	On track	
	Environment Validation # 2	2/17	On track	
	Go-live	2/21	On track	
Production	Migration Planning	2/15	Not Started	
	Resolve Infrastructure Issues	3/10	Not Started	
	Resolve Application Infrastructure Issues	3/10	Not Started	
	Application Testing	3/14	Not Started	
	Performance Testing	3/18	Not Started	
	Pre-Cutover	3/18	Not Started	
	Environment Setup and Security Setup Review	3/18	Not Started	
	Smoke Testing	3/24	Not Started	
	Go-live	4/15	Not Started	
Activate DR	DECAL DR/ Sync Plan	3/18	Not Started	
	Validation plan	3/18	Not Started	
	Complete DR Testing	5/1	Not Started	
Program Governance	SOPs: Azure Monitoring, Change Control, RBAC, Cloud Management, Provisioning, Code Deployment, Configuration management, Network Monitoring, Backout Plan, Compliance Review	4/1	On track	
	Operating Model: Cloud Support Model, Training	4/1	On track	
	Organization Communication	4/1	On track	

Key Accomplishments and Planned Activities

Key Accomplishments:

- ✓ Migrated all Dev- through-Pre-prod completed
- ✓ Developed plan to resolve application specific dependences before 1/24
- ✓ Confirmed validation/ checklist with the infrastructure operations team to resolve dependencies before 1/17
- ✓ Pre-validation to be completed by 1/13
- ✓ Resolved the application dependencies
- ✓ Resolved the infrastructure dependencies
- ✓ SendGrid Pilot testing completed
- ✓ Complete pre-work for application team access
- ✓ Address Infrastructure, Network, Security dependencies for dev -through pre-prod
- ✓ Address Application Infrastructure Issues
- ✓ Completed ServiceNow Integration with Azure for Alerts
- ✓ Back-ups have been enabled
- ✓ Shared updated Architecture and pre-provisioning documents
- ✓ Preview of pre-provisioning, Monitoring, RBAC, IAM, Backout Plan completed.

Planned activities for next two weeks

- Complete Application testing for pre-prod environments
- Triage the alerts
- Complete SMTP service
- Complete Validation # 2
- Pre-cutover sync
- Production server migration planning
- Walk through RBAC, Monitoring, Access provisioning, Backout plan

Key Decisions Made

- Barracuda WAF Setup
- Beyond Trust Configuration

Accomplishments *(last six months)*

People

- ✓ Enhanced IT Leadership
- ✓ Hired critical IT operational members
- ✓ Strategy in place
- ✓ Training and Mentorship in place

DECAL IT Processes

- ✓ IT provisioning and fulfillment processes
- ✓ Change management processes
- ✓ ITSM process and governance established
- ✓ Implemented service catalog and request fulfillment

DECAL Technologies/ Tooling

- Azure Cloud
 - ✓ Operational tools (SIEM, Monitoring, Backup & Recovery, DR, PIM)
- ServiceNow for ITSM
 - Change, Incident, Problem, Asset, Conf. Mgmt, Knowledge
- Service Catalog
- Customer Portal
- Monitoring tools & Integration



Break

“Take 10”

