



Welcome to the Board of Early Care and Learning

August 16, 2018



Georgia Department of Early Care and Learning

Bright from the Start: Georgia Department of Early Care and Learning

www.decal.ga.gov

Approval of Agenda and Minutes

- Approve **8-16-18** agenda
- Approve **5-10-18** minutes
- Approve **2-15-18** minutes



Inspiration

Phil Davis



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Board Member Updates

Board members report on their recent DECAL-related activities in their districts.



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Commissioner's Update

Amy M. Jacobs
Commissioner



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Changes in Leadership

- Upgraded job title of Assistant Commissioner to Deputy Commissioner
 - Deputy Commissioner for Pre-K and Instructional Support
 - Deputy Commissioner for Federal Programs
 - Deputy Commissioner for Child Care Services
- Named Pam Stevens Deputy Commissioner for Child Care Services

Recent Opportunities

- Georgia Lottery – 25th Anniversary, *June 20*
 - *\$19.5 billion for education (HOPE and Pre-K)*
 - *1.6 million four year olds served in Pre-K*
- Second Annual Governor’s Summit on Early Language and Literacy, *June 20-21*
 - *Hosted by Sandra Dunagan Deal Center for Early Language and Literacy, Georgia College*
 - *Focused on practical, applicable ways to develop language/literacy skills for children from birth to age 8*
 - *Final summit on early language and literacy of the Deal administration*

Recent Opportunities, *(continued)*

- Andrew and Walter Young Family's Summer Learning Day, *July 12*
 - *Hosted by Georgia Statewide Afterschool Network*
 - *Venue = Andrew and Walter Young Family's YMCA*
 - *Speakers included reps from Atlanta Public Schools, Atlanta City Council, and young people from the program*
 - *Focused on importance of providing continued learning opportunities for students*



Finance, Legislative, & Administration Update

Rian Ringsrud
Deputy Commissioner for Finance and Administration



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Finance Update – SFY 2018 Summary



Georgia Department of Early Care and Learning

Data as of June 30th	Budget	Expenditures*	Remaining Balance	% Remaining
BY PROGRAMS				
Child Care Services	\$215,303,623	\$215,303,621	\$2	0%
Pre-K + (HS)	\$365,036,594	\$355,472,087	\$9,564,507	3%
Quality Initiatives	\$49,612,118	\$49,612,115	\$3	0%
Nutrition	\$138,714,001	\$138,714,001	\$0	0%
Total Expenses	\$768,666,336	\$759,101,824	\$9,564,512	1%

BY FUNDING SOURCE				
State General	\$61,472,071	\$61,472,071	\$0	0%
State Lottery	\$364,845,613	\$355,281,106	\$9,564,507	3%
Federal	\$340,078,235	\$340,078,232	\$3	0%
Other	\$2,270,417	\$2,270,415	\$2	0%
Total Funds	\$768,666,336	\$759,101,824	\$9,564,512	1%

* Includes encumbrances.

Finance Committee – Budget Request

Department of Early Care and Learning	Current FY19 Budget	Proposed AFY19 Budget	Proposed FY20 Budget
BY PROGRAMS			
Child Care Services	\$265,560,762	\$265,560,762	\$266,791,058
Pre-K + (HS)	\$367,459,433	\$367,459,433	\$367,459,433
Quality Initiatives	\$39,512,775	\$39,512,775	\$39,512,775
Nutrition	\$148,000,000	\$148,000,000	\$148,000,000
Total Expenses	\$820,532,970	\$820,532,970	\$821,763,266

BY FUNDING SOURCE			
State General	\$61,514,778	\$61,514,778	\$62,745,074
State Lottery	\$367,284,433	\$367,284,433	\$367,284,433
Federal	\$389,573,759	\$389,573,759	\$389,573,759
Other	\$2,160,000	\$2,160,000	\$2,160,000
Total Funds	\$820,532,970	\$820,532,970	\$821,763,266



Federal Programs Update

Elisabetta Kasfir
Deputy Commissioner for Federal Programs



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CAPS and TCSG Partnership

Laura Wagner
CAPS Family Support Director

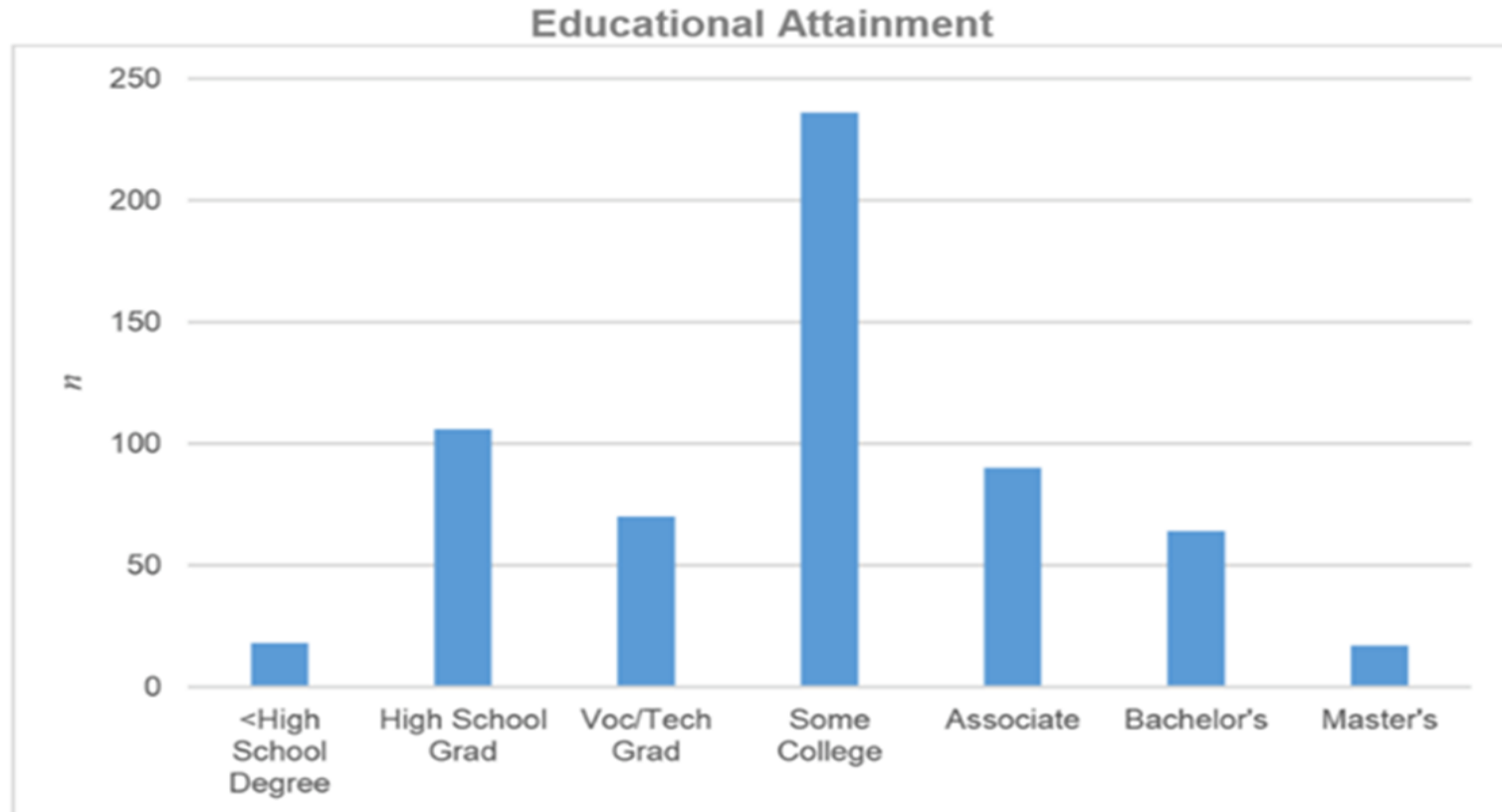


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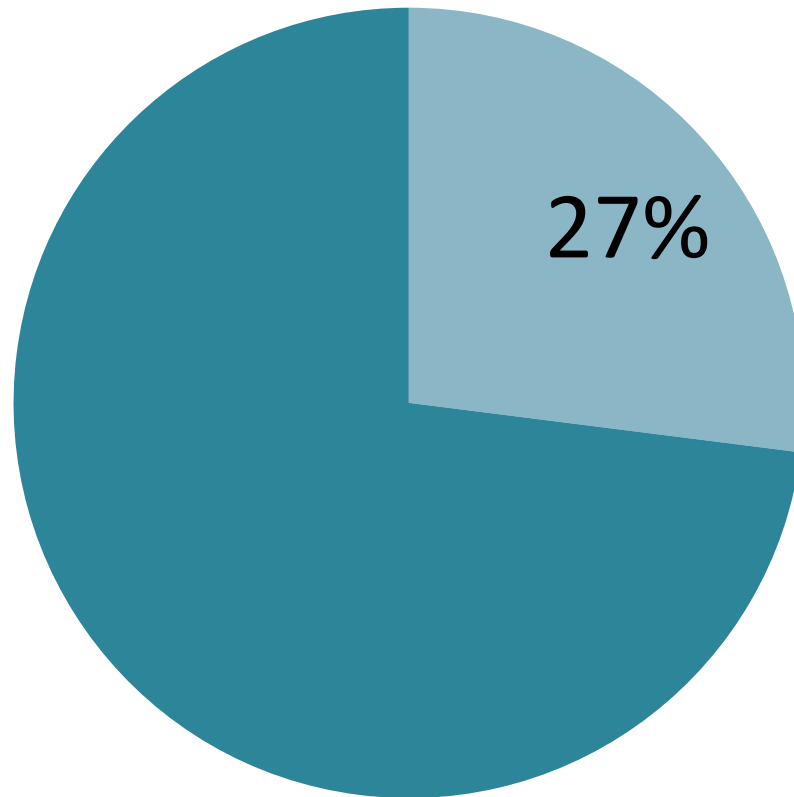
www.dec.al.ga.gov

Many parents who receive child care assistance in Georgia have some college experience but no degree.



