



Welcome to the Board of Early Care and Learning

May 14, 2015



Bright from the Start: Georgia Department of Early Care and Learning

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Approval of Agenda and Minutes

- Approve **5-14-15** agenda
- Approve **2-19-15** minutes



Inspiration

Sherron Murphy



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Board Member Updates

Board members report on their recent DECAL-related activities in their districts.





Commissioner's Update

Amy M. Jacobs
Commissioner



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Early Childhood Education Subcommittee

- Part of Governor's Education Reform Commission (ERC)
- Governor's charge to subcommittee:
 - *Study and make recommendations for the expansion of early educational options, including expanding Pre-K in Georgia and increasing access to quality-rated programs for all kids, from birth to age five. This will require addressing our current funding formula for Georgia Pre-K as well as considering innovative approaches for getting more children in high quality programs*
 - *Recommendations must be made by August 1, 2015 so that a new Pre-K formula can be a part of my FY2017 budget proposal as well.*

Early Childhood Education Subcommittee

(continued)

- Composed of 21 members (5 from ERC; 16 invited reps from private providers, school systems, advocacy organizations, other state agencies)
- Meeting seven times between February-July
- Have completed preliminary recommendations related to Pre-K funding (lead teacher and assistant teacher salaries; class size; miscellaneous Pre-K policy guidelines)
- Will begin working on increasing access to Quality Rated at next meeting

FY15 Pre-K Special Allotment Funding

- Class Level Funding

- Technology Allotment

- 105 classes

- \$1,500 for new classrooms funded during the FY15 year

- 8-Year Refurbishment Allotment

- 170 classes

- \$4,000/classroom

- Special Allotment

- 3,828 classes

- \$2,000/classroom

- Curriculum, Playground, Technology

Award: Nutrition Services

- City of Atlanta's Phoenix Award
 - Awarded April 7, 2015 by Mayor Kasim Reed
 - Recognizes outstanding achievements and service by providing access to healthy meals and snacks during the summer months



Award: Nutrition Services

● Let's Move! Child Care Recognition Award

- Recognized March 16, 2015
- Only state agency in the Nation
- Recognized for two grant programs:
 - Caregivers Promoting Healthy Habits
 - Farm to School/Preschool



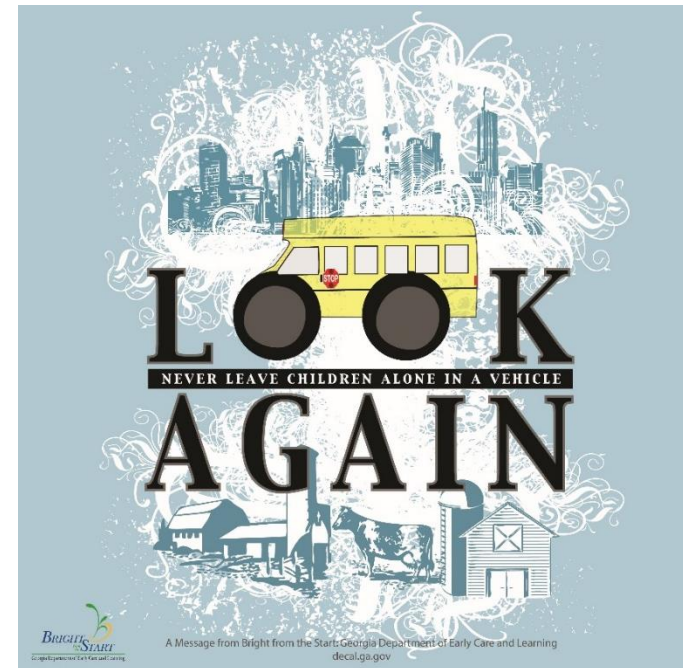
Award: *Look Again* Campaign

- DECAL is bronze winner in 36th Annual Telly Awards for the *Look Again* public awareness campaign.
- Nearly 13,000 entries from all 50 states and numerous countries.
- Since May 2014, *Look Again* video has over 19,000 views on YouTube.



Look Again 2015

- Initiating campaign again this year
- Filming updated video
- Press Event
 - Featuring Governor and Mrs. Deal (and me)
 - June 3, 2015
 - 1:30 p.m.
 - Liberty Plaza
- You're invited.



On the Road Again

- Just returned from Georgia Head Start Association Spring Training
- Next month: Georgia Lottery Corporation Sales Conference

Questions & Comments from Board





Finance & Legislative Update

Ray Higgins

Deputy Commissioner for Finance and Administration



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Finance Update

FY 2015				
Data as of Mar 31	Budget	Expenditures*	Remaining Balance	% Remaining
BY PROGRAMS				
Child Care Services	\$245,146,508	\$189,093,455	\$56,053,053	23%
Pre-K + (HS)	\$314,475,032	\$239,203,488	\$75,271,544	24%
Quality Initiatives	\$31,087,275	\$24,768,172	\$6,319,103	20%
Nutrition	\$125,550,000	\$99,978,023	\$25,571,977	20%
Total Expenses	\$716,258,815	\$553,043,138	\$163,215,677	23%
BY FUNDING SOURCE				
State General	\$55,493,488	\$40,416,879	\$15,076,609	27%
State Lottery	\$314,300,032	\$239,088,559	\$75,211,473	24%
Federal	\$346,379,295	\$273,475,136	\$72,904,159	21%
Other	\$86,000	\$62,564	\$23,436	27%
Total Funds	\$716,258,815	\$553,043,138	\$163,215,677	23%
* Includes encumbrances.				

SFY 2016 Budget Highlights

- \$5,443,865 of additional lottery funds for Pre-K formula funding
 - \$3,036,817 to restore two Pre-K planning days for a total of 10 days
 - \$2,130,481 to provide a 1% salary increase for Pre-K teachers and assistant teachers
 - \$276,568 to provide for changes to the Teachers Retirement System benefit rate
- \$1,440,000 of additional lottery funds for 60 additional Summer Transition Program classes

Legislative Update



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Under the Gold Dome: Highlights from the 2015 Georgia General Assembly



House Bill 401 – DECAL Legislation Passes

- Allows DECAL to make administrative and other improvements to enhance the department's operations. It will streamline the process by which independent contractors, substitute teachers, temporary employees, or technical college and university students majoring in early childhood education are screened.
- House Vote: 170-4 on March 13, 2015
- Senate Vote: 52-1 on April 2, 2015
- Sent to Governor: April 8, 2015
- Signed by Governor: May 6, 2015

Highlights from the 2015 Georgia General Assembly *(continued)*

Bills of interest to DECAL that passed

- **SR 491:** Recognizes October 5-9, 2015 as Georgia Pre-K Week
- **SB 138:** Addresses many of the recommendations of the Governor's Child Welfare Reform Council, including the creation of a child abuse registry

Bills of interest to DECAL that did not pass

- **HB 100:** Allow children who are five years old by August 1 to enroll in kindergarten
- **SB 34:** Removes liability for damages or injuries when a person breaks into a parked car to rescue an endangered person

Other bills of interest that passed

- **SB 133 & SR 287:** Helps failing schools by creating the Opportunity School District
- **SB 1:** Requires individual insurance provider to cover autism for children age six and under
- **HB 1:** Use of medical cannabis oil for eight medical conditions
- **HB 170:** A \$1 billion transportation funding plan



Creating a Data Driven Culture

Craig Detweiler
Chief Information Officer



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What is a Data Driven Culture?