Georgia's Pre-K Program & Instructional Supports Update

Susan Adams
Deputy Commissioner for Pre-K & Instructional Supports

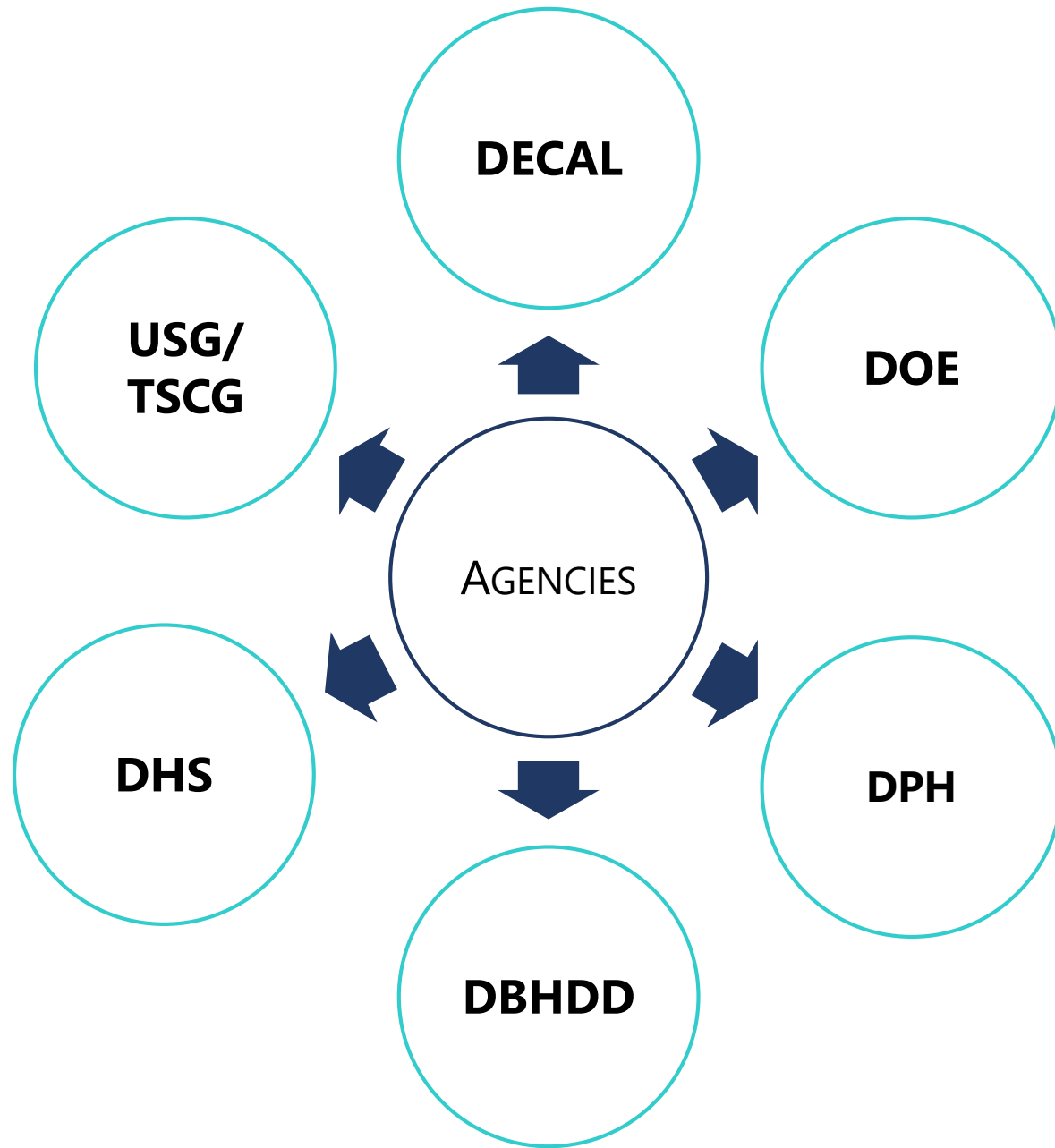
Preschool Development Grant