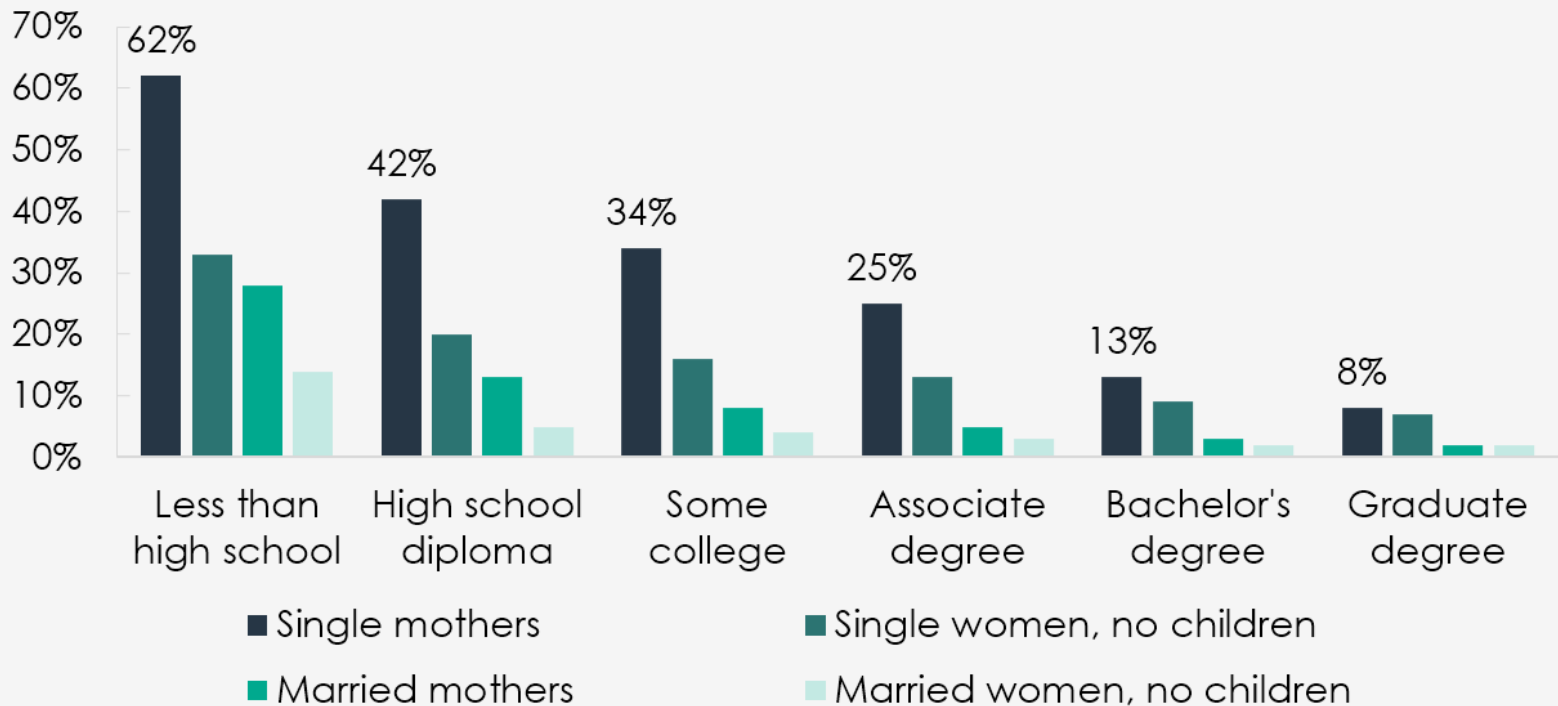
Source: GEEARS, Summer 2016, online survey distributed to all CAPS recipients, completed by 602 CAPS recipients

In 2015-16, 27% of all students enrolled at TCSG were female students with dependents.



Nationally, single mothers with only high school diplomas are more than twice as likely to live in poverty as those with associate degrees.

Poverty Rates by Education Level and Marital and Parent Status among Women Aged 25 and Older, 2015



DECAL and TCSG Partnership Context

- Georgia's Parents and Children Thriving Together (PACTT) Grant
- Mutually beneficial focus in supporting student parents
- Agency vision from DECAL and TCSG
- CAPS added pursuit of associate degree to approved activities

Collaborative Kick-Off Meeting

July 10, 2018 at Georgia Piedmont Technical College

- Preemptive trainings for both TCSG and DECAL CAPS staff took place in April and June, 2018

Primary participants:

- DECAL CAPS Family Support Consultants
- TCSG Student Navigators, and Special Populations / Disability Services Coordinators

DECAL/TCSG Meeting Objectives



Morning "Take-Aways" from DECAL/TCSG Meeting

AHA:

Looking for family resources & opportunities ... & now I've found it. The next step is making it work - ~~the~~ Implement & Collaborate

Happy that the State is AWARE that there is a need to help our birth-5 Children/Parents because it's a win for the Child → Parent → Community → State → Society

→ Take away... How intertwined our programs really are & how we can accomplish more for more Georgia families together.

→ Professional experiences... Parents truly are the expert of their children. We must meet families where ~~they~~ they are and focus on what's important to them.

My biggest take away has been networking & meeting the DECAL Representatives in my area that I can connect my students with.

Ticket to Ride...



TCSG / DECAL Follow-Up

Reprint of vintage large letter state name postcard
(ca. 1930's-1940's)

I want to ensure
that every student
understands the benefits
if DECAL and
understand that CAPS
is NOT public assistance,
but a scholarship
④ higher education!

Designed and Distributed by Postcard Fair



POSTCARD FAIR
www.postcardfair.com

DO NOT WRITE BELOW THIS LINE. SEE

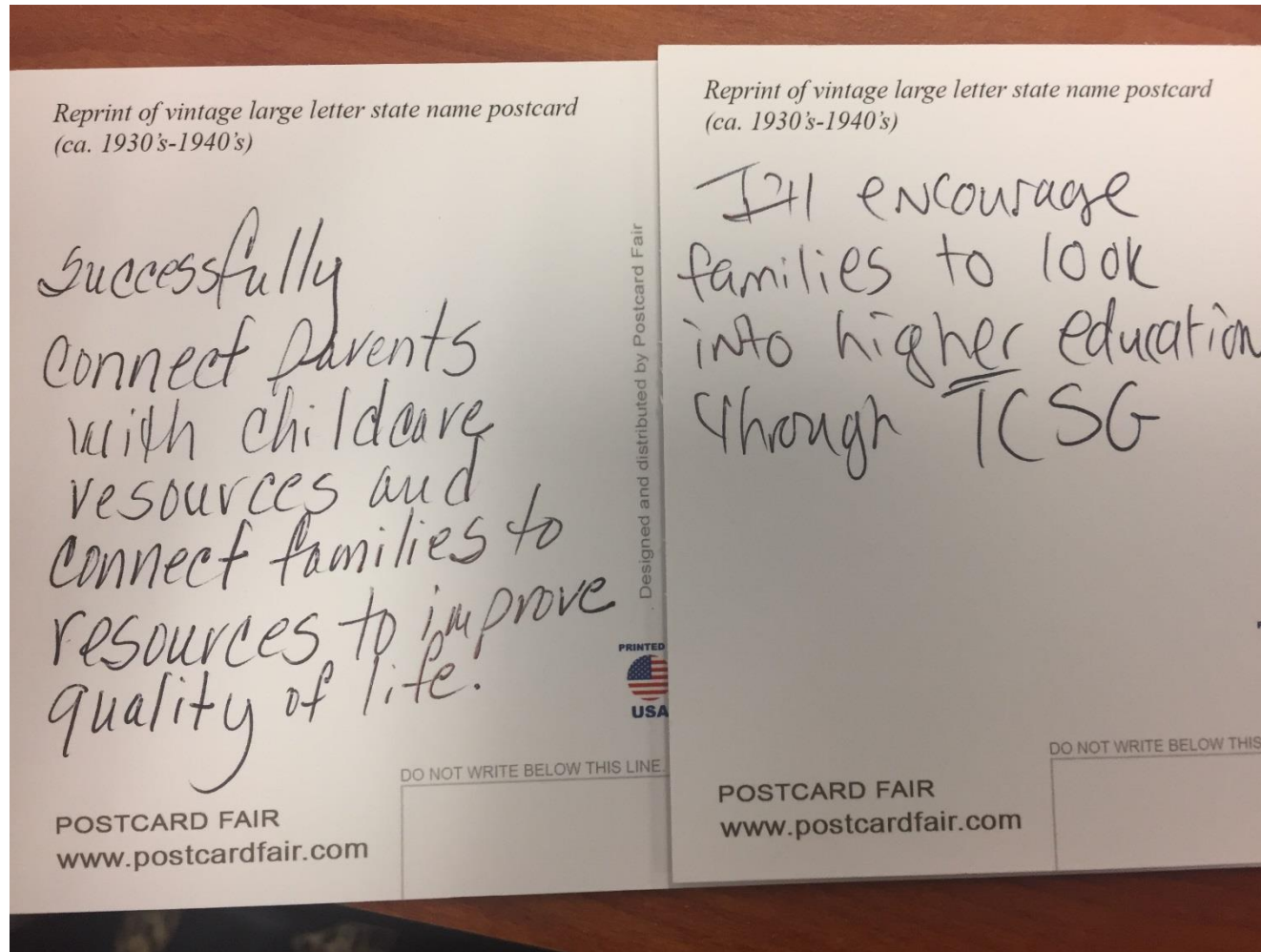
Reprint of vintage large letter state name postcard
(ca. 1930's-1940's)