- Data is valued as much as intuition and experience.
- Data is visible and accessible to everyone.
- Data is collected and communicated in a clear and approachable way.
- Metrics are set on very specific business goals.

Types of Data Systems

- Operational vs. Longitudinal
 - Operational – Data used for day to day activities
 - Longitudinal – Data is aggregated and compared over a period of time

CCS Operational System

- **KOALA**

- Koala Time
- Koala Visits
- Koala Outback
- DECAL KOALA – Provider Self Service



Old Annual Plan



				2011-2012										2012-2013										2013-2014										2014-2015									
Agency	Dept	Program	Activity	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035	2036	2037	2038	2039	2040										
001	001	001	001																																								

Old Monthly Activity Report



Name:		Region:		Month:		Weekly Totals		Weekly Totals		Weekly Totals	
Work Schedule:				April							
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	CCLC/GDCH		FDCH		Informal		
				1							
				Intake	ILS	0	FDCH LS	0	Informal Visits	0	
				8:00 - 12:30-Intake	LS	0	Attempted visit	0	Attempted visit	0	
					MY	0	FDCH ILS	0	DFCS children	0	
					CI/MY	0	FDCH MY	0	Others in care	0	
					CI/TC	0	FDCH CI/MY	0			
					Unlicensed CI	0	FDCH CI	0			
					CI	0	DFCS children	0			
					TA	0	Others for pay	0	Leave Taken	0.00	
					Amendment	0	Others for no p	0	Training/Meeti	0.00	
					Office cof	0	Unlicensed CI	0	Staff Meeting	0.00	
				Little Angela-Kelly Drive-CI due (30th day)	Joint Visit	0			Intake	1.00	
Office	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	Total Office	0:00:00	Holiday	0.00	
Travel	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	0:00:00	Total Travel	0:00:00	Flex Day	0.00	
4	5	6	7	8							
Office Day	Appling Co.	Wayne Co.	Lowndes Co.	FLEX	ILS	0	FDCH LS	1	Informal Visits	0	
7:30-5:00-Office:	7:30-9:15-Office: Due to Bad weather: Set up CI, Emails	7:30-8:10-Office: Emails	7:30-8:00-Office: Return Calls		LS	2	Attempted visit	0	Attempted visit	2	
Update MAR	9:15-9:30-Travel to Baxley	8:10-9:00-Travel to Jesup	8:00-9:55-Travel to Valdosta		MY	2	FDCH ILS	0	DFCS children	0	
Emails	9:30-12:05-Little Angels (LS) ARRA	9:00-11:40-Country Kids (MV)	9:55-12:10-Children's Friend # 15 (CI)(MV)		CI/MY	1	FDCH MY	0	Others in care	0	
Return Calls	12:05-12:15-Travel	11:40-11:50-Travel	12:10-1:00-Travel & Lunch		CI/TC	0	FDCH CI/MY	0			
3rd quarter levels on AP	12:15-3:10-Tiny Tots (LS) ARRA	11:50-1:50-Little Lambs (MV)	1:00-2:30-Our Little Blessings(CI)		Unlicensed CI	0	FDCH CI	0			
Update Lynn's AP		1:50-2:10-Travel	2:30-2:45-Travel		CI	1	DFCS children	0			
Submit Travel & Leave	3:10-4:00-Travel & Lunch	2:10-3:45-Louise Dixon (MV)	2:45-2:55-Carrie Walton (AC)		TA	0	Others for pay	6	Leave Taken	0.00	
	4:00-5:00-Office: Make Copies	3:45-5:00-Travel & Lunch	3:05-3:15-Bree Durden(AC)		Amendment	0	Others for no p	0	Training/Meeti	0.00	
	Phone Calls, Make contact-for capps visits on 4-7		3:15-5:00-Travel back to office		Office cof	0	Unlicensed CI	0	Staff Meeting	0.00	
			Children's Friend#15(CI)-10 day		Joint Visit	0			Intake	0.00	
Office	9:00:00	2:45:00	0:40:00	0:30:00	0:00:00	0:00:00	Total Office	7:20:00	Holiday	0.00	
Travel	0:00:00	0:45:00	2:00:00	4:35:00	0:00:00	0:00:00	Total Travel	7:20:00	Flex Day	1.00	
11	12	13	14	15							
Office	Toombs Co.	Ware Co.	Bacon Co	8 Hours AL	ILS	0	FDCH LS	1	Informal Visits	1	
7:30-5:00-Office:	7:30-8:00-Office: Emails	7:30-7:55-Office: Emails	7:30-7:45-Office: Emails		LS	0	Attempted visit	1	Attempted visit	0	
Update MAR	8:00-9:00-Travel to Vidalia	7:55-8:50-Travel to Waycross	7:45-8:15-Travel to Alma		MY	3	FDCH ILS	0	DFCS children	0	
Emails, Return Calls	9:00-9:50-Meet L Lanier & Travel	8:50-10:25-YMCA-AV Kennedy (MV)	8:15-9:50-Stokes, Joann (LS)		CI/MY	1	FDCH MY	1	Others in care	0	
Update AP	9:50-10:35-Mrs. Allen's (LS)	10:25-10:35-Travel	9:50-10:00-Travel		CI/TC	0	FDCH CI/MY	0			
	10:35-10:55-Travel to Lyons	10:35-1:30-Ware Co. Head Start (MV)	10:00-12:10-ABC (MV)		Unlicensed CI	0	FDCH CI	0			
		1:30-1:40-Travel	12:10-12:30-Travel		CI	0	DFCS children	0			
Resubmit Travel	10:55-12:15-Little Tykes (CI,MV)	1:40-1:50-Diana Lowe (AV)	12:30-2:00-Yicki Manning (MV)		TA	0	Others for pay	0	Leave Taken	8.00	
Complete CI:	12:15-1:30-Travel & Lunch	1:50-2:00-Travel	2:00-3:05-Travel & Lunch		Amendment	0	Others for no p	0	Training/Meeti	0.00	
Lake Park Children's Ac	1:30-2:30-Travel to home office	2:00-2:15-Karen Bright (CC) - Closed no longer keeping kids	3:05-5:00-Office: Update MAR, Emails, Return Calls, Update Capps on G		Office cof	0	Unlicensed CI	0	Staff Meeting	0.00	
Miss Sara's Day Care											
Lunch	2:30-5:00-Office: Contact CAPS	2:15-4:05-Travel, Post Office & Lunch	Lake Park CI Due (30th Day)								
Archive	Email, Return Calls, Make Copies										

Annual Plan Generation



Anne Wearing
BFTS Support

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Annual Plan Generation

Region:

Consultant:

	Q1	Q2	Q3	Q4
LS	0	0	0	83
MV	0	0	0	150
Total	0	0	0	233

	County	Zip Code	Facility Type	Compliance	Count	LS	MV	Status
<input type="button" value="Update"/>	Decatur	39819	CCLC	C	1	N/A	N/A	New
<input type="button" value="Update"/>	Grady	39828	CCLC		1	Not Needed	06/30/2015	Saved

Provider Information

- Add Provider
- View Provider
- Informal Providers
- Update CAPS Specialist

Owner

Owner Information

Criminal Records Check

- View/Update CRC
- Review CRC Letters
- CRC Email Notifications

Application Processing

New Application

- Family Day Care
- Centers/Group Care
- Exemptions
- Waiver/Variance

Consultant Calendar

Consultant Calendar

Consultant:

Day View
 Week View
 Month View

Description	C/NC	Facility	Monday	Tuesday	Wednesday	Thursday	Friday	Sat/Sun
Visits:PO...	1-NC	Anointed P						
Visits:CI/...	C	ABrighter						
Visits:PO...		S & T Dev						
Visits:MV	1-NC	A Plus Chil						
Visits:PO...	1-NC	Rising S.T						
Visits:PO...	C	Heavenly C						
Visits:MV	C	Inspired D						

Date	Facility	Task	Comments	CreatedBy
4/6/2015		Office-GeneralOffice	checked/responded to emails responded to provider calls	LaQuita Clark
4/6/2015		Office-GeneralOffice	updated voicemail checked emails	LaQuita Clark

Consultant Dashboard

Consultant Task Dashboard

Consultant: LaQuita Clark

Case Load Tasks

Q1: 7/1/2014 - 9/30/2014

Unscheduled Task: 0

Scheduled Task: 0

Visits (In-Progress): 0

Visits (Completed): 52

Attempted: 2

Late: 0

Task	#
Ci/LS	1
LS	32
MV	19

Q2: 10/1/2014 - 12/31/2014

Unscheduled Task: 0

Scheduled Task: 0

Visits (In-Progress): 0

Visits (Completed): 41

Attempted: 8

Late: 0

Task	#
Ci/LS	1
LS	21
MV	19

Q3: 1/1/2015 - 3/31/2015

Unscheduled Task: 0

Scheduled Task: 0

Visits (In-Progress): 0

Visits (Completed): 45

Attempted: 9

Late: 0

Task	#
Ci/LS	1
LS	18
MV	26

Q4: 4/1/2015 - 6/30/2015

Unscheduled Task: 2

Scheduled Task: 32

Visits (In-Progress): 0

Visits (Completed): 12

Attempted: 1

Late: 0

Task	#
LS	7
MV	5

Case Load

Q1: 52

Q2: 44

Q3: 47

Q4: 46

Adjusted Case Load

Q1: 52

Q2: 41

Q3: 45

Q4: 46

% Case Load Completed

Q1: 100

Q2: 100

Q3: 100

Q4: 26.09

% Case Load Late

Q1: 0

Q2: 0

Q3: 0

Q4: 0

% Case Load Attempted

Q1: 3.85

Q2: 18.18

Q3: 40.45

Q4: 10.00

Reassigned Tasks

Q1: 7/1/2014 - 9/30/2014

Unscheduled Task: 0

Scheduled Task: 0

Visits (In-Progress): 0

Visits (Completed): 2

Attempted: 0

Task	#
LS	1
MVPOIFU	1

Q2: 10/1/2014 - 12/31/2014

Unscheduled Task: 0

Scheduled Task: 0

Visits (In-Progress): 0

Visits (Completed): 24

Attempted: 5

Task	#
LS	18
MV	5

Q3: 1/1/2015 - 3/31/2015

Unscheduled Task: 0

Scheduled Task: 0

Visits (In-Progress): 0

Visits (Completed): 3

Attempted: 0

Task	#
LS	2
MV	1

Q4: 4/1/2015 - 6/30/2015

Unscheduled Task: 0

Scheduled Task: 2

Visits (In-Progress): 0

Visits (Completed): 3

Attempted: 0

Task	#
LS	1
MV	2

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Consultant Reports

Consultant Time Percentage Report

Start Date: 1/1/2015 Regions:
 End Date: 3/31/2015 Consultant:

Kenyatta Wade Total Hours: 520.83

Visits			
Task	Hours	Count	%
Attempted-MV	4.17	3.50	0.80%
Attempted-MVPOIF/U	0.92	0.50	0.18%
CI/LS	4.50	1.00	0.86%
CI/MV	27.25	9.00	5.23%
Field-Other	2.75	4.00	0.53%
II	1.58	1.00	0.30%
InformalVisit	4.42	5.00	0.85%
LS	54.00	22.00	10.37%
MV	48.50	25.00	9.31%
MVPOIF/U	1.50	1.00	0.29%
POIF/U	5.00	2.00	0.96%
TA	4.08	1.00	0.78%
Total	158.67	75.00	
Percentage	30.46%		

Other		
Task	Hours	%
Holiday	16.00	3.07%
Intake	35.25	6.77%
Annual	8.50	1.63%
Personal	17.00	3.26%
Sick	8.50	1.63%
Lunch	22.17	4.26%
Other/Misc	15.42	2.96%
Total	122.83	
Percentage	23.58%	

Meetings		
Task	Hours	%
OfficeConference	2.50	0.48%
Other	5.00	0.96%
Regional	8.00	1.54%
Total	15.50	
Percentage	2.98%	

Office			
Task	Hours	Count	%
CI	3.75	1.00	0.72%
GeneralOffice	129.83	57.00	24.93%
Total	133.58	58.00	
Percentage	25.65%		

Travel		
Task	Hours	%
Travel	76.75	14.74%
Travel	30.00	0.10%
Total	77.25	
Percentage	14.83%	

Training		
Task	Hours	%
Attend	13.00	2.50%
Total	13.00	
Percentage	2.50%	

Visit Count Report

Sum of Avg Visit Count Per Week

Consultant	7/1	8/1	9/1	Grand Total
Consultant 1	5.75	5.75	4.50	16.00
Consultant 2	5.50	7.50	5.00	18.00
Consultant 3	4.25	8.00	4.00	16.25
Consultant 4	1.50	1.25	0.25	3.00
Consultant 5	4.00	8.00	5.00	17.00
Consultant 6	5.50	6.50	5.00	17.00
Consultant 7	6.50	7.50	5.75	19.75
Consultant 8	0.50	1.25		1.75
Consultant 9	4.75	7.50	4.50	16.75
Consultant 10	2.00	3.00	0.75	5.75
Consultant 11	1.75	5.50	3.75	11.00
Consultant 12		1.50	0.50	2.00
Consultant 13	1.25	0.75	0.50	2.50
Consultant 14	1.25	0.75	0.50	2.50
Consultant 15	2.50	6.50	5.00	14.00
Consultant 16	5.25	6.75	4.75	16.75

Adverse Action Activity Report:

Visit Dates : 7/1/2014 through 5/1/2015

Reason : Multiple Attempted Visits

Region : All

Consultant/CCS Reviewer : All

Provider Number	Facility Name	Region	Reason	Action Outcome	Visit Date	Mailing Date	Consultant	CCS Reviewer	Days Since Visit	Days Since Created	Days To Sync	Previous Status	New Status	Action Time	Action Performed By	Duration
FR-000006229	MORRIS, ROBIN L.	NE	Multiple Attempted Visits	Revocation	08/21/2014	10/30/2014			50	49	1	Attempted Visit Hold	CCS Review	8/31/2014 12:07:14 AM	System Generated	5
												CCS Review	Sent to Legal	9/10/2014 8:45:35 AM	Janet Goggins	9
												Sent to Legal	Returned to CCS	10/27/2014 4:03:19 PM	Clare Michaud	33
												Returned to CCS	Ready to mail	10/29/2014 12:11:32 PM	Janet Goggins	2
												Ready to mail	Completed	10/30/2014 2:31:25 PM	Rosheda Doe	1
FR-000013041	GOOLSBY, DARNISHA M	CE	Multiple Attempted Visits	Not Issued	08/22/2014				183	179	4	Attempted Visit Hold	CCS Review	9/1/2014 12:07:15 AM	System Generated	2
												CCS Review	Attempted Visit Hold	9/5/2014 1:17:17 AM	System Generated	4
												Attempted Visit Hold	Completed	9/24/2014 3:59:47 PM	Elizabeth Holland	13
												Completed	Completed	10/30/2014 2:31:25 PM	Rosheda Doe	1
FR-17271	SCOTT, ROBIN R	SE	Multiple Attempted Visits	Revocation	08/28/2014	11/20/2014	Kesha McNeal		60	60	0	Attempted Visit Hold	CCS Review	9/7/2014 12:07:13 AM	System Generated	6
												CCS Review	Waiting for revisions	9/9/2014 3:25:28 PM	Michele Rauton	3
												Waiting for revisions	CCS Review	9/12/2014 4:53:14 PM	Kesha McNeal	3
												CCS Review	Sent to Legal	9/15/2014 11:07:40 AM	Michele Rauton	1
												Sent to Legal	Returned to CCS	11/19/2014 10:17:35 AM	Clare Michaud	47
												Returned to CCS	Ready to mail	11/19/2014 11:03:06 AM	Michele Rauton	0
												Ready to mail	Completed	11/20/2014 11:04:39 AM	Rosheda Doe	1
												Completed	Completed	9/14/2014 12:04:25 AM	System Generated	4
FR-17080	JONES, PAMELA A	CE	Multiple Attempted Visits	Cancel	09/04/2014				174	172	2	Attempted Visit Hold	CCS Review	9/25/2014 10:23:43 AM	Nikiesha M. Neil	10
												Completed	Completed	9/25/2014 10:23:43 AM	Nikiesha M. Neil	10
FR-36649	Witherspoon Springer, Vonetta	NE	Multiple Attempted Visits	Rescind	09/09/2014	11/19/2014	Bridget Bunch		51	50	1	Attempted Visit Hold	CCS Review	9/19/2014 12:04:41 AM	System Generated	7
												CCS Review	Sent to Legal	11/7/2014 12:46:20 PM	Nikiesha M. Neil	35
												Sent to Legal	Returned to CCS	11/13/2014 10:04:44 AM	Clare Michaud	4
												Returned to CCS	Ready to mail	11/14/2014 11:15:25 AM	Nikiesha M. Neil	1
												Ready to mail	Completed	11/19/2014 4:54:31 PM	Rosheda Doe	3
FR-33580	Beran, Pamela T	SW	Multiple Attempted Visits	Revocation	09/15/2014	12/03/2014		Michele Rauton	57	55	2	Attempted Visit Hold	CCS Review	9/25/2014 12:05:02 AM	System Generated	6
												CCS Review	Sent to Legal	11/20/2014 8:36:01 AM	Michele Rauton	40
												Sent to Legal	Returned to CCS	11/26/2014 1:32:22 PM	Clare Michaud	4
												Returned to CCS	Ready to mail	12/1/2014 4:04:26 PM	Michele Rauton	3
												Ready to mail	Completed	12/3/2014 3:28:53 PM	Rosheda Doe	2
												Completed	Attempted Visit Hold	1/7/2015 12:13:55 PM	System Generated	25
												Attempted Visit Hold	Completed	1/8/2015 1:29:40 PM	Marcy Maioli	1
												Completed	Completed	1/8/2015 1:29:40 PM	Marcy Maioli	1
FR-35268	Nash, Larae J	SW	Multiple Attempted Visits	Revocation	09/19/2014	11/19/2014			43	43	0	Attempted Visit Hold	CCS Review	9/29/2014 12:05:16 AM	System Generated	6
												CCS Review	Returned to CCS	11/7/2014 12:42:31 PM	Nikiesha M. Neil	29
												Returned to CCS	Sent to Legal	11/10/2014 12:20:20 PM	Nikiesha M. Neil	1
												Sent to Legal	Returned to CCS	11/13/2014 9:52:40 AM	Clare Michaud	3
												Returned to CCS	Ready to mail	11/14/2014 11:18:02 AM	Nikiesha M. Neil	1
FR-18255	JENKINS, TRACY H	SW	Multiple Attempted Visits	Not Issued	10/01/2014				155	155	0	Attempted Visit Hold	CCS Review	10/11/2014 12:05:55 AM	System Generated	9
												CCS Review	Completed	11/19/2014 4:49:42 PM	Rosheda Doe	3
												Completed	Completed	11/19/2014 4:49:42 PM	Rosheda Doe	3
												Attempted Visit Hold	CCS Review	10/11/2014 12:05:55 AM	System Generated	9
												CCS Review	Attempted Visit Hold	10/16/2014 2:18:45 PM	System Generated	3

Compliance – Rule Violation History



Violation History for All Rules
Time Period Starting 4/29/2014 through 4/29/2015

Bright from the Start
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Email :
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Mailing Address
Same

Compliance Group	Rule	Complaint Investigation & Monitoring Visit POI Follow Up 5/12/2014	Complaint Investigation & Monitoring Visit 10/27/2014	Complaint Investigation & Monitoring Visit 12/17/2014	Complaint Investigation & Monitoring Visit 1/13/2015	POI Follow Up 2/4/2015
Non-Core Rule- Criminal Records Check	591-1-1-.09(1)(a) No Criminal Record				X	
	591-1-1-.09(1)(b) Background check before working				X	
Non-Core Rule- Physical Plant - Safe Environment	591-1-1-.25(11) Flooring			X		
	591-1-1-.25(12) Heating and Cooling equipment			X		
	591-1-1-.25(7) Locked Doors		X	X		