Georgia was one of 26 states awarded
the Preschool Development Renewal
Grant.

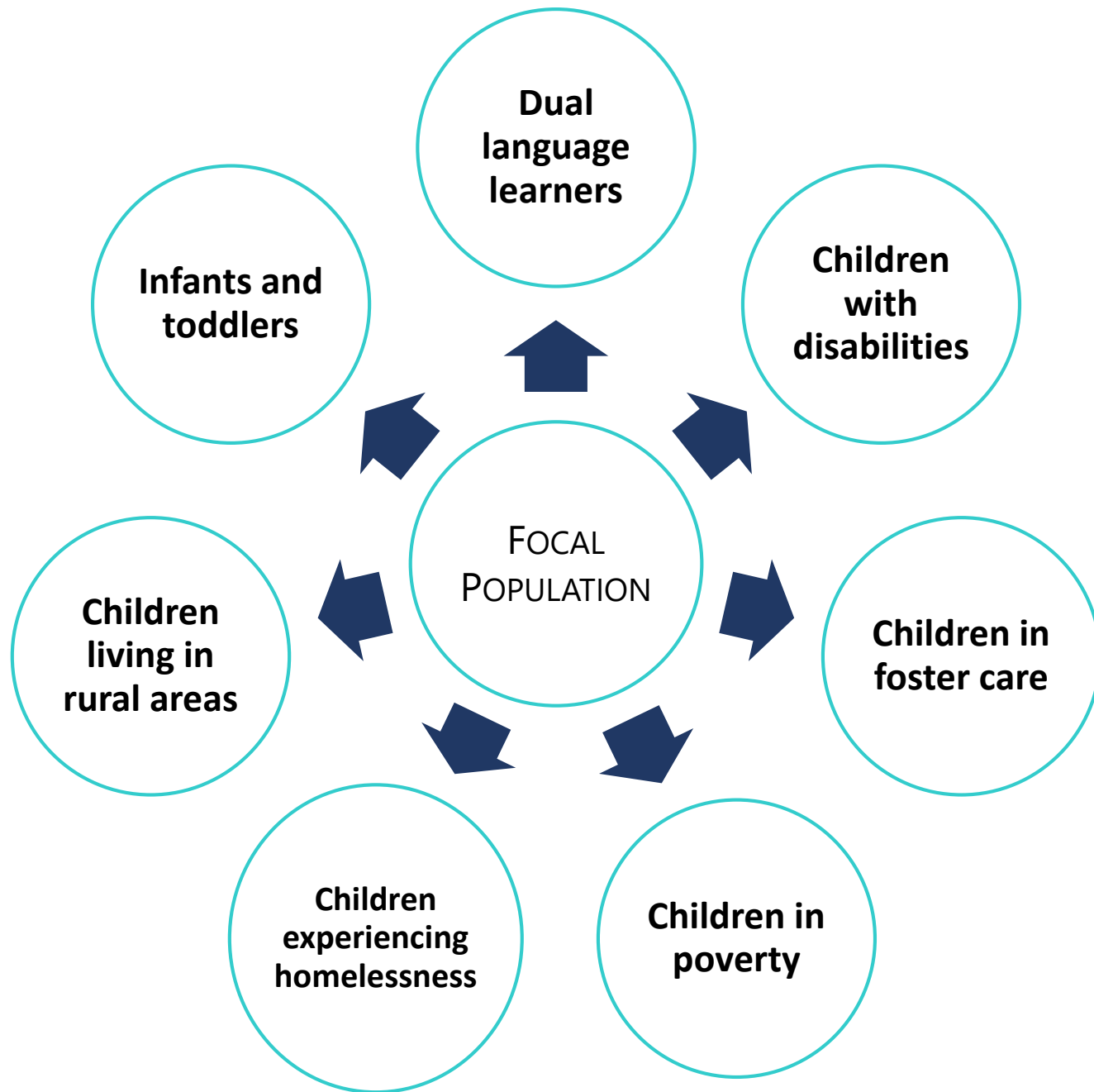
The state will receive \$11.2M over three
years.