Ask parents
about their
educational goals/
provide referrals
to TCSG.

DO NOT WRITE BELOW THIS LINE. SEE

POSTCARD FAIR
www.postcardfair.com

TCSG / DECAL Follow-Up



Moving forward...

- CAPS Family Support will require that staff meet with TCSG representatives within their communities
- We envision TCSG Student Navigators and Special Populations Coordinators AND CAPS Family Support Consultants working closely together...
 - Referrals for current students who may be eligible for CAPS
 - Referrals for current CAPS families who may want to enroll in higher educational opportunities at TCSG
- We will track these referrals among families served in both programs



Head Start State Collaboration Update

Allison Setterlind
Head Start State Collaboration Director



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HSCO Updates

- HSCO Grant Application-Five Year Goals
- New Office of Head Start Director
- Special projects



HSCO Five Year Plan Priorities

1. Support partnership-driven early childhood programs
2. Foster statewide data driven innovation
3. Promote the development and retention of a capable and professional early care and education workforce
4. Reinforce Head Start participation in the state Quality Rated system

HSCO Five Year Plan Priorities

5. Promote transition continuity and sustainable child outcomes for children birth to third grade
6. Increase outreach and services for children from special categories of enrollment (*disabilities, foster care, homeless*)
7. Identify two-generational opportunities to promote the health and well-being of children and their families

Special Projects

- School Readiness Initiative
- Licensing Study
- Head Start Leadership Cluster Meetings-Data
- American Academy of Pediatrics Safety & Injury Prevention training



Georgia Foundation for Early Care + Learning Update

Carrie Ashbee
Executive Director



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PICNIC UNDER THE PINES: A SINGER SONGWRITER SERIES

benefiting

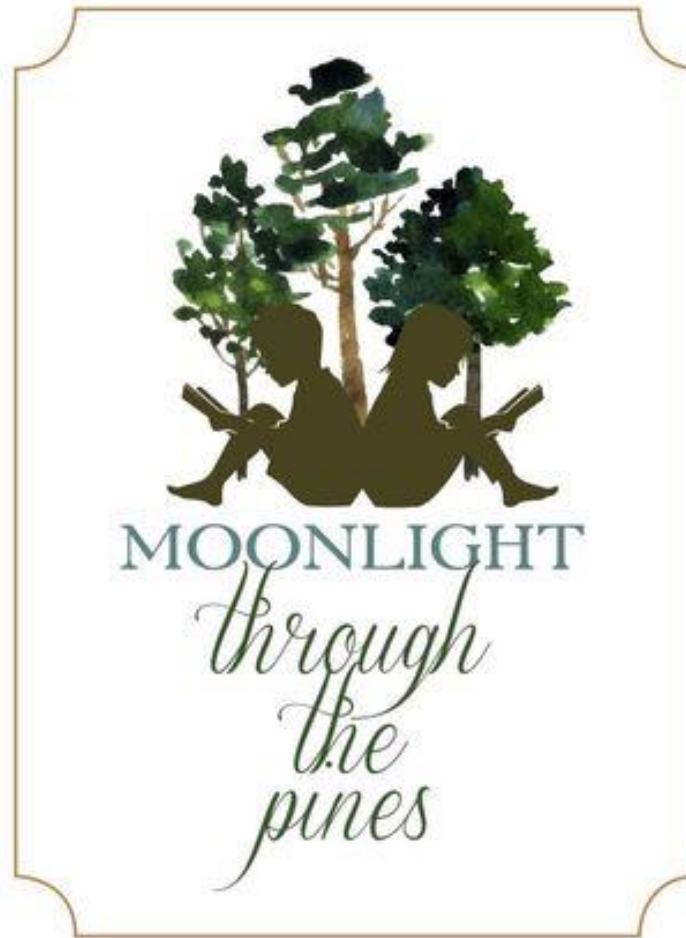
Georgia Foundation for Early Care + Learning
Georgia Forestry Foundation

Saturday, OCTOBER 13, 2018

Charlene Plantation
Home of Rose Lane and Chuck Leavell

FEATURING: Skeet Shooting // Nature Excursions // Reading Retreat // Live Music // Southern Menu

Save the date



<http://moonlight.gffgrow.org/>

BREAK
(10 minutes)



System Reform Update

Kristin Bernhard
Deputy Commissioner of System Reform



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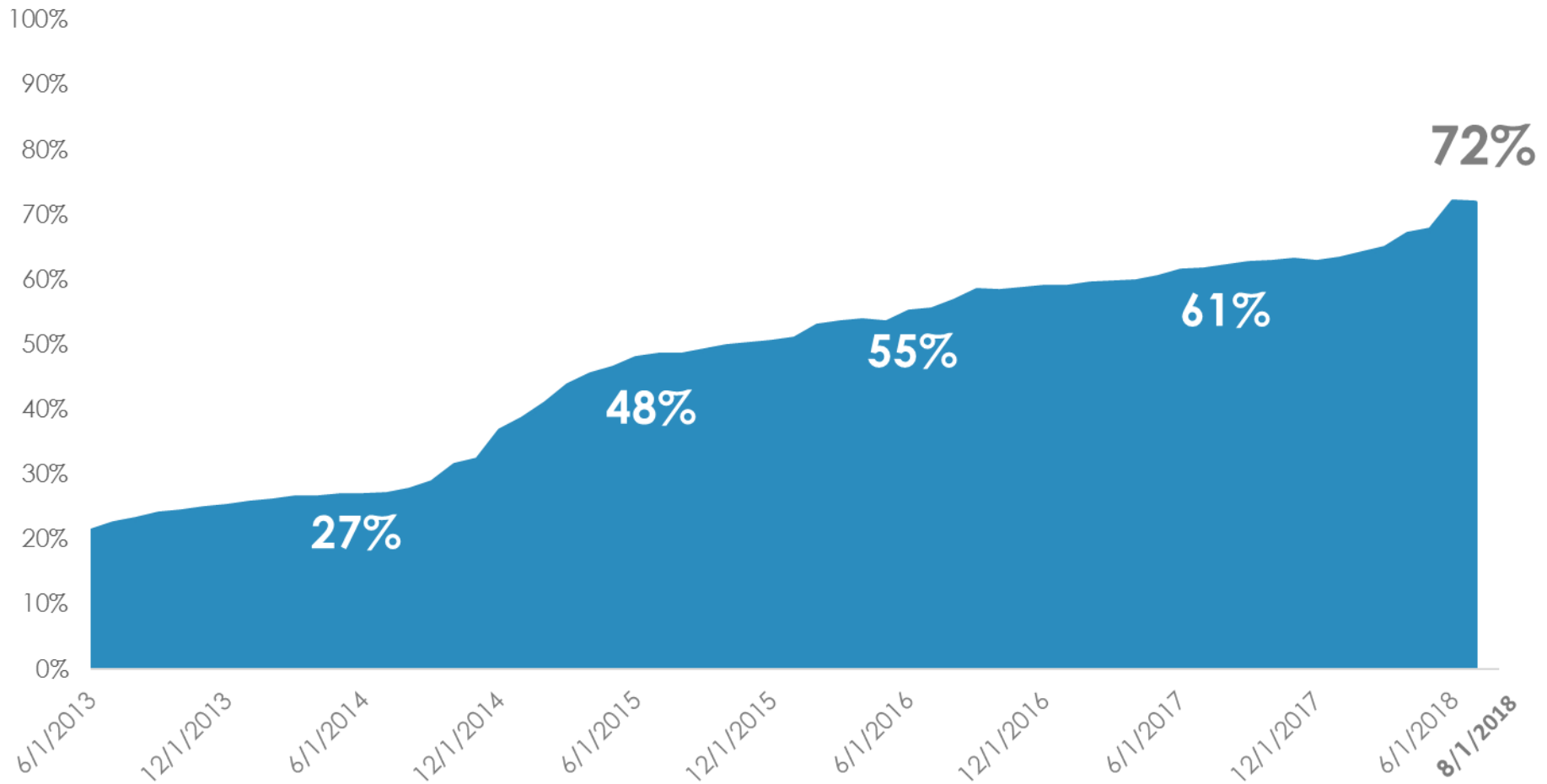
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As of
August 1, 2018...