Compliance Group	Rule	Complaint Investigation & Monitoring Visit POI Follow Up 5/12/2014	Complaint Investigation & Monitoring Visit 10/27/2014	Complaint Investigation & Monitoring Visit 12/17/2014	Complaint Investigation & Monitoring Visit 1/13/2015	POI Follow Up 2/4/2015
Non-Core Rule- Safe Sleeping and Resting Requirements	591-1-1-.30(1)(b)1 Cot and mat construction		X			
	591-1-1-.30(1)(b)3 Cot and mat sheets		X			
Non-Core Rule- Required Reporting	591-1-1-.29(1)(c) Incidents	X				
Infant Sleeping Safety Requirements	591-1-1-.30(1)(a)3 Crib Sheet			Medium		Medium
	591-1-1-.30(2)b Objects in crib				Medium	
Staff/Child Ratios	591-1-1-.32(2) Mixed-ages				Medium	
Supervision	591-1-1-.32(5) Supervision	Medium				
Transportation	591-1-1-.36(4)(b) Vehicle Interior	Low				
	591-1-1-.36(4)(f)1 Child Passenger Restraints	High				
Physical Plant - Hazards	591-1-1-.25(13) Hazards securely stored		Low	Low		
Playgrounds	591-1-1-.26(4) Fence	Low	Low	Low	Low	
	591-1-1-.26(5) Equipment	Medium	Low	Medium	Low	
	591-1-1-.26(7) Anchored equipment, fall zones	Low	Low			
	591-1-1-.26(8) Safe, clean grounds		Low	Low		
Diapering Areas and Practices	591-1-1-.10(3)(a) Diaper Changing surface				Low	
Discipline	591-1-1-.11(2)(c) Shake, Jerk, Pinch or Handle Roughly			High		
Field Trips	591-1-1-.13(2) Written Parental Permission to attend Field Trips	Low				

Compliance – Compliance Determination Worksheet

CCLC/GDCH ANNUAL COMPLIANCE DETERMINATION WORKSHEET



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Mailing Address
Same

Any non-core rule violations issued due to an injury or serious incident will be equivalent to a high-risk core rule category citation, and will be treated in the same way when determining a facility's compliance. Please note these instances in the comments section.

POI Follow Up - 2/4/2015

Compliance Group	Rules	Low	Medium	High	Extreme	Defer
Infant Sleeping Safety Requirements	591-1-1-.30(1)(a)3 Crib Sheet		X			

Complaint Investigation & Monitoring Visit - 1/13/2015

Compliance Group	Rules	Low	Medium	High	Extreme	Defer
Diapering Areas and Practices	591-1-1-.10(3)(a) Diaper Changing surface	X				
Infant Sleeping Safety Requirements	591-1-1-.30(2)b Objects in crib		X			
Playgrounds	591-1-1-.26(4) Fence 591-1-1-.26(6) Equipment	X				
Staff:Child Ratios	591-1-1-.32(2) Mixed-ages		X			

Complaint Investigation & Monitoring Visit - 12/17/2014

Compliance Group	Rules	Low	Medium	High	Extreme	Defer
Discipline	591-1-1-.11(2)(c) Shake, Jerk, Pinch or Handle Roughly			X		
Infant Sleeping Safety Requirements	591-1-1-.30(1)(a)3 Crib Sheet		X			
Physical Plant - Hazards	591-1-1-.25(13) Hazards securely stored	X				

Playgrounds	591-1-1-.26(4) Fence 591-1-1-.26(8) Safe, clean grounds 591-1-1-.26(6) Equipment		X					
-------------	--	--	---	--	--	--	--	--

Complaint Investigation & Monitoring Visit - 10/27/2014

Compliance Group	Rules	Low	Medium	High	Extreme	Defer
Physical Plant - Hazards	591-1-1-.25(13) Hazards securely stored	X				
Playgrounds	591-1-1-.26(4) Fence 591-1-1-.26(6) Equipment 591-1-1-.26(7) Anchored equipment, fall zones 591-1-1-.26(8) Safe, clean grounds	X				

TOTAL LOW: TOTAL MEDIUM: TOTAL HIGH: TOTAL EXTREME:

TOTAL VISITS: YEAR TO DATE COMPLIANCE:

COMPLIANCE DETERMINATION CRITERIA FOR ONE TO THREE (1-3) VISITS:

Compliant = 0-5 core rule categories of Low risk, and/or No more than 2 core rule categories of Medium risk, or 1 Medium and 1 High risk

Not Compliant = 6 or more core rule categories of Low risk and/or 3 or more Medium risk, and/or 2 or more core rule categories of High risk

COMPLIANCE DETERMINATION CRITERIA FOR FOUR OR MORE (4+) VISITS:

Compliant = 0-7 core rule categories of Low risk, and/or No more than 3 core rule categories of Medium risk, or 2 Medium and 1 High risk

Not Compliant = 8 or more core rule categories of Low risk and/or 4-7 or more core rule categories of Medium risk, and/or 2 or more core rule categories of High risk

Top Ten Rule Violations

Child Care Centers, FY2014

Child Care Learning Center Rule	Citation Count
Playgrounds 591-1-1-.26(8)(CR) playground clean and free of hazards	1,255
Physical Plant - Safe Environment 591-1-1-.25(13)(CR) indoor hazards	933
Playgrounds 591-1-1-.26(6)(CR) playground equipment free of hazards	921
Playgrounds 591-1-1-.26(4)(CR) playground fence and fencing hazards	840
Playgrounds 591-1-1-.26(7)(CR) playground resilient surface adequate	765
Physical Plant - Safe Environment 591-1-1-.25(3) clean/good repair	644
Criminal Records Check 591-1-1-.09	576
Children's Records 591-1-1-.08(a)-(f) children's records complete	570
Supervision 591-1-1-.32(6)(CR)	347
First Aid & CPR 591-1-1-.14(1) adequate staff trained in first aid & CPR	318

Provider Self Service

- [Home](#)
- [Change Password](#)
- [Update Facility Information](#)
- [Pay License Fee](#)
- [View Inspection Reports](#)
- [View Enforcement Actions](#)
- [View/Print License Certificate](#)
- [Resources](#)
- Future Phases:**
- [Records Check](#)
- [Amendment Requests](#)
- [Accident/Incident Reporting](#)

Child Learning Academy

CCLC-30183

Go to **Update Facility Information** page to change fields marked with an *.