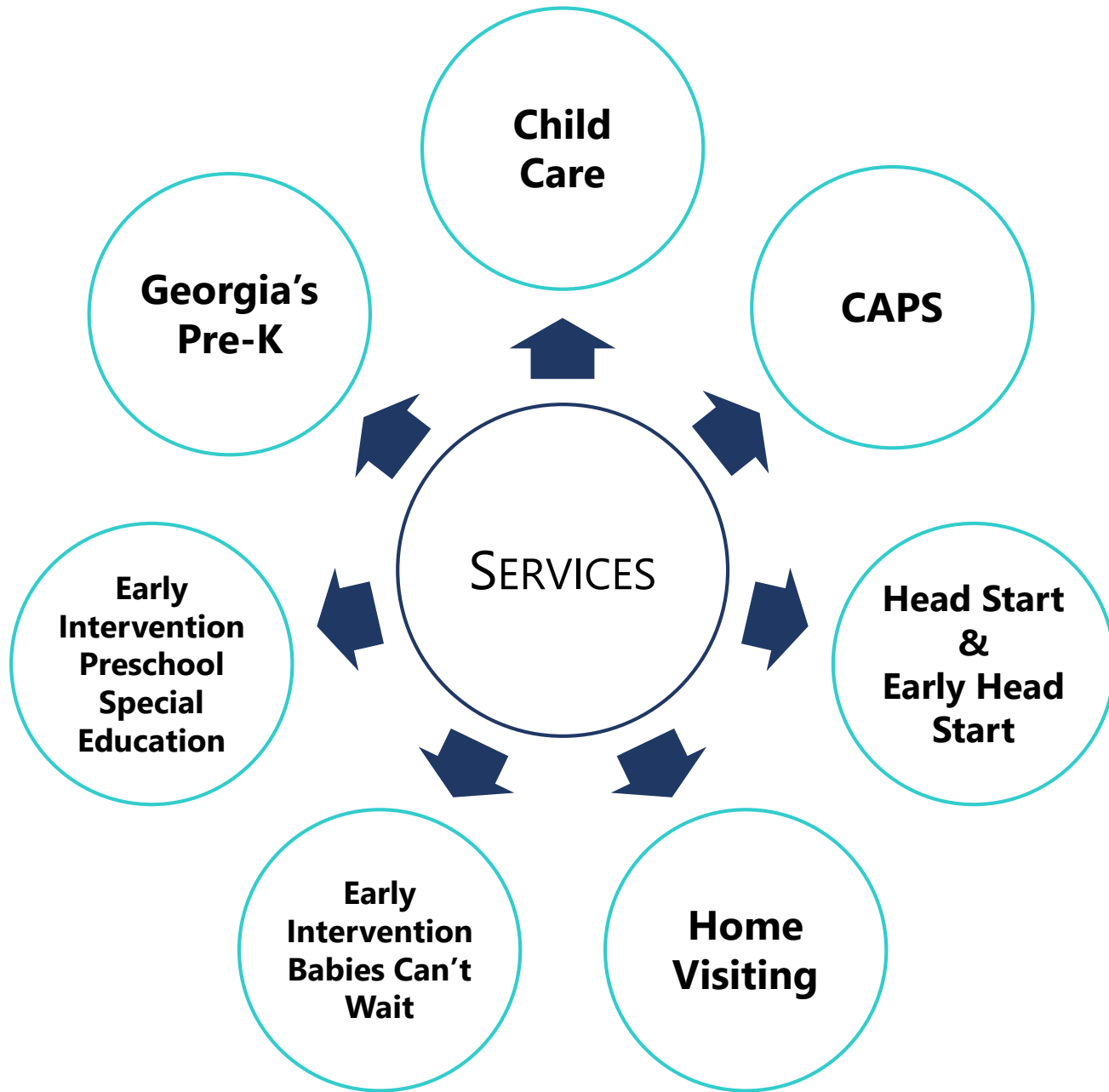
State Level Partners





Vulnerable and Underserved B-5 Populations





Early Childhood Care and Education Services



Funds will be used to strengthen Georgia's early childhood system through:

- Strengthening family voice and engagement
- Helping families understand child development and connect to early intervention services
- Connecting families to community services through strengthening partnerships and transitions
- Building early childhood workforce capacity
- Increasing access to high quality child care
- Making early childhood data more accessible and useable



Next Steps

- Needs Assessment
- Strategic Planning

Family Peer Ambassadors



DECAL is identifying and training parents across the state to become peer leaders and advocates.



Family Ambassadors

- Share resources and information at community events including
 - Early childhood services
 - Child development
- Participate in community and state level advisory groups and provide feedback to inform policy and practice



Next Steps

- Recruit and train a 2nd cohort this spring.
- Create a state level Cross Agency Family Council.
- Pilot Safe and Secure Family Leadership Institute.



2020 Update

Bentley Ponder, Deputy Commissioner,
Quality Innovations and Partnerships

Denise Jenson, Quality Rated Operations Director

Shawnell Johnson, CAPS Family Support Director



2020 Has Come . . .



Quality Rated

- Georgia's system to communicate, assess, and improve quality in child care and school-age programs
- Implemented 2012
- Exponential growth 2014-present
- Administration: DECAL
- Technical Assistance: CCR&Rs



CAPS

- Georgia's federally funded program to provide child care subsidies to low-income families
- Funded through the Child Care and Development Fund (CCDF)
- Full transfer of the program to DECAL occurred in 2017
- DECAL's implementation includes Scholarships and Family Support
- Serves, on average, approximately 55,000 children a month