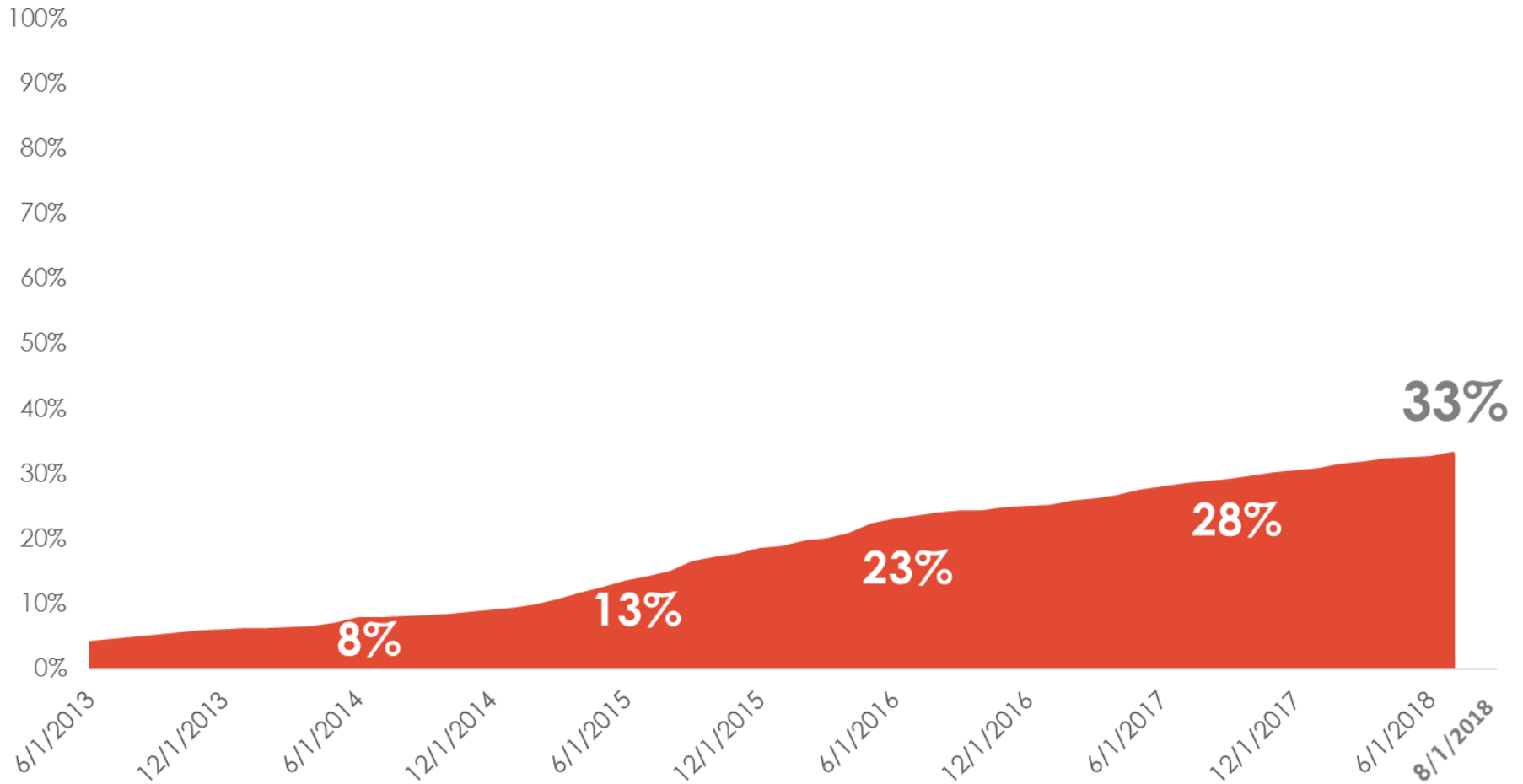


	Participating	Rated (1-3 stars)
Licensed Family Homes	58%	25%
Licensed Centers	80%	37%
All Eligible Programs	72%	33%

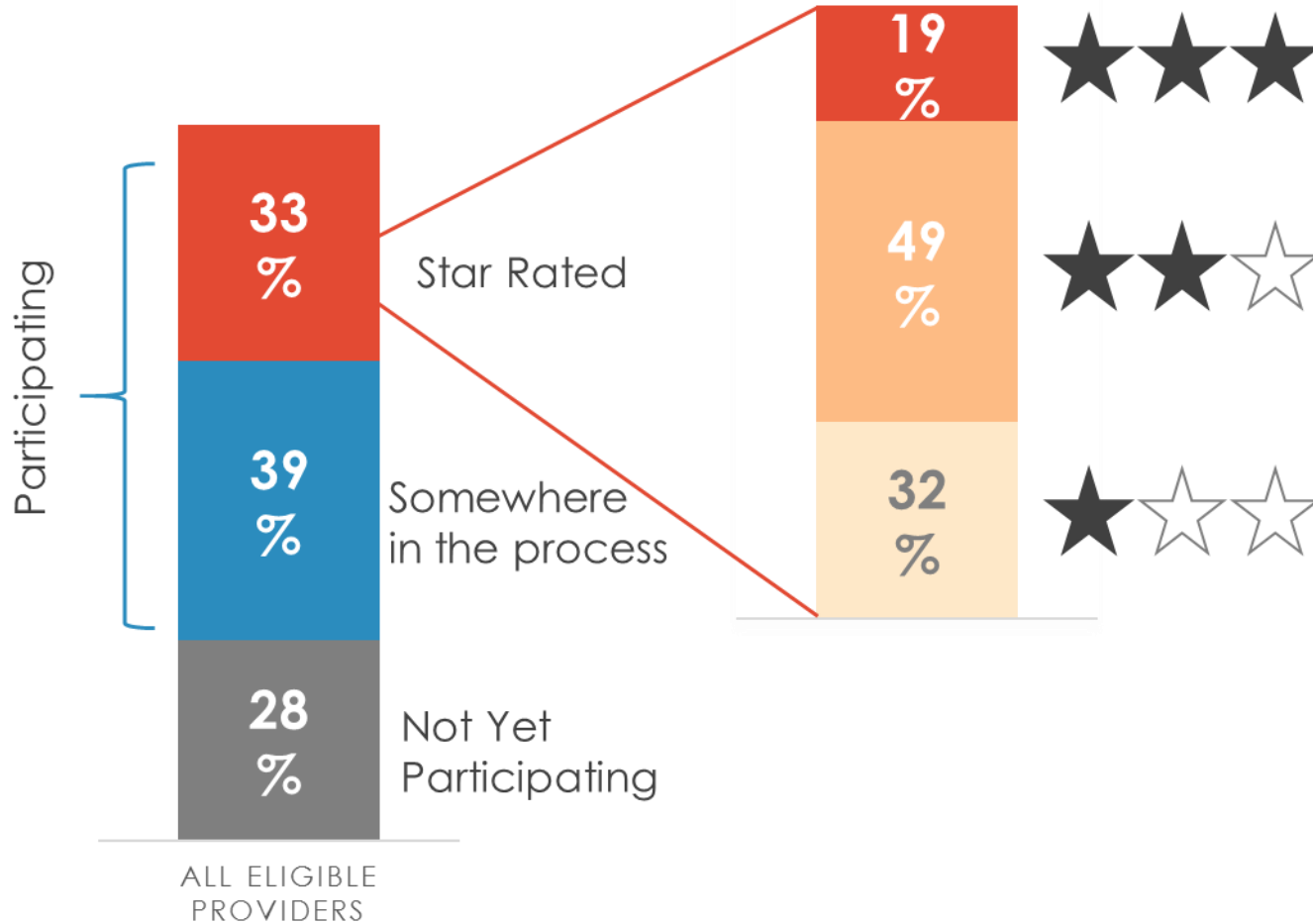
72% of eligible programs are currently Participating in Quality Rated.



33% of eligible programs are currently Quality Rated.



Of the 4,825 Eligible programs in Georgia, **1,595** are Star Rated.