[Print](#)

Facility Address		Mailing Address*	
4195 Main Street Atlanta GA - 30349		4195 Main Street Atlanta, GA - 30349	
County: Fulton			
Director/Admin Name*		Website*	Facility Phone*
Jayne Doe		test.com	(404) 555-1212
			Facility Fax*
			(404) 555-1212



DECAL Contact Information

Title	Name	Email	Phone
Assigned Consultant	Earlene Huston	marcy.maioli@dec.al.ga.gov	(770) 357-7066
Lead Consultant	Coty Johnson	anne.wearing@dec.al.ga.gov	(770) 357-4919
Regional Director	Marsha Ruiz-Crosby	marcy.maioli@dec.al.ga.gov	(404) 463-0655

Owner Information: A-Kid's Solution Early Learning and Development Academy, LLC

Owner Contact Name	Owner Email	Owner Phone
Bobby Cox	test@dec.al.ga.gov	(770) 778-5884

Email Address(es) On File

Primary Email*	Secondary Email(s)*
test@dec.al.ga.gov	test@test.com test@bellsouth.net

Additional Information

Accreditation(s)	Pre-K Slots Available	Licensed Capacity
	0	164
Services Provided	Months of Operation	Ages Served
<input checked="" type="checkbox"/> Accepts Child Care Subsidies* <input checked="" type="checkbox"/> CACFP* <input checked="" type="checkbox"/> School-age Summer Care <input type="checkbox"/> SFSP*	<input checked="" type="checkbox"/> JAN <input checked="" type="checkbox"/> MAY <input checked="" type="checkbox"/> SEP <input checked="" type="checkbox"/> FEB <input checked="" type="checkbox"/> JUN <input checked="" type="checkbox"/> OCT	<input checked="" type="checkbox"/> Infant (0-12 months) <input checked="" type="checkbox"/> Toddler (1-2 years)



Child Care Services Update

Kristie Lewis

Assistant Commissioner for Child Care Services



Bright from the Start: Georgia Department of Early Care and Learning

www.decal.ga.gov

HB 401 – Impact on Child Care Services

- *Group Day Care Home* (GDCH) licensing category will be eliminated, merged with Child Care Learning Center.
- *Family Day Care Home* will be revised to *Family Child Care Learning Home*.
- A category of *Permit* is being added along with license, commission, or registration.
- Revisions needed for some Criminal Records Check rules to clarify previous rule changes
- Request Board's authorization to proceed with drafting or modifying rules to comply with new law

Child Care Services Updates

● Child Care Services Current Stats (as of 5/12/15)

Child Care Services

Facility Count by Type:

Child Care Learning Center:	2,904
Family Day Care Home:	2,123
Group Day Care Home:	224
Total:	5,251
Pending Applications:	180

Fiscal Year 2015 Visits:

Completed Visits:	13,267
Attempted Visits:	1,507

Child Care Services Updates

- Final License Fee statistics
 - As of 2/1/15: 101 providers had not paid fee
 - Of the 101 providers:
 - 43 made payment and received 2015 certificate
 - 19 voluntarily closed
 - Remaining 39 closed during revocation process
- Analysis of Early Education Program closures
- DECAL Customer Service Survey
- Exemptions Status - Call Project
- New Enforcement & Compliance System



New Enforcement and Compliance System



Key Points

- Strengthens current system of compliance by “integrating” these two licensing functions in one system that is *clear, predictable, fair, & consistent*
- Field tested enormous amount of data and looked at anomalies – almost 8,000 visits
- Uses enforcement strategies on a progressive continuum based on a program’s performance
- Extensive communication plan with target implementation date of **July 1, 2016**

New Enforcement Chart

V I O L A T I O N C L A S S	Incident results in or could result in:	VIOLATION HISTORY LEVEL			
		I 0 Points	II 1-3 Points	III 4-9 Points	IV 10 + Points
D C B A	D <ul style="list-style-type: none"> • Extreme Harm • Imminent Danger 	I3-C			
	C <ul style="list-style-type: none"> • High Harm 	C1 I1-I2	C2 I1-I3	C3 I2-C	C4 I3-C
	B <ul style="list-style-type: none"> • Medium Harm 	B1 N/A**	B2 P2-P3	B3 I1-I2	B4 I2-C
	A <ul style="list-style-type: none"> • Low Harm 	A1 P1-P2	A2 P1-P3	A3 P2-P3	A4 I1-I2

Rule Violation Class

- Have identified four (4) classes of rule violations:
 - Class A - Low Harm
 - Class B - Medium Harm
 - Class C - High Harm
 - Class D - Extreme Harm

V I O L A T I O N C L A S S	Incident results in or could result in:
	D <ul style="list-style-type: none">● Extreme Harm● Imminent Danger
	C <ul style="list-style-type: none">● High Harm
	B <ul style="list-style-type: none">● Medium Harm
	A <ul style="list-style-type: none">● Low Harm

Violation History Level

- Have defined four (4) violation history levels:

VIOLATION HISTORY LEVEL			
I 0 Points	II 1-3 Points	III 4-9 Points	IV 10 + Points

- Points are added together for:
 - The number of times the same rule(s) was cited during past 12 months
 - The severity of the repeated rule citations
 - High or Extreme rule violations on current visit and a visit within past 12 months

Compliance Overlay of Enforcement Chart

V I O L A T I O N	Incident results in or could result in:	VIOLATION HISTORY LEVEL					
		I 0 Points	II 1-3 Points	III 4-9 Points	IV 10 + Points		
C L A S S	D <ul style="list-style-type: none"> • Extreme Harm • Imminent Danger 	Deficient 2.6%					
	C <ul style="list-style-type: none"> • High Harm 					Support	
	B <ul style="list-style-type: none"> • Medium Harm 					Support 5.4%	
	A <ul style="list-style-type: none"> • Low Harm 					Support	
		Good Standing 92%					

Questions??



BREAK
(10 minutes)



Federal Programs Update

Deidria W. Bolden
Assistant Commissioner for Federal Programs and
Administration



Bright from the Start: Georgia Department of Early Care and Learning

www.dec.al.ga.gov

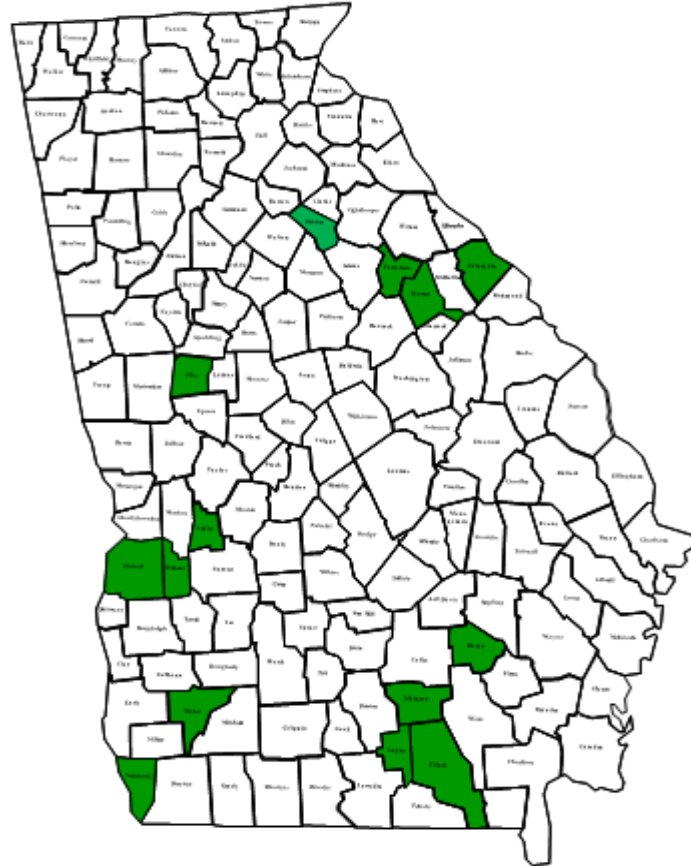
Nutrition Services FY 2015 Participation

- Child and Adult Care Food Program (CACFP)
 - Total Sites: 4,135
 - Meals Served (*Oct. 2014-April 2015*): 42,042,678

- Summer Food Services Program (SFSP) Goals
 - Total Sites: 1,813
 - Meals Served: 5,161,171

Nutrition Services: Increase Awareness, Access, and Participation

- **June 4th**
 - Athens Public Housing Authority
- **June 18th**
 - Clayton County School System and Public Libraries
- **June 25th**
 - Bleckley County Schools Mobile Bus Routes
- You're invited.