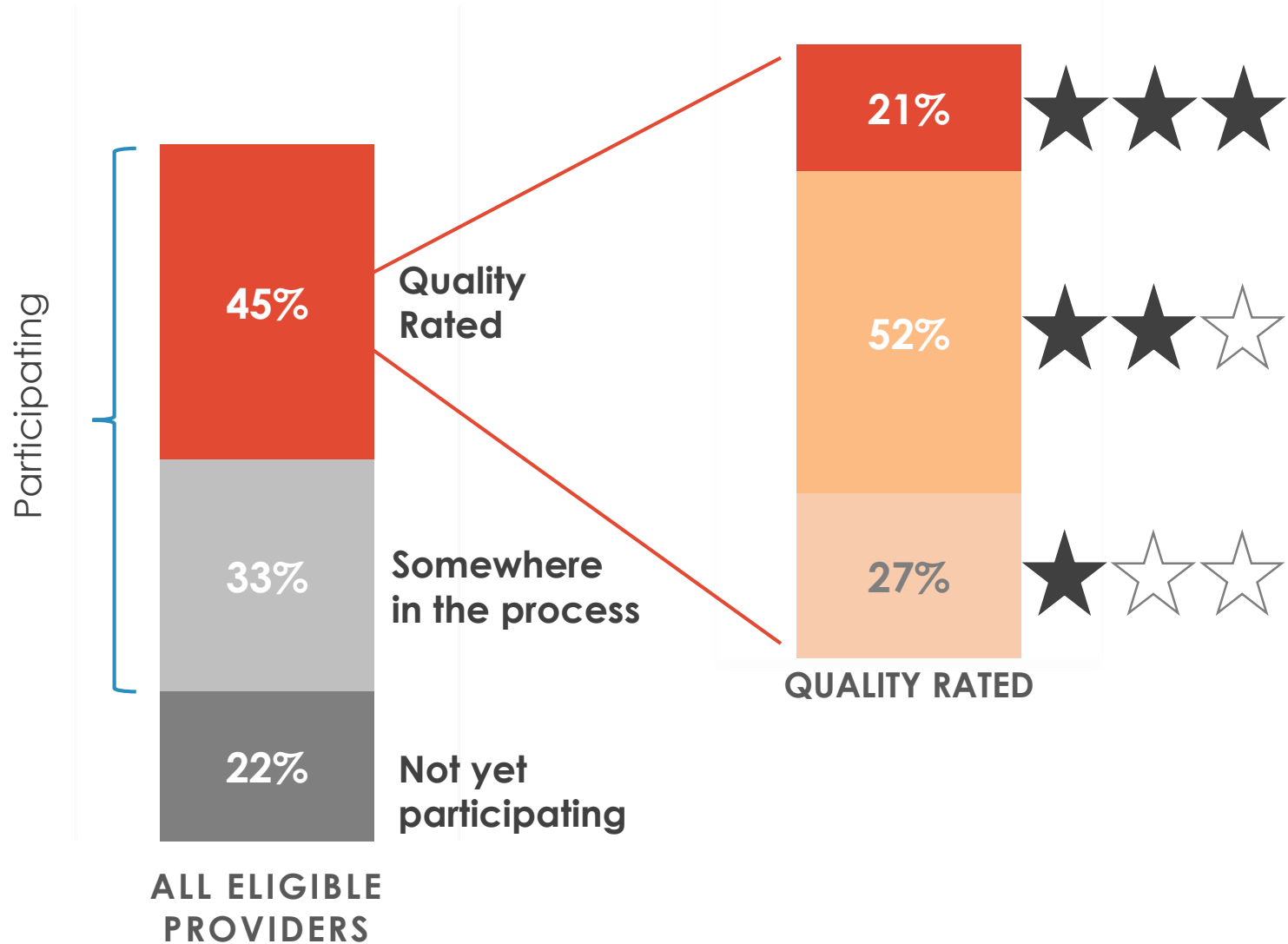


2020 Goal

ALL CAPS providers must be rated 1, 2, or 3 stars by December 31, 2020 to continue to receive CAPS funding.



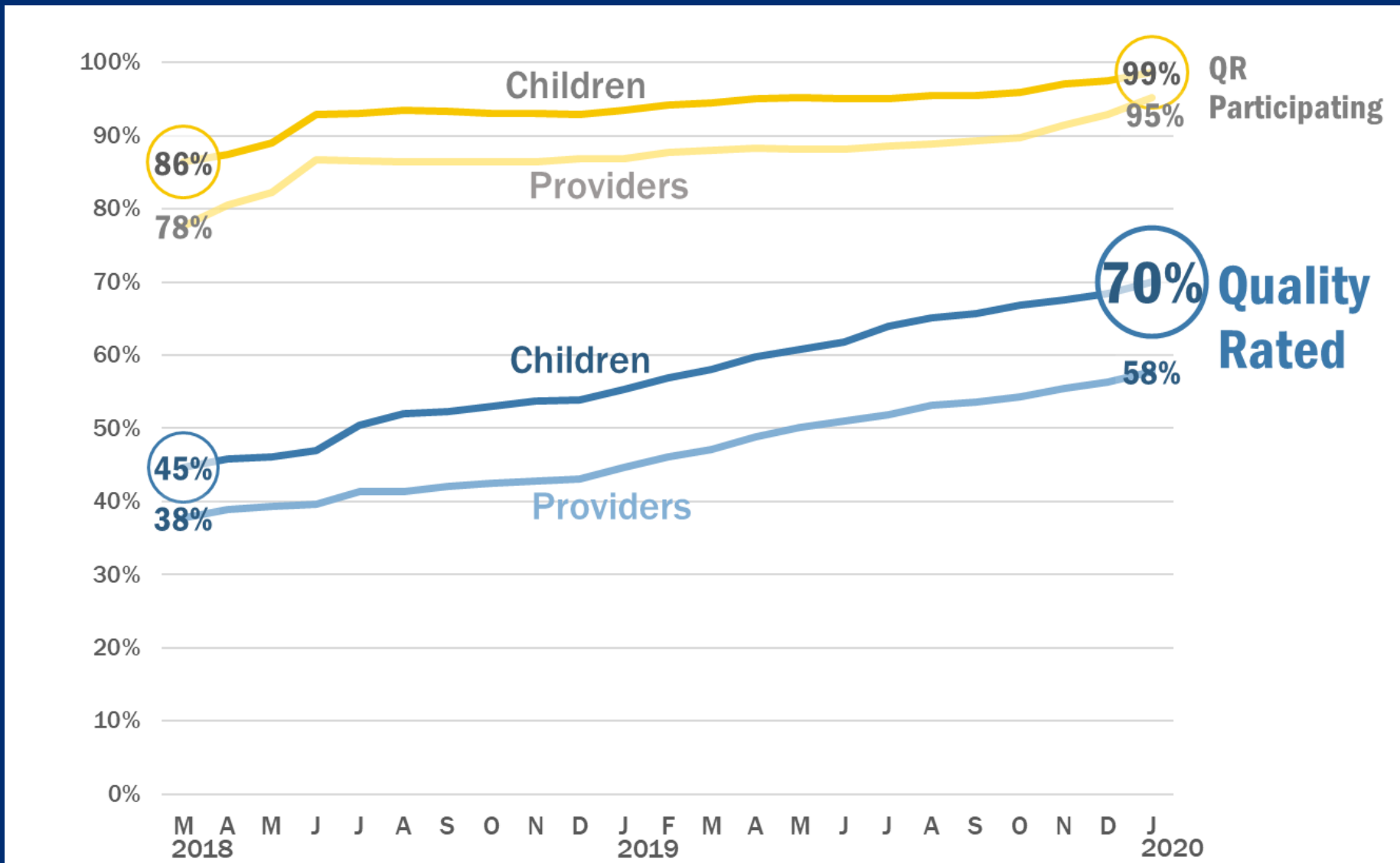
Of Georgia's 4,585 eligible providers, 2,076 are Quality Rated.