July 2, 2018

Rated Facilities & County Participation Rates

Quality Rating

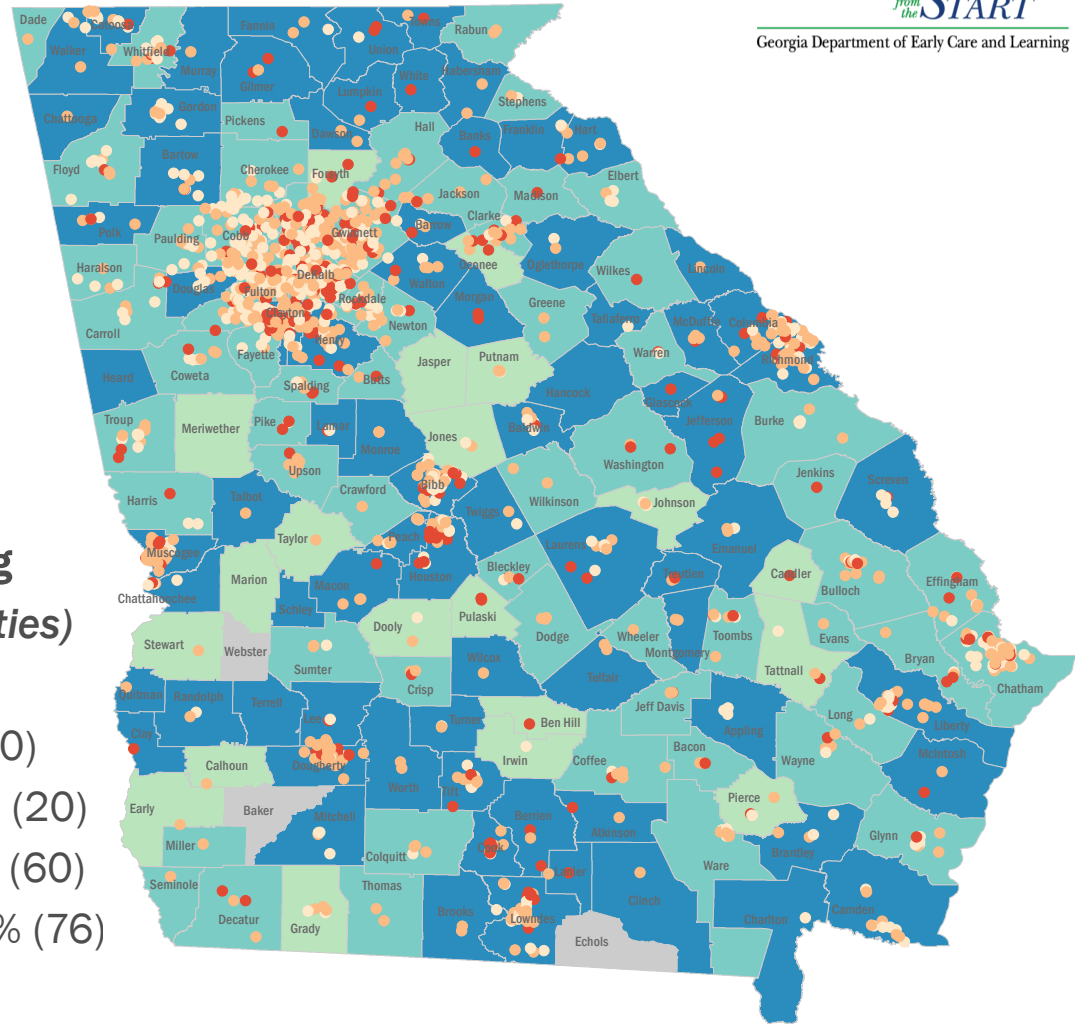
(count of facilities rated)

- 1 Star (506)
- 2 Star (758)
- 3 Star (296)

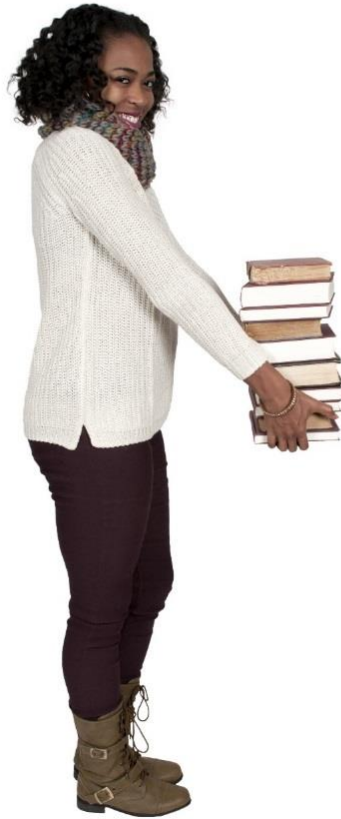
% Participating

(count of counties)

- 0% (3)
- 1% - 25% (0)
- 26% - 50% (20)
- 51% - 75% (60)
- 76% - 100% (76)

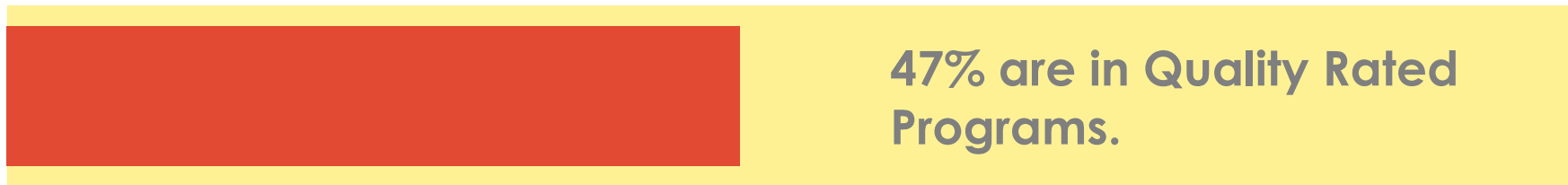
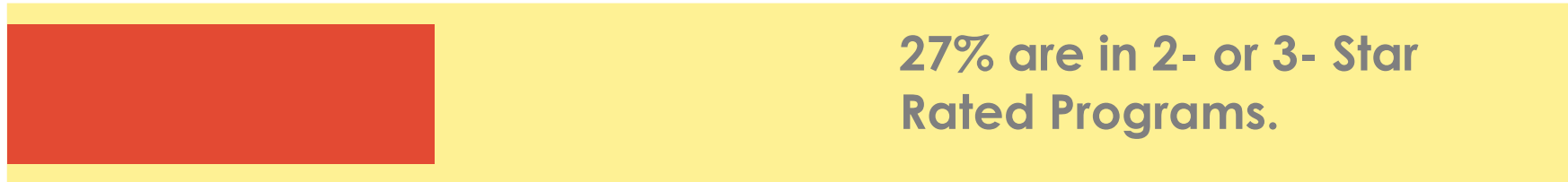


All Quality Rated eligible child care programs must be one, two, or three star rated by **December 31, 2020** in order to continue to receive Childcare and Parent Services (CAPS).



- In-person Q&A Sessions
- YouTube Videos
- CAPS Billing Portal
- Social Media Blitz
- Webinars

Out of all children receiving CCDF Subsidy, how many are in a rated or participating program?



Georgia has been piloting different forms of Quality Rated Subsidy Grants (QRSBG) since 2015.

- Race to the Top Early Learning Challenge
 - 33 providers
 - 500 slots
 - Children from Birth-Three
- Today's Model: Child Care and Development Fund