**2015 Targeted
Unserved
Counties:**

**Atkinson
Bacon
Baker
Clinch
Columbia
Lanier
Oconee
Pike
Schley
Seminole
Stewart
Taliaferro
Warren
Webster**

Childcare and Parent Services (CAPS) Data

	Oct 1, 2013	May 1, 2014	May 1, 2015
Children served	53,650	55,187	55,169
Child care programs (QR) participating in Tiered Reimbursement	82	133	339
Children in child care centers participating in Tiered Reimbursement	2,204 (4%)	3,654 (7%)	8,215 (15%)

CAPS Early Learning Challenge Subsidy Projects

Upcoming Provider Trainings

- Quality Rated Subsidy Grant Agreements
 - Provider Training on the Application Process - June 2, 2015
 - Application Deadline for Eligible Providers - June 19, 2015
- E³Z Tiered Family Co-Pay
 - Provider Training on Program Requirements - June 4, 2015
 - No application process



Family Engagement Update

Stacey Schaff
Family Engagement Specialist



Bright from the Start: Georgia Department of Early Care and Learning

www.dec.state.ga.us

Family Engagement Task Force

- Aimed to fulfill the vision in Georgia’s RTT-ELC Grant: “families are engaged partners in the early education of their children”
- Engaged a broad community of child and family serving stakeholders (55 participants)
- Reviewed model programs/strategies already working across the state
- Crafted and refined definition of family engagement
- Applied family engagement framework to Quality Rated
- Worked through details of a statewide strategy
- Sought feedback from multiple constituencies



Georgia's Pre-K Program & Instructional Support Update

Susan Adams
Assistant Commissioner for Pre-K &
Instructional Support



Bright from the Start: Georgia Department of Early Care and Learning

www.dec.state.ga.us

Summer Transition Program

Targeted six-week school readiness program for income eligible children

- *Rising Kindergarten Program*

- Focused on children who did not attend Georgia's Pre-K or attended Georgia's Pre-K or Head Start but need additional support who will attend Kindergarten in the fall
 - Class size: 16 students
 - 80 classes, 1,280 slots

- *Rising Pre-K Program*

- Focused on children whose home language is Spanish and who will attend Pre-K in the fall
 - Class size: 14 students
 - 30 classes, 420 slots

STP Evaluation: Demographics

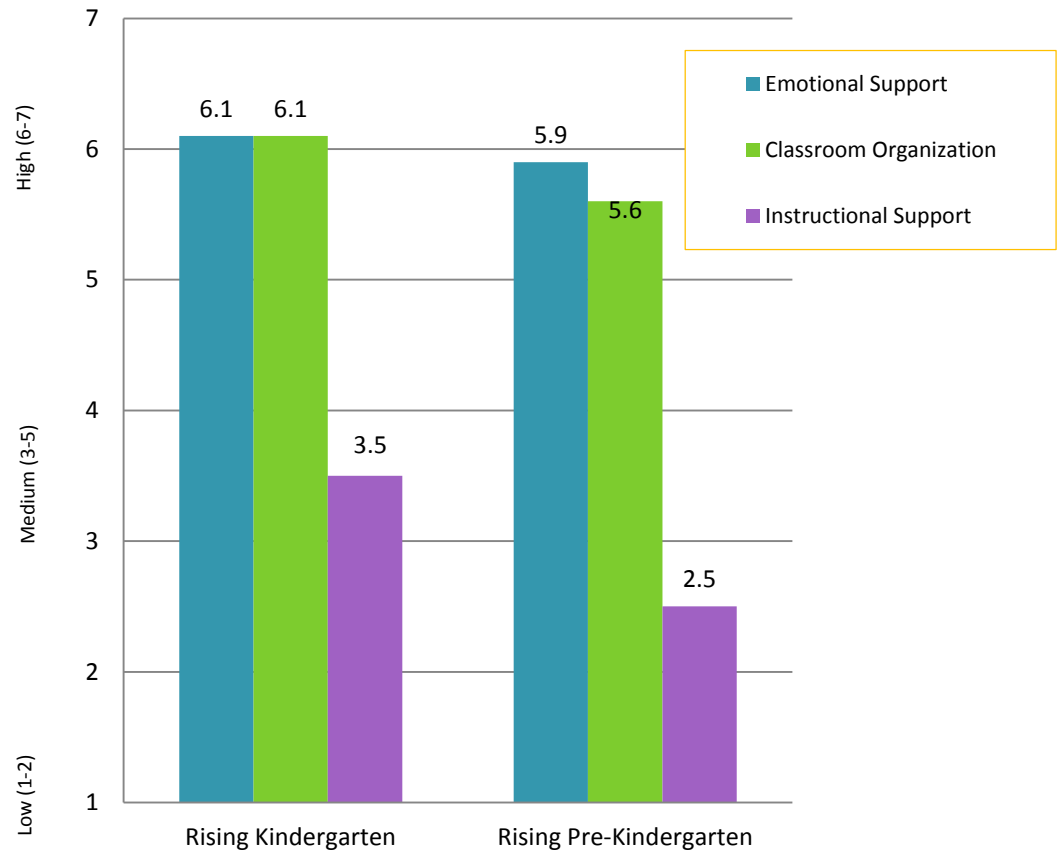
- Rising Kindergarten (RK) Program
 - Offered in 62 classrooms across 24 counties
 - Served over 1,000 children
- Rising Pre-K (RPre-K) Program
 - Tailored to meet the needs of families and children who speak Spanish at home
 - Offered in 20 classrooms across 10 counties
 - Served approximately 275 children
- The overall goal of the RK and the RPre-K summer programs is to support children's transitions and development, particularly their early literacy skills, through the last few months before entering Kindergarten or pre-kindergarten.

STP Evaluation Design

- Assessed teacher child interactions (CLASS)
- Measured teachers' use of Spanish and English in the Rising Pre-K classrooms
- Surveyed teachers, transition coaches, and families

Teacher Child Interactions

- In both programs, scores for CLASS Emotional Support and Classroom Organization were high.
- Instructional Support was typically in the middle range in the RK program and the low range in RPre-K program.



Use of English and Spanish

- Spanish and English were used regularly in RPre-K classrooms.
- English was the predominant language in the average RPre-K classroom, but Spanish was also used for instruction and behavior management by the lead and assistant teachers.
- Whole group reading activities took place in the majority of classrooms, with approximately half using some or all Spanish.
- Ideally, all classrooms should have books and labeled objects in English and Spanish. A few classrooms (14%) had no Spanish books, and two-thirds of them had no objects labeled in Spanish.