We are getting closer to knowing the quality of all child care



70% of children receiving CAPS or QRSG are at a Quality Rated provider.



QR Operational Updates



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

QR Operational Changes: Temporary and Permanent

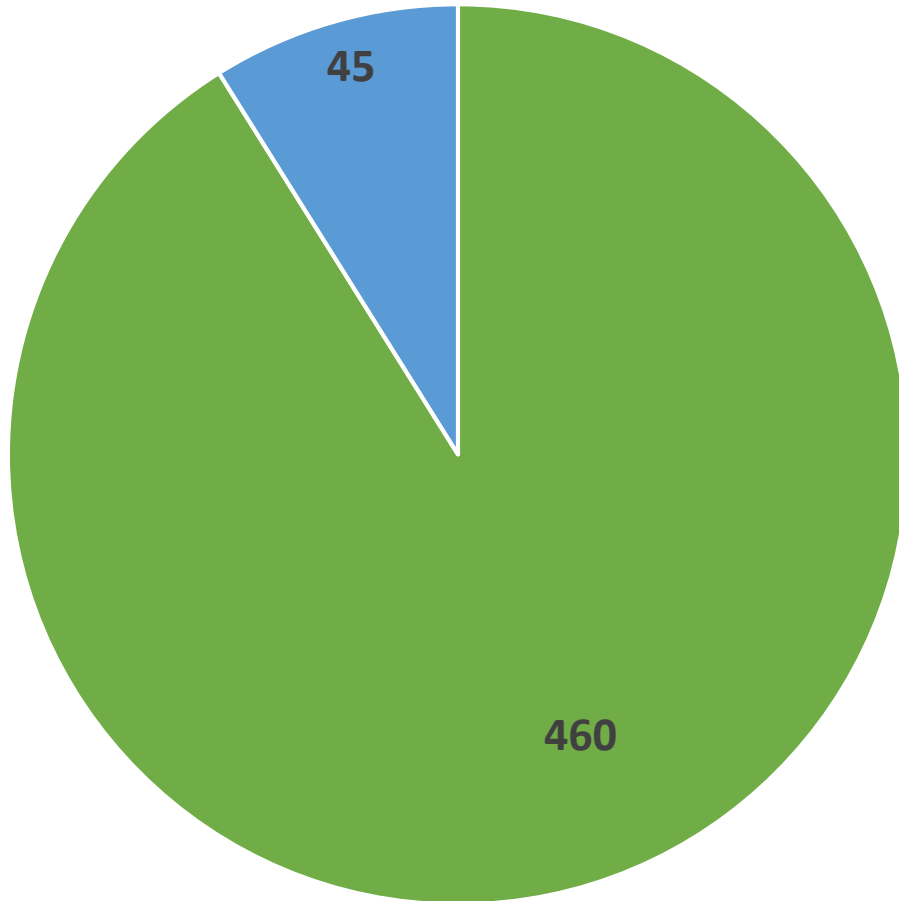


- **Temporary**
 - Providers who have a mandatory re-rating (required reassessment) in 2020 will be granted an automatic “hold-harmless” year.
 - Voluntary reassessment requests will be suspended in 2020.
- **Permanent**
 - Quality Rated transitioned to a Cohort Group Sign-up System (slots) for providers to navigate the QR process.
 - Developing two new QR statuses for programs:
 - Provisional
 - Probational