Current Quality Rated Subsidy Grant Model

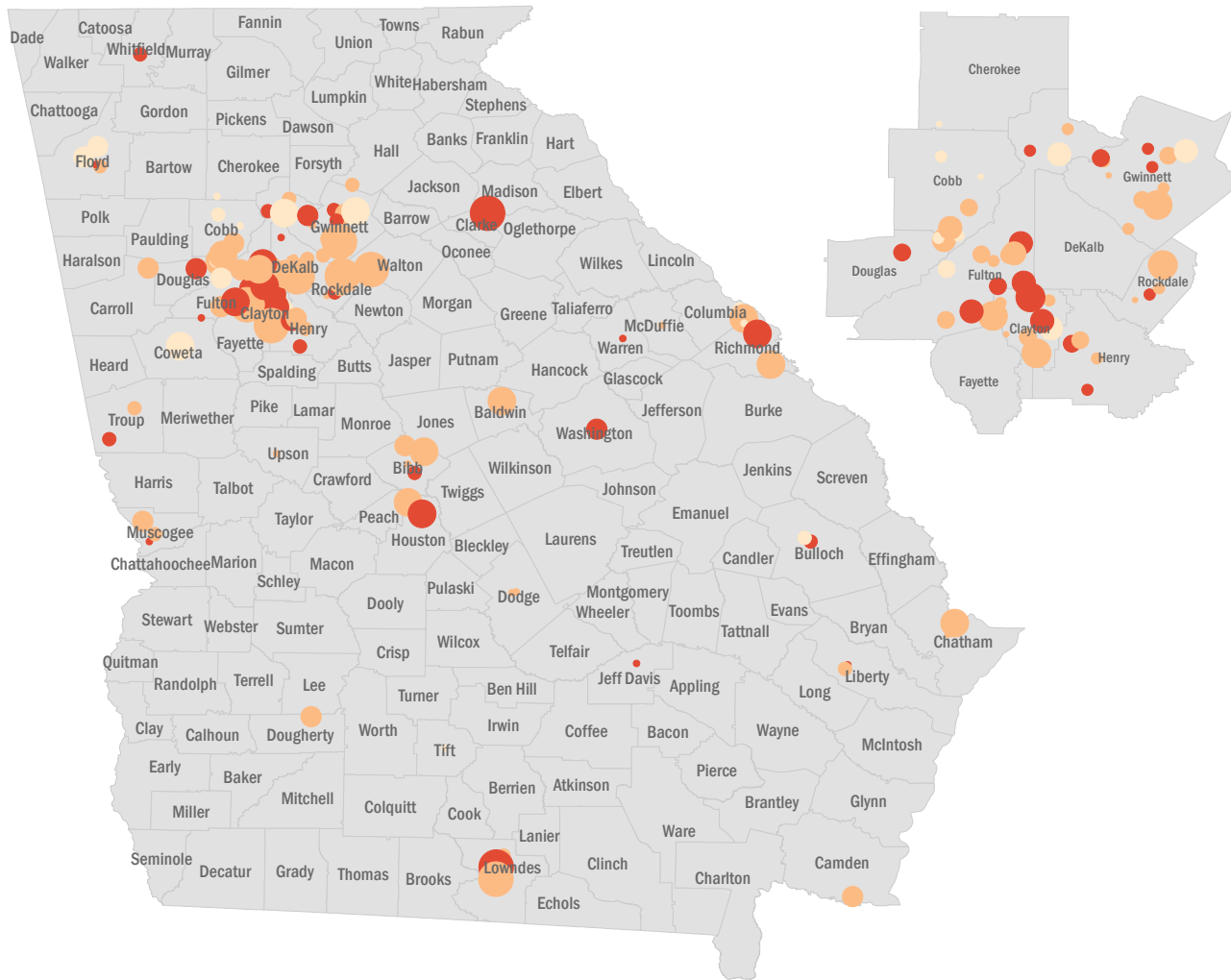
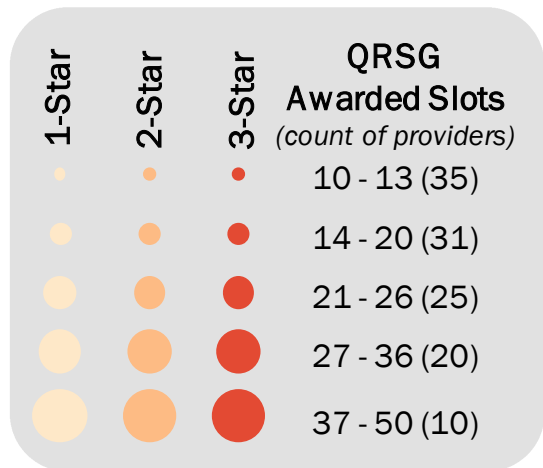


- Annual grant to a high quality child care center for non-portable slots for children ages 0-4 from families who are subsidy-eligible
- Leverages Pre-K online portal for roster reporting and payment.
- Child care programs must:
 - Have a 2 or 3 star Quality Rated star rating.
 - Have a licensed capacity of 50 or more.
 - Have a Georgia's Pre-K classroom.
 - Already serve families who receive child care subsidy.
 - Be located in targeted counties.
 - Score well on a competitive grant application.
 - Lower ratios in QRSB classrooms.

Reach of the QRSG

2,700 Funded Slots

121 Centers



How do families find open QRSG slots?

- Call 1-877-ALL-GAKIDS
- Families must:
 - Have a child from six weeks of age to Pre-K eligibility
 - Need full-time child care
 - Meet CAPS Scholarship income requirements
 - Meet CAPS Scholarship activity requirements
 - Apply on-site at the child care program with a QRSG
- Families pay no additional fees.



Data and Evaluation of QRSG Model

- *Voices from the Field: Providers' Experiences with Implementing DECAL's Quality Rated Subsidy Grant Pilot Program*
 - May 2017 Evaluation by Child Trends of RTT-ELC Quality Rated Subsidy Grants
 - <http://www.dec.al.ga.gov/documents/attachments/VoicesFromtheField.pdf>
- Currently developing evaluation model with DECAL's Research & Policy team & Georgia State University



Brett Copeland

Assistant
Director,
Child Care,
Central
Georgia
Technical
College



Central Georgia Technical College. Macon Telegraph - File photo

LOCAL

You and your toddler can get an education at Georgia technical college



BY NADIA PRESSLEY
npressley@macon.com

Student Body & Childcare Need

- 94% of students are served on Macon or Warner Robins campuses
- These campuses have on-campus lab schools that provide affordable, quality childcare.
- 20% of students report being single mothers*
- Student surveys report unaffordable childcare as a barrier to completing post-secondary credentials

CGTC Child Development Centers

Warner Robins



Five classrooms:

2 Georgia Pre-K

1 Georgia Pre-K Inclusion

1 Preschool (3-4 year olds)

1 Preschool (2.5-3 year olds)

Macon



Two classrooms:

1 Georgia Pre-K

1 Preschool (3-4 year olds)

Two Generations of Learning

SO, YOU ARE SAYING THE
MACON EARLY CHILDHOOD
LEARNING CENTER
NOW HAS A 3-YEAR-OLD
PRESCHOOL?

- *That's right!*
And they are
looking for little
Titans like YOU.

NOW ENROLLING!

Phone: 478-757-3492

Email: childcare@centralgatech.edu



Getting the Word Out

CGTC Early Childhood Learning Center | Macon Campus

CGTC'S Early Childhood Learning Center is expanding! The Center is now providing opportunities for children to enroll in the College's **Quality Rated 3-year-old Preschool** program. Enrollment is also available for the lottery-funded **Georgia Pre-K Program** to children who will be four years old by **September 1st** of the 2018-2019 school year.



For more information, please contact:
BRETT COPELAND | Assistant Director, Childcare
 ☎ 478-757-3492 ✉ bcopeland@centralgatech.edu

TUITION AND FEES

CHARGE SUMMARY	STANDARD RATES	PELL-ELIGIBLE CGTC STUDENT
Registration Fee	\$75 per year	\$65 per year
Preschool* (3yrs to Pre-K eligible)	\$130 per week	\$83 per week
Georgia Pre-K** (8:00 AM to 2:30 PM)	Lottery Funded	Lottery Funded
Pre-K Extended Care (7:15 AM to 8:00 AM; 2:30 PM to 6:00 PM)	\$65 per week	\$55 per week
Pre-K In-service Care (When Pre-K is closed; Reservations Required)	\$26 per day	\$18 per day
Late Payment Fee	\$10 per week (All Students)	
Late Pickup Fee	\$10 per 15 minutes late (All Students)	

*Preschool students **MUST** be 3 years old by the time of enrollment and can participate in the program at anytime during the year.
 Georgia Pre-K students **MUST be 4 years old by September 1st of the 2018-2019 school year.



Ways We Can Help



Are you a working parent also enrolled in college? Do you need a solution to affordable childcare? If so, we can help you! The **Quality Rated Subsidy Grant (QRSG)** and **Childcare and Parent Services (CAPS)** are both programs that can help support you as you learn and begin working. See information below regarding requirements. For more details, please contact:

BRETT COPELAND | Assistant Director, Childcare
 ☎ 478-757-3492 ✉ bcopeland@centralgatech.edu

INCOME REQUIREMENTS

Household income includes earned (salary, wages) and unearned (interest, disability and social security benefits, alimony, child support) income for all members of your household.

Already used CAPS? You may still qualify for QRSG. Call us today!

HOUSEHOLD SIZE	QRSG (ANNUAL INCOME MAXIMUM)	CAPS (ANNUAL INCOME MAXIMUM)
2	\$24,027	\$22,400
3	\$29,677	\$28,160
4	\$35,330	\$33,920
5	\$40,982	\$39,680
6	\$46,635	\$45,400
7	\$47,695	\$51,200
8	\$48,755	\$56,960
9	\$49,815	\$62,720
10	\$50,875	\$68,480

*Numbers reflected in the chart are based on Gross (Before Tax) annual income.

ACTIVITY REQUIREMENTS

ACTIVITY REQUIREMENTS	QRSG	CAPS
WORK	Ⓛ	Ⓛ
TRAINING (TCC/DIPLOMA)	Ⓛ	Ⓛ
TRAINING (DEGREE)	Ⓛ	Ⓛ
SCHOOL/GED (PARENTS MUST BE UNDER 23 YRS)	Ⓛ	Ⓛ
WORK & TRAINING	Ⓛ	Ⓛ

Each parent in the household must engage in at least 24 hours of state approved activity (usually work or school) each week. **CAPS** and **QRSG** share many of the same approved activities—however, there are some differences.