Comments about the STP

- *“This program was invented for my child, so that she will be ready for kindergarten.”*
- *“It really encouraged my daughter to enjoy school and learning.”*
- *“My daughter comes home very excited to show me what she learned at school. She speaks more English. She loves when I read her books.”**
- *“I liked it a lot because my daughter has learned to get along with other children and the truth is it has helped in her development of learning.”**
- *“She has grown because of the wonderful teachers’ help in finding her way.”*

* translated from Spanish

Georgia Kindergarten Entry Profile

Dr. Jan Reyes

Assessment and Accountability

Georgia Department of Education

Overview

- The Kindergarten Entry Profile (KEP) is one component of Georgia's Early Learning Challenge initiative.
- The KEP will:
 - augment the Georgia Kindergarten Inventory of Developing Skills (GKIDS) and be administered during the first six weeks of Kindergarten;
 - be aligned to the Georgia Early Learning Development Standards (GELDS); and
 - be built to be developmentally appropriate, reflecting research-based best practices for young learners.

Purpose

- The purpose of the KEP will be to highlight knowledge and skills critical for student success in learning, **solely to guide instruction**. It will:
 - provide information to allow Kindergarten teachers to individualize instruction;
 - inform our understanding of the skills of children entering Kindergarten; and
 - provide the early childhood system with information about the supports and resources needed to ensure that every Kindergarten student starts school with the skills needed to be successful.

Development Process

- Identification of Essential Skills and Concepts
 - GaDOE convened a committee of educators to help identify the essential skills and concepts to be assessed
 - Based on the essential skills and concepts identified by the committee, a survey was sent to Pre-K and Kindergarten teachers statewide to assess the level of agreement with the standards to be assessed on the KEP.
 - Survey results were used to make any necessary adjustments prior to developing the blueprint for the KEP.

Development Process

- KEP Development Committee
 - Composed of Pre-K, Kindergarten, and 1st Grade teachers, an early childhood expert, and representatives from DECAL and GaDOE
- Blueprint Development
 - Based on the essential skills and concepts identified, the KEP Development Committee proposed a blueprint for the KEP, including the number and type of items to assess each standard.
- Task Development
 - Tasks and observational protocols were developed to assess the identified standards.
 - The KEP Development Committee met in March to review tasks and protocols.

CLL8.4c: With prompting and support, tracks words from left to right, top to bottom, and page to page.

Activity	Performance Levels	
<p>The teacher sits with the student, one-on-one, and reads an engaging early level text, asking the student to help with the reading.</p> <p>Say, “I am going to read you this story and I want you to help me. It is called _____.”</p> <ol style="list-style-type: none"> <i>Top to bottom:</i> Open the book to page 1. Say, “Show me the top of the page. Show me the bottom.” Say, “Show me where I should start reading.” <i>Left to right:</i> Point to the first word, read it. Say, “I am going to point to the words as I read. Show me how my finger should move on the page as I read.” <i>Page to page:</i> Point to the last word on the page. Say, “Where do I read next?” <p><u>Materials:</u></p> <p>An early level text with distinct layout of print and illustrations, good spacing of words and multiple lines of text.</p>	Not Yet Demonstrated	Even with prompting and support, the student does not track words from left to right, top to bottom nor page to page.
	Emerging	With prompting and support, the student tracks words appropriately in one of the three ways (left to right, top to bottom, page to page).
	Progressing	With prompting and support, the student tracks words appropriately in two of the three ways (left to right, top to bottom, page to page).
	Meets the Standard	With prompting and support, the student tracks words appropriately in all three ways (left to right, top to bottom, page to page).



Richard Woods,
Georgia’s School Superintendent
“Educating Georgia’s Future”
gadoe.org



Development Process

- Pre-K Pilot
 - April 20 – May 8
 - Each activity was piloted with at least 250 students across 60 public and private Pre-K classrooms
 - Student performance levels and qualitative data collected via an online survey
 - Review of data by educator committee: June 9

Development Process

- Kindergarten Field Test
 - Fall 2015
 - Sample includes 25 Kindergarten classrooms selected to be representative of the state's demographics
 - Administered during the first six weeks of the Kindergarten year to all students in each selected classroom
 - Data collected will include student performance levels as well as qualitative feedback from teachers

Next Steps

- Timeline
 - Pre-K field test– Spring 2016
 - Operational launch (sample) – Fall 2016
 - Statewide launch – Fall 2017
- Additional work throughout the term of the project will include the development of online training modules and performance reports.



Richard Woods,
Georgia's School Superintendent
"Educating Georgia's Future"
ga-doe.org

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System Reform Update

Kristin Bernhard
Deputy Commissioner for System Reform



Georgia's Race to the Top – Early Learning Challenge Projects

1. Successful State Systems

- Grant Management
- Early Education Empowerment Zones (E³Zs)

2. High Quality Accountable Programs

- Quality Rated Access and Availability
- Quality Rated Validation

3. Promoting Early Learning Outcomes

- Early Learning and Development Standards
- Statewide Family Engagement and Community Grants
- Supporting Families

4. Building a Great Workforce

- Workforce Knowledge and Competencies
- Supporting Early Educators

5. Measuring Outcomes and Progress

- Comprehensive Assessment System
- Kindergarten Entry Assessment
- Unified Data System

Successful State Systems: Grant Management – Project One

- Race to the Top Early Learning Challenge (RTT-ELC) states are required to submit Annual Performance Report (APR) data to ED and HHS each year.
 - Details progress the state has made in the calendar year in implementing the early learning reform agenda committed to in their grant application.
- Georgia's APR was submitted in February 2015.
 - Received clarification questions in April, answers submitted May 1, 2015
 - Will be finalized in early fall
- Overall, positive feedback from our RTT-ELC federal project officers from ED and HHS

High Quality Accountable Programs: Quality Rated Access & Availability – Project Three

	10/1/2013 (ELC Submission)	August 2014 Board Meeting	November 2014 Board Meeting	Current
Total number of programs participating in Quality Rated	1,126	1,299	1,525	2,189

540 Quality Rated Programs

As of May 1, 2015



Georgia's Race to the Top – Early Learning Challenge Projects

1. Successful State Systems

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- Workforce Knowledge and Competencies
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- Comprehensive Assessment System
- Kindergarten Entry Assessment
- Unified Data System

Lunch

(Served in Entry Area)

Committee Meetings

Programs – Hickory

Budget/Finance – Willow

System Reform – Cypress

(The public is welcome to attend/observe committee meetings but may not participate in the committee's discussion.)

Committee Reports

- Budget/Finance – Carlene Talton
- Programs – Sherron Murphy
- System Reform – Susan Harper

Welcome to the Board of Early Care and Learning

Public Comments

May 14, 2015

Remaining Board Meeting Dates 2015

August 20, 2015

November 12, 2015

Board Meeting Dates for 2016 *(Tentative)*

February 18, 2016

May 12, 2016

August 18, 2016

November 10, 2016