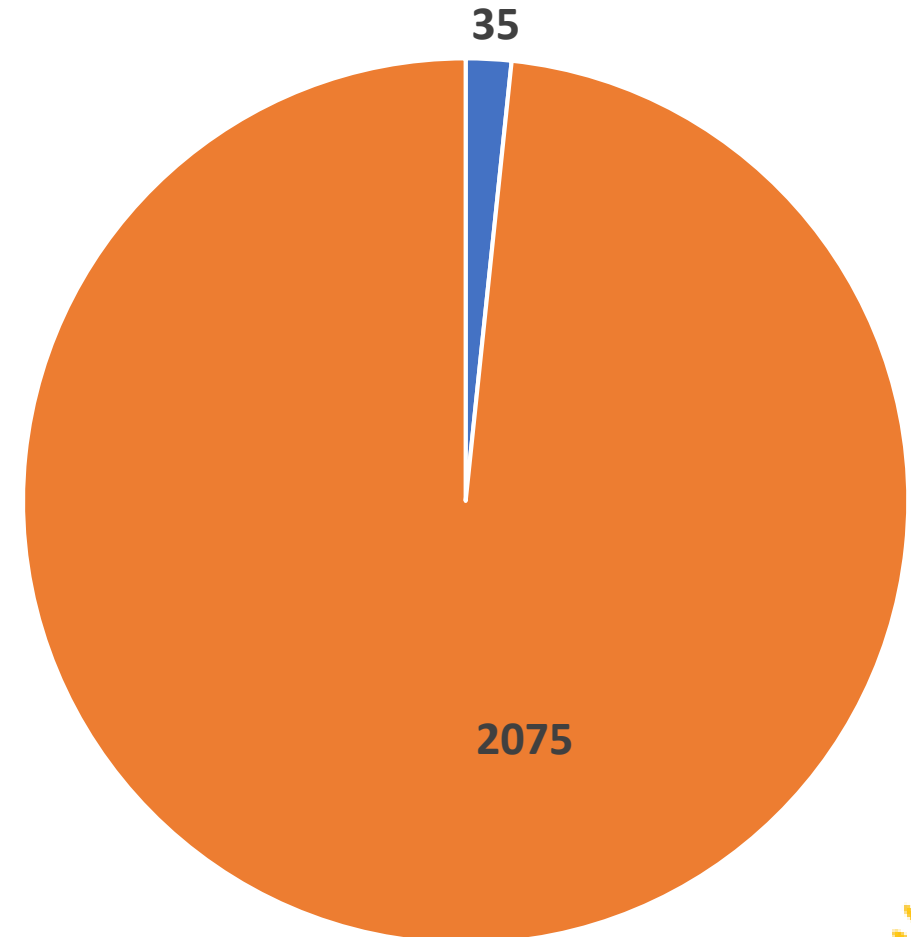
2020 Mandatory and Voluntary Re-Rates

2020 Required Reassessment (n=505)



■ Extended ■ Opted Out

2020 Request for Reassessment (n=2110)



■ Opted Out ■ Suspended



New Sign-up System Implemented December 1, 2019

- All providers receiving an initial rating register for one of four cohort groups.
- CAPS providers had to sign up for a slot by January 31, 2020.
- CAPS providers who did not self-select a slot by January 31 are being contacted to determine their intent to remain a CAPS provider.
- Signing up for a cohort group makes CAPS providers eligible for a 2020 Rating Incentive Package.

Cohort Group Slot-Based System



2020 Rating Packages for CAPS Providers

Program Sign-Up Incentive

December	January
\$500	\$200

- Encourage early commitment to being observed

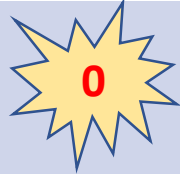
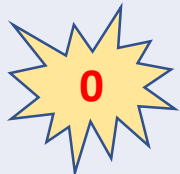


Program Rating Incentives

Observation Cohort	Director	Teacher	Program
Feb – Mar 2020	\$300	\$150	\$700
Apr – Jun 2020	\$250	\$150	\$500
Jul – Sep 2020	\$200	\$150	\$400
Oct – Dec 2020	\$150	\$150	\$0

- Encourage observations earlier in the year
- Payments made upon achieving a star rating
- Available for initial ratings



2020 Cohort Groups

Select One	Cohort Group	Number of Slots Available	Portfolio Submission Window	Observation Window	Rating Window
<input type="checkbox"/>	1	 0	12/17/2019 To 12/23/2019	February – March 2020	Mar – May 2020
<input type="checkbox"/>	2	 0	3/17/2020 To 3/23/2020	April – June 2020	May – Aug 2020
<input type="checkbox"/>	3	 174	6/19/2020 To 6/24/2020	July – September 2020	Aug – Nov 2020
<input type="checkbox"/>	4	 93	9/16/2020 To 9/21/2020	October – December 2020	Nov 2020 – Feb 2021

Selection of a Cohort Group Slot was amazingly successful and provider friendly

- 1,004 programs have selected their cohort
 - 874 CAPS providers
 - 126 non-CAPS providers



Quality Rated Provisional and Probationary Statuses

- DECAL is developing a Provisional Rating for newly licensed programs. Will allow programs to begin serving families receiving CAPS scholarships immediately, while becoming rated.
 - Will include an Online Orientation and Pre-Rating Study to determine eligibility
 - Start date for new Provisional Rating TBD
- DECAL is also developing an optional QR probationary status, available to all programs who do not rate. Those programs wanting to continue serving families who receive CAPS scholarships would be immediately eligible for probationary status.
 - Case management approach to provide quality supports during a 12-18 month prescribed improvement process
 - Start date TBD