A Unit of the Technical College System of Georgia
 Equal Opportunity Institution



Georgia's Pre-K Program and Instructional Supports Update

Susan Adams
Deputy Commissioner of Pre-K and
Instructional Supports

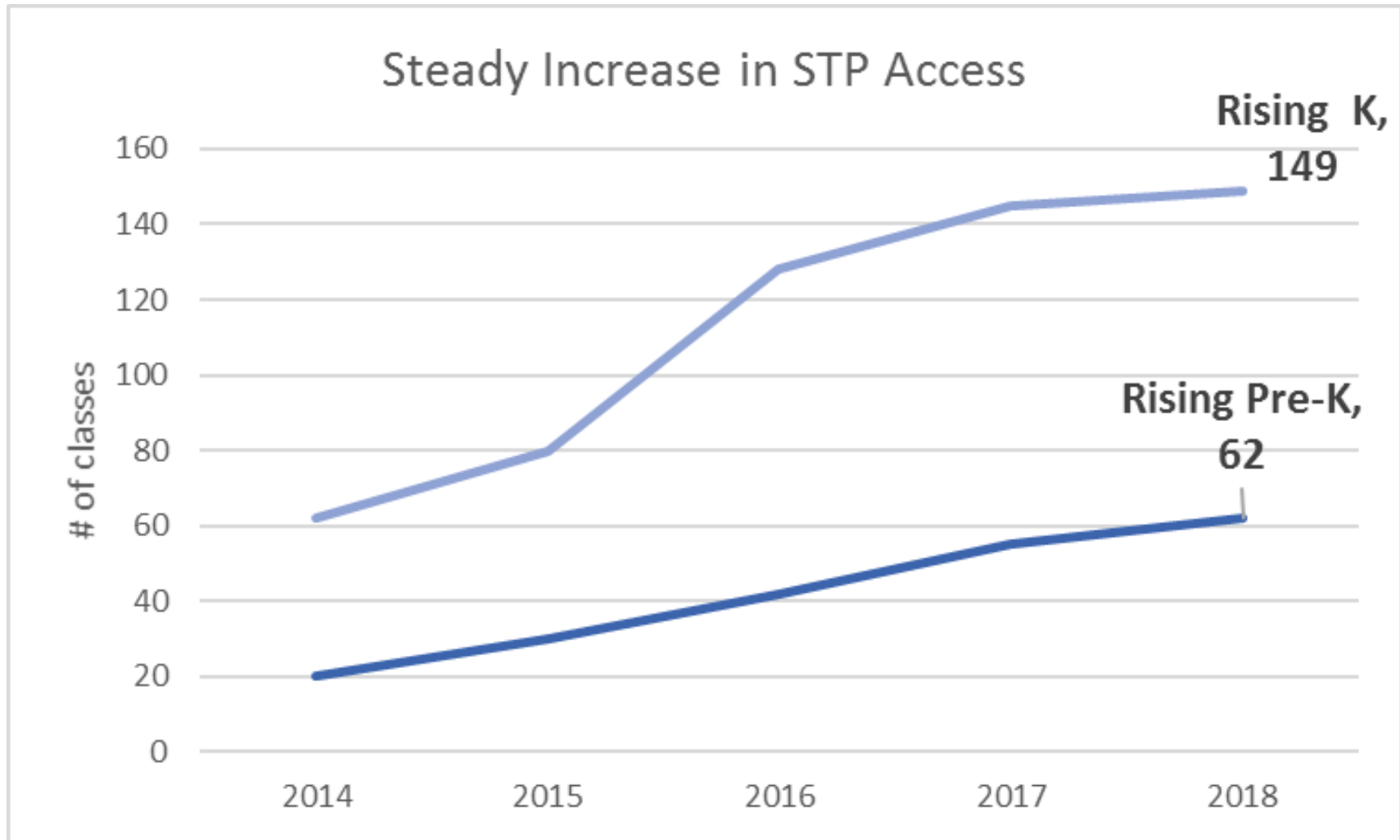


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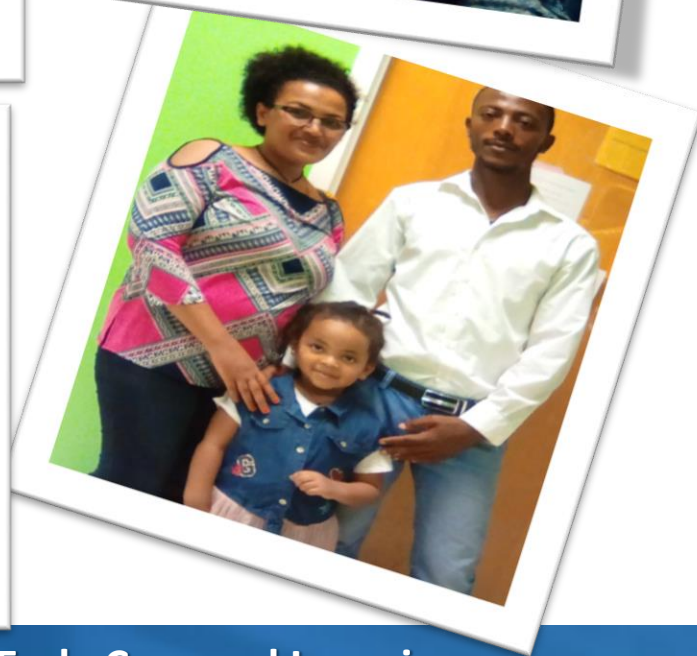
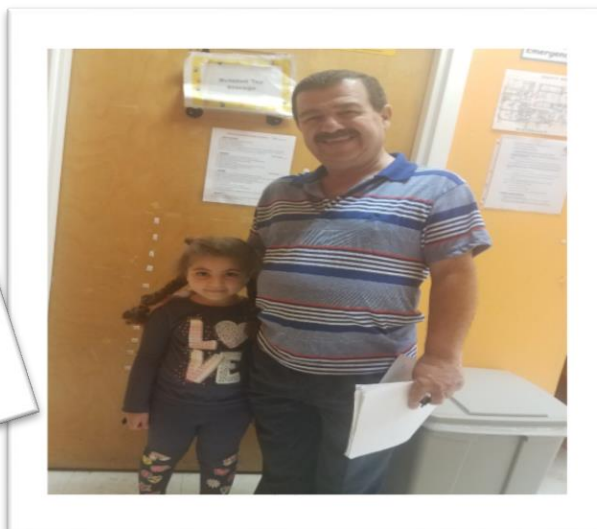
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Summer Transition Program



Summer Transition Program

Supporting Diverse Families



Summer Transition Program

Supporting Diverse Families

*“Today we celebrated our Summer Transition Program coming to an end. Each family was encouraged to bring a traditional dish from their native countries. We have families from Honduras, Mexico, Dominican Republic and Puerto Rico. We received **100% participation** from our classroom families...The Summer Transition Program has been a wonderful experience for **students, families, and staff**, thank you for the opportunity to host a STP classroom at our school.”*

Kids ‘R Kids, Marietta



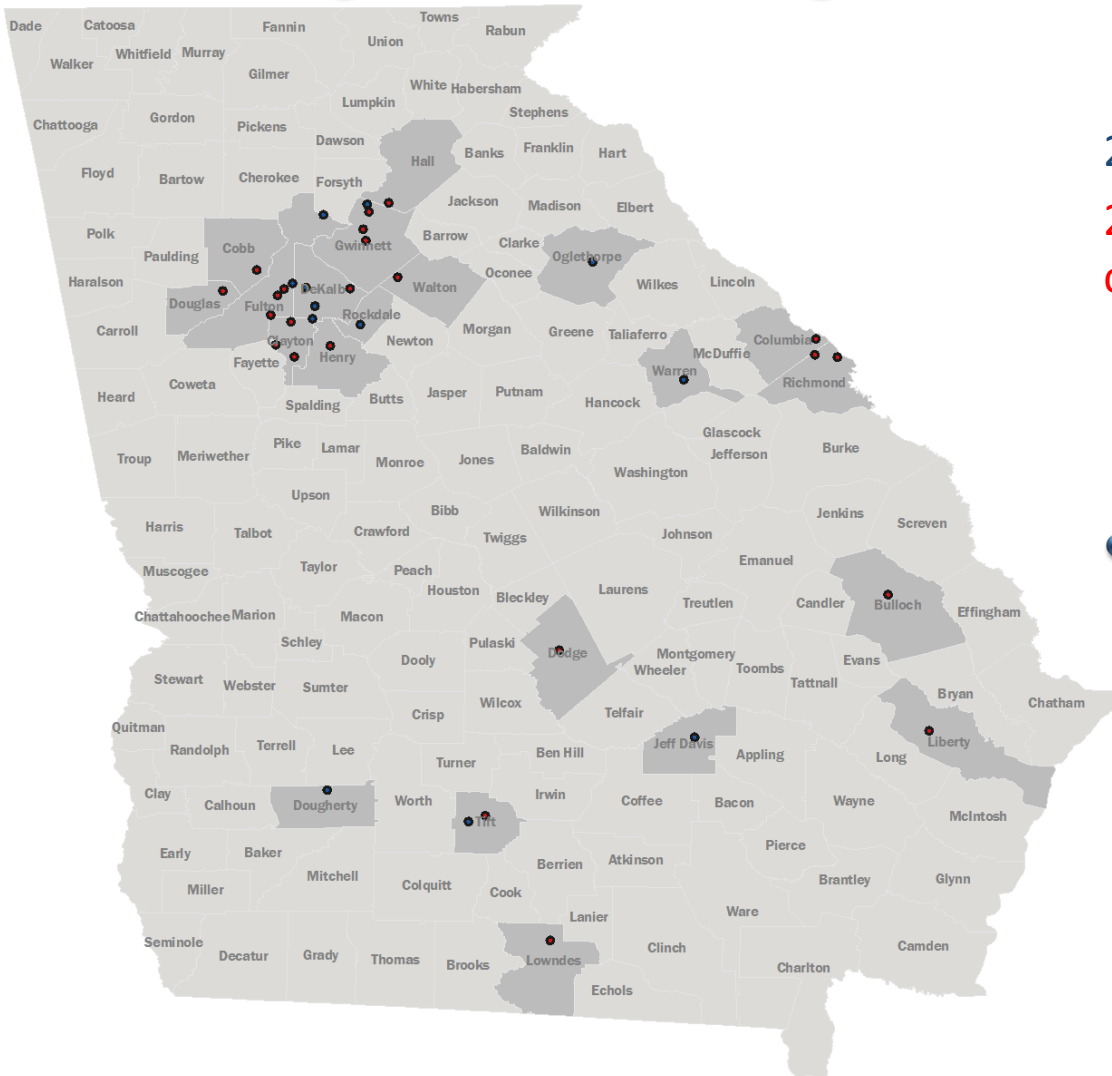
2018 – 2019 School Year

- Slots: 84,000
- % of four year olds served: 60%
- Classes: Approximately 3,900



Early Language and Literacy Grants

Increasing Access to High Quality Care



2017: 16 programs, 50 classes

2018: 36 programs, 129 total classes

35 continuation classes

13 expansion classes

81 new classes

- Fall 2018 Expansion
- 15 additional child care center classrooms funded in partnership with the Deal Center for Early Language and Literacy
- Expansion of the model into Family Child Care Learning Homes



Georgia's CCDF Research Grant: Phase Two

Bentley Ponder, Ph.D.
Senior Director of Research and Policy



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Grant Details

- DECAL received a CCDF Research and Evaluation Planning Grant (Phase One) in 2016.
- In 2018, four states were awarded Phase Two Grants to conduct the research identified in Phase One.
- Grant is for \$1,000,000 over four years.
- Georgia's Phase Two focus is for research relating to infant and toddler supports.



Why Infant & Toddler Early Education Services?

- Little research has been done in this area (compared to other age groups).
- Critical need to improve supports for infant & toddler services.
- State leaders have prioritized the creation of a seamless, high-quality education pipeline.
- Aligns with other DECAL projects and initiatives.

Research Themes



Quality



Workforce



Access

Better Understanding Barriers

- For classrooms in **providing high-quality** infant & toddler care.
- For the **workforce** to increase credentials and education.
- For families in **accessing** high-quality infant & toddler care.

Theme 1:

Quality of infant & toddler classrooms

Proposed Research Focus

- Understanding the barriers to quality.
- Identifying the resources to mediate those barriers.
- Developing strategies to provide high-quality infant & toddler care at the classroom level.

Classroom Quality Project:

Synthesize current research and measure new and expanded models of classroom supports.



Theme 2:

Infant & toddler workforce

Proposed Research Focus

- Understanding the current barriers to a strong workforce.
- Identifying the supports needed to mediate those barriers.

Workforce Projects:

- Conduct Landscape Analysis of Infant & Toddler Credentials.
- Create and Distribute Infant & Toddler Workforce Survey.



Theme 3:

Access to high-quality care

Proposed Research Focus



Georgia Department of Early Care and Learning

- Determining the barriers parents face when seeking infant & toddler care.
- Identifying the supports needed to mediate those barriers.

Access Projects:

- Use administrative data to measure access to infant & toddler care.
- Create and conduct surveys/focus groups with families around access.



Goals of the Grant

- Findings from this research will be used to:
 - Raise the overall **quality** of Georgia's infant & toddler classrooms.
 - Identify better ways to support the **workforce** and thereby improve the quality of teaching instruction in Georgia's infant & toddler classrooms.
 - Increase **access** to high-quality infant & toddler classrooms – especially for families with *complex needs or who would be eligible for child care subsidies*.
 - Expand DECAL's research capacity and research to policy alignment.



Child Care Services Update

Amy Page
Process and Policy Manager



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Rule Revisions – Public Hearing/Note

- Updates to Criminal Records Check rules
- Purpose: To align with federal CCDF requirements and related state legislation
- Proposed Implementation Date: October 1st

Key Revisions

- “Local” records checks no longer sufficient to be employed in a child care facility.
- At minimum, everyone must have a satisfactory Fingerprint-based Records Check Determination issued by DECAL.
- Fingerprint requirements apply to all employees, regardless of age.
 - Exception= Residents, required for age 17 and older

Key Revisions, con't.

- **Provisional Employee**= person with a valid and current satisfactory **Fingerprint-based Records Check Determination**
- All Provisional Employees must be supervised at all times by someone with a satisfactory **Comprehensive Records Check Determination**.
- All **Directors and Employees** are required to have a valid and current **Comprehensive Records Check Determination**.

Key Revisions, con't.

- Clearance letter is not portable if an individual has had a break in service from the child care industry of 180 days (six months) or longer.
- Clearance letters issued by DECAL are only portable to a new facility if it is transferred electronically.
- An employee who has lived outside of Georgia in the past five years may work with a satisfactory Fingerprint-based Records Check Determination if supervised at all times by someone with a valid and current satisfactory Comprehensive Records Check Determination.

Permission to Revise Rules

- Revisions to require providers to complete routine DECAL KOALA updates
- Elements may include:
 - Rates- To facilitate CAPS scholarship recipient enrollment
 - Enrollment data (i.e., updates to vacancies)
- Target implementation: July 2019

Lunch

(Pick up in Entry Area)

Committee Meetings

Programs – Oak

Budget/Finance – Willow

System Reform – Cypress

(The public is welcome to attend/observe committee meetings but may not participate in the committee's discussion.)

Welcome to the Board of Early Care and Learning

Public Hearing

August 16, 2018

Committee Reports

- Budget/Finance
- Programs
- System Reform

Board Action on:

***Rules and Regulations for
Family Child Care Learning Homes,
Rule Chapter 290-2-3***

Proposed Amendment of Rule 290-2-3-.03

Proposed Amendment of Rule 290-2-3-.04

Proposed Amendment of Rule 290-2-3-.07

Proposed Amendment of Rule 290-2-3-.14

Proposed Amendment of Rule 290-2-3-.15

Proposed Amendment of Rule 290-2-3-.21

Board Action on:

***Rules and Regulations for
Child Care Learning Centers,
Rule Chapter 591-1-1***

Proposed Amendment of Rule 591-1-1-.02

Proposed Amendment of Rule 591-1-1-.09

Proposed Amendment of Rule 591-1-1-.13

Proposed Amendment of Rule 591-1-1-.16

Proposed Amendment of Rule 591-1-1-.29

Proposed Amendment of Rule 591-1-1-.31

Proposed Amendment of Rule 591-1-1-.38

Proposed Amendment of Rule 591-1-1-.46

Board Action on:

***Rules and Regulations for
Support Centers,
Rule Chapter 591-3-1***

Proposed Amendment of Rule 591-3-1-.03

Proposed Amendment of Rule 591-3-1-.04

Board Action on:

Department of Early Care and Learning	Current FY19 Budget	Proposed AFY19 Budget	Proposed FY20 Budget
BY PROGRAMS			
Child Care Services	\$265,560,762	\$265,560,762	\$266,791,058
Pre-K + (HS)	\$367,459,433	\$367,459,433	\$367,459,433
Quality Initiatives	\$39,512,775	\$39,512,775	\$39,512,775
Nutrition	\$148,000,000	\$148,000,000	\$148,000,000
Total Expenses	\$820,532,970	\$820,532,970	\$821,763,266

BY FUNDING SOURCE			
State General	\$61,514,778	\$61,514,778	\$62,745,074
State Lottery	\$367,284,433	\$367,284,433	\$367,284,433
Federal	\$389,573,759	\$389,573,759	\$389,573,759
Other	\$2,160,000	\$2,160,000	\$2,160,000
Total Funds	\$820,532,970	\$820,532,970	\$821,763,266

Board Meeting Dates 2018

~~February 15, 2018~~

~~May 10, 2018~~

~~August 16, 2018~~

November 15, 2018