Extra help for those just starting out and for those who need it along the way



Supports for Providers



**Georgia Dept
of Early Care
and Learning**
BRIGHT FROM THE START

Supports for Providers

- DECAL created a 2020 cross-divisional case management committee to facilitate supports for providers.
- The goals of the committee:
 - Recruitment strategies that involve intentional outreach to recruit non-rated CAPS providers
 - Comprehensive supports across DECAL divisions (i.e., licensing compliance, Pre-K guidance, etc.)
 - Targeted communication to CAPS providers regarding deadline
 - Targeted recruitment data collection from the child care resource and referral agencies



Successful Support

- The committee has successfully supported providers in the following ways:
 - Streamline a process to allow providers to express their concerns about participating in Quality Rated
 - Conduct joint office conferences with CAPS providers to discuss the 2020 deadline
 - Encourage CAPS providers to select the appropriate cohort slot group
 - Troubleshoot provider issues that may impact multiple divisions



Communication with Families



Georgia Dept
of Early Care
and Learning
BRIGHT FROM THE START

- DECAL developed multifaceted, ongoing communication plan.
- General communications about the benefits of choosing a Quality Rated provider are underway.
- Communications to CAPS families around plans for the 2020 goal and what families can expect began in December 2019.
- Communications to all CAPS families will also occur before each major milestone.
- Communication about the deadline is currently included in all renewal notices sent to families.
- Targeted communications with families that remain enrolled at an unrated provider after December 31, 2020, will occur 45-60 days prior to their renewal in 2021.

Communication with Families



Transition timeline of families to Quality Rated providers

After May 1, 2020,
families may
select only QR
providers or those
signed up for
observation

If provider not
star rated or
observed, families
move to QR
provider at next
renewal after
January 1, 2021

Deadline for
providers to be
observed
December 31,
2020





Beyond 2020

- Changed Georgia Early Childhood Education landscape
- Quality Rated revisions
- Continued need to support programs in increasing star rating and continuous quality improvement



Child Care Services Update

Pam Stevens
Deputy Commissioner for Child Care Services

Proposed Rule Changes

- Request to ensure that food service and supervision meet standards set forth in ***Caring for Our Children***
- Update requirements regarding feeding of children to prevent choking
- Update definition of supervision to provide more comprehensive information
- Request to add new rule for annual license fees



Why standards from Caring for Our Children

- National Health and Safety Performance Standards; Guidelines for Early Care and Education Programs
- Best evidence, expertise, and experience in the country on **quality** health and safety practices and policies
- Guidance from
 - The American Academy of Pediatrics (AAP)
 - The American Public Health Association (APHA)
 - The National Resource Center for Health and Safety in Child Care and Early Education (NRC)



Proposed changes: 591-1-1-.15 Food Service and Nutrition To prevent choking

- **Food size:**
 - Infants – solid foods cut 1/4 inch or smaller
 - Toddlers – cut 1/2 inch or smaller
- **Staff ensure that children:**
 - do not put excessive amounts of food in their mouths
 - chew food appropriately
 - are seated while eating
 - are not laid down or put to sleep with food in their mouths
- Manufacturer's instructions and recommendations are followed
- Children less than four years old are not served foods associated with choking (**any food** similar in shape and size to a child's trachea/windpipe, such as, peanuts, hot dogs, raw carrots, popcorn, fish with bones, cheese cubes, and grapes)
- Food must not be served until it is prepared appropriately for each child's age, and individual eating, chewing, and swallowing ability



Proposed changes: 591-1-1-.32 Staff Child Ratios and Supervision

Supervision must:

- Be appropriate to individual age, needs, and capabilities of each child
- Include:
 - indoor and outdoor activities
 - meal times
 - nap time
 - transportation
 - field trips
 - transitions between activities
- Staff must:
 - be positioned to maximize their ability to hear, see, and respond promptly to children's needs and actions
 - be seated an arm's length from children; attentive; and participating with children during meal times



Proposed Timeline

- Board authorizes CCS to move forward with revisions
- Public comment/webinars July 2020
- Board action on proposed rule changes taken at August 27, 2020 meeting
- If approved, changes become effective October 1, 2020
- Changes recorded in CCLC and FCCLH rule books



Lunch
(Pick up as directed)

Committee Meetings

- *Programs – Hickory*
- *Budget/Finance – Willow*
- *Quality Innovations and Partnerships – Oak*

The public is welcome to attend/observe committee meetings but may not participate in the committee's discussion.



Welcome to the Board of
Early Care and Learning

Public Comments

February 20, 2020



Committee Reports

- Budget/Finance
- Programs
- Quality Innovations and Partnerships



Board Meeting Dates 2020

~~February 20, 2020~~

May 21, 2020

August 27, 2020

November 19, 2020

